

September 8th-12th Kindergarten Lesson Plans

Nyquist Elementary, Honek

Date/Subject	Hand-Writing:	Reading	Math	Sight Word Book	Writer's Workshop	Other
9/8-9/12	-Letters A-D -Holding a pencil -Tracing a line and a curve	-Back to School Stories -Letters A-D -Sight Word for week "I"	-Numbers 1-4	-Rules, Bus Safety, and Back to School	-Students draw/write in the box. If they want you to write something, put in in the lines for them.	-Rules and Routines, Bus Safety, How to use tools in Kindergarten (wet glue, scissors, hold a pencil, etc.)
Monday 9/8	Pencil Grip Name Writing Letter Aa Document names of left handers and right handers "I can write many different numbers!"	Phonological Awareness Warm-ups (Listening Games) Listen to: "Froggy Goes to School" Children's Books Sing-Along Froggy Goes to School by Jonathan London Little School of Music ABC Bootcamp: Letters Aa Alphabet Song Better Alphabet Song Better Alphabet with Katie and Anchors - Original Song version 1080.mp4	Number 5 Video: https://www.youtube.com/watch?v=q_DGrdsyirk Make an anchor chart (Math Talk) Demonstrate how to write number Use Playdough to form the number, Write it Color it Find it	All About Rules of the Playground. The Rules of the Classroom (song for kids about the 6 rules of the classroom)	Who is in your family? Draw a picture of your family and label it! Practice turn and talk	2:15 or after rest time and pack up: Read the Rules of the Playground Take the kids outside on the playground and have one or two students demonstrate how to CORRECTLY use the different areas, one area at a time, then let them try it! Blow whistle to have students come back. Repeat until all of the rules are taught.
Tuesday 9/9 Morning Meeting: Greeting/ Share/	Pencil Grip Name Writing Letter Bb Tracing Lines and Curves	Reread "Froggy Goes to School" https://youtu.be/DW9wkVSzOms Froggy "Hop" Game For Centers:	Number 6 Video: https://www.youtube.com/watch?v=anYJvL9kZoU Anchor Chart (Math Talk)	All About Rules The Rules of the Classroom (song for kids about the 6 rules of the classroom) Review Rules of the Playground	Read A Quiet Place *Discuss your quiet place *Have them draw a picture of their quiet place and then paint with watercolors.	Review Rules

Activity/ Morning Message		<p>Letter Bb ABC Song: The Letter B, "B is For Boogie" by StoryBots Netflix Jr 1. Small Group 2. "Bb" Hat 3. Color Bb 4. Alphabet March</p> <p>Alphabet Song Better Alphabet with Katie and Anchors - Original Song version 1080.mp4</p>	<p>Demonstrate how to write number</p> <p>Use Playdough or Sidewalk chalk to practice writing number on pavement</p> <p>Write it Color it Find it</p>	Rules of the Hallway	(put in a binder and put in quiet place)	
<p>Wednesday 9/10</p> <p>Morning Meeting: Greeting/ Share/ Activity/ Morning Message</p>	<p>Pencil Grip</p> <p>Name Writing</p> <p>Letter Cc</p> <p>Tracing Lines and Curves</p>	<p>Letter C Chart For Centers: Letter Cc ABC Song: The Letter C, "Crazy For C" by StoryBots Netflix Jr 1. Small Group 2. "Cc" Hat 3. Color Cc 4. Alphabet March Alphabet Song Better Alphabet with Katie and Anchors - Original Song version 1080.mp4</p>	<p>Number 7 Video: https://www.youtube.com/watch?v=PfEqSjgW4tk Anchor Chart (Math Talk)</p> <p>Demonstrate how to write number</p> <p>Use playdough to practice forming number</p> <p>Write it Color it Find it</p>	<p>Froggy Goes to School Reader</p> <p>Review of School Rules The Rules of the Classroom (song for kids about the 6 rules of the classroom)</p> <p>1. Raise your hand and wait to speak. 2. Walk in School. 3. Be kind. 4. Keep your hands and feet to yourself. 5. Clean up. 6. Look at the speaker.</p>	<p>Read-a-loud Giraffes Can't Dance Giraffes Can't Dance 🎵 (kids books read aloud) online books Read <i>Giraffes Can't Dance</i></p> <p>*Discuss your Super strengths *Draw your strengths</p> <p>Practice turn and talk</p>	<p>Froggy Letter Find</p> <p>Froggy Craft</p> <p>Rest Time Music: One Hour of Jack Hartmann Rest Time Songs Rest Time Songs Jack Hartmann Calm Music</p>

