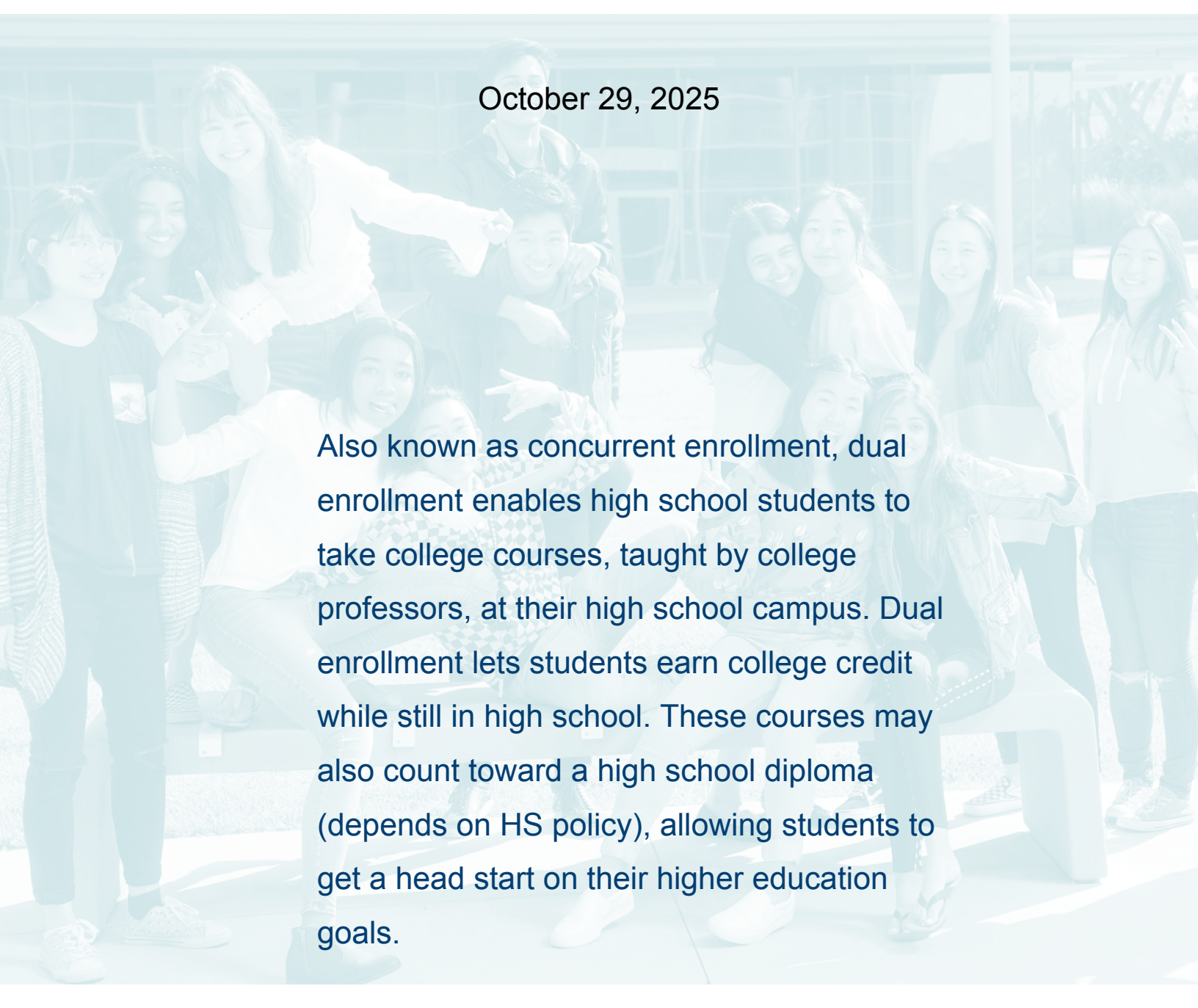


Dual Enrollment

College Courses for High School Students

October 29, 2025



Also known as concurrent enrollment, dual enrollment enables high school students to take college courses, taught by college professors, at their high school campus. Dual enrollment lets students earn college credit while still in high school. These courses may also count toward a high school diploma (depends on HS policy), allowing students to get a head start on their higher education goals.

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SUMMER 2025

Site: Legacy Magnet Academy (TUSD)

WR 1 - College Writing 1

 UNITS: 4  LECTURES: 4 HOURS  TRANSFER TO BOTH UC AND CSU  GE: IGETC AREA 1A (UC/CSU GENERAL ED)

Prerequisites: Placement via current assessment process.

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Full Description: Writing 1 is an introductory course in college composition, concentrating on analysis and interpretation. The course focuses on how the student writer might present and develop a particular point of view in a clear, logical, and convincing manner. Students read from a variety of texts offering different ideas, traditions, contexts, and cultural perspectives. Students then write essays in response to issues and concerns derived from a critical reading of those texts, taking into account the writer's audience, point of view, purpose and tone. The course features extensive individual and small-group instruction in composition, and extensive practice in writing (totaling at least 8,000 words). Credit may be earned in either WR 1 or 1H, but not both. C-ID: ENGL 100

Typical Class Cap: 25

CRN/Ticket #: **62340**, 06/09/25 – 08/01/25, TTh 09:00AM-01:25 (LA 205), taught by Randazzo, Marco (mrandazzo@ivc.edu)

Drop without "W" grade: 06/16/25; Drop with "W" grade: 07/17/25

WR 2 - College Writing 2-Critical Thinking, Writing

 UNITS: 4  LECTURES: 4 HOURS  TRANSFER TO BOTH UC AND CSU  GE: IGETC AREA 1B (UC/CSU GENERAL ED)

Prerequisites: WR 1 or 1H

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Full Description: WR 2, the second college-level course in academic essay writing, concentrates on critical reasoning, argumentation, evaluation, analysis, and research at an advanced level. Students write and critique argumentative essays in response to assigned readings from a diversity of traditions representing a diversity of intellectual and cultural perspectives. Credit may be earned in either WR 2 or 2H, but not both. C-ID: ENGL 105

Typical Class Cap: 25

CRN/Ticket #: **62450**, 06/02/25 – 08/09/25, MW 11:00AM-02:05 (LA 108), taught by Knapp, Michael (mknapp9@ivc.edu)

Drop without "W" grade: 06/10/25; Drop with "W" grade: 07/21/25

FALL 2025

Site: Beckman (TUSD)

AJ 4 - Criminal Law I [Exploratory Law Pathway]

 **UNITS:** 3  **LECTURES:** 3 HOURS  **TRANSFER TO BOTH UC AND CSU**  **GE:** CALGETC SOCIAL & BEHAVIORAL SCI

Full Description: This course presents the philosophical and historical development of U.S. law and constitutional provisions. The course defines and classifies crimes and examines their applications to the system of administration of justice. Students analyze crimes against persons, property, and the state in relation to social, religious, and historical ideology. The course includes an assessment of legal definitions, legal research and writing, and a brief introduction to laws of arrest and criminal procedure. C-ID: AJ 120

Typical Class Cap: 45

CRN/Ticket #: **74112**, 08/19/25 – 12/17/25, MT 07:30 AM - 08:20 AM (Room: BECKMAN); ONLINE, taught by Maranhao, Christina (cmaranhao@ivc.edu)

Drop without "W" grade: 09/08/25; Drop with "W" grade: 10/31/25

DNCE 77 - Dance History: Twentieth Century

 **UNITS:** 3  **LECTURES:** 3 HOURS  **TRANSFER TO BOTH UC AND CSU**  **GE:** CALGETC ARTS

Full Description: This course studies the history of dance in the twentieth century focusing on major themes, ideas, values, people, and institutions within a global context. It traces the continued development of various dance forms with primary emphasis on ballet, modern dance, and jazz dance (including tap dance and musical theater). The course will include some reference to other art forms and the humanities. Videotapes, movies, and attendance at live performances will augment lectures.

