

Reading: Curriculum

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<u>Fiction</u> Key Texts: Owl Babies Oh no George! Knowledge and skills: I am learning about myself and my feelings.	<u>Poetry</u> Key Texts: Room on the Broom All Join In - Quentin Blake Knowledge and skills: I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text	<u>Poetry</u> Key Texts: Jelly boots Smelly Boots - Michael Rosen Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. <u>Fiction</u> Key Texts: Sulwe - Lupita Nyong'o Usborne Illustrated Fairy Tales The Story Tree: Tales to be read aloud Knowledge and skills: I am familiar with a range of traditional tales and some story language I can retrieve information from a text I can infer from a text I can clarify words in context.	<u>Poetry</u> Key Texts: A kid in my class Please Mrs Butler Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context.	<u>Poetry</u> Key Texts: The Lost Words I am the seed that grew the tree Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context.	Core Texts: Moon Juice Dark Sky Park The Lion the Witch and the Wardrobe Women in Science Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can predict what might happen from details stated and implied I can make links between texts.	Core Texts: Poems about a Green and Blue Planet Reaching the Stars - Poems about Extraordinary Women A Long Walk to Water Climate Change : Eyewitness Book October, October Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from details stated and implied I can make links between texts.

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Autumn 2	Information text Key Texts: Dinosaur Encyclopedia My first Dinosaur encyclopedia Knowledge and skills: I am beginning to understand nonfiction is structured in different ways	Fiction Key texts: Where the wild things are The rainbow fish Hairy Maclary from Donaldson's Dairy Elmer Knowledge and skills: I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text	Knowledge and skills: I am learning to read unfamiliar texts with accuracy and fluency I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text I can clarify words in context. I can begin to predict what might happen from details stated and implied. I can summarise and sequence events in a text.	Persuasion Key Texts: The day the crayons quit The true story of the three little pigs Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context.	Letters of complaint Key Texts: The miraculous journey of Edward Tulane by Kate Dicamillo Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can predict what might happen from details stated and implied	Core Texts: Divers Daughter by Patrice Lawrence Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from details stated and implied I can make links between texts.	Core Texts: Greta Thunberg - no one is too small to make a difference I am Malala Usborne - Complete Book of the Human Body The Sleeper and The Spindle Blackberry Blue Knowledge and skills: I can discuss and evaluate an author's use of language, considering its impact on the reader I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from
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							details stated and implied I can make links between texts.
Spring 1	<u>Fiction</u> Key Texts: Naughty Bus Knowledge and skills: I am learning to talk confidently about a range of stories, recalling characters, settings and key events. I can infer from a text	<u>Instructions</u> Key texts: How to Wash a Woolly Mammoth Knowledge and skills: I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text	<u>Fiction</u> Key texts: Gorilla by Anthony Browne The Tale of Mr Jeremy Fisher Knowledge and skills: I am learning to read unfamiliar texts with accuracy and fluency I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text I can clarify words in context. I can begin to predict what might happen from details stated and implied. I can summarise and sequence events in a text.	Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context.	Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can predict what might happen from details stated and implied I can summarise and sequence events in a text.	Core Texts: Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from details stated and implied I can make links between texts.	Core Texts: Welcome to Nowhere The Lighthouse Keeper My Secret War Diary, by Flossie Albright Knowledge and skills: I can discuss and evaluate an author's use of language, considering its impact on the reader I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from details stated and implied

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							I can make links between texts.
Spring 2	Key Texts: Errol's Garden Knowledge and skills: I am learning to talk confidently about a range of stories, recalling characters, settings and key events. I can infer from a text	Information Texts Key Texts: The Emperor's Eggs Lots: the Diversity of Life on Earth Astounding Astronauts Knowledge and skills: I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text I can clarify words in context.	Key Texts: There is no dragon in this story Rupenzel Goldilocks and the 33 bears Knowledge and skills: I am learning to read unfamiliar texts with accuracy and fluency I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text I can clarify words in context. I can begin to predict what might happen from details stated and implied. I can summarise and sequence events in a text.	Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can predict what might happen from details stated and implied	Knowledge and skills: I am learning to discuss the words and phrases used to express an opinion I can retrieve information from a text I can infer from a text I can clarify words in context. I can predict what might happen from details stated and implied I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can make links between texts.	Core Texts: The boy at the back of class The goldfish boy Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from details stated and implied I can make links between texts.	Core Texts Goodnight Mister Tom War Boy When Life Gives You Mangoes Knowledge and skills: I can discuss and evaluate an author's use of language, considering its impact on the reader I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from details stated and implied I can make links between texts.

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Summer 1	Key Texts: Yucky worms Knowledge and skills: I am learning to talk confidently about a range of stories, recalling characters, settings and key events. I can infer from a text I am beginning to understand nonfiction is structured in different ways	Knowledge and skills: I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text I can clarify words in context.	Key Texts: Once upon a raindrop Amazing Animal Journeys Knowledge and skills: I am learning to read unfamiliar texts with accuracy and fluency I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text I can clarify words in context. I can begin to predict what might happen from details stated and implied. I can summarise and sequence events in a text.	Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can predict what might happen from details stated and implied I can summarise and sequence events in a text.	Core Texts: Nelson Mandela – The long Road to Freedom Knowledge and skills: I am learning to discuss the words and phrases used to express an opinion I can retrieve information from a text I can infer from a text I can clarify words in context. I can predict what might happen from details stated and implied I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can make links between texts.	Core Texts Floodland by Marcus Segwick Mortal Engines by Philip Reeve Knowledge and skills: I can discuss and evaluate an author's use of language, considering its impact on the reader I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from details stated and implied I can make links between texts.	Core Texts Poems the Wind Blew In One Thousand and One Arabian Nights (Retellings, Myths & Legends) Knowledge and skills: I can discuss and evaluate an author's use of language, considering its impact on the reader I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from details stated and implied I can make links between texts.

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Summer 2	Fiction Key Texts: Anna Hibiscus' Song Anti-Racist baby Skin Knowledge and skills: I am learning to talk confidently about a range of stories, recalling characters, settings and key events. I can infer from a text	Knowledge and skills: I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text I can clarify words in context. I can begin to predict what might happen from details stated and implied. I'm	Knowledge and skills: I can understand the difference between a fiction and non-fiction text. I can retrieve information from a text I can infer from a text I can clarify words in context. I can begin to predict what might happen from details stated and implied. I can summarise and sequence events in a text.	Knowledge and skills: I can retrieve information from a text I can infer from a text I can clarify words in context. I can predict what might happen from details stated and implied I can summarise and sequence events in a text.	Knowledge and skills: I am learning to discuss the words and phrases used to express an opinion I can retrieve information from a text I can infer from a text I can clarify words in context. I can predict what might happen from details stated and implied I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can make links between texts.	Core Texts Sky Song Knowledge and skills: I can discuss and evaluate an author's use of language, considering its impact on the reader I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases I can predict what might happen from details stated and implied I can make links between texts.	Core Texts Cogheart Tales from the Caribbean A Poem for Every Night of the Year Black and British Suffragette: The Battle for Equality Knowledge and skills: I can discuss and evaluate an author's use of language, considering its impact on the reader I can retrieve information from a text I can infer from a text I can clarify words in context. I can summarise and sequence events in a text. I can explain how meaning is enhanced through choice of words and phrases

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