<p>Thursday 9/11</p> <p>Homework pick-up</p> <p>Morning Meeting: Greeting/ Share/ Activity/ Morning Message</p>	<p>Pencil Grip</p> <p>Practice Name Writing</p> <p>Letter Ee</p> <p>Tracing Lines and Curves</p>	<p>Reading Interest Survey</p> <p>For Centers: Letter Dd ABC Song: The Letter D, "Dee Doodley Do" by StoryBots Netflix Jr</p> <ol style="list-style-type: none"> 1. Small Group 2. "Dd" Hat 3. Color Dd 4. Alphabet March <p>Alphabet Song Better Alphabet with Katie and Anchors - Original Song version 1080.mp4</p>	<p>Number 8 Video https://www.youtube.com/watch?v=kdzD8Z2Ip6A</p> <p>Demonstrate how to write number</p> <p>Use playdough to practice forming the number</p> <p>Write it Color it Find it</p>	<p>Review Bus Safety Rules</p> <p>Some rules for the bus: School Bus Safety for kids by a kid!</p> <p>Review of rules at school The Rules of the Classroom (song for kids about the 6 rules of the classroom)</p>		<p>Rest Time Music: One Hour of Jack Hartmann Rest Time Songs Rest Time Songs Jack Hartmann Calm Music</p>
<p>Friday 9/12</p> <p>Morning Meeting: Greeting/ Share/ Activity/ Morning Message</p>	<p>Pencil Grip</p> <p>Name Writing</p> <p>Tracing Lines and Curves</p>	<p>Listening Comprehension "Johnny Appleseed"</p> <p>Dr. Seuss ABC</p> <p>Better Alphabet with Katie and Anchors - Original Song version 1080.mp4</p>		<p>Review of School Rules The Rules of the Classroom (song for kids about the 6 rules of the classroom)</p> <ol style="list-style-type: none"> 1. Raise your hand and wait to speak. 2. Walk in School. 3. Be kind. 4. Keep your hands and feet to yourself. 5. Clean up. 6. Look at the speaker. 	<p>I can write numbers!</p> <p>Write as many numbers as you know</p> <p>Write as many numbers as you know---let them write whatever they want, even if they are writing letters. Please do not correct them!</p> <p>This is to see what they know!!</p>	<p>"When walking with scissors, point down and we won't frown!" Safety first!</p> <p>Rest Time Music: One Hour of Jack Hartmann Rest Time Songs Rest Time Songs Jack Hartmann Calm Music</p> <p>Practice Discovery Friday! Fun With Bubbles! Physics for Kids</p> <p>Amazing Bubble Science Facts for Kids of all Ages</p> <p>Unpoppable Bubbles! Summer Experiments SciShow Kids</p>

See Detailed Sub Plans on the Following Pages

Monday 9/9/24 Sub Plans: Download & Update September Calendar onto desktop: [September Calendar & Math Journal.notebook](#)

Mrs. Honek's Kindergarten Schedule with Sub Plans

7:45-8:15 Students Arrive/Breakfast/Morning Work/Announcements/Fill Water Bottles:

- Someone should be meeting students at the HS and District Office Doors and bringing them to BREAKFAST first. Breakfast is FREE for all Kindergarten students, so this is good practice for them to go there in the morning. If they already ate at home, they can go to morning recess

8:15-8:30

- Announcements
- Attendance
- Letter A Coloring Page (have on table spots for when they come in in the morning) [Markers at table spots now](#)
- Snack Count

8:30-9:00 Morning Meeting:

- Morning Meeting Activities (in sub folder) "September [Week 2: Monday](#)") [SeptemberMorningMeetingPAPERLESSPacketGreetingsSharesActivities-1.pptx](#)
- Introduce letter of the day: Aa and word of the week: "I" (see music folder for the song) There is also a Heidi Song for all of the letters of the alphabet and for this word that you can play throughout the week [HeidiSongs Streaming, https://www.heidisongs.tv. Username: kcooper@isle.k12.mn.us Password: kindergarten](#)
- Go through jobs for the (day or week, you decide which you prefer!)

9:00-9:15 Free Choice/Play Break: Reminder of rules of play (while the kids are playing, you will be setting up the reading centers on the tables.