Typical Class Cap: 45

CRN/Ticket #: **74518**, 09/02/25 – 12/17/25, ONLINE, taught by Mortenson, Autumn (amortenson0@ivc.edu)

Drop without "W" grade: 09/18/25; Drop with "W" grade: 11/05/25

HD 7 - Developmental Psychology-Childhood and Adolescence [Teacher Preparation Pathway, Year 1]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC SOCIAL & BEHAVIORAL SCI

Full Description: This course presents a study of the physical, cognitive, and psychosocial processes of human development from conception through adolescence. It introduces the theories, research, and applications that constitute the field of child development both typical and atypical, examining both traditional approaches and recent innovations. Topics address the physical, motor, perceptual, cognitive, emotional, and social areas of development. The course discusses issues related to intellectual functioning, learning, personality, social roles and relationships, and adjustment. It meets Title 22 Licensing requirements and California Child Development Permit Requirements. HD 7 is also listed as PSYC 7; credit will be given in either area, not both. C-ID: CDEV 100

Typical Class Cap: 42

CRN/Ticket #: **72959**, 08/18/25 – 12/17/25, ONLINE, taught by Silva, Natalia (nsilva@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

KNES 212 - Sports Medicine Internship I [Sport/Kinesiology Pathway]

 UNITS: 1.5  LABS: 4.5 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course provides practical instruction of the introductory skills in the prevention, recognition, and rehabilitation of common athletic injuries. It affords students the opportunity to study and apply athletic training techniques by assisting the IVC Sports Medicine staff working with the intercollegiate athletic teams. Students will be assessed based on evaluation standards established by the university undergraduate Athletic Training Education Program (ATEP). KNES 213 (integration of skills) and KNES 214 (mastery of skills) complete the recognized ATEP sequence.

Typical Class Cap: 45

CRN/Ticket #: **72667**, 08/18/25 – 11/22/25, W 12:00 PM - 12:50 PM (Room: BECKMAN); ONLINE, taught by Post, Logan (lpost@ivc.edu)

Drop without "W" grade: 09/03/25; Drop with "W" grade: 10/17/25

KNES 85 - Introduction to Athletic Training [Sport/Kinesiology Pathway]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course studies both the theory and the practice of preventing, recognizing, and rehabilitating common athletic injuries. Students gain practical experience in basic taping, wrapping, and bracing. The course is designed to assist athletic training majors, physical therapy majors, kinesiology majors, coaches, and athletes.

Typical Class Cap: 45

CRN/Ticket #: **72666**, 08/18/25 – 12/17/25, MTRF 12:00 PM - 12:55 PM
(Room: BECKMAN), taught by Post, Logan (lpast@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

MGT 1 - Introduction to Business [Business Pathway]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, financial practices; the stock and securities market; and therefore affect the ability of a business to achieve its organizational goals. C-ID: BUS 110

Typical Class Cap: 45

CRN/Ticket #: **71147**, 08/18/25 – 12/17/25, MTR 07:30 AM - 08:20 AM (Room: BECKMAN); ONLINE, taught by Solares, Elizabeth (esolares@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

Site: Foothill (TUSD)

ASL 21 - Beginning American Sign Language I [Sign Language Pathway]

 UNITS: 4  LECTURES: 4 HOURS  TRANSFER TO BOTH UC AND CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course is designed to develop the student's ability to understand and communicate in American Sign Language (ASL). The course introduces the language of sign; the manual alphabet (finger spelling); and the basic vocabulary, grammar, syntax, and conversational conventions of ASL. The emphasis is on ASL as a visual-gestural language and on the unique cultural and linguistic features of the Deaf community. ASL 21 is equivalent to two years of high school ASL. ASL 21 was formerly offered as SIGN 21.

Typical Class Cap: 35

CRN/Ticket #: **73823**, 08/18/25 – 12/17/25, TR 10:35 AM - 11:50 AM (Room: FOOTHILL); ONLINE, taught by Ghotra, Jaspreet (jghotra@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

DNCE 77 - Dance History: Twentieth Century

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC ARTS

Full Description: This course studies the history of dance in the twentieth century focusing on major themes, ideas, values, people, and institutions within a global context. It traces the continued development of various dance forms with primary emphasis on ballet, modern dance, and jazz dance (including tap dance and musical theater). The course will include some reference to other art forms and the humanities. Videotapes, movies, and attendance at live performances will augment lectures.

Typical Class Cap: 45

CRN/Ticket #: **74640**, 09/02/25 – 12/17/25, ONLINE, taught by Jones, Monik (mjones52@ivc.edu)

Drop without "W" grade: 09/18/25; Drop with "W" grade: 11/05/25

KNES 101 - Introduction to Sports Management [Sport Management Pathway]

 UNITS: 3  LECTURES: 3 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: Introduction to the field of sports management: career opportunities, human resource management, leadership, strategic planning,

teamwork, ethics and values, marketing and advertising, finance, managing facilities, sports and the law, economics of sport and community impact.

Typical Class Cap: 0

CRN/Ticket #: **72670**, 08/25/25 – 12/09/25, MTRF 12:15 PM - 01:10 PM
(Room: FOOTHILL), taught by Wright, Jeffrey (jwright93@ivc.edu)

Drop without "W" grade: 09/11/25; Drop with "W" grade: 10/27/25

KNES 85 - Introduction to Athletic Training [Sport/Kinesiology Pathway]

 **UNITS: 3**  **LECTURES: 3 HOURS**  **TRANSFER TO CSU**  **GE: NOT COUNTED FOR UC/CSU GENERAL ED**

Full Description: This course studies both the theory and the practice of preventing, recognizing, and rehabilitating common athletic injuries. Students gain practical experience in basic taping, wrapping, and bracing. The course is designed to assist athletic training majors, physical therapy majors, kinesiology majors, coaches, and athletes.

Typical Class Cap: 45

CRN/Ticket #: **72669**, 08/25/25 – 12/09/25, MTRF 10:40 AM - 11:40 AM
(Room: FOOTHILL), taught by Dewsnap, Marina (mdewsnap@ivc.edu)

Drop without "W" grade: 09/11/25; Drop with "W" grade: 10/27/25

MGT 1 - Introduction to Business [Business Pathway]

 **UNITS: 3**  **LECTURES: 3 HOURS**  **TRANSFER TO CSU**  **GE: NOT COUNTED FOR UC/CSU GENERAL ED**

Full Description: A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, financial practices; the stock and securities market; and therefore affect the ability of a business to achieve its organizational goals. C-ID: BUS 110

Typical Class Cap: 45

CRN/Ticket #: **71180**, 08/18/25 – 12/17/25, MTR 08:30 AM - 09:20 AM (Room: FOOTHILL); ONLINE, taught by Mendola, John (jmendola@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

Site: Hillview (TUSD)

COUN 1 - Academic Planning [Business Pathway]

 UNITS: 1.5  LECTURES: 1.5 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course is designed to introduce students to a successful college and transfer experience. The course examines the opportunities and requirements for vocational certificates, associate degrees, and baccalaureate and higher degrees. A major focus is helping students identify and overcome obstacles to academic success. The course introduces college survival skills and issues, including college expectations, student motivations, study skills overview, time management, college resources, and academic policies. Students develop an academic plan based on their individual educational goals and discuss strategies for choosing a major.

Typical Class Cap: 45

CRN/Ticket #: **73786**, 08/18/25 – 10/15/25, M 11:35 AM - 12:25 PM (Room: HILLVIEW); W 10:45 AM - 11:50 AM (Room: HILLVIEW); ONLINE, taught by Perez, Deana (dperez104@ivc.edu)

Drop without "W" grade: 08/27/25; Drop with "W" grade: 09/24/25

ENTR 200 - Pathways to Success [Business Pathway]

 UNITS: 1  LECTURES: 1 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This interactive course enables students to engage in the fundamental aspects of creatively developing frameworks of passion and purpose as a means of personal empowerment and wealth. The course promotes entrepreneurial thinking across disciplines and assists students in developing a process for transforming ideas into sustainable success. Students will examine how others overcame adversity and achieved success. The course includes individualized learning assessments designed to assist the student in exploring their frameworks of thought and entrepreneurial potential.

