



THAI-CHINESE INTERNATIONAL SCHOOL

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Samutprakarn 10540 Thailand

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Middle School News
February 11, 2020

Ms. Apple (Secretary) 02-751-1201 ext. 227 (attendance)
Dr. Michael (Principal) 02-751-1211 ext. 206

NEWS FROM THE MIDDLE SCHOOL



Dear TCIS Community,

Welcome back after a long break. There are several new procedures that you need to know regarding the opening of the school on Tuesday. This newsletter has links for the documents that the admin team shared with the community regarding opening procedures for Tuesday. Please read this carefully and if you have questions, please contact

our school nurse: nurse@tcis.ac.th

In this newsletter, there is a section with a list of students in the Middle School who received the Life-Long Learner Awards for this year. Also, Mr. Dean shares the most recent Library Bulletin. There is another section that shares information about the TCIS Summer STEM program and a few areas with photos from our last Middle School Assembly. Another section from our National Junior Honor Society discusses a drive to collect items for a STEM Lab at the TCIS.

Don't forget that our Middle School Sports Day is February 28, 2020. This is a fun event for students and staff and our Middle School Student Council does a great job at organizing this event.

Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael
E-mail: michael@tcis.ac.th

Please click [here](#) for an update regarding the coronavirus that was sent to parents on January 29, 2020.
Please click [here](#) for an update regarding the coronavirus that was sent to parents on February 6, 2020.

News from the Middle School Counselor



Hello Middle School Parents!

Firstly, I hope you and your family are healthy! With the Coronavirus haven given us all a scare, TCIS had to take extreme caution to make sure we all had a safe environment for students and staff to return to. With that, TCIS had a wonderful week of E-Learning. This week's E-Learning week was a new experience for all of us. Our teachers worked hard to teach lessons remotely, and students worked hard to stay engaged even when outside of the classroom. Our students really stepped up to the challenge of this new learning experience!

The great benefit of living in the era we do is that technology has advanced to the point where we can successfully have these E-Learning weeks outside of the classroom. Students are able to use a combination of their laptops, cell phones, and tablets to stay in constant contact with their classmates and teachers. And with the Google suite of products that all of our teachers are trained to use, it makes things super easy for everyone! Teachers were able to live stream classroom instruction, have video calls with students, join group chats with their students to help guide lessons and answer questions, and so much more! So while we do lose out on a little bit of the social interaction going to school through our screens, E-Learning is still such a valuable tool that leads to a memorable and unique school experience!

With that said, we'll be happy to have everyone back at TCIS! It will be great to see everyone's smiling faces! As always, if you have any questions or concerns, my door is always open and I look forward to hearing from you.

Regards,
Jeff Chelin
School Counselor
jeffrey.chelin@tcis.ac.th

Independent Life-Long Learners

At our recent assembly, students were given awards for being Life-Long Learners. These awards are chosen by teachers and three are given to each grade level. Congrats to each of these students!

To be a Life-Long Learner, students will:

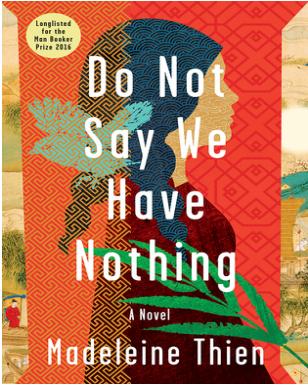
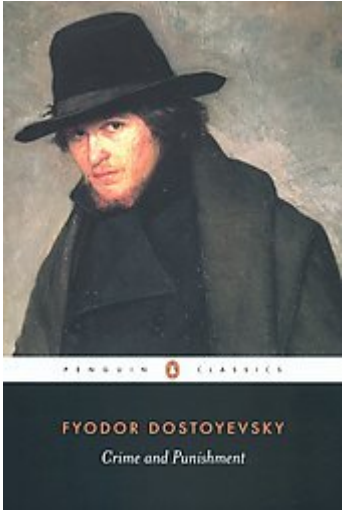
- 3.1 Be able to work hard by themselves and feel good about their work.
- 3.2 Be willing to take on challenges, to ask for help, and to learn from mistakes.
- 3.3 Accept new ideas and apply them to the outside world.
- 3.4 Make and work towards goals for personal and life-long growth.