(Just before Play time is over, Matt will bring A to Mrs. Shimer's room for social skills)

PLAY TIME RULES:

- We include EVERYONE. If someone asks to play, we say “yes!” and help come up with something for our friend to do in our game/activity.
- We SHARE and TAKE TURNS. Do not take a toy from someone else while they are playing with it. However, if you leave the toy or if you have a lot of toys in front of you, find a way to play TOGETHER.
- When the timer goes off, it is time to clean up. EVERYONE helps clean! Sometimes we will have a special item the teacher is looking for and whoever picks up that item will get an extra sticker on his/her chart!
- After clean-up time is done, go back to your desk and wait for directions!!

9:15-9:45 Reading

- Read “Froggy Goes to School” (The storylink is a fun one because she uses singing, so if you’d like to play it on the SMARTBOARD, that’s okay, too!) [Children's Books Sing-Along | Froggy Goes to School by Jonathan London | Little School of Music](#)
- Where’s my underwear? Alphabet activity (Directions in folder—I have already hidden letters around the room)

9:45-10:30 Alphabet Boot Camp

Froggy is going to learn a LOT in school, and you are, too! Today we are practicing the letter “Aa” Let’s say it together! /a/, /a/, A!

- Play “letter Aa” song on Smartboard [HeidiSongs](#) Streaming, <https://www.heidisongs.tv>. Username: kcooper@isle.k12.mn.us Password: kindergarten
- Letter Aa Anchor Chart: You will draw things the students brought that begin with the letter Aa Kids can get their [clip boards \(in their chair backpacks\)](#) and a white paper and draw along with you—I found that this helped keep them more engaged last year; however, you don’t have to have them do this
- Explain Centers: We are going to have 2 center activities today! We will make a “Letter Aa” hat, Letter Aa Handwriting practice (can use marker) We will have groups a group of four and a group of five. If you finish all three before the timer goes off, you can make a bead bracelet, go to the reading area, or writing/drawing area.
- Timers: <https://www.youtubekids.com/search?q=timer>

10:30-10:35 Get Ready for Lunch

- Bathroom break will be by the District office doors.
- Attach clips with lunch numbers to students who do not know their numbers.

10:30-10:35 Bathroom Break/Get ready for lunch

- If work is not complete at this time, collect it and have students finish at rest time.
- Those who are finished (adult approved and starred) can put it in their mailbox to go home

10:45-11:20 Lunch/Recess (you will stay in the lunchroom and monitor/help students open milk etc. students your lunchtime begins at 10:50)

11:20-11:25 Bathroom Break/Water Break

11:25-12:10 Math:

- First go through the **Calendar** for the day (only if you did not get to it in the morning).
- **Math Talk number 5 (Anchor Chart)**; if time, give everyone a playdough and have them form the number 5! Use the small white board to demonstrate how to write it "First a hat, and then a back, and then a belly round and fat! Have students do the "Find it" sheet. Those who finish early can paint the number 5 or color it.!

12:10-1:00 Specialist Classes: During this time, you can:

Specials: **Monday: Music/Phy Ed** Tuesday: Phy Ed/Computer Wednesday: Computer/Library Thursday: Music/Library Friday: Music/Phy Ed

- Double-check tomorrow's lesson plans and materials
- Check folders for notes and homework
- Make sure everyone has a **newsletter and a homework packet** in their mailboxes
- Set up mats around the classroom for rest time. Students have the choice of taking 2 books and "reading" during that time, or actually napping. Therefore, it is sometimes best to have students who want to nap in the darker portion of the classroom. You can pull one or both of the shades and put on rest time music from the computer. Link to Rest time music: [One Hour of Jack Hartmann Rest Time Songs | Rest Time Songs | Jack Hartmann | Calm Music](#)
- Plan who will be pulled and worked with at rest time.
- Make sure snack count is on the board outside the door!

1:00-1:15 Finish Math Centers/Activities

1:15-1:45 Writer's Workshop

- Who is in your family?
- Draw a picture of your family and label it!

1:30-2:15 Rest Time and Interventions/Small Groups: These first two weeks will probably be pulling to complete the centers and work for the day; however, if you are finished with all of your small groups, you can test them on FAST or do running records

2:15-2:35 Bathroom Break/Snack/pack bags; During Snack time, students who brought an item from home that begins with the letter of the day may show the class. ALL ABOUT ME BAGS during SNACK TIME

2:35-3:55 Large Motor Play (usually outdoors)

2:55-3:05 Daily Wrap-up/Goodbye Song

- Review what students learned, especially bus safety since they will be getting back on the bus.
- Song: [See You Later Alligator | End of the Day Song for Kids | Jack Hartmann](#)
- Check for passes attached to door frame; Walk students to buses by bus number

Mrs. Honek's Kindergarten Schedule with Sub Plans

7:45-8:15 Students Arrive/Breakfast/Morning Work/Announcements/Fill Water Bottles:

- Someone should be meeting students at the HS and District Office Doors and bringing them to BREAKFAST first. Breakfast is FREE for all Kindergarten students, so this is good practice for them to go there in the morning. If they already ate at home, they should go to morning recess.

