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| Description: DEPED-NEW_e78wysqt  **GRADES 1 to 12**  **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **VI** |
| **Teacher:** | **File created by Ma'am ANA LIZA D. SEBASTIAN** | **Learning Area:** | **MAPEH** |
| **Teaching Dates and Time:** | **JANUARY 4 – 6, 2023 (WEEK 7)** | **Quarter:** | **2ND QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

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| **I.OBJECTIVES** |  | | | | |
| **A.Content Standards** | The learner understands the importance of keeping the school and community environments healthy. | Demonstrates understanding of shapes, space, colors, and the principles of emphasis, harmony and contrast in digital painting and poster design using new technologies. | Demonstrates understanding of shapes, space, colors, and the principles of emphasis, harmony and contrast in digital painting and poster design using new technologies. | Demonstrates understanding of participation in and assessment of physical activities and physical fitness. | Demonstrates the concept of melody by using intervals in the major scale and in the minor scale. |
| **B.Performance Standards** | The learner demonstrates practices for building and maintaining healthy school and community environments. | Applies concepts on the use of software in creating digital paintings and graphic design. | Applies concepts on the use of software in creating digital paintings and graphic design. | Participates and assess performance in physical activities.  Assesses physical fitness | Applies learned concepts of melody and other elements to composition and performance. |
| **C. Learning Competencies** | Identifies things that can be recycled in school and in the community  **H6CMH-IIg-7** | Applies skills in layouting and photo editing using new technologies(Hardware and Software) in making a poster  **A6PL-IIg** | Applies skills in layouting and photo editing using new technologies(Hardware and Software) in making a poster  **A6PL-IIg** | Assesses regularly in physical activites based on the Philippines Physical activity pyramid  **PE6-11b-h-1**  Describe the skills involved in the games  **PE6GS-IIb-2**  Executes the different skills involved in the games  **PE6GS-IIc-h-4**  Recognizes the value of participation in physical activities  **PE6PF-IIb-h-19** | Creates simple melodies in  4.1 Key of C Major  **MU6ME-IIa-4**  **-** |
| **II.CONTENT** | Proper Waste Management | Digital Painting Graphic Design(Poster) | Digital Painting Graphic Design(Poster) | Assessment of Physical Activities and Physical Fitness | Melody |
| **III.LEARNING RESOURCES** |  | | | | |
| **A.References** |  | | | | |
| **1.Teacher’s Guide pages** |  |  |  |  |  |
| **2.Learners’s Materials pages** |  |  |  |  |  |
| **3.Textbook pages** | Enjoying Life trhough Music, Arts, Physical education and Health 6  pp.50-53 | Enjoying Life trhough Music, Arts, Physical education and Health 6 pp. 55-61 | Enjoying Life trhough Music, Arts, Physical education and Health 6 pp. 55-61 | Enjoying Life trhough Music, Arts, Physical education and Health6 pp.40-45 | Enjoying Life trhough Music, Arts, Physical education and Health 6 pp.34-37 |
| **4.Additional materials from learning resource (LR) portal** | K to 12 basic education curriculum Guide 6, p57 for Health, p. 50 for Arts p. | | | | |
| **B.Other Learning Resource** | LCD Projector, Netbook, Powerpoint, cut-outs, lapel | Projector, Powerpoint presentation, netbook, gadgets, coupon bond, ruler, paint, paint brushes | Projector, Powerpoint presentation, netbook, gadgets, coupon bond, paint, brushes | LCD Projector, lapel, Netbook, Powerpoint | Powerpoint presentation, LCD projector, speaker |
| **IV.PROCEDURES** |  | | | | |
| **A.Reviewing previous lesson or presenting the new lesson** | Let the pupils sing the song “Waste Disposal Method” with the tune of Are You Sleeping  Ask the students:  1. What is the waste disposal methods mentioned in the song?  2. Which of these methods is applicable in your place? Why? | What are posters?  Why are posters created?  Do you like to create your own poster and be publish? | What is MS Publisher?  What are the uses of MS Publisher learned yesterday?  Did you brimng the materials I ask you? | Present the picture  What game is being played by the girls?  Are you familiar with this game? | What key signature if there is one sharp? I flat?    Let them study the staff then ask them to tell the key by naming the letter names where the pitches are written on the staff. |
