

**MUSYAWARAH GURU MATA PELAJARAN
MGMP - BAHASA INGGRIS
SMP KABUPATEN CILACAP**

**ASESMEN SUMATIF AKHIR SEMESTER 2
SEKOLAH MENENGAH PERTAMA (SMP)
TAHUN PELAJARAN 2024/2025
KURIKULUM MERDEKA**

SANGAT RAHASIA

Mata Pelajaran : Bahasa Inggris
Kelas : VII (Tujuh)
Hari/Tanggal : Rabu,
Waktu : 07.30 – 09.30 (120 menit)

PETUNJUK UMUM:

1. Tulislah terlebih dahulu nomor peserta Anda pada lembar jawaban yang telah disediakan.
2. Periksalah soal-soal sebelum Anda menjawabnya. Laporkan kepada pengawas ASAS 2 kalau terdapat tulisan yang kurang jelas, rusak, atau jumlah soal kurang.
3. Jumlah soal sebanyak 40 butir, terdiri dari 25 pilihan ganda, 10 pilihan ganda kompleks, dan 5 uraian. Semua soal harus dijawab.
4. Dahulukan mengerjakan soal-soal yang Anda anggap mudah.
5. Kerjakan pada lembar jawaban yang disediakan dengan menggunakan bolpoin/ pulpen yang bertinta biru atau hitam.
6. Apabila ada jawaban yang akan diperbaiki, coretlah dengan dua garis lurus mendatar pada abjad yang hendak diperbaiki, kemudian berilah tanda silang (X) pada abjad yang Anda anggap benar.

Contoh: Pilihan semula: a ~~b~~ c d
Dibetulkan : a ~~a~~ c ~~d~~

7. Periksalah pekerjaan Anda sebelum diserahkan kepada Pengawas.

I. MULTIPLE CHOICE

Choose the correct answer by crossing a, b, c, or d on your answer sheet.

The text below is for questions number 1 – 3.

Here is Ayu's timetable as a student of VIIB at the Dream High School						
Time/Days	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
07.00 - 07.10	School Literacy Movement					
07.10 - 07.50	Flag raising ceremony	Indonesian	English	Physical education	English	Handy Craft
07.50 - 08.30	Science	Indonesian	English	Physical education	English	Religion
08.30 - 09.10	Science	Maths	Arts – Painting	Physical education	ICT	Religion
09.10 - 09.40	Break time					
09.40 - 10.20	Social studies	Maths	Local language	Indonesian	ICT	Religion
10.20 - 11.00	Social studies	Maths	Local language	Indonesian	ICT	Science
11.00 - 11.40	Counseling	Civics	Maths	Social studies	-	Science
11.40 - 12.10	Break time					
12.10 - 12.50	Arts - Music	Civics	Maths	Social studies	-	-

1. What is the purpose of the text?
 - a. To know the subjects at the school

- b. To show how to make student's timetable
 - c. To arrange student's time and activities at the school
 - d. To make the class schedule look more organized
2. How long is the break time in Ayu's school in a day?
- a. Ten minutes
 - b. Thirty minutes
 - c. Forty minutes
 - d. Sixty minutes
3. "**Here** is Ayu's timetable as a student of VIIB at the Dream High School." The bold typed word refers to
- a. Class VIIB
 - b. Ayu's timetable
 - c. Dream High School
 - d. A student of class VIIB

The text is for questions number 4 – 6.

Halal Bihalal event rundown SMP Citra Bangsa Kelana	
Day/date	: Saturday, 19 th April 2025
Time	: 09.00 am – 12.00 am
Venue	: Kemiren Beach Cilacap
Time	Activities
09.00 am – 09.30 am	Registration and welcome drink
09.30 am – 09.40 am	Opening remarks
09.40 am – 10.00 am	The Qur'an recitation
10.00 am – 11.30 am	Sermon by Ustadzah Mumpuni
11.30 am – 12.00 am	Photo session and closing remarks
12.00 am	Farewell lunch

4. Who writes the text?
- a. The security
 - b. The participant
 - c. The secretary
 - d. The attendant
5. What activity goes after the closing remarks?
- a. Registration
 - b. Having lunch
 - c. Opening remarks
 - d. The Qur'an recitation
6. "Opening **remarks**" The bold typed word is similar with
- a. story
 - b. service
 - c. sermon
 - d. speech

The dialogue below is for question number 7.