Grade	Full name
Grade 5	Draft Jirasin Lapananrat
Grade 5	Stacy Panalee Chomchai
Grade 5	Fumi Chama Apiwanopat
Grade 6	Boeing Pawatprom Saengaram
Grade 6	Sebastian Sebastian Anton Claesson
Grade 6	Alice Mee Tarng
Grade 7	Baiteoy Achiraya Varaprachya
Grade 7	Tun Tun Patrathol Iadwana
Grade 7	Zhen Pollaphat Rutiravuth
Grade 8	Austin Thoranin Wongkachonkitti
Grade 8	Nadia Pimmala Lian
Grade 8	Belle Thitirat Sertsuibua
Grade 8	Lara Ponpimon Lian



Library Information	Asian Literature	Hidden Gems in the Library
<p>Libraries and the Integration of Technology and Language and Skills Development</p> <p>Many libraries are integrating technology into programs and services.. The San Francisco Public Library, for example, offers Internet training classes in Spanish, Chinese, and Japanese and has linked its own web site to online versions of newspapers and magazines from around the world. The Brooklyn Public Library's web site includes a selected list of links to sites in Chinese, Spanish, Russian, French and German. Adult education and literacy programs in a number of libraries stress computer literacy as a means of promoting print and media literacy and coordinate training with online activities including job searches.</p> <p>A number of libraries provide opportunities for local teens to develop their own technology-based skills while learning about and serving their communities. In Queens, New York, teenagers are paid to serve as computer mentors for adults in the systems' 62 branches. In libraries in Newark, New Jersey; Oakland, California; and Flint, Michigan, teens are learning e-journalism skills, researching issues about their communities and posting them on the web. The Newark and Oakland programs have their own sites, with information and interactive opportunities for other teens. The Flint teens post information about local history and social service agencies on the library's site.</p> <p>Researched and written by Elisabeth Werby for the National Coalition Against Censorship</p>	<p>Do Not Say We Have Nothing</p> <p>Madeleine Thien</p>  <p>“In a single year, my father left us twice. The first time, to end his marriage, and the second, when he took his own life. I was ten years old.”</p> <p>Madeleine Thien takes us inside an extended family in China, showing us the lives of two successive generations—those who lived through Mao’s Cultural Revolution and their children, who became the students protesting in Tiananmen Square. At the center are two young women, Marie and Ai-Ming. Through their relationship Marie strives to piece together the tale of her fractured family in present-day Vancouver, seeking answers in the fragile layers of their collective story. Her quest will unveil how Kai, her enigmatic father, a talented pianist, and Ai-Ming’s father, the shy and brilliant composer, Sparrow, along with the violin prodigy Zhuli were forced to reimagine their artistic and private selves during China’s political campaigns.</p> <p>Goodreads</p>	<p><i>We have lots of new books and old books. This column will focus on the older ones that have stood the test of time.</i></p> <p>Crime and Punishment</p> <p>By Fyodor Dostoyevsky</p> <p>Raskolnikov, a destitute and desperate former student, wanders through the slums of St Petersburg and commits a random murder without remorse or regret. He imagines himself to be a great man, a Napoleon: acting for a higher purpose beyond conventional moral law. But as he embarks on a dangerous game of cat and mouse with a suspicious police investigator, Raskolnikov is pursued by the growing voice of his conscience and finds the noose of his own guilt tightening around his neck. Only Sonya, a downtrodden prostitute, can offer the chance of redemption.</p> 



Podcasts	Technology	Staff and Student Shout Outs
<p><i>This column will offer recommendations for podcasts about books</i></p> <h2 style="text-align: center;">LITERARY FRICTION</h2> <p style="text-align: center;">LONDON MONTHLY</p> <p>Literary Friction is a conversation about books and ideas, hosted by friends Carrie and Octavia. Each month we interview an author about their book and build the show around a related theme – anything from resistance to coastlines to corpses. Listen in for lively discussion, book recommendations and a little music too.</p>  <p>https://www.nts.live/shows/literaryfriction</p>	<p style="text-align: center;"><i>Print and Technology</i></p> <h3 style="text-align: center;">Amusing Ourselves to Death: Public Discourse in the Age of Show Business</h3> <p style="text-align: center;">by Neil Postman, Andrew Postman</p> <p>This book is invaluable for understanding how print differs from other media.</p> <p>Television has conditioned us to tolerate visually entertaining material measured out in spoonfuls of time, to the detriment of rational public discourse and reasoned public affairs. In this eloquent, persuasive book, Neil Postman alerts us to the real and present dangers of this state of affairs, and offers compelling suggestions as to how to withstand the media onslaught.</p> 	<p>Recommendations for books from readers in our TCIS community.</p> <p style="text-align: center;"><i>Mr. Sean - The House on Mango Street</i></p>  <p>I was originally attracted to this book because I thought it was called “House of Mangoes” and because I really like mangoes. It intrigued me that a house could be made of mangoes. About half way through the book I realized it wasn’t about a house made of mangoes at all. That’s when I found out it was titled “The House on Mango Street” but I was still confused because there really weren’t any mangoes in it. I started to reread the book from the beginning and paid attention this time. It is a story about a young Latino girl growing up on the hard streets of Chicago, Illinois. It reminded me of the hard streets of Blaine, Washington where I grew up – where there weren’t any mangoes either. Matter of fact there weren’t many streets – and they certainly weren’t made of mangoes – more like dirt paths, and not really hard even. Anyway, I too, often felt like an insignificant young Latino woman struggling to overcome my environment but ultimately I transitioned to the man I am today. I really recommend this book. Mangoes are good too.</p>

