

# September 15 – September 19, 2025

## Week 6

### Monday, September 15, 2025

8:00-8:15 <b>Morning</b>	<ul style="list-style-type: none"> <li>• Check In &amp; Weekly Update</li> <li>• Daily Oral Language - DOL</li> </ul>
8:15-9:00 <b>ELD/RTI</b>	<ul style="list-style-type: none"> <li>• Elements of Plot - Group Project due Wednesday</li> </ul>
9:00-9:45 <b>ELA</b>	<ul style="list-style-type: none"> <li>• i-Ready: Determining Central Idea and Details (Lesson 1)               <ul style="list-style-type: none"> <li>◦ Part 1, 2, &amp; 3</li> </ul> </li> </ul>
9:45-10:10 <b>Writing</b>	<ul style="list-style-type: none"> <li>• Introduce Opinion Writing Prompt: <b>Should students be allowed to have cellphones?</b> <ul style="list-style-type: none"> <li>◦ Read articles and annotate</li> </ul> </li> </ul>
10:00-10:25	<b>Recess</b>
10:25-11:30 <b>Math</b>	<ul style="list-style-type: none"> <li>• Lesson 2.4</li> <li>• Mid-Chapter Checkpoint - tomorrow</li> </ul>
11:30-12:20 <b>Novel Study</b>	<ul style="list-style-type: none"> <li>• Insignificant Events in the Life of a Cactus 🌵               <ul style="list-style-type: none"> <li>◦ Mid-Unit Quiz on Friday</li> </ul> </li> </ul>
12:20-1:00	<b>Lunch</b>
1:00-2:00 <b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Unit 1: Early Humans               <ul style="list-style-type: none"> <li>◦ Begin reading lesson 2: Early Hominins introduction and section 1</li> </ul> </li> </ul>
1:25-2:05	<b>Band</b>
2:00 - 2:10 <b>Clean Up</b>	<b>Dismissal</b>
<b>HW</b>	<ul style="list-style-type: none"> <li>• Math: 2.4 Practice Page (odds)</li> <li>• ELA: Book Talk Project - <b>Due Monday, October 6th (slideshow and instruction on Google Classroom)</b></li> </ul>

### Tuesday, September 16, 2025

Ms. Vargas PM Duty

8:00-8:15 <b>Morning</b>	<ul style="list-style-type: none"> <li>Daily Oral Language - DOL</li> </ul>
8:15-9:00 <b>ELD/RTI</b>	<ul style="list-style-type: none"> <li>Elements of Plot - Group Project due Wednesday</li> </ul>
9:05-9:55	<b>P.E.</b>
9:55-10:10 <b>Writing</b>	<ul style="list-style-type: none"> <li>Introduce Opinion Writing Prompt: <b>Should students be allowed to have cellphones?</b> <ul style="list-style-type: none"> <li>Read articles and annotate</li> </ul> </li> </ul>
10:10-10:25	<b>Recess (Lower Playground)</b>
10:25-11:30 <b>Math</b>	<ul style="list-style-type: none"> <li>Ch. 2 Mid-Chapter Checkpoint</li> </ul>
11:30-12:20 <b>Novel Study</b>	<ul style="list-style-type: none"> <li>Insignificant Events in the Life of a Cactus 🌵 <ul style="list-style-type: none"> <li>Mid-Unit Quiz on Friday</li> </ul> </li> </ul>
12:20-1:00	<b>Lunch (Lower Playground)</b>
1:00-1:25 <b>Social Studies</b>	<ul style="list-style-type: none"> <li>Unit 1: Early Humans <ul style="list-style-type: none"> <li>Read Lesson 2 sections 2-4</li> </ul> </li> </ul>
1:25-2:00	<b>Library</b>
2:00 - 2:10 <b>Clean Up</b>	<b>Dismissal</b>
<b>HW</b>	<ul style="list-style-type: none"> <li>ELA: Book Talk Project - <b>Due Monday, October 6th</b> (slideshow and instruction on Google Classroom)</li> </ul>

## Wednesday, September 17, 2025

8:00-8:15 <b>Morning</b>	<ul style="list-style-type: none"> <li>Daily Oral Language - DOL</li> </ul>
8:15-9:00 <b>RTI/ELD</b>	<ul style="list-style-type: none"> <li>Elements of Plot: <a href="#">Group Project</a> due today</li> </ul>
9:00-9:45 <b>ELA</b>	<ul style="list-style-type: none"> <li>i-Ready: Determining Central Idea and Details (Lesson 1) <ul style="list-style-type: none"> <li>Part 4 "The Corpse Flower"</li> </ul> </li> </ul>
9:50-10:10 <b>Writing</b>	<ul style="list-style-type: none"> <li>Opinion Writing: Bubble Map</li> </ul>

