

York Catholic District School Board

SECONDARY SCHOOL ADMINISTRATION OF PRESCRIPTION MEDICATION FOR ASTHMA

STUDENT'S NAME:SCHOOL NAME:	STUDENT'S DOB: ROUTE/BUS# (IF APPLICABLE)	
Phone # Physician's or Licensed Health Care Provider's Name Phone # I give permission for the Principal to contact the physician or licensed health care provider relating to my child's medical condition, if necessary, for the purpose of the development of the individual action plan [S40(a) or S40(a1)]. Yes	PLACE STUDENT'S PHOTO HERE (MUST BE KEPT CURRENT)	MEDICATION KEPT: With Student at all times* If not with student at all times, specify location: In Office Other (i.e., with person in a position of authority): The inhaler or other prescribed medication will be returned to the student at the end of each school year.
THIS STUDENT HAS ASTHMA & MAY REACT TO THE FOLLOWING TRIGGERS (PLEASE INDICATE): DUST MITES ANIMALS MOULDS POLLENS VIRAL INFECTIONS AIR POLLUTANTS SMOKE EXERCISE COLD AIR CHEMICAL FUMES/STRONG SMELLING SUBSTANCES SPECIFIC FOOD ADDITIVES (PLEASE LIST) INTENSE EMOTIONS OTHER:	□ I have provided an inhaler for me their person at all times □ I have provided a MedicAlert® is appropriate medical identification son/daughter to wear at all times □ *I have not provided an inhaler carry at all times on their person responsibility for this decision. □ I have provided an inhaler to the wear example of the	Bracelet or other on to my ss. for my child to and take full e office. ur child with an inhaler, imes, to use in the event on their person, and
Parent/Guardian Signature: Physician/Licensed Health Care Provider Signature: NAME OF MEDICATION(S)	Date: Date	
and DOSAGE: Personal information contained on this form is collected pursuant to Protection of Privacy Act. Questions about the collection and the Manager - Freedom of Information, York Catholic District School B (905) 713-2711. c.c. Student Transportation Services Office File	use of this personal information should be di oard, 320 Bloomington Rd. W., Aurora, Onta	RECTED TO THE PRIVACY

ACTION – INDIVIDUAL EMERGENCY PLAN:		
☐ Remove student from the trigger if possible in order to reduce the severity of the symptom(s)		
☐ Use inhaler immediately or administer prescribed medication as indicated on this form and try to keep student calm		
□ Have student remain in an upright position (DO NOT have student lie down)		
☐ Encourage student to breathe slowly and deeply (DO NOT have student breathe into a bag)		
☐ If student totally recovers, participation in activities may resum	e	
IF SYMPTOMS PERSIST:		
☐ Wait 5-10 minutes to see if breathing difficulty is relieved and	student's breathing returns to normal	
☐ If not, repeat the administration of the reliever medication (inhaler)		
	eathing returns to normal, the student can resume school activities, gorous activity and may require the administration of additional	
IT IS AN EMERGENCY SITUATION IF THE STUDENT:		
☐ Has used the reliever medication and it has not helped within 5-10 minutes		
☐ Has difficulty speaking or is struggling for breath		
□ Appears pale, grey or is sweating		
☐ Has greyish/blue lips or nail beds		
OR		
☐ There is doubt or concern about the student's condition		
ACTION:		
□ CALL 911 and advise the dispatcher that a student is having an asthma exacerbation (describe the observable symptoms), wait for ambulance, DO NOT drive student		
□ Continue to administer the reliever medication every two to three (2-3) minutes until medical assistance arrives		
☐ Call Parent or Guardian and/or Caregivers as soon as possibl	e	
☐ The student must be taken to a hospital immediately, even if symptoms subside entirely.		
POSSIBLE ASTHMA SYMPTOMS:	LIST ADDITIONAL/OTHER SYMPTOMS FOR YOUR CHILD:	
Shortness of breath		
Tightness in chest		
Coughing		
Wheezing		
PARENT INPUT ON EMERGENCY PLAN: STRATEGIES (LIST AVOIDANCE/SAFETY RULES FOR Y	OUR CHILD, IF ANY):	