Hello, TCIS students, teachers, or parents, or all, the National Junior Honor Society (NJHS) would like to create a STEAM room in our school for all members of our community to use. A STEAM room is a room where students can have a hands-on learning experience in areas relating to science, technology, art, engineering, and maths. To do that, we would need funding and materials. The NJHS members will be putting up donation boxes for second-hand equipment like old paintbrushes, building blocks, etc. Their locations are the canteen, parking lot, and in front of the high school and middle school buildings. It would be much appreciated if you donate! The boxes will be up after school reopens after the Chinese New Year break.



THAI-CHINESE INTERNATIONAL SCHOOL

STEAM ROOM

INFORMATION & DONATION



CONTENT

- The Purpose of the STEAM Room
- The NJHS
- Materials We Need
- The Location of the Donation Boxes
- Contacts

The NJHS

The National Junior Honor Society is made up of a selected group of students, who are dedicated to serving the community, and to strive to make it better. The members of this club have been inducted based on their displayed qualities of citizenship, service, scholarship, leadership, and character.

The Purpose of our STEAM Room

ORGANIZED BY THE NJHS

STEAM is a new learning style that focuses on the principles of science, technology, engineering, art, and math. Kids can learn how to apply these things into our everyday lives. It can help boost critical thinking skills, help learn the skills of collaboration, and create a hands-on learning environment to develop and explore their interests and knowledge relating to STEAM.

In order to do this, we want to encourage the members of our community to help us collect the necessary materials to build a room filled with learning opportunities for our students.

STEAM ROOM | PAGE 01

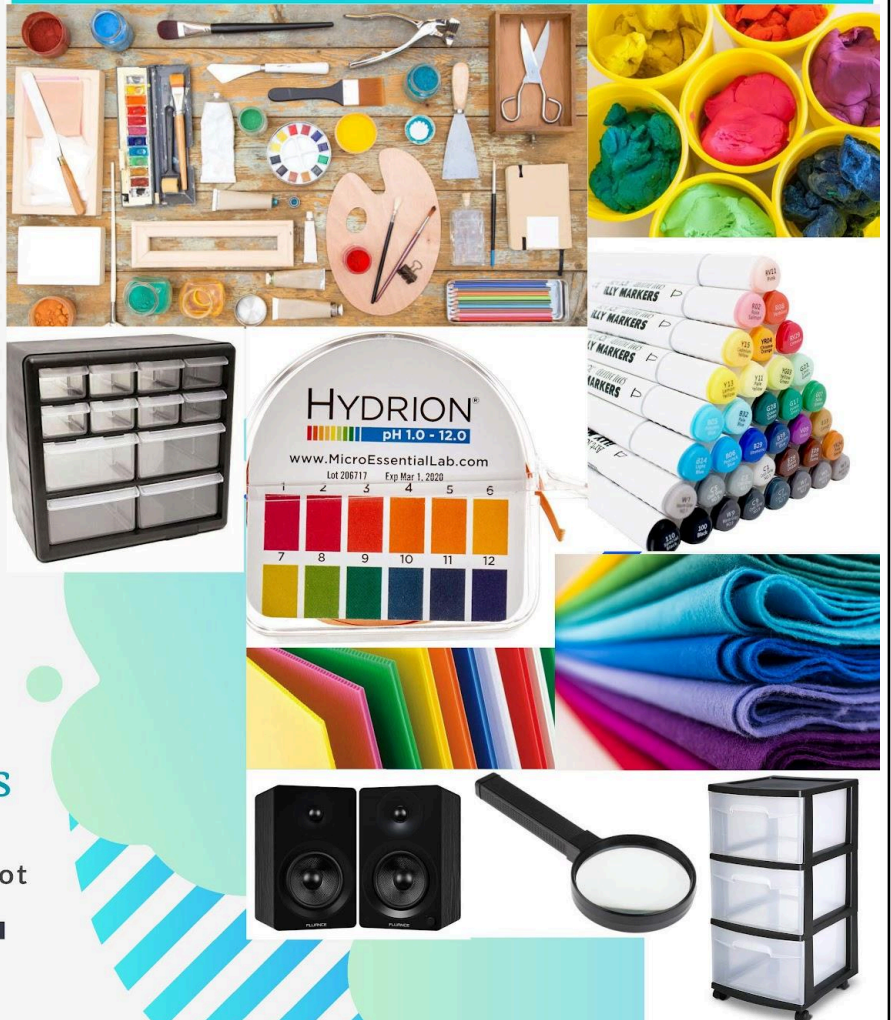
MATERIALS



Donations for our future STEAM room

Remember, these materials don't have to be new. Examples are provided on things you can donate. We are thankful to whichever items you decide to contribute to our STEAM room. The items you bring in doesn't have to be on the list. It can be anything related to STEAM. (Furthermore, it would be generous if you could clean and make sure that the things donated are in good condition.)