8:15-8:30

- Greet the students and give directions to use the bathroom, fill water bottles, and turn in any folders/supplies when they get here.
- Announcements begin at 8:20. Please take attendance and submit it by 8:30
- Make sure Letter Bb Coloring page is on their desks for when they come in in the morning

8:30-9:10 Morning Meeting:

- Morning Meeting Activities (in sub folder) "September Week 2: Tuesday")
[SeptemberMorningMeetingPAPERLESSPacketGreetingsSharesActivities-1.pptx](#)
- Introduce letter of the day: Bb and word of the week: "I" (see music folder for the song) [HeidiSongs Streaming, https://www.heidisongs.tv. Username: kcooper@isle.k12.mn.us Password: kindergarten](#)
- Go through jobs for the (day or week, you decide which you prefer!)

9:00-9:15 Free Choice/Play Break: Reminder of rules of play (while the kids are playing, you will be setting up the reading centers on the tables.

PLAY TIME RULES:

- We include EVERYONE. If someone asks to play, we say "yes!" and help come up with something for our friend to do in our game/activity.
- We SHARE and TAKE TURNS. Do not take a toy from someone else while they are playing with it. However, if you leave the toy or if you have a lot of toys in front of you, find a way to play TOGETHER.

- When the timer goes off, it is time to clean up. EVERYONE helps clean! Sometimes we will have a special item the teacher is looking for and whoever picks up that item will get an extra sticker on his/her chart!
- After clean-up time is done, go back to your desk and wait for directions!!

9:15-10:30 Reading

- ReRead “Froggy Goes to School” (If you used the story link yesterday, read from the book today or vice versa) [Children's Books Sing-Along | Froggy Goes to School by Jonathan London | Little School of Music](#)
- **Game/Activity/Craft:** Frog Hop; Put students in teams (this could be their reading groups). Each team will have a “captain” that rolls the dice, a “hopper” who will be the game piece, the other students in the group will count the hops out loud and watch where the hopper lands and say what s/he landed on. Whichever team gets to the end first wins! If time, they can switch roles and play again!
- Froggy is going to learn a LOT in school, and you are, too! Today we are practicing the letter “Bb” Let’s say it together! /b/, /b/, B!
- Play “letter Bb” song on Smartboard [HeidiSongs Streaming, https://www.heidisongs.tv. Username: kcooper@isle.k12.mn.us Password: kindergarten OR https://youtu.be/pwWZIG4KNI8](#)
- Letter Bb Anchor Chart
- Explain Centers: We are going to have 2 centers today! We will make a “Letter Bb” hat, and practice writing the letter Bb We will have groups of three and four.
- YOUR CENTER (if students finish both activities) will be to pull students and go over the letter of the day with white boards and magnetic letters
- Timers: <https://www.youtubekids.com/search?q=timer>

10:30-10:35 Get Ready for Lunch

- Bathroom Break at District Office Doors
- Attach clips with lunch numbers to students who do not know their lunch numbers.

10:30-10:35 Bathroom Break/Get ready for lunch

- If work is not complete at this time, collect it and have students finish at rest time.

- Those who are finished (adult approved and starred) can put it in their mailbox to go home

10:45-11:20 Lunch/Recess (you will stay in the lunchroom and monitor/help students open milk etc. students your lunchtime begins at 10:50)

11:20-11:25 Bathroom Break/Water Break

11:25-12:10 Math

Math Talk number 6 (Anchor Chart); if time, give everyone a playdough and have them form the number 6! Use the small white board to demonstrate how to write it "Start at the top, come down so quick, come back around to make a six! Pick at least one of the sheets to complete with students (depending on time). If someone finishes early, s/he can do another one! <https://www.youtube.com/watch?v=anYJvL9kZoU>

12:10-1:00 Specialist Classes: During this time, you can:

Specials: Monday: Phy Ed/Music Tuesday: Phy Ed/Library Wednesday:Phy Ed/Music Thursday: Phy Ed/Computer Friday: Phy Ed/Library

- Double-check tomorrow's lesson plans and materials
- Check folders for notes and homework
- Set up mats around the classroom for rest time. Students have the choice of taking 2 books and "reading" during that time, or actually napping. Therefore, it is sometimes best to have students who want to nap in the darker portion of the classroom. You can pull one or both of the shades and put on rest time music from the computer. Link to Rest time music: [One Hour of Jack Hartmann Rest Time Songs | Rest Time Songs | Jack Hartmann | Calm Music](#)
- Plan who will be pulled and worked with at rest time. If there is no unfinished "work" for students, have the "Shoe Tying" activity out and an adult should pull and do this with the students. There is a chart with this activity in your sub folder---once students have successfully tied the shoe three times without help, they will get a shoe tying certificate.

1:00-1:15 Bathroom/drink break then Finish Math Centers

1:30-1:45 **Writer's Workshop:** Read *A Quiet Place* [Charlotte and the quiet place by Deborah Sosin](#)

*Discuss your quiet place

*Have them draw a picture of their quiet place and then paint with watercolors. (put in a binder and put in quiet place) **You can use the pink binder by the student binders and plastic sleeves are in the drawer directly below it.**

1:45-2:15 Rest Time and Interventions/Small Groups: These first two weeks will probably be pulling to complete the centers and work for the day; however, if you are finished with all of your small groups, you can test them on FAST or do running records with them.

2:15-2:35 Bathroom Break/Snack/pack bags; During Snack time, students who brought an item from home that begins with the letter of the day may show the class. ALL ABOUT ME BAGS during SNACK TIME

2:35-2:55 Large Motor Play (usually outdoors)

2:55-3:05 Daily Wrap-up/Goodbye Song

- Review what students learned, especially bus safety since they will be getting back on the bus.
- Song: [See You Later Alligator | End of the Day Song for Kids | Jack Hartmann](#)
- Check for passes attached to door frame; Walk students to buses by bus number

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8:15-8:30

- Greet the students and give directions to use the bathroom, fill water bottles, and turn in any folders/supplies when they get here.
- Announcements begin at 8:15. Please take attendance and submit it immediately before or after announcements.
- Coloring page Letter Cc

8:30-9:00 **Morning Meeting:**

- **Morning Meeting Activities (in sub folder) "September Week 2: Wednesday")**
[SeptemberMorningMeetingPAPERLESSPacketGreetingsSharesActivities-1.pptx](#)
- Introduce letter of the day: Cc and word of the week: "I" (see music folder for the song)
- Go through jobs for the (day or week, you decide which you prefer!)

9:00-9:15 **Free Choice/Play Break:** Reminder of rules of play (while the kids are playing, you will be setting up the reading centers on the tables.

PLAY TIME RULES:

- We include EVERYONE. If someone asks to play, we say "yes!" and help come up with something for our friend to do in our game/activity.

- We SHARE and TAKE TURNS. Do not take a toy from someone else while they are playing with it. However, if you leave the toy or if you have a lot of toys in front of you, find a way to play TOGETHER.
- When the timer goes off, it is time to clean up. EVERYONE helps clean! Sometimes we will have a special item the teacher is looking for and whoever picks up that item will get an extra sticker on his/her chart!
- After clean-up time is done, go back to your desk and wait for directions!!

9:15-10:30 Reading

- Have students do the Reading Interest Survey called “Things I Like”
- Read “Farm Alphabet Book” by Jane Miller : If you can’t find it, choose another alphabet book from the shelf. We already read “Shiver Me Letters”
- Today we are practicing the letter “Cc” Let’s say it together! /c/, /c/, C!
- Play “letter Cc” song on Smartboard [HeidiSongs Streaming, https://www.heidisongs.tv](https://www.heidisongs.tv). Username: kcooper@isle.k12.mn.us Password: kindergarten
- Letter Cc Anchor Chart (Draw what the kids bring in and label!!)
- Explain Centers: We are going to have 2 centers today! We will make a “Letter Cc” hat, and practice writing the letter Cc! We will have groups of three and four. if you finish before it is time to switch, you can go to the other area (beads, read to self, and write the room)
- If extra time, YOUR CENTER will be going over the letter of the day, having the kids use playdough to create the letter
- Timers: <https://www.youtubekids.com/search?q=timer>