Endah	: Excuse me, Sir. Can I have a moment, please?
Mr. Kuat	: Yes, of course.
Endah	: Could you tell me the way to the school hall?
Mr. Kuat	: Absolutely, go straight down this corridor.
	: The school hall is next to the staff's room.
Endah	: Thank you for your information, Sir.
Mr. Kuat	: My pleasure.

7. The correct **expression of giving direction** in the dialogue is
- a. My pleasure.
 - b. Go straight down this corridor.
 - c. Can I have a moment, please?

SMP Merdeka holds an annual festival. It usually happens in June. It takes place in some school facilities. At this festival, students participate in many activities, such as art exhibitions and competitions.

Art exhibition is usually located in the art room. It shows students' artwork like paintings, statues, and crafts. A group of students also sells crafts at the stalls. Students usually enjoy the art exhibition and buy interesting crafts. There are two kinds of competitions. They are sport and art competitions. The sport competition is held in the school yard. Class teams compete in soccer, basketball and badminton. Art competition is performed on stage in the school garden. Some students perform singing and dancing. Other students present poetry reading and storytelling students who like reading can join a storytelling activity.

Before the school festival, students practice sports and arts for competition. Some students help prepare the decorations for the stage. Everyone is happy participating in the school festival.

13. What is the purpose of the text?
- To describe festival in general
 - To inform an annual school festival
 - To describe a school festival specifically
 - To persuade the readers to join school festival
14. Why do the students practice sports and arts before the school festival? Because they want ... the competitions
- to enjoy
 - to perform
 - to help prepare
 - to participate in

The text below is for questions number 15 – 16.

Hi, my name is Kenzi. I want to share my daily activities. My day starts early in the morning. I wake up at 6:00 AM and begin my morning routine. After brushing my teeth and washing my face, I head to the kitchen to have breakfast. My favourite breakfast is toast with scrambled eggs and a glass of orange juice.

After breakfast, I head to school. My school is about a 30-minute walk from my house, so I enjoy the fresh air and scenery along the way. Once I'm at school, I meet up with my friends and we chat about our plans for the day.

My favourite subjects in school are English and history. I enjoy learning about different cultures and languages, and I find it fascinating to learn about historical events.

After school, I usually spend some time doing my homework or working on a project. I also like to play sports, especially basketball. I'm part of the school team, and we practice every day after school.

In the evening, I like to relax and watch TV or play video games with my friends. We often have sleepovers and stay up late talking and laughing.

Before bed, I like to read a book or listen to music. I find it helps me unwind and prepares me for the next day.

That's my typical day. It's not always exciting, but I enjoy the routine and the time I spend with my friends and family.

15. What is the main topic of the text?
- Kenzi's activities at home
 - The writer's daily activities
 - Kenzi's activities at school
 - The writer's activities on week end
16. "After breakfast, I **head to** school.." The bold typed word means
- go to
 - start to
 - begin to
 - leave

The dialogue below is for question number 17

Nina : Hi, Rina! You look so busy. What are you doing?
 Rina : Hi, Nina! I am preparing a poster for our school event.
 Nina : That sounds interesting. When will the event be held?
 Rina : It will be next Saturday at the school hall.
 Nina : Wow, I can't wait to join it!

17. The correct **expression of asking for information** in the dialogue is ...
- Hi, Rina! You look so busy.
 - I am preparing a poster for our school event.
 - Wow, I can't wait to join it!
 - What are you doing?

The dialogue below is for question number 18.

Dina : Excuse me, can you tell me where the library is?
 Siti : Sure! **The library is next to the school canteen.**
 Dina : Thank you, Siti.
 Siti : You're welcome.

18. The bold typed word is an expression of
- Giving information
 - Asking permission
 - giving permission
 - asking for direction

The text below is for questions number 19 – 20.



Ingredients :

150 grams of butter, 150 grams of dark chocolate, 300 grams of flour, 4 eggs, 600 grams of sugar, and 1 tbs of vanilla extract.

