

## **Evaluation Process**

- May be initiated by the school or by a parent and requires parent consent to take place.
- A psychoeducational evaluation leads to a special education determination meeting, and is not necessarily just to gain further information on a student's academic functioning.
- Details
  - Conducted by the School Psychologist and other service providers necessary
    - May require an Occupational Therapy evaluation, Speech/Language evaluation, Physical Therapy evaluation, etc...
  - Cognitive evaluation: examining IQ, as well as composites such as verbal abilities, processing, nonverbal reasoning, working memory
  - Academic achievement evaluation: math, reading, writing, etc. performance in academic areas when compared to same aged peers
  - Social-emotional evaluation: behavior rating scales, examination of executive functioning skills, social relationships, inattention, hyperactivity, self-advocacy and self-confidence skills, anxiety, etc.
  - Also includes a classroom observation of the student and a social history interview with the parents and family of the student for any relevant background information.
- Evaluations are then presented to a Committee on Special Education (CSE) with a general education teacher, special education teacher, any of the professionals who conducted evaluations, the school principal, parent, and committee chairperson.