| **B.Establishing a purpose for the lesson** | 1. Lead the class in searching for garbage/trash/waste that can be found inside the school.  2. Tell the students to list these (garbage/trash/waste) down. | What is MS Publisher?  Have you encountered it? Would you like to know about MS Publisher? | Call on a learner to open the laptop and proceed to MS Publisher.  Allow also other learners to open their gadgets. | List down atleast five skills involved in the game.  Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | What key is shown in the staff? Why? |
| **C.Presenting Examples/ instances of the new lesson** | **Activity:**  **Guessing Games**  The teacher will give clues that the pupils will answer.  **Directions:** Guess the items/wastes using the given clues.  1. Clue: containers of soft drinks, milk and fruit cocktails **Answe**r: Tin cans/ Cans  2. Clue: newspapers and magazines are made of it. **Answer:** Paper | Present samples of a poster.  C:\Users\Ana Liza Sebastian\Documents\th (15).jpg  C:\Users\Ana Liza Sebastian\Documents\th (14).jpg  C:\Users\Ana Liza Sebastian\Documents\th (16).jpg  What is the poster no 1 alll about/ how about poster no 2 and 3? | Present to them a product you wanted to sell. Let them create its advertisement poster.  Title, save, display their poster and say something about it. | Let the pupils read some information about the game volleyball.  **Volleyball** is one of the most popular game in our country. It helps improve muscular strength, hand and eye coordination, reflexes and helps burn body fat it also help an individual to be engaged in a physical activity that is fun and interesting as it provides opportunity to connect with other people. It was originally called “Mintonette” and was invented in 1895 by William G. Morgan and designed the game to be a combination of basketball, baseball, tennis and handball. | Present the song “Ang Alibangbang”    What is the key signature of the song?  What is the time signature? How many clap are there in one measure? Why? |
| **D.Discussing new concepts and practicing new skills #1** | **Group Activity**   Group the pupils into 4.   Each group must have a leader and a reporter   The reporter will explain to the class the output of the group   Role card may be used if appropriate   |  |  | | --- | --- | | Role Cards | | | **Leader**  Leads the group in the given tasks | **Encourager**  Ensure everyone is participating  Invites everyone to join in | | **Time Keeper**  Keeps an eye to the allotted time si that the assigned tasks wii be finished on or before time | **Reporter**  Shares the consolidated ideas generated during the discussion/ brainstorming |  1. The teacher will provide a box with diffferent recyclable materials inside. 2. Each group will get 2 materials in the box. 3. The group will be given time to explain how these things can be useful again. | Let the pupils open MS Publisher and discuss to them how to open and operate, click the following   1. Start button 2. All programs 3. Microsoft office 4. MS Publisher   2010 versuion of MS Publisherlooks like this. To create a poster:   1. Click more blanks pages 2. Scroll down until you see publication Types, click on the posters folder 3. Choose the size of the poster 4. Click create   Discuss further how to edit photos in MS Publisher. | How did you come up with your output?  What skills did you applied? | Inform the learners that volleyball is an example of a net and Wall games wherein the team players score by hitting or striking a ball into a court space with enough accuracy and power that the opponent cannot hit it back and make a return.  Let them identify different skills involved in the game  -Forearm pass  -Overhead passing  -Overarm serve  -Underarm serve  -Spiking | Allow trhe pupils to clap the rhythmic pattern while reciting the syllables  Recite the words of the song in rhythm  Sing the words of the song in accurate pitch and rhytm |