10:00-10:25	<b>Recess</b>
10:25-10:55 <b>Math</b>	<ul style="list-style-type: none"> <li>Lesson 2.3/2.4 Review</li> </ul>
10:55-11:40 <b>Art</b>	<b>Art</b>
11:30-12:20 <b>Novel Study</b>	<ul style="list-style-type: none"> <li>Insignificant Events in the Life of a Cactus 🌵 <ul style="list-style-type: none"> <li>Mid-Unit Quiz on Friday</li> </ul> </li> </ul>
12:20-1:00	<b>Lunch</b>
1:00-1:25 <b>Writing</b>	<ul style="list-style-type: none"> <li>Opinion Writing: T Chart</li> <li>Work on Insignificant Events in the Life of a Cactus Study Guide</li> </ul>
2:00 - 2:10 <b>Clean Up</b>	<b>Dismissal</b>
<b>HW</b>	<ul style="list-style-type: none"> <li>Math: 2.6 Practice Page</li> </ul>

<b>Thursday, September 18, 2025</b> Ms. Vargas PM Duty	
8:00-8:15 <b>Morning</b>	<ul style="list-style-type: none"> <li>Daily Oral Language (DOL)</li> </ul>
8:15-9:00 <b>ELD/RTI</b>	<ul style="list-style-type: none"> <li>Elements of Plot: <a href="#">Group Project</a> Presentations</li> </ul>
9:00-9:45 <b>ELA</b>	<ul style="list-style-type: none"> <li>i-Ready: Determining Central Idea and Details (Lesson 1) <ul style="list-style-type: none"> <li>Part 5 - from "Against All Odds: Earth's Fragile Pioneer"</li> </ul> </li> </ul>
9:45-10:10 <b>Writing</b>	<ul style="list-style-type: none"> <li>Opinion Writing: T Chart</li> </ul>
10:10-10:25	<b>Recess</b>
10:25-11:30 <b>Math</b>	<ul style="list-style-type: none"> <li>Lesson 2.6: Estimate Quotients</li> </ul>
11:30-12:20 <b>Novel Study</b>	<ul style="list-style-type: none"> <li>Insignificant Events in the Life of a Cactus 🌵 <ul style="list-style-type: none"> <li>Mid-Unit Quiz tomorrow</li> </ul> </li> </ul>
12:20-1:00	<b>Lunch</b>

1:00-1:30 <b>Social Studies</b>	<ul style="list-style-type: none"> <li>Unit 1: Early Humans <ul style="list-style-type: none"> <li></li> </ul> </li> </ul>
1:30-2:00	<b>SEL Lesson with Mrs. Zavala (Wellness Center)</b>
2:00 - 2:10 <b>Clean Up</b>	<b>Dismissal</b>
<b>HW</b>	<ul style="list-style-type: none"> <li>Math: 2.7 Practice Page</li> <li>ELA: Book Talk Project - <b>Due Monday, October 6th</b> (slideshow and instruction on Google Classroom)</li> </ul>

<b>Friday, September 19, 2025</b> Ms. Vargas PM Duty	
8:00-8:15 <b>Morning</b>	<ul style="list-style-type: none"> <li>Feel Good Friday</li> <li>Daily Oral Language - DOL Quiz</li> </ul>
8:15-9:00 <b>ELD/RTI</b>	<ul style="list-style-type: none"> <li>Elements of Plot: <a href="#">Group Project</a> Presentations</li> <li>I- Ready: <i>Determining Central Idea and Details</i> (Lesson 1)</li> </ul>
9:05-9:55	<b>P.E.</b>
9:55-10:10 <b>ELA</b>	<ul style="list-style-type: none"> <li>I- Ready: <i>Determining Central Idea and Details</i> (Lesson 1)</li> </ul>
10:10-10:25	<b>Recess (Lower Playground)</b>
10:00-11:45 <b>Math</b>	<ul style="list-style-type: none"> <li>Lesson 2.7: Divide Fractions</li> </ul>
11:45-12:20 <b>Novel Study</b>	<ul style="list-style-type: none"> <li>Insignificant Events in the Life of a Cactus 🌵 Mid-Unit Quiz</li> </ul>
11:00-11:30	<b>Lunch (Lower Playground)</b>
1:00-1:25 <b>Social Studies</b>	<ul style="list-style-type: none"> <li>Unit 1: Early Humans <ul style="list-style-type: none"> <li></li> </ul> </li> </ul>
1:25-2:00	<b>Makerspace</b> <b>Strings: 1:25-2:05</b>
2:00 - 2:10 <b>Clean Up</b>	<b>Dismissal</b>

## HW

- ELA: Book Talk Project - **Due Monday, October 6th (slideshow and instruction on Google Classroom)**
- Have a great weekend!! 😊