Typical Class Cap: 45

CRN/Ticket #: **72058**, 10/20/25 – 12/17/25, M 11:35 AM - 12:25 PM (Room: HILLVIEW); W 10:45 AM - 11:50 AM (Room: HILLVIEW), taught by Russo, John (jrusso@ivc.edu)

Drop without "W" grade: 10/28/25; Drop with "W" grade: 11/25/25

Site: Legacy Magnet Academy (TUSD)

COMM C1000 - Communication Fundamentals [Grade 9]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC ORAL COMMUNICATION

Full Description: Common Course Numbering Language: In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches.

IVC Details: Credit may be earned in either COMM C1000 or 1000H, but not both. C-ID: COMM 110. Formerly COMM 1.

Typical Class Cap: 30

CRN/Ticket #: **71985**, 08/18/25 – 12/17/25, MW 08:30 AM - 09:50 AM (Room: LEGACY MGT), taught by Ruggeri-DiLello, Tiffany (truggeridilello@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **71994**, 08/18/25 – 12/17/25, MW 08:30 AM - 09:50 AM (Room: LEGACY MGT), taught by Hack, Konrad (khack@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **72085**, 08/18/25 – 12/17/25, MW 10:10 AM - 11:30 AM (Room: LEGACY MGT), taught by Hack, Konrad (khack@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **72088**, 08/18/25 – 12/17/25, MW 10:10 AM - 11:30 AM (Room: LEGACY MGT), taught by Garcia, Eric (egarcia50@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **72098**, 08/18/25 – 12/17/25, MW 10:10 AM - 11:30 AM (Room: LEGACY MGT), taught by Ruggeri-DiLello, Tiffany (truggeridilello@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **72099**, 08/18/25 – 12/17/25, MW 12:15 PM - 01:35 PM (Room: LEGACY MGT), taught by Ruggeri-DiLello, Tiffany (truggeridilello@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **72100**, 08/18/25 – 12/17/25, MW 12:15 PM - 01:35 PM (Room: LEGACY MGT), taught by Garcia, Eric (egarcia50@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

DMA 51 - Beginning Digital Photography [Grade 11]

 UNITS: 3  LECTURES: 2 HOURS  LABS: 4 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This beginning course focuses on digital photography as a creative medium. Emphasis will be placed on conceptual, technical, and creative photography skills. The course covers the use of digital cameras and digital imaging software to capture, import, edit, and export digital photographs. DMA 51 is also listed as PHOT 51; credit will be given in either area, not both.

Typical Class Cap: 24

CRN/Ticket #: **73817**, 08/19/25 – 12/16/25, T 08:30 AM - 10:00 AM (Room: LEGACY MGT); R 08:30 AM - 10:00 AM (Room: LEGACY MGT); ONLINE; ONLINE, taught by Rodriguez, Jesus (drodriguez123@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **73849**, 08/19/25 – 12/16/25, T 01:55 PM - 03:25 PM (Room: LEGACY MGT); R 01:55 PM - 03:25 PM (Room: LEGACY MGT), taught by Schaedel, Joshua (jschaedel@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **73856**, 08/19/25 – 12/16/25, T 10:10 AM - 11:40 AM (Room: LEGACY MGT); R 10:10 AM - 11:40 AM (Room: LEGACY MGT), taught by Colston, Matthew (mcolston@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

ENTR 211 - Business Models: The Design and Delivery of Value [Grade 8]

 UNITS: 2  LECTURES: 2 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: Successful entrepreneurs are able to describe how their organization creates, delivers, and captures value. This cross-disciplinary course helps students understand business model generation by examining customer segments, profitability, and the process of identifying business goals, developing strategic objectives, critical success factors, and key performance indicators for entrepreneurial endeavors. Students will learn how to filter

business opportunities, project whether business opportunities can be scalable, identify and validate potential markets, and estimate profitability.

Typical Class Cap: 45

CRN/Ticket #: **71919**, 08/26/25 – 10/23/25, TR 08:30 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by DiLellio, Traci (tdilellio@ivc.edu)

Drop without “W” grade: 09/02/25; Drop with “W” grade: 10/02/25

CRN/Ticket #: **71967**, 08/26/25 – 10/23/25, TR 10:10 AM - 11:40 AM (Room: LEGACY MGT); ONLINE, taught by Isaacs, Tiana (tisaacs@ivc.edu)

Drop without “W” grade: 09/04/25; Drop with “W” grade: 10/02/25

CRN/Ticket #: **71968**, 08/26/25 – 10/23/25, TR 12:15 PM - 01:45 PM (Room: LEGACY MGT); ONLINE, taught by Isaacs, Tiana (tisaacs@ivc.edu)

Drop without “W” grade: 09/04/25; Drop with “W” grade: 10/02/25

CRN/Ticket #: **71969**, 08/25/25 – 10/22/25, MW 12:15 PM - 01:45 PM (Room: LEGACY MGT); ONLINE, taught by Isaacs, Tiana (tisaacs@ivc.edu)

Drop without “W” grade: 09/03/25; Drop with “W” grade: 10/01/25

GEOG 1 - Earth's Natural Environment [Grade 12]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC PHYSICAL SCIENCE

Full Description: Earth's Natural Environment focuses on physical geography: the systematic study of the dynamic physical environment of the earth as the human home. Topics include the sun/earth relationship and energy balance, geospatial techniques, the character of the atmosphere, weather, climate, vegetation, the composition of the earth, plate tectonics, landform development and reduction, water, and the modification and pollution of the earth by humans.

Typical Class Cap: 45

CRN/Ticket #: **70475**, 08/18/25 – 12/17/25, TR 01:55 PM - 03:15 PM (Room: LEGACY MGT), taught by Andrusenki, Elizabeth (eandrusenki@ivc.edu)

Drop without “W” grade: 09/07/25; Drop with “W” grade: 11/14/25

CRN/Ticket #: **70564**, 08/18/25 – 12/17/25, TR 12:15 PM - 01:35 PM (Room: LEGACY MGT), taught by Andrusenki, Elizabeth (eandrusenki@ivc.edu)

Drop without “W” grade: 09/07/25; Drop with “W” grade: 11/14/25

GEOG 1 L - Earth's Natural Environment Laboratory [Grade 12]

 UNITS: 1  LABS: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC LABORATORY

Full Description: Laboratory exercises and experiments designed to explore and understand the primary areas of physical geography. Stresses the scientific method in interpreting Earth-sun relations; time; Earth representation through globes, topographic maps and remote sensing; meteorological tools, models and weather prognostication; climate; natural vegetation; geomorphologic models and processes, and landform interpretation.

Typical Class Cap: 30

CRN/Ticket #: **70591**, 08/18/25 – 12/17/25, R 04:30 PM - 07:20 PM (Room: LA102); ONLINE, taught by Rossiter, Jonathan (jrossiter@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

MATH 124 - Trigonometry [Grade 11]

 UNITS: 4  LECTURES: 4 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course introduces circular and trigonometric functions, their inverses and interrelationships, focusing on both the unit circle and right triangle methodologies. Topics include graphing, conditional equations, laws of sines and cosines, vectors, complex numbers, polar coordinates, and DeMoivre's Theorem. C-ID: MATH 851

Typical Class Cap: 45

CRN/Ticket #: **72661**, 08/18/25 – 12/17/25, MW 08:30 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Beigi, Sofia (sbeigi@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **72701**, 08/18/25 – 12/17/25, MW 12:15 PM - 01:45 PM (Room: LEGACY MGT); ONLINE, taught by Chien, Gwendoline (gchien@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

MATH 3 A - Analytic Geometry and Calculus I [Grade 12]

 UNITS: 5  LECTURES: 5 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC MATHEMATICS

Full Description: This course covers basic concepts of analytic geometry, limits and continuity; and differentiation and integration of algebraic, trigonometric, exponential, logarithmic and hyperbolic functions. Applications include related

rates and optimization problems. L'hospital's rule is studied. Credit may be earned in MATH 3A or 3AH, but not both. C-ID: MATH 210