Steps :

- Melt the chocolate with butter. Then, stir the eggs with the sugar and vanilla extract.
- Preheat the oven at low temperature.
- Combine the mixture you have made. After that, add the flour and stir with the wooden spoon.
- Grease a brownie tin. Next, add flour to cover the tin.
- Pour the brownie dough. Then, bake it for 30 minutes.
- To check the brownies, put a knife in the mixture. The knife must be moist.
- After 15 minutes, took out from the oven. Finally, the brownies are ready to serve

19. What is the purpose of the text?
- To tell how to serve brownies.
 - To describe brownies in general.

- c. To explain how to make brownies.
 - d. To show how to preheat oven to make brownies.
20. What will happen to the mixture if we preheat the oven at high temperature? The brownies will be
- a. moist
 - b. burnt.
 - c. overcooked.
 - d. be ready to serve.

The text below is for questions number 21 – 22.

Mango Juice



Ingredients :

2 ripe mangoes, 1 cup of water, 2 tbs of sugar, and some ice cubes.

Steps :

1. Wash the mangoes to remove any dirt. Then, peel them.
2. Cut the peeled mangoes into small pieces.
3. After that, put them in a blender together with crushed ice cubes, water and sugar.
4. Blend until smooth. Next, run the blended mixture into a sieve.
5. Throw away the left-over pulp and mangoes' fibres.
6. Serve the juice in a glass.

21. If we have four ripe mangoes, we will need ... tablespoon/s of sugar to make the recipe.
- a. 1
 - b. 2
 - c. 3
 - d. 4
22. "**Cut** the peeled mangoes **into** small pieces". The bold typed words refer to
- a. chop
 - b. blend
 - c. stir
 - d. mix

The dialogue below is for question number 23-25.

Bagas	: I think we should go to the beach for our vacation.
Dewi	: 23) I don't like the sun and sand.
Bagas	: But it's so relaxing and fun! We can play games and swim.
Dewi	: We'd rather 24) ... a mountain. We can have a campfire experience and see a sunrise.

23. The correct **expression of disagreement** to complete the dialogue above is ...
- a. I'm sure that's a good idea.
 - b. I'm not sure that's a bad idea.
 - c. I'm sure that's not a bad idea.
 - d. I'm not sure that's a good idea.
24. The correct verb to complete the dialogue above is ...
- a. hike
 - b. go to
 - c. travel to
 - d. camp on

25. "I think we should go to the beach for our **vacation**." The bold typed word refers to ...
- trip
 - journey
 - holiday
 - travel

II. COMPLEX MULTIPLE CHOICE

Choose the correct answer by crossing the following answer on your answer sheet.

- If statement 1, 2, and 3 are correct
- If statement 1 and 3 are correct
- If statement 2 and 4 are correct
- If only statement 4 is correct

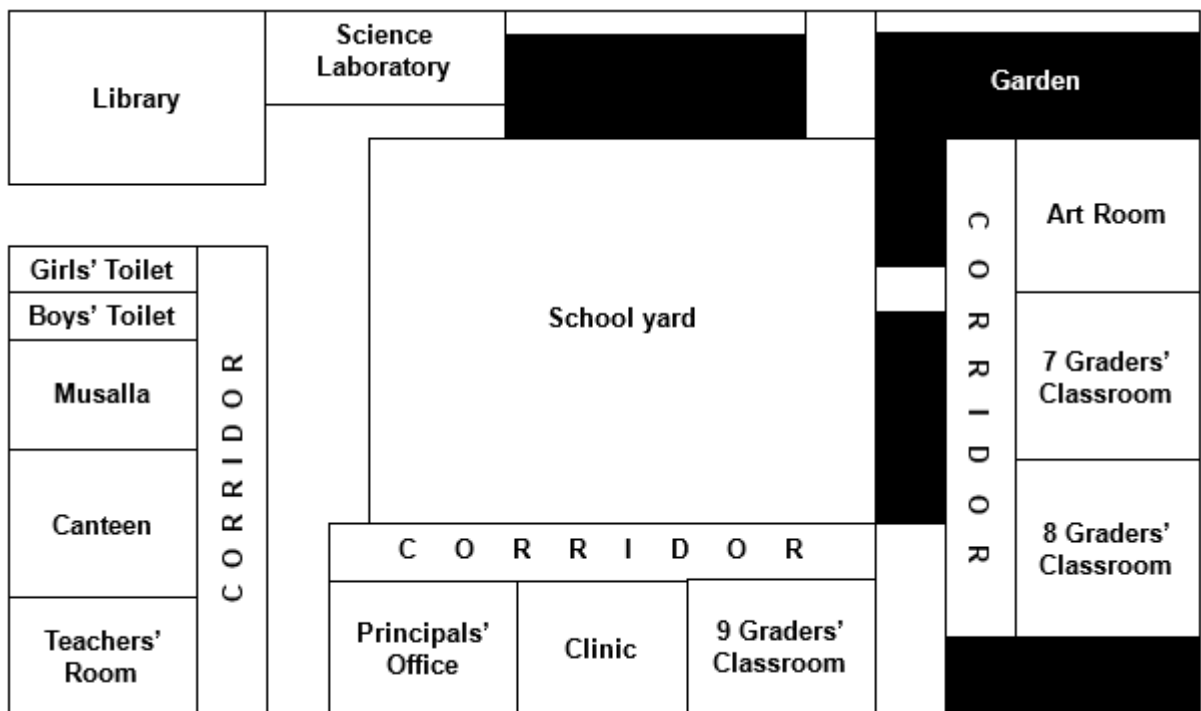
26. Learn the following sentences and answer the question below.

