

Nov. 2nd-6th Week 13 Lesson Plan

Standards	Monday	Tuesday	Wednesday	Thursday	Friday
	7:40-8:00 Class	7:40-8:00 Class	7:40-8:00 Class	7:40-8:00 Class	7:40-8:00 Class
	8:00-8:50 Enrichment/Reme diation	8:00-8:50 Enrichment/Remed iation	8:00-8:50 Enrichment/Remed iation	8:00-8:50 Enrichment/Remed iation	8:00-8:50 Enrichment/Remed iation
Prep 8:50-9:40					

4.NPV.5 : Compare two fractions with different numerators and different denominators using symbols (<, =, >) to record the results of comparisons (e.g., by creating common denominators or numerators or by comparing to a benchmark of 0, $\frac{1}{2}$, 1). 4.NPV.8 : Explain why a fraction $\frac{a}{b}$ is equivalent to a fraction $\frac{(n \cdot a)}{(n \cdot b)}$, using visual fraction models, generating equivalent fractions using the principle $\frac{a}{b} = \frac{(n \cdot a)}{(n \cdot b)}$. Fractions include: denominators 2, 3, 4, 5, 6, 8, 10, 12, and 100.	9:50-10:45 Class Essential Learning MATH • Review for test. • Group jam. (study guide)	9:50-10:45 Class Essential Learning MATH • Unit 2 check point B test	9:50-10:45 Class Essential Learning MATH • Unit 3 lesson 1 • Cool down	9:50-10:45 Class Essential Learning MATH • Unit 3 lesson 2 • Cool down	9:50-10:45 Class Essential Learning MATH • Unit 3 Lesson 3 • Cool down
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Recess 10:52-11:12					
Lunch 11:12-11:42					
	11:45-12:00 Bathroom/Drinks Agenda/Reading	11:45-12:00 Bathroom/Drinks Agenda/Reading	11:45-12:00 Bathroom/Drinks Agenda/Reading	11:45-12:00 Bathroom/Drinks Agenda/Reading	11:45-12:00 Bathroom/Drinks Agenda/Reading

4.NPV.5 : Compare two fractions with different numerators and different denominators using symbols (<, =, >) to record the results of comparisons (e.g., by creating common denominators or numerators or by comparing to a benchmark of 0, $\frac{1}{2}$, 1). 4.NPV.8 : Explain why a fraction $\frac{a}{b}$ is equivalent to a fraction $\frac{(n \cdot a)}{(n \cdot b)}$, using visual fraction models, generating equivalent fractions using the principle $\frac{a}{b} = \frac{(n \cdot a)}{(n \cdot b)}$. Fractions include: denominators 2, 3, 4, 5, 6, 8, 10, 12, and 100.	12:05-1:05 Essential Learning MATH • Review for test. • Group jam. (study guide)	12:05-1:05 Essential Learning MATH • Unit 2 check point B test	12:05-1:05 Essential Learning MATH • Unit 3 lesson 1 • Cool down	12:05-1:05 Essential Learning MATH • Unit 3 lesson 2 • Cool down •	12:05-1:05 Essential Learning MATH • Unit 3 Lesson 3 • Cool down
Recess: 1:06-1:26					

	1:26-2:48 Enrichment/Remediation	1:26-2:48 Enrichment/Remediation	1:26-2:48 Enrichment/Remediation	1:26-2:48 Enrichment/Remediation	1:26-2:48 Enrichment/Remediation
	2:48-2:55 RTI-IXL'S	2:48-2:55 RTI-IXL'S	2:48-2:55 RTI-IXL'S	2:48-2:55 RTI-IXL'S	2:48-2:55 RTI-IXL'S