Typical Class Cap: 45

CRN/Ticket #: **72910**, 08/18/25 – 12/17/25, MW 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Carver, Nichole (ncarver@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

CRN/Ticket #: **72928**, 08/19/25 – 12/17/25, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Danufsky, Joshua (jdandufsky@ivc.edu)

Drop without "W" grade: 09/09/25; Drop with "W" grade: 10/31/25

PHIL 1 - Introduction to Philosophy [Grade 12]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC HUMANITIES

Full Description: Introduction to Philosophy explains the tools and methods of the philosopher and introduces a few representative philosophical issues. Typical issues are the free will problem, the problem of personal identity, the question of God's existence, and the question of the nature of knowledge of the external world. C-ID: PHIL 100

Typical Class Cap: 45

CRN/Ticket #: **72035**, 08/18/25 – 12/17/25, TR 12:15 PM - 01:35 PM (Room: LEGACY MGT), taught by Martin, Eric (emartin56@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

SPAN 1 - Beginning Spanish I [Grade 10]

 UNITS: 5  LECTURES: 5 HOURS  TRANSFER TO BOTH UC AND CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course develops the fundamentals of communicating in Spanish, including listening comprehension, reading, and basic conversation. The emphasis is on comprehension of spoken and written Spanish. Students actively participate in classroom oral activities. This course also introduces beginning writing skills and presents general aspects of Hispanic daily life and culture. Throughout the course, the role of grammar is secondary to that of acquiring basic competence in Spanish. SPAN 1 is taught in Spanish and is equivalent to two years of high school Spanish. Credit earned in either SPAN 1 or 1H, but not both. C-ID: SPAN 100

Typical Class Cap: 35

CRN/Ticket #: **73879**, 08/19/25 – 12/16/25, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Ellis, Emily (ellis@ivc.edu)

Drop without “W” grade: 09/09/25; Drop with “W” grade: 10/31/25

CRN/Ticket #: **73911**, 08/19/25 – 12/16/25, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Ordonez, Linda (lordonez@saddleback.edu)

Drop without “W” grade: 09/09/25; Drop with “W” grade: 10/31/25

CRN/Ticket #: **73916**, 08/19/25 – 12/16/25, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Romero Zanzas, Raquel (rromerozanzas@ivc.edu)

Drop without “W” grade: 09/09/25; Drop with “W” grade: 10/31/25

CRN/Ticket #: **73917**, 08/19/25 – 12/16/25, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Sura, Alma (asura@ivc.edu)

Drop without “W” grade: 09/09/25; Drop with “W” grade: 10/31/25

SPAN 3 - Intermediate Spanish I [Grade 11]

 UNITS: 5  LECTURES: 5 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC HUMANITIES

Full Description: This course further develops the student's ability to comprehend and converse in Spanish and continues to expand student's skills in reading and writing. Students actively participate in classroom oral activities and read essays and fiction in Spanish. The course reviews first year Spanish grammar and introduces intermediate grammatical concepts. SPAN 3 presents additional aspects of Hispanic daily life and culture. SPAN 3 is taught in Spanish. C-ID: SPAN 200

Typical Class Cap: 35

CRN/Ticket #: **74468**, 08/19/25 – 12/16/25, TR 08:00 AM - 09:50 AM (Room: LEGACY MGT); ONLINE, taught by Nunez, Gilberto (gnunez@ivc.edu)

Drop without “W” grade: 09/09/25; Drop with “W” grade: 10/31/25

TU 301 - Supervised Tutoring

 UNITS: 0  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course is designed to facilitate student learning by offering tutoring and supplemental instruction in a variety of subjects to facilitate the development of learning strategies. Tutors are trained in tutoring

techniques. The course is recommended for all students experiencing difficulty in mastering study skills and concepts in their academic courses. Generally, tutoring is in small group settings. It is an open-entry/open-exit course.

Typical Class Cap: 24

CRN/Ticket #: **71970**, 08/18/25 – 12/17/25, ONLINE, taught by Gamboa, Cesar (cgamboa@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

Site: Tustin (TUSD)

AJ 4 - Criminal Law I [Exploratory Law Pathway]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC SOCIAL & BEHAVIORAL SCI

Full Description: This course presents the philosophical and historical development of U.S. law and constitutional provisions. The course defines and classifies crimes and examines their applications to the system of administration of justice. Students analyze crimes against persons, property, and the state in relation to social, religious, and historical ideology. The course includes an assessment of legal definitions, legal research and writing, and a brief introduction to laws of arrest and criminal procedure. C-ID: AJ 120

Typical Class Cap: 45

CRN/Ticket #: **74113**, 08/21/25 – 12/11/25, R 07:30 AM - 09:20 AM (Room: TUSTIN); ONLINE, taught by Maranhao, Christina (cmaranhao@ivc.edu)

Drop without "W" grade: 09/09/25; Drop with "W" grade: 10/29/25

ASL 21 - Beginning American Sign Language I [Sign Language Pathway]

 UNITS: 4  LECTURES: 4 HOURS  TRANSFER TO BOTH UC AND CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course is designed to develop the student's ability to understand and communicate in American Sign Language (ASL). The course introduces the language of sign; the manual alphabet (finger spelling); and the basic vocabulary, grammar, syntax, and conversational conventions of ASL. The emphasis is on ASL as a visual-gestural language and on the unique cultural and linguistic features of the Deaf community. ASL 21 is equivalent to two years of high school ASL. ASL 21 was formerly offered as SIGN 21.

Typical Class Cap: 35

CRN/Ticket #: **73821**, 08/18/25 – 12/17/25, T 07:30 AM - 09:20 AM (Room: TUSTIN); ONLINE, taught by Zeigler, Tanya (tzeigler@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

DNCE 77 - Dance History: Twentieth Century

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC ARTS

Full Description: This course studies the history of dance in the twentieth century focusing on major themes, ideas, values, people, and institutions within a global context. It traces the continued development of various dance

forms with primary emphasis on ballet, modern dance, and jazz dance (including tap dance and musical theater). The course will include some reference to other art forms and the humanities. Videotapes, movies, and attendance at live performances will augment lectures.

Typical Class Cap: 45

CRN/Ticket #: **74639**, 09/02/25 – 12/17/25, ONLINE, taught by Jones, Monik (mjones52@ivc.edu)

Drop without “W” grade: 09/18/25; Drop with “W” grade: 11/05/25

HD 7 - Developmental Psychology-Childhood and Adolescence [Teacher Preparation Pathway, Year 1]

 **UNITS: 3**  **LECTURES: 3 HOURS**  **TRANSFER TO BOTH UC AND CSU**  **GE: CALGETC SOCIAL & BEHAVIORAL SCI**

Full Description: This course presents a study of the physical, cognitive, and psychosocial processes of human development from conception through adolescence. It introduces the theories, research, and applications that constitute the field of child development both typical and atypical, examining both traditional approaches and recent innovations. Topics address the physical, motor, perceptual, cognitive, emotional, and social areas of development. The course discusses issues related to intellectual functioning, learning, personality, social roles and relationships, and adjustment. It meets Title 22 Licensing requirements and California Child Development Permit Requirements. HD 7 is also listed as PSYC 7; credit will be given in either area, not both. C-ID: CDEV 100

Typical Class Cap: 42

CRN/Ticket #: **72957**, 08/18/25 – 12/17/25, ONLINE, taught by Silva, Natalia (nsilva@ivc.edu)

Drop without “W” grade: 09/07/25; Drop with “W” grade: 11/14/25

KNES 85 - Introduction to Athletic Training [Sport/Kinesiology Pathway]

 **UNITS: 3**  **LECTURES: 3 HOURS**  **TRANSFER TO CSU**  **GE: NOT COUNTED FOR UC/CSU GENERAL ED**

Full Description: This course studies both the theory and the practice of preventing, recognizing, and rehabilitating common athletic injuries. Students gain practical experience in basic taping, wrapping, and bracing. The course is designed to assist athletic training majors, physical therapy majors, kinesiology majors, coaches, and athletes.