10:30-10:35 Get Ready for Lunch

- Bathroom Break by District Office
- Clips for lunch numbers

10:30-10:35 Bathroom Break/Get ready for lunch

- If work is not complete at this time, collect it and have students finish at rest time.
- Those who are finished (adult approved and starred) can put it in their mailbox to go home

10:45-11:20 Lunch/Recess (you will stay in the lunchroom and monitor/help students open milk etc. students your lunchtime begins at 10:50)

11:20-11:25 Bathroom Break/Water Break

11:25-12:10 Math Talk number 7 (Anchor Chart); if time, give everyone a playdough and have them form the number 7! Use the small white board to demonstrate how to write it "Start at the top, come down so quick, come back around to make a six! Pick at least one of the sheets to complete with students (depending on time). If someone finishes early, s/he can do another one! <https://www.youtube.com/watch?v=PfEqSjgW4tk>

12:10-1:00 Specialist Classes: During this time, you can:

Specials: Monday: Music/Phy Ed Tuesday: Phy Ed/Computer Wednesday: Computer/Library Thursday: Music/Library Friday: Music/Phy Ed

- Double-check tomorrow's lesson plans and materials
- Check folders for notes and homework
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- Set up mats around the classroom for rest time. Students have the choice of taking 2 books and "reading" during that time, or actually napping. Therefore, it is sometimes best to have students who want to nap in the darker portion of the classroom. You can pull one or both of the shades and put on rest time music from the computer. Link to Rest time music: [One Hour of Jack Hartmann Rest Time Songs | Rest Time Songs | Jack Hartmann | Calm Music](#)
- Plan who will be pulled and worked with at rest time. If there is no unfinished "work" for students, have the "Shoe Tying" activity out and an adult should pull and do this with the students. There is a chart with this activity in your sub folder---once students have successfully tied the shoe three times without help, they will get a shoe tying certificate.

1:00-1:15 Drink break & Finish math centers

1:15-1:45 Writer's Workshop

Read-a-loud

Giraffes Can't Dance

 [Giraffes Can't Dance](#)  (kids books read aloud) [online books](#)

Read *Giraffes Can't Dance*

*Discuss your Super strengths

*Draw your strengths

Practice turn and talk

If time, have students draw or write their "Super Strengths"

1:45-2:15 **Rest Time and Interventions/Small Groups:** These first two weeks will probably be pulling to complete the centers and work for the day; however, if you are finished with all of your small groups, you can test them on ESGI. Of course, we also have shoe tying for your para(s) to work on with students. ESGI link:

<https://www.esgisoftware.com/> Username:jenniferrhonek Password:kindergarten

2:00-2:35 **Bathroom Break/Snack/pack bags;** During Snack time, students who brought an item from home that begins with the letter of the day may show the class. ALL ABOUT ME BAGS during SNACK TIME

2:35-2:55 Large Motor Play (usually outdoors)

2:55-3:05 Daily Wrap-up/Goodbye Song

- Review what students learned, especially bus safety since they will be getting back on the bus.
- Song: [See You Later Alligator | End of the Day Song for Kids | Jack Hartmann](#)
- Check for passes attached to door frame; Walk students to buses by bus number

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8:15-8:30

- Greet the students and give directions to use the bathroom, fill water bottles, and turn in any folders/supplies when they get here.
- Announcements begin at 8:20. Please take attendance and submit it immediately before or after announcements.
- Letter Dd Coloring Page at table spots

8:30-9:10 **Morning Meeting:**

- **Morning Meeting Activities (in sub folder) "September Week 2: Thursday")**
[SeptemberMorningMeetingPAPERLESSPacketGreetingsSharesActivities-1.pptx](#)
- Introduce letter of the day: Dd and word of the week: "I" (see music folder for the song) [HeidiSongs](#) Streaming, <https://www.heidisongs.tv>. Username: kcooper@isle.k12.mn.us Password: kindergarten
- Go through jobs for the (day or week, you decide which you prefer!)

9:10-9:30 **Free Choice/Play Break:** Reminder of rules of play (while the kids are playing, you will be setting up the reading centers on the tables.

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- When the timer goes off, it is time to clean up. EVERYONE helps clean! Sometimes we will have a special item the teacher is looking for and whoever picks up that item will get an extra sticker on his/her chart!
- After clean-up time is done, go back to your desk and wait for directions!!

