

Optional Walgrove Elementary Independent Study Grading Rubric

	FAR BELOW STANDARD (1)	BELOW STANDARD BUT APPROACHES STANDARD (2)	MEETS STANDARD (3)	EXCEEDS STANDARD (4)
THOROUGHNESS	Minimally thorough. Completed no/few tasks and/or completed tasks with minimal effort or care	Somewhat thorough. Some effort is evident. Some tasks were completed sufficiently and/or significant aspects of the few tasks that were completed (including alternate tasks) were completed with effort and care	Sufficiently thorough. Sufficient effort is evident. A sufficient number of tasks were completed OR some aspects of the tasks that were completed (including alternate tasks) were completed with an abundance of effort and care	Abundantly thorough. Abundant effort is evident. All or nearly all tasks were completed OR significant aspects of the tasks that were completed (including alternate tasks) were completed with an incredible abundance of effort and care
GRADE LEVEL CONTENT KNOWLEDGE	Tasks completed provide minimal evidence of grade level achievement or skill	Tasks completed provide some evidence of grade level achievement and skill	Tasks completed provide sufficient evidence of grade level achievement and skill	Tasks completed provide abundant evidence of grade level -- or higher -- achievement and skill
APPLICATION OF 21ST CENTURY SKILLS	Tasks completed provide no to minimal evidence of any of the following 21st Century Skills: Critical thinking Creativity Collaboration Communication Information literacy Technology literacy Self-Reflection Flexibility	Tasks completed provide some evidence of at least two but fewer than half of the following 21st Century Skills: Critical thinking Creativity Collaboration Communication Information literacy Technology literacy Self-Reflection Flexibility	Tasks completed provide sufficient evidence of at least four of the following 21st Century Skills: Critical thinking Creativity Collaboration Communication Information literacy Technology literacy Self-Reflection Flexibility	Tasks completed provide abundant evidence of at least five of the following 21st Century Skills: Critical thinking Creativity Collaboration Communication Information literacy Technology literacy Self-Reflection Flexibility
PRESENTATION/ AESTHETICS	Work is either non-existent or is minimally organized. Aesthetic presentation is far below expectations for the age (or developmental stage)	Somewhat organized and/or aesthetically pleasing. Below expectations for the age	Sufficiently organized and/or aesthetically pleasing. Meets expectations for the age	Abundantly meticulous and/or aesthetically pleasing. Exceeds expectations for the age