Typical Class Cap: 45

CRN/Ticket #: **72668**, 08/25/25 – 12/04/25, MTRF 12:00 PM - 12:50 PM
(Room: TUSTIN), taught by Millwood, Jacqueline (jmillwood@ivc.edu)

Drop without "W" grade: 09/10/25; Drop with "W" grade: 10/27/25

Site: Tustin Connect (TUSD)

MATH 124 - Trigonometry [College Math Pathway]

 UNITS: 4  LECTURES: 4 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course introduces circular and trigonometric functions, their inverses and interrelationships, focusing on both the unit circle and right triangle methodologies. Topics include graphing, conditional equations, laws of sines and cosines, vectors, complex numbers, polar coordinates, and DeMoivre's Theorem. C-ID: MATH 851

Typical Class Cap: 45

CRN/Ticket #: **72718**, 08/18/25 – 12/17/25, MW 08:00 AM - 09:50 AM (Room: BSTIC117); ONLINE, taught by Dolbin, Ronald (rdolbin@ivc.edu)

Drop without "W" grade: 09/07/25; Drop with "W" grade: 11/14/25

SPRING 2026

Site: Beckman (TUSD)

AJ 16 - Street law, Personal law [Exploratory Law Pathway]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: Students will learn about law for living. Topics include law in a multicultural society, immigration, family, criminal and consumer law. The course will cover debate, legal research, and critical analysis of legal issues that affect individuals, families, and communities. This course will examine the historical and contemporary legal matters of traditionally marginalized communities.

Typical Class Cap: 45

CRN/Ticket #: **33832**, 01/12/26 – 05/20/26, MT 07:30 AM - 08:20 AM (Room: BECKMAN); ONLINE, taught by Maranhao, Christina (cmaranhao@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

DNCE 77 - Dance History: Twentieth Century

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC ARTS

Full Description: This course studies the history of dance in the twentieth century focusing on major themes, ideas, values, people, and institutions within a global context. It traces the continued development of various dance forms with primary emphasis on ballet, modern dance, and jazz dance (including tap dance and musical theater). The course will include some reference to other art forms and the humanities. Videotapes, movies, and attendance at live performances will augment lectures.

Typical Class Cap: 45

CRN/Ticket #: **34367**, 01/26/26 – 05/20/26, ONLINE, taught by Mortenson, Autumn (amortenson0@ivc.edu)

Drop without "W" grade: 02/11/26; Drop with "W" grade: 04/14/26

ENTR 200 - Pathways to Success [Business Pathway]

 UNITS: 1  LECTURES: 1 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This interactive course enables students to engage in the fundamental aspects of creatively developing frameworks of passion and purpose as a means of personal empowerment and wealth. The course promotes entrepreneurial thinking across disciplines and assists students in developing a process for transforming ideas into sustainable success. Students will examine how others overcame adversity and achieved success. The course includes individualized learning assessments designed to assist the student in exploring their frameworks of thought and entrepreneurial potential.

Typical Class Cap: 45

CRN/Ticket #: **33689**, 01/12/26 – 02/05/26, MTR 07:30 AM - 08:20 AM (Room: BECKMAN); ONLINE, taught by Solares, Elizabeth (esolares@ivc.edu)

Drop without “W” grade: 01/13/26; Drop with “W” grade: 01/27/26

ENTR 211 - Business Models: The Design and Delivery of Value [Business Pathway]

 UNITS: 2  LECTURES: 2 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: Successful entrepreneurs are able to describe how their organization creates, delivers, and captures value. This cross-disciplinary course helps students understand business model generation by examining customer segments, profitability, and the process of identifying business goals, developing strategic objectives, critical success factors, and key performance indicators for entrepreneurial endeavors. Students will learn how to filter business opportunities, project whether business opportunities can be scalable, identify and validate potential markets, and estimate profitability.

Typical Class Cap: 45

CRN/Ticket #: **33692**, 03/09/26 – 04/30/26, MTR 07:30 AM - 08:20 AM (Room: BECKMAN); ONLINE, taught by Solares, Elizabeth (esolares@ivc.edu)

Drop without “W” grade: 03/23/26; Drop with “W” grade: 04/14/26

ENTR 212 - Market Validation and Research [Business Pathway]

 UNITS: 1  LECTURES: 1 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course explores a variety of resources, tools, and techniques for collecting and analyzing market research data. It engages

students in the process of assessing target markets, implementing a market validation strategy, and interpreting primary and secondary research to create effective plans and forecasts. The course illustrates how targeting the market can reduce marketing costs and increase effectiveness. It also discusses common marketing mistakes and the limits of market research.

Typical Class Cap: 45

CRN/Ticket #: **33740**, 02/09/26 – 03/05/26, MTR 07:30 AM - 08:20 AM (Room: BECKMAN); ONLINE, taught by Solares, Elizabeth (esolares@ivc.edu)

Drop without "W" grade: 02/10/26; Drop with "W" grade: 02/26/26

HD 10 - Introduction to Elementary Teaching [Teacher Preparation Pathway, Year 2]

 UNITS: 3  LECTURES: 2 HOURS  LABS: 3 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. C-ID: EDUC 200

Typical Class Cap: 40

CRN/Ticket #: **34059**, 01/12/26 – 05/20/26, ONLINE; ONLINE, taught by Silva, Natalia (nsilva@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

HD 15 - Socialization of the Child-Child, Family, Community [Teacher Preparation Pathway, Year 1]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC SOCIAL & BEHAVIORAL SCI

Full Description: This course examines the influence of major socializing agents-family, school, peers, media, and community-on the developing child. The course addresses historical, cultural, and socioeconomic factors that affect a child's socialization, as well as issues confronting children with specialized needs and resources available for interventions. Emphasis is placed on the importance of respectful, reciprocal relationships that support

and empower families. This course is of particular interest to students preparing for a career working with children. It also meets Title 22 licensing requirements for childcare providers. HD 15 is also listed as SOC 15; credit will be given in either area, not both. C-ID: CDEV 110

Typical Class Cap: 45

CRN/Ticket #: **34056**, 01/12/26 – 05/20/26, ONLINE, taught by Agortsas, Felissa (fagortsas@saddleback.edu)

Drop without “W” grade: 02/01/26; Drop with “W” grade: 04/18/26

KNES 213 - Sports Medicine Internship II [Sport/Kinesiology Pathway]

 UNITS: 1.5  LABS: 4.5 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course is second in a three-part sequence based on the recognized university undergraduate Athletic Training Education Program (ATEP). It applies the skills introduced in KNES 212 by providing practical instruction in the integration of skills in the prevention, recognition, and rehabilitation of common athletic injuries. It affords students the opportunity to study and apply athletic training techniques by assisting the IVC Sports Medicine staff working with the intercollegiate athletic teams. Students will be assessed based on evaluation standards established by ATEP. KNES 214 (mastery of skills) completes the recognized ATEP sequence.

Typical Class Cap: 15

CRN/Ticket #: **34170**, 01/12/26 – 05/20/26, M 12:00 PM - 12:55 PM (Room: BECKMAN); ONLINE, taught by Post, Logan (lpost@ivc.edu)

Drop without “W” grade: 02/01/26; Drop with “W” grade: 04/18/26

NUT 2 - Sport Nutrition [Sport/Kinesiology Pathway]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course provides a thorough introduction to the principles of nutrition as applied to sport. The course will provide the student with a basic understanding of how nutrition affects physical performance and sport. The course will focus on understanding how nutritional choices can be modified to maximize performance potential. This will include an overview of the basic food groups (carbohydrate, fats, and protein), energy metabolism, vitamins and minerals, hydration, ergogenic aids, special populations, weight management, and training/performance diets. An emphasis will be placed on applying the principles to designing a nutritional program for an athlete.