- I'll meet you at 5 o'clock.
- We'll study English on 07.30.
- We're going to the party on Friday.
- We'll go to Kemiren Beach in Sunday morning.

The sentence/s with **correct preposition of time** is/are ...

- 1, 2, and 3
- 1 and 3
- 2 and 4
- only 4

The map below is for question number 27.



27. Learn the following sentences and answer the question below.

- The canteen is located between the Musalla and the Teacher's Room.
- The Girls' toilet is next to the Boys' toilet.
- The principal's Office is beside the Clinic.
- The school yard is surrounded by the corridors.

The sentence that says **correct location of place** is/are ...

- 1, 2, and 3
- 1 and 3
- 2 and 4
- only 4

The dialogue below is for question number 28.

Costumer	: Hello. Can I have that green shirt, please?
Shopping assistant	: Hello. What size?
Costumer	: Er... large I think.
Shopping assistant	: Sorry. We haven't got the green one in large.
Costumer	: OK. Can I try on a medium?
Shopping assistant	: Hang on. I'll bring it right away.

28. Learn the following sentences and answer the question bellow.

- 1) The costumer dislike green.
- 2) The shop has all sizes of the green shirt.
- 3) The costumer like the medium size of a green shirt.
- 4) The customer wants to buy a green shirt.

From the text above, the correct sentence/s is/are ...

- | | |
|----------------|------------|
| a. 1, 2, and 3 | c. 2 and 4 |
| b. 1 and 3 | d. only 4 |

29. Read the sentences below and answer the question bellow.

1. This is our classroom.
2. We love it very much.
3. It is very big and cozy room.
4. There is also a desk and a chair for the teacher.
5. There are thirty tables and chairs for the students.

These are the arrangement of the sentences

- 1) 1 – 2 – 3 – 4 – 5
- 2) 1 – 3 – 5 – 4 – 2
- 3) 1 – 4 – 5 – 3 – 2
- 4) 1 – 2 – 3 – 5 – 4

The correct arrangement/s is/are ...

- | | |
|----------------|------------|
| a. 1, 2, and 3 | c. 2 and 4 |
| b. 1 and 3 | d. only 4 |

The text below is for questions number 30 - 31.

Galang joins an extracurricular activity this semester. He is in SMP Kartika basketball club. The name of the club is Eagle Kartika Basketball. Their first uniform is red and their second uniform is white. The mascot of team is an eagle.

More than 30 students are in the club. The members of the club always practice once a week with their coach. The coach calls the members of the club as eagles. The eagles always practice on Wednesdays at 3 PM at the school yard.

Eagle Kartika Basketball club will join a tournament next month in Banjarbaru. They are looking for new players to join the tournament from seventh grader students. The selection for the new players is next week

30. Learn the following sentences and answer the question bellow.

- 1) The main idea of paragraph 1 is Galang's entry in an extracurricular activity.
- 2) The main idea of paragraph 2 is the description of members and the coach in the club.
- 3) The main idea of paragraph 3 is of the description of the upcoming tournament that the club will join.

4) The main idea of the text is the description of Eagle Kartika Basketball Club.

