



The Founders Academy summer reading for US History 1607 - 1860 and US History 1861 - Present (History levels 3 and 4)

These assignments apply to classes for Mr. Van Ewyk and Mr. Gaumont
Summer 2016:

Choose one of the following books listed under the heading of the course you will be taking in US History for the 2016 - 2017 school year. You will complete a report on the book you choose in the form of an in-class presentation or an essay-style written report.

Due Date: September 14th, 2016

US History 1607 - 1860: (History 3)

Gelles, Edith. *Abigail and John - Portrait of a Marriage*. Harper Centennial

Harness, Cheryl. *The Adventurous Life of Myles Standish*. National Geographic, 2007.

Wagoner, Jean. *Abigail Adams: Girl of Colonial Days*. New York. Aladdin, 1992.

Ambrose, Stephen. *Undaunted Courage: Meriwether Lewis, Thomas Jefferson, and the Opening of the American West*. New York: Touchstone Press, 1996.

Ellis, Joseph. *His Excellency: George Washington*. New York: Random House, 2004.

Equiano, Olaudah. *The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African*. Penguin Classics, 2003. (many other editions available)

Ferling, John. *Adams vs. Jefferson: The Tumultuous Election of 1800*. New York: Oxford University Press, 2004.

Gingrich, Newt and Forstchen, William. *Valley Forge*. New York: St. Martin's Press, 2010.

Isaacson, Walter. *Benjamin Franklin: An American Life*. New York: Simon and schuster, 2003.

McCullough, David. *1776*. New York: Simon and Schuster, 2005.

US History 1861 - Present: (History 4)

Bok, Edward. *The Americanization of Edward Bok: An Autobiography*. Philadelphia: Drake Press, 1973.

Cody, William. *The Life of Honorable William F. Cody, Known as Buffalo Bill, The Famous Hunter, Scout, and Guide: An Autobiography*. Lincoln, NE: University of Nebraska Press, 1978.

Nelson, Pete. *Left for Dead: A Young Man's Search for Justice for the USS Indianapolis*. New York: Delacorte Press, 2002.

Reit, Seymour. *Behind Rebel Lines: The Incredible Story of Emma Edmonds, Civil War Spy*. HMH Books for Young Readers, 2001.

Mazzeo, Filar. *Irena's Children. Young Reader's Edition*. Simon and Schuster

Shaara, Michael. *The Killer Angels*. New York: Ballantine Books, 1975.

Webb, Brandon. *The Making of a Navy Seal: My Story of Surviving the Toughest Challenge and Training the Best*. St, Martin's Press, 2015.

* Please be sure to read the version "Adapted for a Young Adult Audience"

Presentation:

Create a slide presentation to present to the class consisting of at least 10 slides. Use pictures and explanations to tell the story to your classmates. You may choose to present the entire book or simply choose one important part. There should be at least one picture on each slide, each slide should contain a minimal amount of information (bullet points). The bulk of the presentation will be a verbal explanation of the story provided by the student.

Summary rubric for grading:

Follow Directions - 20%

- At least 10 slides. At least one picture on each slide. No prose on slides, bullet points only. Bulk of the presentation is delivered orally.

Content - 40%

- The presentation tells the story of what was read. Also include your reaction to the story. Tells what you think, and why you think what you think.

Presentation Skills - 20%

- It is the responsibility of the presenter to engage the audience. Be passionate and add emotion and flair. Use voice inflection - Do not be monotonous. Use gesticulation, facial expression, and eye contact. Do not read from slides.

Appearance - 20%

- How are the slides put together. Color combinations count. Photograph location counts. How well do the photos relate to the topic of discussion?

Essay:

Summarize the story in essay or book report form. Be sure to write your interpretation of the story in your own words. You may use quotations from the book, but they must include citations. Your opinion of the book is appropriate, therefore first person point of view is acceptable. Do not explain your interpretation of the book itself, but instead of the story the book tells. Do you agree with the actions of the characters? Should be 500 - 750 words.

Summary rubric for grading:

Ideas and Content - 30%

- You show creativity and insight. You support ideas and opinions. There is interesting information with a focused topic. There is new or little known information.

Organization - 20%

- You show an order that works well and makes the reader want to find out what is coming next. You have one idea per paragraph, transition words and connecting ideas with details in the right place.

Fluency - 15%

- You use different types of sentences correctly. It's easy to read your writing.

Voice - 15%

- Shows you really believe your opinion. Reader can tell you are talking right to them. The paper is full of feelings and the reader feels what you feel. You are not afraid to say what you think.

Word Choice - 10%

- You use just the right words for just the right places. Reader finds words allow the imagination to see what you are writing. Words or phrases may stick in the reader's mind.

Conventions - 10%

- Your writing has very few errors in the areas of spelling, punctuation, verb agreement, etc. Grammar is proofread. Use a dictionary and thesaurus!