Typical Class Cap: 45

CRN/Ticket #: **32488**, 01/13/26 – 05/14/26, TR 11:50 AM - 12:45 PM (Room: BECKMAN); ONLINE, taught by Canellos, Denise (dcanellos@ivc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

Site: Foothill (TUSD)

ASL 22 - Beginning American Sign Language II [Sign Language Pathway]

 UNITS: 4  LECTURES: 4 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC HUMANITIES

Full Description: This course is designed to further develop the student's ability to understand and communicate in American Sign Language (ASL). The emphasis is on expanding ASL vocabulary and finger-spelling skills and on syntactical accuracy. This course discusses the appropriate use of sign language in various social contexts and examines cultural versus pathological perspectives on Deafness. ASL 22 is equivalent to three years of high school ASL. ASL 22 was formerly offered as SIGN 22.

Typical Class Cap: 35

CRN/Ticket #: **31752**, 01/12/26 – 05/20/26, TR 10:35 AM - 11:50 AM (Room: FOOTHILL); ONLINE, taught by Ghotra, Jaspreet (jghotra@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

DNCE 77 - Dance History: Twentieth Century

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC ARTS

Full Description: This course studies the history of dance in the twentieth century focusing on major themes, ideas, values, people, and institutions within a global context. It traces the continued development of various dance forms with primary emphasis on ballet, modern dance, and jazz dance (including tap dance and musical theater). The course will include some reference to other art forms and the humanities. Videotapes, movies, and attendance at live performances will augment lectures.

Typical Class Cap: 45

CRN/Ticket #: **34368**, 01/26/26 – 05/20/26, ONLINE, taught by Jones, Monik (mjones52@ivc.edu)

Drop without "W" grade: 02/11/26; Drop with "W" grade: 04/14/26

ENTR 200 - Pathways to Success [Business Pathway]

 UNITS: 1  LECTURES: 1 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This interactive course enables students to engage in the fundamental aspects of creatively developing frameworks of passion and purpose as a means of personal empowerment and wealth. The course

promotes entrepreneurial thinking across disciplines and assists students in developing a process for transforming ideas into sustainable success. Students will examine how others overcame adversity and achieved success. The course includes individualized learning assessments designed to assist the student in exploring their frameworks of thought and entrepreneurial potential.

Typical Class Cap: 45

CRN/Ticket #: **33688**, 01/12/26 – 02/19/26, MTR 08:30 AM - 09:20 AM (Room: FOOTHILL); ONLINE, taught by Mendola, John (jmendola@ivc.edu)

Drop without “W” grade: 01/15/26; Drop with “W” grade: 02/03/26

ENTR 211 - Business Models: The Design and Delivery of Value [Business Pathway]

 UNITS: 2  LECTURES: 2 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: Successful entrepreneurs are able to describe how their organization creates, delivers, and captures value. This cross-disciplinary course helps students understand business model generation by examining customer segments, profitability, and the process of identifying business goals, developing strategic objectives, critical success factors, and key performance indicators for entrepreneurial endeavors. Students will learn how to filter business opportunities, project whether business opportunities can be scalable, identify and validate potential markets, and estimate profitability.

Typical Class Cap: 45

CRN/Ticket #: **33693**, 04/06/26 – 05/20/26, MTR 08:30 AM - 09:20 AM (Room: FOOTHILL); ONLINE, taught by Mendola, John (jmendola@ivc.edu)

Drop without “W” grade: 04/13/26; Drop with “W” grade: 05/04/26

ENTR 212 - Market Validation and Research [Business Pathway]

 UNITS: 1  LECTURES: 1 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course explores a variety of resources, tools, and techniques for collecting and analyzing market research data. It engages students in the process of assessing target markets, implementing a market validation strategy, and interpreting primary and secondary research to create effective plans and forecasts. The course illustrates how targeting the market can reduce marketing costs and increase effectiveness. It also discusses common marketing mistakes and the limits of market research.

Typical Class Cap: 45

CRN/Ticket #: **33726**, 02/23/26 – 04/02/26, MTR 08:30 AM - 09:20 AM (Room: FOOTHILL); ONLINE, taught by Mendola, John (jmendola@ivc.edu)

Drop without “W” grade: 02/26/26; Drop with “W” grade: 03/12/26

KNES 212 - Sports Medicine Internship I [Sport/Kinesiology Pathway]

 UNITS: 1.5  LABS: 4.5 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course provides practical instruction of the introductory skills in the prevention, recognition, and rehabilitation of common athletic injuries. It affords students the opportunity to study and apply athletic training techniques by assisting the IVC Sports Medicine staff working with the intercollegiate athletic teams. Students will be assessed based on evaluation standards established by the university undergraduate Athletic Training Education Program (ATEP). KNES 213 (integration of skills) and KNES 214 (mastery of skills) complete the recognized ATEP sequence.

Typical Class Cap: 45

CRN/Ticket #: **TBD**, TBD Start – TBD End, F 10:40-11:35 (FOOTHILL HS), taught by TBD Instructor (TBD)

Drop without “W” grade: TBD Drop; Drop with “W” grade: TBD Withdrawal

KNES 86 - Theory of Coaching [Sport Management Pathway]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This generic foundations course is designed for individuals interested in coaching sports at various levels. The course examines the philosophy of coaching; the role and responsibilities of the modern coach; techniques for motivating and communicating with athletes; principles and methods of training; developing and organizing sports programs; nutrition for health and performance; and managing injuries and emergencies.

Typical Class Cap: 15

CRN/Ticket #: **TBD**, TBD Start – TBD End, MTThF 12:20-1:10 PM (FOOTHILL HS), taught by TBD Instructor (TBD)

Drop without “W” grade: TBD Drop; Drop with “W” grade: TBD Withdrawal

NUT 2 - Sport Nutrition [Sport/Kinesiology Pathway]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course provides a thorough introduction to the principles of nutrition as applied to sport. The course will provide the student with a basic understanding of how nutrition affects physical performance and sport. The course will focus on understanding how nutritional choices can be modified to maximize performance potential. This will include an overview of the basic food groups (carbohydrate, fats, and protein), energy metabolism, vitamins and minerals, hydration, ergogenic aids, special populations, weight management, and training/performance diets. An emphasis will be placed on applying the principles to designing a nutritional program for an athlete.

Typical Class Cap: 45

CRN/Ticket #: **32486**, 01/13/26 – 05/14/26, TR 10:40 AM - 11:35 AM (Room: ONLINE); ONLINE, taught by Canellos, Denise (dcanellos@jvc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

Site: Hillview (TUSD)

ENTR 202 - Innovations and Opportunities [Business Pathway]

 UNITS: 2  LECTURES: 2 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This cross-disciplinary course helps students develop mental frameworks that enable them to link invention and insight as means to create social and economic value. Students will explore the creative process, the link between strategy and innovation, the development of an innovation infrastructure, and ways to measure the innovation process. This course prepares students to contribute in unique and productive ways to today's entrepreneurial and organizational demands.

Typical Class Cap: 45

CRN/Ticket #: **33691**, 01/12/26 – 04/27/26, M 11:35 AM - 12:25 PM (Room: HILLVIEW); ONLINE, taught by , (TBD)

Drop without "W" grade: 01/26/26; Drop with "W" grade: 03/23/26

Site: Legacy Magnet Academy (TUSD)

COMM 5 - Interpersonal Communication [Grade 9]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course focuses on relational situations and communication theories, strategies, and behaviors. The course examines the foundations and contexts of interpersonal relations, and verbal and nonverbal skills that may be applied to overcome barriers and improve communications. COMM 5 was formerly offered as COMM 105. C-ID: COMM 130

Typical Class Cap: 30

CRN/Ticket #: **30366**, 01/12/26 – 05/20/26, MW 08:30 AM - 09:45 AM (Room: LEGACY MGT), taught by Hack, Konrad (khack@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

CRN/Ticket #: **30370**, 01/12/26 – 05/20/26, MW 08:30 AM - 09:45 AM (Room: LEGACY MGT), taught by Ruggeri-DiLello, Tiffany (truggeridilello@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