9:35-10:30 Reading

- Johnny Appleseed Listening Comprehension Assessment
-
- Before we learn about the letter Dd, I am
- Today we are practicing the letter “Dd” Let’s say it together! /d/, /d/, D!
- Play “letter Dd” song on Smartboard
<https://www.youtubekids.com/watch?v=49QC2FTAY4A>
- Letter Dd Anchor Chart
- Explain Centers: We are going to have 2 centers today! We will make a “Letter Dd” hat, and practice writing the letter Dd with marker! We will have groups of three and four. You will first do the assigned activity at the table, and if you finish before it is time to switch, you can go to the other area (bracelet making, read to self, and write the room)
- If you have time, YOUR CENTER will be going over the letter of the day, having the kids make it out of play dough
- You will have to look at the time to see how many minutes the kids can take at each center. Timers: <https://www.youtubekids.com/search?q=timer>

10:30-10:35 Get Ready for Lunch

- Attach clips with lunch numbers to students.
- Explain to students that they will be telling their lunch number when they go through with their trays and have each student practice saying their lunch number to you and para(s) as the clips are handed out.

10:30-10:35 Bathroom Break/Get ready for lunch

- If work is not complete at this time, collect it and have students finish at rest time.

- Those who are finished (adult approved and starred) can put it in their mailbox to go home

10:45-11:20 Lunch/Recess (you will stay in the lunchroom and monitor/help students open milk etc. students your lunchtime begins at 10:50)

11:20-11:25 Bathroom Break/Water Break

11:25-12:10 Math Number 8 Talk [I Can Show the Number 8 in Many Ways | Number Recognition | Jack Hartmann](#)

- Number 8 Anchor Chart
- Playdough number 8 OR go outside and write in chalk!
- Paint number 8

12:10-1:00 Specialist Classes: During this time, you can:

Specials: Monday: Phy Ed/Music Tuesday: Phy Ed/Library Wednesday: Phy Ed/Music **Thursday: Phy Ed/Computer** Friday: Phy Ed/Music

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- Set up mats around the classroom for rest time. Students have the choice of taking 2 books and "reading" during that time, or actually napping. Therefore, it is sometimes best to have students who want to nap in the darker portion of the classroom. You can pull one or both of the shades and put on rest time music from the computer. Link to Rest time music: [One Hour of Jack Hartmann Rest Time Songs | Rest Time Songs | Jack Hartmann | Calm Music](#)
- Plan who will be pulled and worked with at rest time. If there is no unfinished "work" for students, have the "Shoe Tying" activity out and an adult should pull and do this with the students. There is a chart with this activity in your sub folder---once students have successfully tied the shoe three times without help, they will get a shoe tying certificate.

1:00-1:15 Finish Math Centers

1:15-1:45 Read "A Place Called Kindergarten" by Jessica Harper When finished, have students draw/color a picture of something they can share at home with their family about Kindergarten. You can write what they dictate to you.

1:45-2:15 Rest Time and Interventions/Small Groups: These first two weeks will probably be pulling to complete the centers and work for the day; however, if you are finished with all of your small groups, you can test them on FAST.

2:15-2:35 Bathroom Break/Snack/**pack bags**; During Snack time, students who brought an item from home that begins with the letter of the day may show the class. ALL ABOUT ME BAGS during SNACK TIME

2:35-2:55 Large Motor Play (usually outdoors)

2:55-3:05 Daily Wrap-up/Goodbye Song

- Review what students learned, especially bus safety since they will be getting back on the bus.
- Song: [See You Later Alligator | End of the Day Song for Kids | Jack Hartmann](#)
- Check for passes attached to door frame; Walk students to buses by bus number

Friday 9/13/24 Sub Plans:

Mrs. Honek's Kindergarten Schedule with Sub Plans

7:45-8:15 Students Arrive/Breakfast/Morning Work/Announcements/Fill Water Bottles:

- Someone should be meeting students at the HS and District Office Doors and bringing them to BREAKFAST first. Breakfast is FREE for all Kindergarten students, so this is good practice for them to go there in the morning. If they already ate at home, have them pick

out something they think they would like OR have them get a tray and “pretend” to get breakfast before coming to the classroom.

8:15-8:30

- Greet the students and give directions to use the bathroom, fill water bottles, and turn in any folders/supplies when they get here.
- Announcements begin at 8:20. Please take attendance and submit it immediately before or after announcements.
- There is a dry erase pocket folder in each desk where s/he will practice name writing. On the other side, students will practice the letter Aa with dry-erase. Then they will take out the sheet, write name on it, and practice tracing and writing the letter. This can go home and the next one will be for tomorrow.