| **E.Discussing new concepts and practicing new skills #2** | Ask the pupils:  Is recycling important? Why?  How can we benefit from recycling wastes? What other ways can we do to lessen our wastes? | How is MS Publisher open?  How can you edit photos in MS Publisher?  Why should you use it when you need to layout a poster?  What skills did you developed using the new technologies? | Allow the pupils to create a poster informing their schoolmates that there will be an upcoming school activity regarding waste management and not everybody is informed about the important details. As a graphic artist you will make a poster series for this event. You will apply emphasis and create multiple copies of it then display. | **Little Teacher strategy**:  ( fast learner teaches the slow learner)  Executing the different skills involved in the game  -pass and throw  -alphabetical pass  -keep it high  -Spike and hit | Write out the melodies on the staff in the key of C the first few notes are done for you. |
| **F.Developing Mastery** | Directions: List the recyclable items that can be found in the picture. | Let the pupils master symbols on how to operate the MS publisher | Hands on activity of the learners.  Teacher supervises | Individual performance of the learners in the different skills in volleyball  Why do you need to participate in a physical activitiy? | Let the learners create their own simple melodies in Key of C Major.  Let them perform their outputs. |
| **G.Finding Practical application of concepts and skills in daily living** | Your mother asks you to throw your wastes on the trash bin, but you notice that there are objects that can be used again, what will you do? | Why do you need to learner how to make a poster? Can you help your parents to advertise their product using what you learned in making a poster using the MS Publisher? | You are expert in using MS Publisher especially in layouting and photo editing. Your mother’s friend is looking for someone to make the Birthday Tarp of his son, What can you do to help her? | What instances at home can you apply the skills in volleyball? |  |
| **H.Making generalization and abstraction about the lesson** | How do you define recycle?  How can you help in diminishing waste products in your school and community? | Poster is to communicate a message It is powerful tool to inform, persuade or promote.  MS Publisher helps use crearte professional-looking publications easily and quickly.  Skills in layouting and photo editing are learned through new technologies. | How can you create relevant posters? | Net Wall games are games wherein the team players score by hitting or striking ball into a court space with enough accuracy and power that the opponent cannot hit it back and make a return.  Example; volleyball, tennis and badminton | The key of the song is named after the letter name where the home tone is  The key tells us the place of the home tone on the staff and opens up the places of the rest of the other pitches on the staff |
| **I.Evaluating learning** | Identify the wastes that can be recycled by putting a check (/) on the blank and mark X if not.  \_\_\_1. Tin cans \_\_\_2. Boxes  \_\_\_3. Plastic bottles  \_\_\_4. Paper  \_\_\_5. Harmful chemicals | Let the learners create a simple design of a poster using the MS Publisher | |  |  |  |  | | --- | --- | --- | --- | | Check(/) the box of your answer | C:\Users\Ana Liza Sebastian\Documents\th (50).jpg | C:\Users\Ana Liza Sebastian\Documents\th (38).jpg | C:\Users\Ana Liza Sebastian\Documents\th (49).jpg | | I can create poster using MS Publisher |  |  |  | | I can create an effective poster series  I can apply emphasisi on my poster  I can share important information or advocate causes using my poster  I can pass my poster on time |  |  |  | | 1. What are the different skills involved in volleyball? Describe each. | Create your own simple melodies |
| **J.additional activities for application or remediation** |  | Think of your design for tommorow’s layouting and photo editing for poster making.  Bring your gadgets. |  | Practice the skills learned in playing volleyball with your friends, brother, sisters and relatives. |  |
| **V.MGA TALA** |  |  |  |  |  |
| **VI.PAGNINILAY** |  |  |  |  |  |
| **A.Bilang ng mag-aaral na nakauha ng 80% sa pagtatayao.** |  |  |  |  |  |
| **B.Bilang ng mag-aaralna nangangailangan ng iba pang Gawain para sa remediation** |  |  |  |  |  |
| **C.Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin.** |  |  |  |  |  |
| **D.Bilang ng mag-aaral na magpapatuloy sa remediation** |  |  |  |  |  |
| **E.Alin sa mga estratehiyang pagtuturo ang nakatulong ng lubos?Paano ito nakatulong?** | Cooperative grouping, think pair share | | | | |
| **F.Anong suliranin ang aking naranasan na solusyunansa tulong ng aking punungguro at superbisor?** |  |  |  |  |  |
| **G.Anong kagamitang panturo ang aking nadibuho nanais kong ibahagi sa kapwa ko guro?** | Powerpoint making | | | | |