CRN/Ticket #: **30372**, 01/12/26 – 05/20/26, MW 10:10 AM - 11:25 AM (Room: LEGACY MGT), taught by Garcia, Eric (egarcia50@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

CRN/Ticket #: **30374**, 01/12/26 – 05/20/26, MW 10:10 AM - 11:25 AM (Room: LEGACY MGT), taught by Hack, Konrad (khack@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

CRN/Ticket #: **30376**, 01/12/26 – 05/20/26, MW 12:15 PM - 01:30 PM (Room: LEGACY MGT), taught by Garcia, Eric (egarcia50@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

CRN/Ticket #: **30377**, 01/12/26 – 05/20/26, MW 12:15 PM - 01:30 PM (Room: LEGACY MGT), taught by Ruggeri-DiLello, Tiffany (truggeridilello@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

CRN/Ticket #: **30378**, 01/12/26 – 05/20/26, MW 10:10 AM - 11:25 AM (Room: LEGACY MGT), taught by Ruggeri-DiLello, Tiffany (truggeridilello@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

DMA 70 - Digital Video Production [Grade 11]

 UNITS: 3  LECTURES: 2 HOURS  LABS: 4 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course is an introduction to the fundamentals of digital video production. Students will explore the video production process to film and edit original creative content. Emphasis will be on demonstrating conceptual and technical proficiency including the basics of videography through hands-on video projects.

Typical Class Cap: 31

CRN/Ticket #: **32754**, 01/12/26 – 05/20/26, TR 08:30 AM - 10:00 AM (Room: LEGACY MGT), taught by Rodriguez, Jesus (drodriguez123@ivc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

CRN/Ticket #: **32755**, 01/12/26 – 05/20/26, TR 08:30 AM - 10:00 AM (Room: LEGACY MGT), taught by Mayer, Michael (mmayer@ivc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

CRN/Ticket #: **32756**, 01/12/26 – 05/20/26, TR 10:10 AM - 11:40 AM (Room: LEGACY MGT), taught by Colston, Matthew (mcolston@ivc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

CRN/Ticket #: **32758**, 01/12/26 – 05/20/26, TR 01:55 PM - 03:25 PM (Room: LEGACY MGT), taught by , (TBD)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

ENTR 200 - Pathways to Success [Grade 7]

 UNITS: 1  LECTURES: 1 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This interactive course enables students to engage in the fundamental aspects of creatively developing frameworks of passion and purpose as a means of personal empowerment and wealth. The course promotes entrepreneurial thinking across disciplines and assists students in developing a process for transforming ideas into sustainable success. Students will examine how others overcame adversity and achieved success. The course includes individualized learning assessments designed to assist the student in exploring their frameworks of thought and entrepreneurial potential.

Typical Class Cap: 45

CRN/Ticket #: **33681**, 01/12/26 – 03/09/26, M 08:30 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by , (TBD)

Drop without “W” grade: 01/25/26; Drop with “W” grade: 02/27/26

CRN/Ticket #: **33686**, 01/12/26 – 03/09/26, M 10:10 AM - 11:40 AM (Room: LEGACY MGT); ONLINE, taught by , (TBD)

Drop without “W” grade: 01/25/26; Drop with “W” grade: 02/27/26

CRN/Ticket #: **33687**, 01/13/26 – 03/10/26, T 10:10 AM - 11:40 AM (Room: LEGACY MGT); ONLINE, taught by , (TBD)

Drop without “W” grade: 01/25/26; Drop with “W” grade: 02/27/26

CRN/Ticket #: **33690**, 01/13/26 – 03/10/26, T 12:15 PM - 01:45 PM (Room: LEGACY MGT); ONLINE, taught by , (TBD)

Drop without “W” grade: 01/25/26; Drop with “W” grade: 02/27/26

ENTR 212 - Market Validation and Research [Grade 8]

 UNITS: 1  LECTURES: 1 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course explores a variety of resources, tools, and techniques for collecting and analyzing market research data. It engages students in the process of assessing target markets, implementing a market validation strategy, and interpreting primary and secondary research to create effective plans and forecasts. The course illustrates how targeting the market can reduce marketing costs and increase effectiveness. It also discusses common marketing mistakes and the limits of market research.

Typical Class Cap: 45

CRN/Ticket #: **33720**, 03/23/26 – 05/18/26, M 12:15 PM - 01:45 PM (Room: LEGACY MGT); ONLINE, taught by , (TBD)

Drop without “W” grade: 04/05/26; Drop with “W” grade: 05/05/26

CRN/Ticket #: **33721**, 03/24/26 – 05/19/26, T 10:10 AM - 11:40 AM (Room: LEGACY MGT); ONLINE, taught by , (TBD)

Drop without “W” grade: 04/05/26; Drop with “W” grade: 05/05/26

CRN/Ticket #: **33724**, 03/24/26 – 05/19/26, T 12:15 PM - 01:45 PM (Room: LEGACY MGT); ONLINE, taught by , (TBD)

Drop without “W” grade: 04/05/26; Drop with “W” grade: 05/05/26

CRN/Ticket #: **33733**, 03/24/26 – 05/19/26, T 08:30 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by , (TBD)

Drop without "W" grade: 04/05/26; Drop with "W" grade: 05/05/26

MATH 2 - Pre-Calculus [Grade 11]

 UNITS: 5  LECTURES: 5 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC MATHEMATICS

Full Description: This course is designed for students who seek a better understanding of and preparation for mathematics prior to enrolling in a calculus course. Topics include the complex number system; elementary functions, including polynomial, rational, algebraic, exponential, logarithmic and trigonometric functions; polar coordinates and parametric equations; relations and their graphs; and methods for solving linear and non-linear systems of equations. C-ID: MATH 155

Typical Class Cap: 45

CRN/Ticket #: **31192**, 01/12/26 – 05/20/26, MW 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Beigi, Sofia (sbeigi@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

CRN/Ticket #: **31193**, 01/12/26 – 05/20/26, MW 12:15 PM - 02:15 PM (Room: LEGACY MGT); ONLINE, taught by Carver, Nichole (ncarver@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

MATH 3 B - Analytic Geometry and Calculus II [Grade 12]

 UNITS: 5  LECTURES: 5 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC MATHEMATICS

Full Description: This course continues the study of single-variable differential and integral calculus begun in Math 3A. It covers techniques of integration; applications of integration; parametric and polar equations; and improper integrals. Sequences, infinite series, power series and Taylor's formula are studied. Credit may be earned in either MATH 3B or 3BH, but not both. C-ID: MATH 220

Typical Class Cap: 45

CRN/Ticket #: **31259**, 01/12/26 – 05/20/26, MW 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Danufsky, Joshua (jdandufsky@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

CRN/Ticket #: **31260**, 01/12/26 – 05/20/26, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Danufsky, Joshua (jdandufsky@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

MUS 28 - History of Rock Music [Grade 12]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC ARTS

Full Description: This course traces the development and history of rock music in the United States. Students study musical, sociological and political aspects of rock music as well as important people, ensembles, and institutions of the genre. The course includes a general study of musical elements such as melody, harmony, rhythm and orchestration as they pertain to the diverse styles of rock music. Attendance at live concerts may be required.

Typical Class Cap: 45

CRN/Ticket #: **33477**, 01/12/26 – 05/20/26, TR 12:15 PM - 01:45 PM (Room: LEGACY MGT), taught by Bernstein, Brandon (bbernstein@saddleback.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

PSYC C1000 - Introduction to Psychology

 UNITS: 3  LECTURES: 3 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: Common Course Numbering Language:

This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations.