From the text above, the correct STATEMENT/S is/are ...

- a. 1, 2, and 3
- b. 1 and 3
- c. 2 and 4
- d. only 4

31. These are the responses of the students of SMP Kartika after reading the text.

- 1) The 7th grader students will join the Club.
- 2) The 8th grader students will join the Club.
- 3) All of the students will come and cheer at the upcoming competition.
- 4) All of the students will follow their own extracurricular activity seriously.

From the text above, the correct RESPONSE/S is/are ...

- a. 1, 2, and 3
- b. 1 and 3
- c. 2 and 4
- d. only 4

The dialogue below is for question number 32.

Dafa	: Excuse me, can you tell me where the nearest library is?
Syifa	: Yes, it's just a block away from here. You can see it on your right.
Dafa	: Thank you. What time does it close?
Syifa	: It closes at 8 PM on weekdays and 5 PM on weekends.
Dafa	: Okay, got it. Do they have any books on history?
Syifa	: Yes, they have a large collection of history books. You can find them on the second floor.

32. Read the statements carefully and answer the question bellow.

- 1) Daffa wants to go to the library.
- 2) Daffa likes studying History.
- 3) Daffa will come to the second floor of the library.
- 4) Daffa knows how to go to the nearest library.

Based on the text, the correct statement/s is/are ...

- a. 1, 2, and 3
- b. 1 and 3
- c. 2 and 4
- d. only 4

The text below is for questions number 33.

ICE CREAM

Ingredients : 2 cup milk or cream, 2 tablespoons of sugar, 1 teaspoon of vanilla extract, several cups of ice, **and** 1 cup salt.

You need these supplies to make ice cream: tub or large coffee can to hold salt and ice, glass, bowl, or small coffee can, electric mixer or whisk, Ice cream scoop, and storage container for freezer.

Steps :

- 1. Set up the cooling apparatus.
- 2. Stir ice and salt in the larger container.
- 3. (33) ... the ingredients.
- 4. Mix together the milk, sugar, and vanilla in the glass bowl.
- 5. Set this bowl in the tub filled with ice and rock salt, making sure that the salt water does not spill into the bowl.

6. Mix the ice cream.
7. Mix the ingredients in the small container vigorously.
8. The salty ice mixture will cool the mixture down until it turns into ice cream.
It should take about 10 to 15 minutes to stir the ice cream using either method.
9. Stir until it is free from ice crystals and is the right consistency.
10. Storage and serving. Ice cream is ready.

33. Understand the verbs below.

- 1) mix
- 2) join
- 3) combine
- 4) unite

Based on the text, the correct **verb/s** to fill the blanks is/are ...

- a. 1, 2, and 3
- b. 1 and 3
- c. 2 and 4
- d. only 4

34. Study these jumbled words.

the peanuts	Take	out	the frying pan	of	dry	and	them.
1	2	3	4	5	6	7	8

The arrangements of the jumbled words are ...

- 1) 2-3-4-5-1-7-6-8
- 2) 2-4-3-5-1-7-6-8
- 3) 2-1-5-3-4-7-6-8
- 4) 2-1-3-5-4-7-6-8

The correct arrangement/s is/are ...

- a. 1, 2, and 3
- b. 1 and 3
- c. 2 and 4
- d. only 4

The dialogue below is for question number 35.

Setia	: Rina, do you know that this Sunday is Sinta's birthday?
Rina	: Really?
Setia	: Yes, of course. I think we should have a party for our friend's birthday
Rina	: That's a great idea! I was thinking the same thing
Setia	: We can invite all friends in our class and have a big celebration.
Rina	: Sounds like a plan. I'll start making the guest list.

35. From the dialogue above, we know that Sinta is Setia's

- 1) family
- 2) classmates
- 3) relatives
- 4) best friends

The suitable word/s to complete the statement above is/are ...

- a. 1, 2, and 3
- b. 1 and 3
- c. 2 and 4
- d. only 4

III. ESSAY

36. Read the text below carefully.

On Wednesday, our school has a packed schedule. From 07.00-08.00, we have Mathematics. Then, from 08.00-09.00, we have English. After that, from 09.00-10.00, we have Science. ~~From 10.00-10.30, we have a break. After the break, from 10.30-11.30, we have History. From 11.30-12.30, we have Cultural Arts.~~

Based on the information from the text, fill in the table

Activity Order	Activity's Name

37. Read the following text and answer the questions.

My best friend, Tiara, is a very kind person. She always helps me with my homework and listens to my problems. We have been friends since childhood and have shared many happy memories together. She is very funny and always makes me laugh.

