

Full Hyperlink References and Additional Resources by Chapter

Foreword

- [CDC's Youth Risk Behavior Survey Data Summary & Trends Report: 2011-2021](#)
- [Social-Emotional Learning \(SEL\) Hubs](#)
- [Resilience Education to Advance Community Healing](#)

Introduction and Foundation

- [ASCA National Model 4th ed](#)
- [Every Student Succeeds Act](#)
- [ESSA/School Counseling Crosswalk](#)
- [Illinois Standards for School Counselors](#)
- [Illinois School Code \(105 ILCS 5/School Code\) Section 10-22.24b](#)
- [www.ilschoolcounselor.org/Legislation](#)

Chapter 1: Structural Frameworks

- [The Role of School Counselors](#)
- [Empirical Research Studies Supporting the Value of School Counselors](#)
- [ASCA Ethical Standards for School Counselors](#)
- [ASCA National Model](#)
- [Illinois School Support Personnel Licensure](#)
- [ASCA Appropriate and Inappropriate Duties](#)
- [Data Analysis Protocol](#)
- [ATLAS - Looking at Data Protocol](#)
- [Anti-Racism Resources](#)
- [The Transformed School Counselor Self-Assessment](#)
- [American School Counselor Association Research Report](#)
- [Illinois MTSS Framework](#)
- [The School Counselor and Multi-Tiered System of Supports](#)

Additional Resources

- [ASCA Resource Center](#) (Member access only)
- [More Sample Job Descriptions and Performance Evaluations](#) from the Use of Data Online Appendix (scroll down to Ch. 9)
- ISBE Presentation: [Multi-Tiered System of Supports: Uniting Through One Vision](#)
- [Database of Tiered Interventions](#) from Intervention Central

- [Hatching Results MTMDSS](#)

Chapter 2: Structural Framework

- [ASCA School Counselor Competencies](#)
- <https://www.isbe.net/Documents/23ark.pdf>
- [ASCA Ethical Standards for School Counselors](#)
- <https://www.schoolcounselor.org/Standards-Positions/Position-Statements/ASCA-Position-Statements/The-School-Counselor-and-School-Counselor-Supervision>
- <https://www.schoolcounselor.org/About-School-Counseling/Ethical-Responsibilities/FAQs>
- [Webinar on the ASCA Ethical Standards](#)
- [IL DCFS Manual for Mandated Reporters](#)
- [Federal Education Rights and Privacy Act](#)
- [Illinois School Student Records Act](#)
- [Erin's Law](#)
- [McKinney-Vento Homeless Assistance Act](#)
- [Illinois School Bullying Prevention Task Force Resources & Recommendations](#)
- [Enhancing the Principal-School Counselor Relationship](#)
- [ASCA Student Standards - Mindsets and Behaviors](#)
- [Illinois Social/Emotional Learning Standards](#)
- [Social Emotional Learning Emotional Alliance for Illinois](#)
- [ASCA Mindsets & Behaviors Program Planning Tool](#)
- [Illinois Learning Standards](#)
- [The Role of the School Counselor in Implementing Common Core](#)
- Related ASCA Position Statements:
 - [Cultural Diversity](#) | [Equity for All Students](#) | [Students With Disabilities](#) | [Gender Equity](#) | [LGBTQ+ Youth](#) | [Transgender/Gender-Non-Binary Youth](#) | [Working With Students Experiencing Issues Surrounding Undocumented Status](#)
 - Additional ASCA statements are available [here](#).
- [2017 ASCA Webinar Series: Interrupting Racism: Race & Equity in Your Program](#)
- [Evanston/Skokie School District 65's Belief Statements](#)
- [Gay, Lesbian, Bisexual and Transgender Students](#)
- [ASCA Resource Center](#) (Member access only)

Additional Resources

- Framework for 21st century learning (<http://www.p21.org>)
- The National Career Development Guidelines (<http://www.ncda.org>)
- The Six Pillars of Character (<http://www.charactercounts.org>)
- [Faculty/Staff Needs Assessment](#) (courtesy of Northwest Middle School)
- [Youth Risk Behavior Survey](#)

- [Illinois Youth Survey](#)
- [Sample Needs Assessments](#) from the Use of Data Free Online Appendix (scroll down to 6)
- [ASCA Scene](#) Resource Library (accessible to ASCA members only - [join today!](#))
- [Google Forms](#)
- [Survey Monkey](#)
- [Qualtrics](#)

Chapter 3: Manage

- [ASCA National Model Implementation Guide](#)
- <http://edglossary.org/mission-and-vision>
- <https://www.schoolcounselor.org/Recognition/RAMP/Apply-for-RAMP>
- [Finding a Way: Practical Examples of How an Effective Principal-Counselor Relationship Can Lead to Success for All Students](#)
- [A Closer Look at the Principal-Counselor Relationship](#)
- [Magazine Article: It Takes Two](#)
- [ASCA Ethical Standards for School Counselors](#)
- <https://www.illinoisreportcard.com/>
- [National Student Clearinghouse Research Center](#)
- [National Center for Education Statistics](#)
- <https://www.khanacademy.org/college-careers-more/learnstorm-growth-mindset-activities-us/elementary-and-middle-school-activities/setting-goals/v/learnstorm-growth-mindset-how-to-write-a-smart-goal>
- [NOSCA's Eight Components of College and Career Readiness Counseling](#)
- [Illinois Learning Standard Crosswalk Tool](#)
- [CHAMPS](#)
- <https://doe.sd.gov/cte/documents/Appropriate.pdf>