All	Science	Technology	Engineering	Art	Math
Storage bins	pH papers	Outlets	Lego pieces	Glue sticks	Rulers
Plastic bottles and cans	Copper wires	Chargers	Clay	Paintbrushes and paint	Protractors
Cardboard tubes	Droppers	Speakers	Pipe cleaners	Cutters	Compass
Paper, cardboard and future boards	Magnifying glasses	Used computers	Building blocks	Masking tape and scotch tape	Meter stick



The Location of the Donation Boxes

MS, HS, canteen, & parking lot

Contacts

Michael@tcis.ac.th
 Colleen@tcis.ac.th
 Grace2678@student.tcis.ac.th

Dates & Times

June 8-26

Morning Session: 8:00-11:00

Lunch: 11:00-12:00

(the cafe will be open all day, the canteen will only be open for lunch during summer)

Afternoon Session: 12:00-15:00

**Enroll & Pay by May 1
to receive our Early Bird
Discount**



Registration & Payment

Easy & Convenient Registration:

Complete form online:
www.tcis.ac.th/summer
or visit the Registrar

Payment

See the Registrar in the MS Office:
Cash

Credit Card (1.5% transaction fee)

Bank Transfer:

Bank Name: Bank of Ayudhaya
Account Number: 326-1-10242-0

Account Name: Thai-Chinese International School

**Enroll & Pay by May 1 to receive our
Early Bird Discount**

Cost (THB)

One Session:

- 13,000/student and cost of online registration fee if enrolled by May 1
- 15,000 May 2 or after
- 20,000 June 1 or after

Two Sessions:

- 24,000/student and cost of online registration fee if enrolled by May 1
- 26,000 May 2 or after
- 30,000 if June 1 or after

Lunch to be purchased separately



TCIS Summer STEM Institute

Science, Technology
Engineering, Math and
FUN!



June 8 - 26

**Register by May 1 to receive our
Early Bird Discount**

See our online form at:
www.tcis.ac.th/summer

Morning Session 8:00-11:00

Classes will focus on Science Projects and will integrate technology, engineering, math and English and all in a fun, hands-on way that encourages creativity, collaboration, communication and critical thinking skills.

ALL grades will be included in this STEM learning institute. Students will be enrolled in the 2020-21 school year, unless otherwise specified by a teacher or parent.

- PK2/3
- PK 4
- KG
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5 / 6
- Grade 7 / 8
- Credit Recovery
- Language Academy



Afternoon Session 12:00-3:00

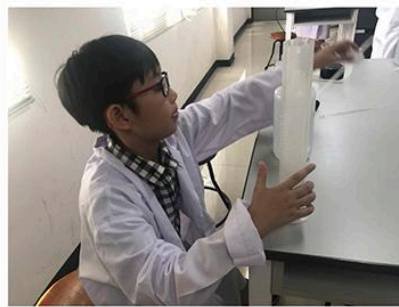
Chinese Language Instruction

- PK2/3/4
- KG/ Grade 1/Grade 2
- Grade 3 / Grade 4
- Grade 5 / Grade 6
- Grade 7 / Grade 8
- Grade 9 / Grade 10 / Grade 11

Enrichment Activities

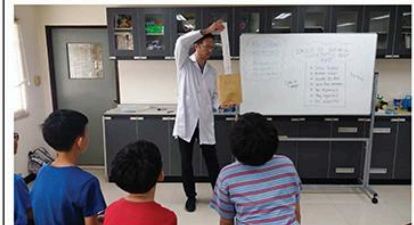
- Robotics (grades 2-8)
- Sports and Fitness

NOTE: Every day is a non-uniform day for students



About the TCIS Summer STEM Institute

- If we do not enroll enough students in the class, it may be cancelled.
- Parents will be notified via email by the Registrar 8 May if there are changes to the class.
- Students will be enrolled in the 2020-21 grade level unless otherwise designated by the teacher or parent.
- Summer school classes are not graded, tests are not given.
- There will be no refunds, except under these circumstances:
 - Class is cancelled due to low enrollment
 - Class is cancelled due to the teacher no longer being able to teach the class



Our TCIS Middle School Student Council leads our assemblies. They do a fantastic job of organizing and planning these events. It is a great way to build leadership skills. Here is a photo of Belle who led the MS Assembly last week!

