

Internship Activity Timeline for the MAT Program 2025-26

May be modified according to the needs and demands of your classroom.

December/January

- Prepare for internship

February

- Internship formally begins 2/2.
- Read the Blueprint List of Internship Activities and Internship Activity Timeline
- Work with mentor to set up classroom, plan curricula for the year, attend school and district in-service, etc.
- Intern observes instruction and classroom management
- First reflection due to supervisor by 2/15
- Intern works one-on-one with a student or with small groups of students to supplement instruction
- February Release Day 2/22

Early March

- Begin teaching (non-content rich) lessons to practice classroom management and communication strategies
- Intern visits other classrooms to observe various teaching environments
- Begin to experiment the various co-teaching strategies
- Over the next several weeks, assume more responsibility as appropriate

Mid-March

- Evidence of growth and readiness to teach is documented by mentor and university supervisor

Late-March

- March Release Day 3/27
- Mid-Point of internship conference at the end of March to discuss progress in DA & IPC (formative assessments)
- Education Job and Community Engagement Fair 3/31- 4:00- 6:00 pm Upper Gwinn
- Second reflection due to supervisor by 3/31

Early April

- Take primary responsibility for planning and instruction in two subject areas (elementary), or 2-3 periods (secondary)
- Evidence of growth and readiness to teach is documented by mentor and university supervisor.

Mid-late April

- By mid-April, intern assumes full-time responsibility for planning, instruction and assessment (total of 4-6 weeks)
- Mentor co-teaches according to the strategies agreed upon
- April Release Day 4/24

May

- The final day of internship is reached once a candidate has accumulated at least 70 days, or 14 weeks, of full-time student teaching
- Third reflection due to supervisor by 5/15
- PLN Presentations- 5/21
- Year-end internship conference at the end of May for summative assessments of DA & IPC

*Note: In general, the release days are set aside to focus on coursework, program responsibilities, and personal health. If the suggested monthly Friday date does not work for your internship, you may schedule another date with your mentor that suits your situation better. SPU cannot require school districts to provide these release days to students who are working in districts during their internships.

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| <p>Supervisor Visits: Winter Quarter: 2-3 visits Spring Quarter: 4-5 visits</p> |
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*At least one supervisor observation will be remote through GoReact - TBD to choose timing with supervisor