Additional Resources

Tier 1 Delivery Resources:

- [Learn more about CHAMPS](#)
- [View a PowerPoint on classroom management for school counselors](#) (used with permission from Chicago Public Schools).
- www.activityvillage.co.uk/ice-breaker-games
- www.ultimatecampresource.com/site/camp-activities/ice-breakers.page-3.html
- www.greatgroupgames.com/icebreaker-games-for-kids.htm
- <https://www.gonoodle.com/>

Some resources to help school counselors develop an advisory council are listed below:

- [Advisory Council](#) (Counselor Up Blog) - includes template
- [Advisory Council](#) (Happy School Counselor Blog) - includes samples
- [Starting a School Counseling Advisory Council](#) (Exploring School Counseling Blog)
- [Indiana State Board of Education—Creating School Counseling Advisory Councils](#)

- [ASCA National Model Action Plans \[9:09\]](#) ([click here for the written transcript](#)).
- [Use of Data Free Online Appendix](#) (scroll down to Ch. 5 and Ch. 8).

Chapter 4: Deliver

- [Multi-Tiered System of Supports](#)
- [Illinois MTSS framework](#)
- [Attendance Works Website](#)
- [Success Bound Curriculum](#)
- [Calculating Your GPA Lesson](#)
- [Staying Organized Lesson](#)
- [Missouri Department of Education](#)
- [IL PaCE Framework \(Postsecondary and Career Standards\)](#)
- [MyNextMove Website](#)
- [Educational Planner Website](#)
- [US Bureau of Labor Statistics](#)
- [Missouri Department of Education](#)
- [RoadTrip Nation](#)
- [Random Acts of Kindness](#)
- [Second Step Curriculum](#)
- [Sanford Harmony](#)
- [Calm Classroom](#)
- [ISBE SEL Standards](#)
- [GoNoodle](#)
- [Missouri Counseling Homework Express Group](#)
- [Missouri Counseling Careers Are Cool Group](#)
- [Cognitive Behavioral Intervention for Trauma in Schools \(CBITS\)](#)
- [Social Skills Group Intervention \(SS Grin\)](#)
- [PBIS World](#)
- [Missouri Counseling Anger Management Group](#)
- [Check-In Check Out Sample HUG Card](#)
- [Family Attendance Conference Template](#)
- [Student SMART Goal Setting Worksheet](#)
- [Guided Meeting for Attendance Check-In](#)
- [Individual Student High School Conference Template](#)
- [Student College Organizer](#)
- [Six Year Plan Project Workbook](#)
- [College Majors at a Glance](#)
- [SASS Services/CARES Crisis Line for Children & Adolescents](#)
- [DCFS Spider Resource Database](#)
- [Community Mental Health Resource List \(school sample\)](#)
- [Sample Referral Form from Chicago Public Schools](#)
- [Chicago Public Schools Crisis Management Manual](#)
- [Suicide Prevention Resource Center's "After a Suicide" Toolkit](#)
- [A Model School Policy on Suicide Prevention](#)
- [U.S. Department of Education - Crisis Planning](#)

- [Coping with Violence](#)
- [ASCA: The School Counselor and Safe Schools and Crisis Response](#)
- [Service Provider Identification and Exploration Resource \(SPIDER\)](#)
- [Missouri's Professional School Counselor Consultation Guide](#)

Additional Resources

- [MTMDSS Framework](#)
- [Suicide Prevention Resource Center's "After a Suicide" Toolkit](#)
- [A Model School Policy on Suicide Prevention](#)
- https://www.nctsn.org/sites/default/files/resources/resource-guide/trauma_informed_school_strategies_during_covid-19.pdf
- <https://traumasensitiveschools.org/understanding-the-covid-19-pandemic-as-a-shared-exposure-to-trauma-in-all-school-communities/>
- [ASCA: The School Counselor and Safe Schools and Crisis Response](#)

Chapter 5: Assess

- [Illinois PaCE: Postsecondary and Career Expectations](#)

Additional Resources

- <https://videos.schoolcounselor.org/making-data-work>
- <https://www.hatchingresults.com/use-of-data-online-appendix> (Chapter 11)
- [NOSCA's "Become a Data Expert: Using Strategic Planning for Accountability" presentation](#)
- <https://doi.org/10.1177/2156759X211058669>
- [Percentage Difference Calculator](#)
- <https://videos.schoolcounselor.org/develop-a-narrated-self-advancing-multimedia-closing-the-gap-report>
- <https://videos.schoolcounselor.org/making-data-work>

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