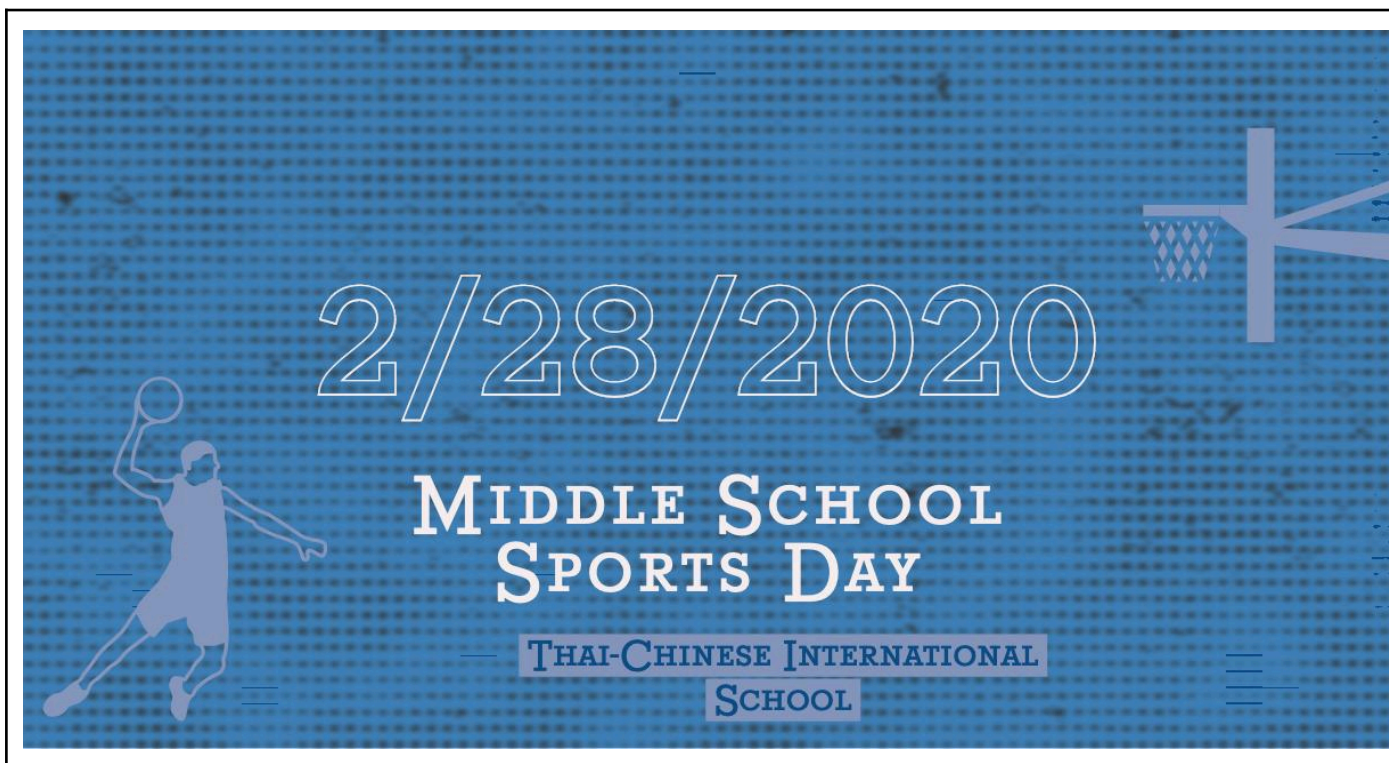


Mr. Jeff and Ms. Colleen presented the Scholar's Cup competition to our Middle School students. This is a great event for students.



Ms. Colleen and Mr. Vic talked at our last assembly about the Middle School Chess Ladder. This is underway and there are a number of students involved. But, it is never too late to get involved and join this fun competition.





Destination Canada International Summer Language Camp

Embark on an international trip to Ottawa Canada and experience a summer of a lifetime! Since 1980, Destination Canada International Summer Language Camp has provided over 15,000 students from all parts of the globe with an unparalleled educational and cultural experience. The summer language program offers a learning environment combining education, recreation and travel in a safe and relaxed setting.

Learn and/or improve your English by studying with University trained professionals in small English classes and a strong international mix of students.

The Activity Program is designed to help students thoroughly enjoy their Canadian summer learning experience.

Students participate in exciting and adventurous guided excursions. They will visit wildlife parks, tour beautiful cities and have the opportunity to experience cultural sites.