8:30-9:10 Morning Meeting:

- **Morning Meeting Activities (in sub folder) “September Week 2: Friday”**
- **Introduce letter of the day: Ee and word of the week: “like” (see music folder for the song)**
- **Go through jobs for the (day or week, you decide which you prefer!)**

9:10-9:30 Free Choice/Play Break: Reminder of rules of play (while the kids are playing, you will be setting up the reading centers on the tables.

PLAY TIME RULES:

- **We include EVERYONE. If someone asks to play, we say “yes!” and help come up with something for our friend to do in our game/activity.**
- **We SHARE and TAKE TURNS. Do not take a toy from someone else while they are playing with it. However, if you leave the toy or if you have a lot of toys in front of you, find a way to play TOGETHER.**
- **When the timer goes off, it is time to clean up. EVERYONE helps clean! Sometimes we will have a special item the teacher is looking for and whoever picks up that item will get an extra sticker on his/her chart!**

- After clean-up time is done, go back to your desk and wait for directions!!

9:35-10:30 Reading

- Read “Dr. Suess’s ABC” book <https://www.youtubekids.com/watch?v=CrmX7l88VQk>
This should be in my brown bookshelf next to the mailboxes, or you can use the video!
- Today we are practicing the letter “Ee” Let’s say it together! /e/, /e/, E!
- Play “letter Ee” song on Smartboard
<https://www.youtubekids.com/watch?v=y42pt0pMtcY>
- Letter Ee Anchor Chart
- Explain Centers: We are going to have 4 centers today! We will make a “Letter Dd” hat, paint the letter Dd, and color a letter Dd reader! We will have groups of three and four. Look at the names on the color chart! You will first do the assigned activity at the table, and if you finish before it is time to switch, you can go to the other area (dramatic play, read to self, sensory bin, and write the room)
- YOUR CENTER will be going over the letter of the day, having the kids write it, and students will draw a picture of something that begins with that letter in their “Alphabet book” Students can try to label their pictures if there is time.
- You will have to look at the time to see how many minutes the kids can take at each center. Timers: <https://www.youtubekids.com/search?q=timer>

10:30-10:35 Get Ready for Lunch

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11:20-11:25 Bathroom Break/Water Break

11:25-11:50 All About Me Bags

11:50-12:45 Specialist Classes: During this time, you can:

Specials: Monday: Music/Phy Ed Tuesday: Phy Ed/Computer Wednesday: Computer/Library Thursday: Music/Library Friday: Music/Phy Ed

- Set up the Game/Activity/or Craft for the Day: Repeat one of the earlier Froggy activities (Frog Hop or Underwear Hide-and-Seek) or come up with your own activity or craft!
- Set up mats around the classroom for rest time. Students have the choice of taking 2 books and "reading" during that time, or actually napping. Therefore, it is sometimes best to have students who want to nap in the darker portion of the classroom. You can pull one or both of the shades and put on rest time music from the computer. Link to Rest time music: [One Hour of Jack Hartmann Rest Time Songs | Rest Time Songs | Jack Hartmann | Calm Music](#)
- Plan who will be pulled and worked with at rest time. If there is no unfinished "work" for students, have the "Shoe Tying" activity out and an adult should pull and do this with the students. There is a chart with this activity in your sub folder---once students have successfully tied the shoe three times without help, they will get a shoe tying certificate.

12:45-1:30 Math

- First go through Calendar and journals for the day. You can do this together as a class.
- Reading Teacher's Manual pg 62: "Draw and Write More"--use the journals for this today
- Math Talk number 9 (Anchor Chart); if time, give everyone a playdough and have them form the number 9! Use the small white board to demonstrate how to write it "Make a balloon, that's just fine! Add a stick on the right to make a nine! Pick at least one of the sheets to complete with students (depending on time). If someone finishes early, s/he can do another one! <https://www.youtubekids.com/watch?v=h-7L6OHTOiE>

1:30-2:00 Rest Time and Interventions/Small Groups: These first two weeks will probably be pulling to complete the centers and work for the day; however, if you are finished with all of your small groups, you can test them on ESGI. Of course, we also have shoe tying for your para(s) to work on with students. ESGI link:

<https://www.esgisoftware.com/> Username:jenniferhonek Password:kindergarten

2:00-2:35 Bathroom Break/Snack/**pack bags**; During Snack time, students who brought an item from home that begins with the letter of the day may show the class. ALL ABOUT ME BAGS during SNACK TIME

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