IVC Details: Credit may be earned in either PSYC C1000A or C1000H, but not both. C-ID: PSY 110

Typical Class Cap: 45

CRN/Ticket #: **31578**, 01/12/26 – 05/20/26, TR 12:15 PM - 01:45 PM (Room: LEGACY MGT), taught by El Mouazzen, Dana (delmouazzen@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

CRN/Ticket #: **31583**, 01/12/26 – 05/20/26, TR 01:55 PM - 03:25 PM (Room: LEGACY MGT), taught by El Mouazzen, Dana (delmouazzen@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

SPAN 2 - Beginning Spanish II

 UNITS: 5  LECTURES: 5 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC HUMANITIES

Full Description: This course is designed to expand the fundamentals of communicating in Spanish, including listening comprehension, reading, writing and basic conversation. The emphasis is on the comprehension of spoken and written Spanish. Students actively participate in classroom oral activities. This course expands beginning writing skills and presents more information about Hispanic daily life and culture. Throughout the course the role of grammar is secondary to that of acquiring basic competence in Spanish. SPAN 2 is taught in Spanish. Credit may be earned in either SPAN 2 or 2H, but not both. C-ID: SPAN 110

Typical Class Cap: 36

CRN/Ticket #: **31784**, 01/12/26 – 05/20/26, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Ellis, Emily (ellis@ivc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

CRN/Ticket #: **31786**, 01/12/26 – 05/20/26, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Nunez, Gilberto (gnunez@ivc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

CRN/Ticket #: **31787**, 01/12/26 – 05/20/26, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Romero Zanzas, Raquel (rromerozanzas@ivc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

CRN/Ticket #: **31788**, 01/12/26 – 05/20/26, TR 08:00 AM - 10:00 AM (Room: LEGACY MGT); ONLINE, taught by Sura, Alma (asura@ivc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/07/26

TU 301 - Supervised Tutoring

 UNITS: 0  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course is designed to facilitate student learning by offering tutoring and supplemental instruction in a variety of subjects to facilitate the development of learning strategies. Tutors are trained in tutoring techniques. The course is recommended for all students experiencing difficulty in mastering study skills and concepts in their academic courses. Generally, tutoring is in small group settings. It is an open-entry/open-exit course.

Typical Class Cap: 24

CRN/Ticket #: **34156**, 01/12/26 – 05/20/26, ONLINE, taught by , (TBD)

Drop without “W” grade: 05/20/26; Drop with “W” grade: 05/20/26

Site: Tustin (TUSD)

AJ 16 - Street law, Personal law [Exploratory Law Pathway]

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO CSU  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: Students will learn about law for living. Topics include law in a multicultural society, immigration, family, criminal and consumer law. The course will cover debate, legal research, and critical analysis of legal issues that affect individuals, families, and communities. This course will examine the historical and contemporary legal matters of traditionally marginalized communities.

Typical Class Cap: 45

CRN/Ticket #: **34172**, 01/15/26 – 05/14/26, R 07:30 AM - 09:20 AM (Room: TUSTIN); ONLINE, taught by Maranhao, Christina (cmaranhao@ivc.edu)

Drop without "W" grade: 01/29/26; Drop with "W" grade: 04/02/26

ASL 22 - Beginning American Sign Language II [Sign Language Pathway]

 UNITS: 4  LECTURES: 4 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC HUMANITIES

Full Description: This course is designed to further develop the student's ability to understand and communicate in American Sign Language (ASL). The emphasis is on expanding ASL vocabulary and finger-spelling skills and on syntactical accuracy. This course discusses the appropriate use of sign language in various social contexts and examines cultural versus pathological perspectives on Deafness. ASL 22 is equivalent to three years of high school ASL. ASL 22 was formerly offered as SIGN 22.

Typical Class Cap: 35

CRN/Ticket #: **31759**, 01/12/26 – 05/20/26, T 07:30 AM - 09:20 AM (Room: TUSTIN); ONLINE, taught by Zeigler, Tanya (tzeigler@ivc.edu)

Drop without "W" grade: 02/03/26; Drop with "W" grade: 04/14/26

DNCE 77 - Dance History: Twentieth Century

 UNITS: 3  LECTURES: 3 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC ARTS

Full Description: This course studies the history of dance in the twentieth century focusing on major themes, ideas, values, people, and institutions within a global context. It traces the continued development of various dance forms with primary emphasis on ballet, modern dance, and jazz dance

(including tap dance and musical theater). The course will include some reference to other art forms and the humanities. Videotapes, movies, and attendance at live performances will augment lectures.

Typical Class Cap: 45

CRN/Ticket #: **34465**, 01/26/26 – 05/20/26, ONLINE, taught by Jones, Monik (mjones52@ivc.edu)

Drop without “W” grade: 02/11/26; Drop with “W” grade: 04/14/26

HD 10 - Introduction to Elementary Teaching [Teacher Preparation Pathway, Year 2]

 **UNITS: 3**  **LECTURES: 2 HOURS**  **LABS: 3 HOURS**  **NOT TRANSFERABLE**  **GE: NOT COUNTED FOR UC/CSU GENERAL ED**

Full Description: This course introduces students to the concepts and issues related to teaching diverse learners in today’s contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California’s content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school classrooms that represent California’s diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. C-ID: EDUC 200

Typical Class Cap: 40

CRN/Ticket #: **33321**, 01/12/26 – 05/20/26, ONLINE; ONLINE, taught by Silva, Natalia (nsilva@ivc.edu)

Drop without “W” grade: 02/01/26; Drop with “W” grade: 04/18/26

HD 15 - Socialization of the Child-Child, Family, Community [Teacher Preparation Pathway, Year 1]

 **UNITS: 3**  **LECTURES: 3 HOURS**  **TRANSFER TO BOTH UC AND CSU**  **GE: CALGETC SOCIAL & BEHAVIORAL SCI**

Full Description: This course examines the influence of major socializing agents-family, school, peers, media, and community-on the developing child. The course addresses historical, cultural, and socioeconomic factors that affect a child’s socialization, as well as issues confronting children with specialized needs and resources available for interventions. Emphasis is placed on the importance of respectful, reciprocal relationships that support and empower families. This course is of particular interest to students preparing for a career working with children. It also meets Title 22 licensing

requirements for childcare providers. HD 15 is also listed as SOC 15; credit will be given in either area, not both. C-ID: CDEV 110

Typical Class Cap: 45

CRN/Ticket #: **34055**, 01/12/26 – 05/20/26, ONLINE, taught by Agortsas, Felissa (fagortsas@saddleback.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26

KNES 212 - Sports Medicine Internship I [Sport/Kinesiology Pathway]

 UNITS: 1.5  LABS: 4.5 HOURS  NOT TRANSFERABLE  GE: NOT COUNTED FOR UC/CSU GENERAL ED

Full Description: This course provides practical instruction of the introductory skills in the prevention, recognition, and rehabilitation of common athletic injuries. It affords students the opportunity to study and apply athletic training techniques by assisting the IVC Sports Medicine staff working with the intercollegiate athletic teams. Students will be assessed based on evaluation standards established by the university undergraduate Athletic Training Education Program (ATEP). KNES 213 (integration of skills) and KNES 214 (mastery of skills) complete the recognized ATEP sequence.

Typical Class Cap: 45

CRN/Ticket #: **32555**, 01/13/26 – 05/15/26, MTRF 09:40 AM - 10:30 AM (Room: TUSTIN); ONLINE, taught by Millwood, Jacqueline (jmillwood@ivc.edu)

Drop without "W" grade: 02/02/26; Drop with "W" grade: 04/07/26

Site: Tustin Connect (TUSD)

MATH 2 - Pre-Calculus [College Math Pathway]

 UNITS: 5  LECTURES: 5 HOURS  TRANSFER TO BOTH UC AND CSU  GE: CALGETC MATHEMATICS

Full Description: This course is designed for students who seek a better understanding of and preparation for mathematics prior to enrolling in a calculus course. Topics include the complex number system; elementary functions, including polynomial, rational, algebraic, exponential, logarithmic and trigonometric functions; polar coordinates and parametric equations; relations and their graphs; and methods for solving linear and non-linear systems of equations. C-ID: MATH 155

Typical Class Cap: 45

CRN/Ticket #: **31191**, 01/12/26 – 05/20/26, MW 08:00 AM - 09:50 AM (Room: ONLINE); ONLINE, taught by Dolbin, Ronald (rdolbin@ivc.edu)

Drop without "W" grade: 02/01/26; Drop with "W" grade: 04/18/26