Additional information visit:
www.destination-canada.com

EVENTS

February 28 - Middle School Sports Day

March 20 - End of Quarter 3

Estimated 19/20 Assembly dates (subject to

change):

February	21
March	6, 20
April	3
May	1, 15

CANTEEN MENUS

[February 2020 Canteen Menus](#)

Previous Middle School Newsletters

[August 5, 2019 Parent Newsletter](#)

[August 13, 2019 Parent Newsletter](#)

[August 20, 2019 Parent Newsletter](#)

[August 26, 2019 Parent Newsletter](#)

[September 2, 2019 Parent Newsletter](#)

[September 9, 2019 Parent Newsletter](#)

[September 16, 2019 Parent Newsletter](#)

[September 23, 2019 Parent Newsletter](#)

[September 30, 2019 Parent Newsletter](#)

[October 7, 2019 Parent Newsletter](#)

[October 15, 2019 Parent Newsletter](#)

[October 28, 2019 Parent Newsletter](#)

[November 4, 2019 Parent Newsletter](#)

[November 11, 2019 Parent Newsletter](#)

[November 18, 2019 Parent Newsletter](#)

[November 25, 2019 Parent Newsletter](#)

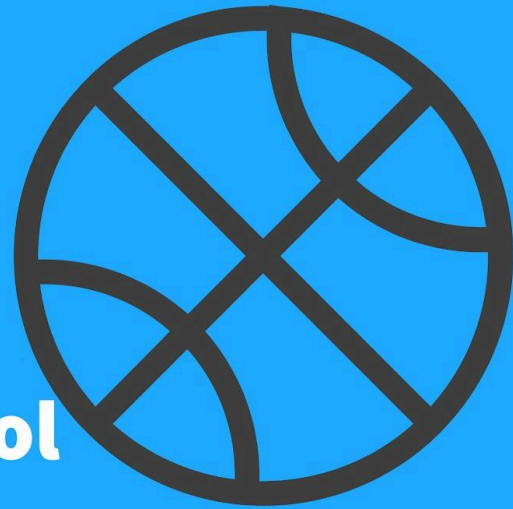
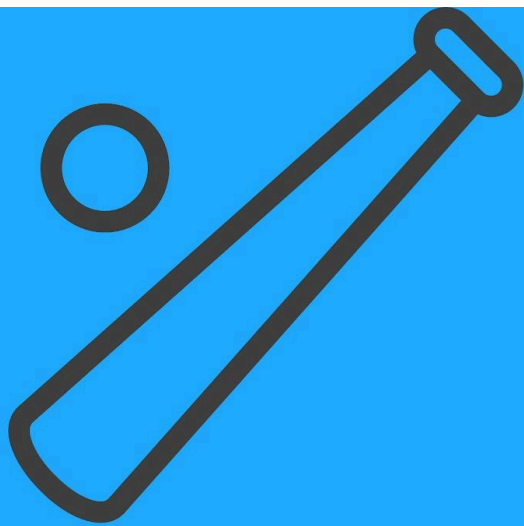
[December 2, 2019 Parent Newsletter](#)

[December 9, 2019 Parent Newsletter](#)

[December 16, 2019 Parent Newsletter](#)

[January 13, 2020 Parent Newsletter](#)

[January 20, 2020 Parent Newsletter](#)



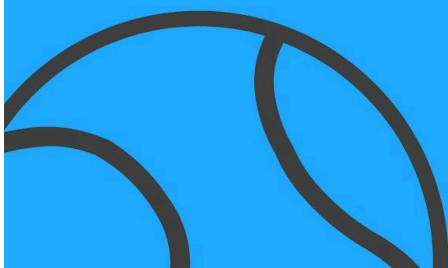
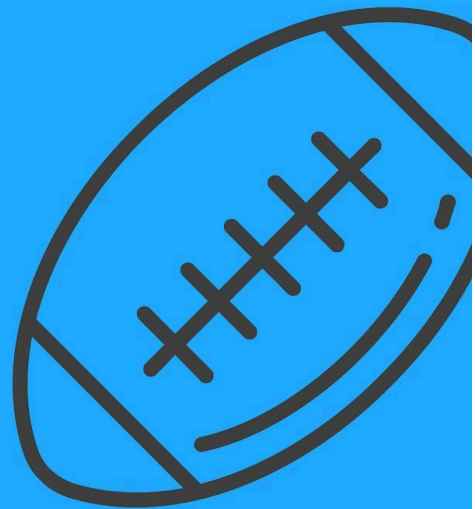
**TCIS Middle School
Student Council
PRESENTS**

SPORTS DAY

February 28, 2020

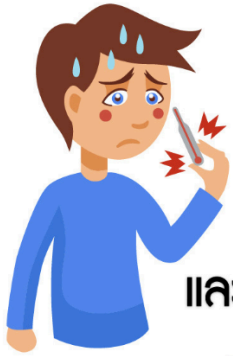
7:30AM to 3PM

**SCHOOL
FOOTBALL
FIELD**

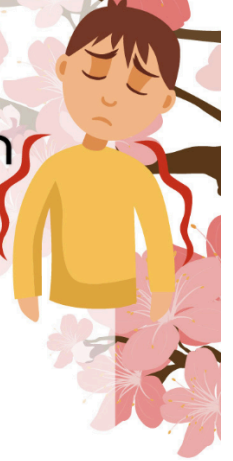




กรมควบคุมโรค
Department of Disease Control



หากท่านมีอาการไข้ ร่วมกับ ไอ เจ็บคอ มีน้ำมูก
และเหนื่อยหอบ ใดๆอย่างหนึ่ง หลังเดินทางมาจาก
เมืองอู่ฮั่น มณฑลหูเป่ย์ ประเทศจีน ภายใน 14 วัน



โปรดแจ้งแพทย์ พยาบาลหรือเจ้าหน้าที่
If you have one or more of following
symptoms: fever, cough, sore throat,
runny nose and shortness of breath
after travelling from

Wuhan, China within 14 days.

