

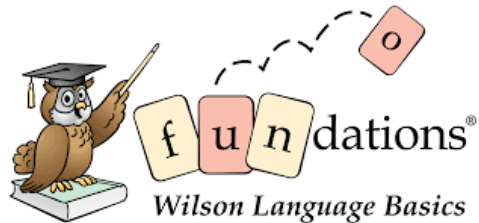
1st Curriculum Overview



A. ELA: Imagine Learning

Students will be building their reading comprehension skills through the Imagine Learning curriculum. This curriculum was created through scientific research of how the brain learns how to read. It uses “authentic knowledge-building texts that teach real-world content, develop key literacy skills, and represent a range of multicultural perspectives. Students aren’t just learning to read and write. They’re making meaning, cultivating essential character traits, and acquiring the tools needed to navigate the world around them with confidence.” In addition, this curriculum will provide “opportunities, protocols, and conversation cues to develop essential character traits — collaboration, respect, honesty, and compassion — helping students learn how to make ethical choices and, ultimately, contribute to a better world.”

(<https://www.imaginelearning.com/products/ela/el-education/>)



B. ELA: Foundations

Students will be learning reading, handwriting, and spelling through the Foundations curriculum. This subject teaches students: (all definitions from <https://www.readingrockets.org/>)

a. **Phonological Awareness:** “is the ability to recognize and manipulate the spoken parts of sentences and words” (ex:// identify words that rhyme, identifying the syllables in a word, etc.)

b. **Phonics:** teaches “beginning readers to understand how letters are linked to sounds (phonemes) to form letter-sound correspondences and spelling patterns and to help them learn how to apply this knowledge in their reading.”

c. **Fluency:** “fluency as the ability to read text with accuracy, appropriate rate, and good expression”

d. **Vocabulary:** “the knowledge of words and word meanings.”

e. Handwriting practice- sky line, plane line, grass line, worm line



D. A Few of Our Special Activities

- a. Class Play - Jan Brett's The Mitten
- b. Field trips
- c. 100th day celebrations

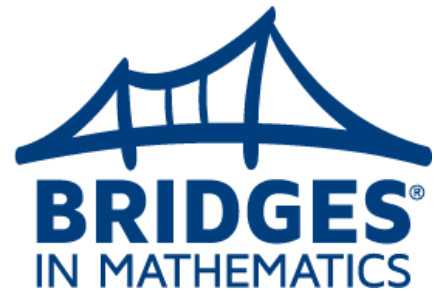


E. Mathematics

Students will be learning math through the Bridges Into Mathematics curriculum. This subject teaches students to solve complex problems through “direct instruction, structured investigations, and open explorations” by using visuals, conversations and hands-on activities.

The common core standards that we will be focusing on will include:

- Numeration
- Operations and Computation
- Problem solving and thinking skills
- Geometry
- Measurement
- Data



C. Science

Science units taught this year are:

- a. Animals and Plant Adaptation
- b. Patterns in the Sky
- c. Phases of the Moon
- d. Animals and Their Offspring
- e. Light and Sound



F. Social Studies

Social Studies units taught this year are:

- a. Holiday celebrations and traditions
- b. Time and Chronology
- c. Maps and geography
- d. National Symbols
- e. Wants and Needs



G. SEL (social and emotional learning)

We will be using the Trails curriculum to teach social and emotional learning. Trails “is a classroom-based program designed to build life skills that promote mental wellness and help students thrive” (<https://trailstowellness.org/>). This curriculum follows the five SEL competencies that were created by CASEL (Collaborative for Academic, Social, and Emotional Learning).

The units are broken down into the five SEL competencies that were created by CASEL that we will be working on are:

- a. **Unit 1: Self-awareness** - Noticing our thoughts, feelings, and urges to act
- b. **Unit 2: Self-Management** - Using skills to manage our thoughts, feelings, and behaviors in ways that are helpful in both the short- and long-term
- c. **Unit 3: Social Awareness** - Understanding the thoughts and feelings of others, and responding to them with empathy and respect
- d. **Unit 4: Relationship Skills** - Initiating, defining, and maintaining healthy relationships with others
- e. **Unit 5: Responsible Decision-Making** - Approaching problems and decisions systematically, using our values and goals as a guide



1st Class List

Hunter

Eliza

Isaac

Alec

Ava

Aylssa

Will I.

Raegan

Juliette

Kai

Eva

Nate

Shelby

William P.

Porter

Savannah

Kendall

Kyle

Nolan

Jaxon

Isla



Helpful Hints



- Check backpacks every day for materials.
- Review the lunch menu daily to be sure your child knows exactly what they will be getting for lunch.
- We have a morning and an afternoon snack.
- I need to be notified (either a note in their folder or an email ahead of time) when your child has a different dismissal routine than usual (early dismissal for appointment, pick-up instead of bus, staying after school for Daisies, etc.). In addition, you need to email fssattendance@nrsd.net the morning of the change. Please copy me (jhubacz@nrsd.net) on your email so you can be sure I am aware of the change of dismissal.
- When you come in to pick up your child during the day, go to the office and they will phone me. When you are picking them up after school, wait in the pick-up line behind the school building.
- Report Cards will be sent out at the end of each trimester. Parent-Teacher conferences will be held in November and February/March.
- Birthday party invitations should be sent in the mail. Please do not send them into school!
- Please send your child into school with an extra set of clothes in case they have an accident.

- Do not send in food on your child's birthday. Our school Health and Wellness Policy does not allow food to be shared. You may, however, send in a goodie bag with a pencil or other items. (Let me know if you have an idea, and we can plan accordingly!)
- Dress your child properly for outside recess. We go outside almost everyday.
- Try to do the best you can with early bedtimes. Their little bodies need the rest!
- Read the Happenings emails that Mr. Bates frequently sends out. It includes a lot of important school-wide news and events.
- If you would like to be part of the classroom email list, please sign and return the form.
- Our class newspaper is Scholastic News. If you would like your child to participate, please make a check to Scholastic News for \$6.00.
- Please visit my Virtual Classroom for daily updates and important information:

https://docs.google.com/presentation/d/1yqWIdoh8x1y9QT38A8WNNf-DLLRNZdVOaJoq3_IJrps/edit?usp=sharing

