Budget

REAP Grants - Applications have been submitted for all schools. I will publish the award amounts when they have been confirmed and dispersed to all of the schools. Most of the awards are projected to be similar to the amounts that were granted last year.

2020-2021 Region One Budget - I continue to work on finalizing budget projections for curriculum and professional learning work next year.

Curriculum and Assessment

Grade 4 Arts Day - This event will take place on Wednesday, March 11 at the Hotchkiss School. Michelle Mott and Lexie Juch have done a great job of working with the Art and Music teachers to organize a day full of creative workshops and performances. We thank Brad Faus and the Hotchkiss School administration, the Arts Fund for Region one, and the Region One administrators and teachers for their continuing support of this wonderful day for our fourth grade students.

Curriculum Work - I have been meeting with teachers and Principals to plan summer curriculum work to ensure that we meet stated goals in all disciplines.

Professional Learning

March 4th and 5th Professional Learning Afternoon/Morning - Plans have been finalized for these days, which will consist of the opportunity for teachers to work together in groups to address their self-determined professional learning needs in the areas of curriculum and instruction.

Assessment

State Summative Tests - Spring is the time for students to take the State summative accountability tests. The dates for test administration are as follows:

- SAT School Day Wednesday, March 25
- Smarter Balanced and Next Generation Science Tests April 27-May 15

All schools will be briefed with regard to test administration updates from the CT DOE on March 11.

Staffing

Minority Teacher Recruitment - Mary O'Neill and I have met to discuss our plans to use the \$3500 grant that we received to review our recruiting and career planning practices. We will meet with John Ramos on February 26 to discuss an audit of our recruiting and hiring practices as well as to talk about options to provide our students with information about careers in education.

Staffing Needs for 2020-2021 - Principals are preparing lists of postings for the 2020-2021 school year. Thus far, position openings appear to be similar in number to that of last year. Thankfully, we are not losing any math or science teachers. I will begin including the list of open positions in my report as they are confirmed.

Career/Work Experience Program

Dr. O'Neill has packed a lot into another short month! Events and opportunities on the horizon include:

• Preparation for the Financial Reality Fair

- Visit from Northwest CT Chamber of Commerce to observe Robotics Team
- UCONN Health Career Day

Work with faculty and students include:

- Support for and collaboration with students pursuing personalized learning courses in Bridges
- One-on-one sessions with Exploration and Discover class and Academic Lab
- Job shadows and internship exploration and support
- Curricular and other collaborations with World Languages, Math, Agricultural Ed, Art, Social Studies, Special Education, English, and Marketing/Business Education
- Support for efforts of Community Service Club and Senior Day of Service

Dr. O'Neill is grateful for the willingness of faculty and school leadership to create opportunities for Career Experience to intersect with the curriculum, which is the foundation of the Career Experience Program. These opportunities are growing as the year progresses.

Please click on this <u>link</u> for the full report.

English Learner Program Coordination

Region 1 Schools EL Population

School	# of ELL Students
Housatonic Valley Regional High School	6 students (Spanish)
Cornwall Consolidated School	6 students (Spanish, Arabic, Tagalog)
Lee H. Kellogg School	1 student (Spanish)
Kent Center School	2 students (Spanish)
North Canaan Elementary School	11 students (Spanish)
Salisbury Central School	7 students (Spanish, Chinese, French/Bulgarian)
Sharon Center School	0 students
TOTAL	33 students

Mrs. Huber spent this month traveling around the region administering the LAS Links assessment to the EL students at Kent Center, Salisbury Central, Cornwall Consolidated, North Canaan, and Kellogg. She will finish testing well before the deadline in early March. She also attended the CAPELL Meeting on February 7th at ACES in Hamden. The group discussed new state updates including: assessments, grants, parent engagement, bilingual programs, and professional learning opportunities. They also reviewed how to access LAS Links reports as the tests are completed and scored. Due to recent changes in enrollment, Mrs. Huber will adjust her schedule to spend more time supporting the students at NCES, the school with the highest EL population at this time.