Please notify physician, nurse or health staff immediately

จัดทำ : 13/01/63

DDC
กรมควบคุมโรค
Department of Disease Control

ศูนย์ปฏิบัติการภาวะฉุกเฉิน กรมควบคุมโรค
Emergency Operations Center : (DDC's EOC)



สายด่วน
กรมควบคุมโรค
1422



Reduce your risk of coronavirus infection



กรมควบคุมโรค
Department of Disease Control

1



Clean hands with soap and water or alcohol-based hand rub.

Cover nose and mouth when coughing and sneezing with tissue or flexed elbow.



coughing

2



3



Avoid close contact with anyone with cold or flu-like symptoms.



Thoroughly cook meat and eggs.

4

5



No unprotected contact with live wild or farm animals.

DATE : 23/01/63

Credit :  World Health Organization

DDC
กรมควบคุมโรค
Department of Disease Control

ศูนย์ปฏิบัติการภาวะฉุกเฉิน กรมควบคุมโรค
Emergency Operations Center : (DDC's EOC)







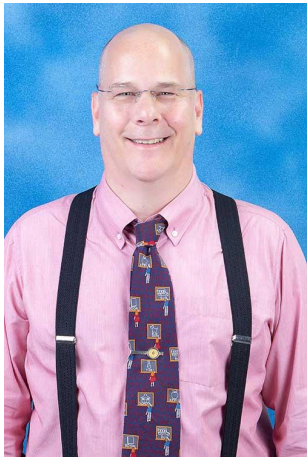

สายด่วน
กรมควบคุมโรค
1422






Please click [here](#) for an update regarding the coronavirus that was sent to parents on February 6, 2020


Middle School Staff 2019-20



English and Social Studies Department				
Mr. Ted	 ted.persinger@tcis.ac.th	Head of English and Social Studies Curriculum Coordinator	High School Room 3-43	Mr. Ted's Google Site
Mr. Vic	 victor@tcis.ac.th	Grades 5 and 6	Middle School 5-22	Mr. Vic's Site
Ms. Tracy	 tracy@tcis.ac.th	Grades 5 and 6	Middle School 5-23	Ms. Tracy's Site


<p>Mr. Sean</p>	 <p>sean.allen@tcis.ac.th</p>	<p>Grades 7 and 8</p>	<p>Middle School Room 543</p>	<p>Mr. Sean's Site</p>
<p>Mr. Alex</p>	 <p>alexanders@tcis.ac.th</p>	<p>Grade 8 English and Grades 6,7,8 Social Studies</p>	<p>Middle School Room 5-42</p>	<p>Mr. Alex's Google Site</p>
<p>Ms. Rajinee</p>	 <p>rajinee@tcis.ac.th</p>	<p>Grades 5,6,7, and 8</p> <p>English Intensive Program / ELL</p>	<p>Middle School Room 5-25</p>	<p>Ms. Rajinee's Google Site</p>


Math Department




Mr. Adam	 adam.taylor@tcis.ac.th	Head of Math	High School Room 2-33	Mr. Adam's Google Site
Mr. Shaun	 shaun@tcis.ac.th	Grades 5 and 6 Yearbook Sponsor	Middle School 5-30	Mr. Shaun's Google Site
Ms. Colleen	 Colleen@tcis.ac.th	Math Coach and Grades 7 and 8	Middle School 5-45	Ms. Colleen's Google Site




Mr. Rick	 <p>richard.butterfield@tcis.ac.th</p>	Grade 7 and 8	Middle School 5-44	Mr. Rick's Google Site
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Science Department				
Mr. Mark	 <p>mark.hamas@tcis.ac.th</p>	Head of Science	High School Room 3-33	Mr. Mark's Google Site
Ms. Angela	 <p>Angela@tcis.ac.th</p>	Grades 5 and 6	Middle School Room 5-21	Ms. Angela's 5th Grade Google Site Ms. Angela's 6th Grade Google Site

<p>Ms. Brittany</p>	 <p>brittany@tcis.ac.th</p>	<p>Grades 7 and 8</p>	<p>Middle School Room 5-41</p>	<p>Ms. Brittany's Google Site</p>
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<p>Fine Arts Department</p>				
<p>Ms. Elizabeth</p>	 <p>elizabeth@tcis.ac.th</p>	<p>Head of Fine Arts Grade 8</p>	<p>High School Room 3-31</p>	<p>Ms. Elizabeth's Google Site</p>