- What is the main idea of the text above?
- What is the character of the writer's best friend?

38. Fill in the blanks with suitable words.

Rendra : Excuse me, I'm looking for a new restaurant to try. Can you recommend any good places around here?
 Wijaya : Yes, there's a great Italian restaurant just a block away from here. It's called Bella Vita. Have you heard of it?
 Hendra : No, I haven't. (a) ... do you like it?
 Wijaya : I like it because It's a cozy place with a warm atmosphere. They serve delicious pasta dishes and pizzas. And the prices are very reasonable.
 Hendra : That sounds great. What's the address?
 Wijaya : It's on Main Street, just across from the park. You can't find it (b) ...

39. Read the following text and answer the questions.

HOW TO MAKE FRIED RICE

Ingredients :

- * 2 cloves of garlic
- * 2 onions
- * 1 table spoon of vegetable oil
- * A plate of rice
- * An egg
- * Salt

Steps :

- First, chop garlic and onions into the small pieces
- Second, heat vegetable oil on a frying pan.
- Third, put the chopped garlic and onion into the hot vegetable oil. Fry them a while.
- Fourth, add an egg into the pan and stir them.
- Fifth, put one plate of rice. Fry and mix them around 3 minutes.
- Sixth, add two pincers of salt. Continue frying until the rice is mixed perfectly.

• Finally, put the fried rice on a plate. Fried rice is ready to serve.

- a. What is the meaning of the word "**fry**" in the procedure text above?
- b. "*...., add an egg into the pan and stir **them***" The word **them** refers to ...

40. Arrange these sentences into a good procedure text

1. Lemonade
2. Then, add water to the pitcher and stir well.
3. Finally, serve the lemonade over ice cubes and enjoy!
4. After that, chill the mixture in the refrigerator for at least 30 minutes.
5. First, in a large pitcher, mix together lemon juice and sugar until the sugar is dissolved.
6. The ingredients are 1 cup freshly squeezed lemon juice, 1 cup sugar, 4 cups water and ice cubes.

KUNCI JAWABAN
ASESMEN SUMATIF AKHIR SEMESTER 2
SMP KABUPATEN CILACAP
TAHUN PELAJARAN 2024/2025

MATA PELAJARAN : BAHASA INGGRIS
 KELAS : VII (TUJUH)
 KURIKULUM : MERDEKA

A. KUNCI JAWABAN

I. PILIHAN GANDA

- | | | | |
|-----|------|------|------|
| 1 C | 8 A | 15 B | 22 A |
| 2 D | 9 A | 16 A | 23 D |
| 3 B | 10 D | 17 D | 24 A |
| 4 C | 11 B | 18 A | 25 C |
| 5 B | 12 A | 19 C | |
| 6 D | 13 C | 20 B | |
| 7 B | 14 D | 21 D | |

II. PILIHAN GANDA KOMPLEKS

- | | | | | |
|------|------|------|------|------|
| 26 B | 28 D | 30 D | 32 A | 34 D |
| 27 A | 29 C | 31 B | 33 B | 35 C |

III. URAIAN

36.

Activity Order	Activity's Name
1	Mathematics
2	English
3	Science
4	Break
5	History
6	Cultural Arts

38. a. a description of the writer's bestfriend, Tiara (or any possible answer).
 b. She is a kind, helpful and humorous person (or any possible answer).
38. a. Why
 b. easily (or any possible answer).
39. a. cook with oil or butter (or any possible answer).
 b. chopped garlic, onion and egg (or any possible answer).
40. 1-6-5-2-4-3

B. RUBRIK PENILAIAN

Skor nilai			Keterangan
No Soal	Jenis Soal	Skor Maksimal @Soal	
Soal No 1 - 25	a. Pilihan Ganda	2	a
Soal No 26 - 35	b. Pilihan Ganda Kompeks	3	b
Soal No 36 - 40	c. Uraian	4	c
Nilai Total = jumlah skor yang diperoleh			a + b + c