<p>Ms. Cream</p>	 <p>cream@tcis.ac.th</p>	<p>Grades 5, 6 and 7</p>	<p>Elementary School Room 1-37</p>	<p>Ms. Cream's Google Site</p>
<p>Dr. Lichou</p>	 <p>lichou@tcis.ac.th</p>	<p>String Music Grades 7-12</p>	<p>Music Room 4-47</p>	<p>Dr. Lichou's Google Site</p>
<p>Mr. Scott</p>	 <p>scott@tcis.ac.th</p>	<p>Spanish Grades 7-12 Middle School Student Council Sponsor</p>	<p>High School Room 2-22</p>	<p>Mr. Scott's Google Site</p>

<p>Mr. Shaun</p>	 <p>shaun.leconte@tcis.ac.th</p>	<p>MS Robotics</p>	<p>High School Room 2-43</p>	<p>Mr. Shaun's Google Site</p>
<p>Ms. Shanesz</p>	 <p>shanesz@tcis.ac.th</p>	<p>Technology Grades 5,6,7 and 8</p>	<p>Middle School Room 5-53</p>	<p>Ms. Shanesz's Google Site</p>
<p>Ms. Anna</p>	 <p>anna.newman@tcis.ac.th</p>	<p>Japanese</p>	<p>High School Room 3-22</p>	<p>Ms. Anna's Google Site</p>




Ms. Joy	 <p>younghye.bae@tcis.ac.th</p>	Korean	High School Room 3-23	Ms. Joy's Google Site
Mr. Jay	 <p>James.Carlin@tcis.ac.th</p>	Band	Music Room 4-47	Mr. Jay's Google Site

Chinese Department

Mr. Tony		Head of Chinese	Office High School First Floor Office	
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	tony@tcis.ac.th			
Mr. Thomas	 thomas.hsiao@tcis.ac.th	Grades 5,6 and 7	Middle School Room 5-35	Mr. Thomas' Google Site
Ms. Peggy	 peggy@tcis.ac.th	Grades 7 and 8	Middle School Room 5-33	Ms. Peggy's Google Site
Ms. Winna	 winna@tcis.ac.th	Grades 5,6 and 8	Middle School Room 5-34	Ms. Winna's Site

Thai Department

Kru Rung	 rung@tcis.ac.th	Thai Director Head of Thai	Room	Google Site
Kru Koong	 Prapatsorn@tcis.ac.th	Grades 5,6,7 and 8	Middle School Room 5-32	Kru Koong's Google Site
Kru Aom	 Thepvane@tcis.ac.th	Grades 5,6,7, and 8	Middle School Room 5-31	Kru Aom's Google Site

Athletic Department

Ms. Sam



samantha@tcis.ac.th

Head of
Athletics

Athletics
Director

5th Floor
Gym Office

Mr. David




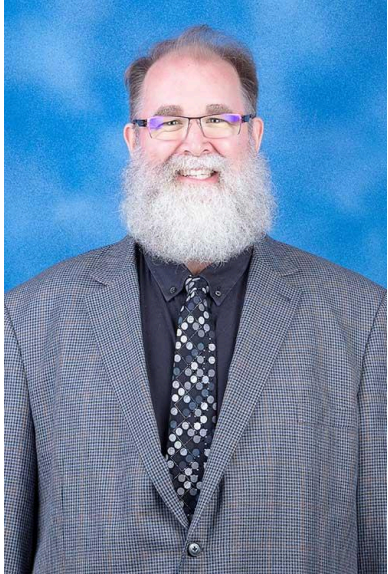
david@tcis.ac.th




Grades 5,6,7,
and 9

Middle
School
Room 5-52

[Mr. David's
Google Site](#)

Mr. Brad	 <p>brad@tcis.ac.th</p>	Grades 7 and 8	Middle School Room 5-52	Mr. Brad's Google Site
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Middle School Administration				
Dr. Michael	 <p>michael@tcis.ac.th</p>	Middle School Principal	Middle School Room 5-36	Dr. Michael's Google Site

<p>Mr. Jeff</p>	 <p>jeffrey.chelin@tcis.ac.th</p>	<p>Middle School Counselor</p>	<p>Middle School Room 2-36</p>	<p>Mr. Jeff's Google Site</p>
<p>Ms. Robin</p>	 <p>robin.english@tcis.ac.th</p>	<p>Admissions / Counseling</p>	<p>Grades PK2-12</p>	<p>Ms. Robin's Google Site</p>
<p>Ms. Apple</p>	 <p>apple@tcis.ac.th</p>	<p>Middle School Secretary</p>	<p>Grades 5, 6, 7, and 8</p>	