

## 2024 S-1 English 12 Lesson Plans

### August 7-9

	Monday	Tuesday	Wednesday	Thursday (Students Return)	Friday
<b>Bellringer</b>	NO School	No School	Handbook Review	All About Literature!	Grammar Puzzle Game
<b>Before</b>			Syllabus Review	Study Sync Training	Course of Study Standards
<b>During</b>			Introductory Activity	Writing tips	Carousel Activity: Then and Now
<b>After</b>			Exit Slip	Exit Slip	Exit Slip

### August 12-16

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	ACT Bell ringers	ACT Bell ringers	ACT Bell ringers	ACT Bell ringers	ACT Bell ringers
<b>Before</b>	<p><b>Day 1 - Introduce Unit</b></p> <p>Ask the students to prepare and give a short presentation on what their dream job would be. Have them use visual aids in their presentations, when appropriate. Allow the other students to ask questions about the</p>	<p><b>Day 2 - Review Unit</b></p> <p>Divide the class into pairs. Assign one thing on the following list of things that are usually invisible to the average person to each pair. Have each pair prepare a list of reasons that some people believe in that</p>	<p><b>Day 3 - Quiz</b></p> <p>In order to illustrate the importance of non-verbal communication, assign each student a word or phrase and play charades. Once every student has taken a minute to try to get the others to guess their word or</p>	<p><b>Day 4 - Review Unit</b></p> <p>Divide the class into groups and have each group make a list of customs that Gulliver witnessed during his travels and which of those customs the group feels that Gulliver himself followed, as well as</p>	<p><b>Day 5 - Test</b></p>

	<p>job and why the student chose it.</p>	<p>thing and reasons that others do not. Have each pair present their lists to the class and give their personal opinions on the subject. If you have more pairs of students than items on the list, come up with your own extra items or assign the same item to more than one pair.</p> <ol style="list-style-type: none"> <li>1. Wind</li> <li>2. Germs and bacteria</li> <li>3. Santa Claus</li> <li>4. Tooth Fairy</li> <li>5. Easter Bunny</li> <li>6. Aliens</li> <li>7. Ghosts</li> </ol>	<p>phrase, have a class discussion about the frustrations of communication barriers, both for Gulliver and in real life.</p>	<p>why they feel that Gulliver chose to follow those customs. Compare the results, as a class.</p>	
<p><b>During</b></p>	<p>Review Chapter Abstracts up to Part 1, Chapter 7</p> <p>1 Lesson from Daily Lessons 1-8</p>	<p>Review Chapter Abstracts up to Part 2, Chapter 6</p> <p>1 Lesson from Daily Lessons 9-15</p>	<p>Review Chapter Abstracts up to Part 3, Chapter 5</p> <p>Quiz</p>	<p>Review Chapter Abstracts up to Part 3, Chapter 11</p> <p>1 Lesson from Daily Lessons 24-30</p>	<p>Test</p> <p>Grammar Games Review</p>

	1 Fun Activity from Fun Activities 1-10  Students Read Aloud in Class	1 In-Class Handout  Homework Assignment: Read through Part 3,	1 Lesson from Daily Lessons 16-23  1 In-Class Handout  1 Fun Activity from Fun Activities 11-20	1 In-Class Handout  Homework Assignment: Study for the test	
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**August 19-23**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell Ringer</b>	ACT Prep	ACT Prep	ACT Prep	ACT Prep	ACT Prep
<b>Before</b>	Students will conduct a Socratic circle on what they think about the satire of government in part 1.	Students will do a Think Pair Share on the Lilliputian government.	Review Chapter Abstracts up to Part 2, Chapter 4	Review Chapter Abstracts up to Part 2, Chapter 6  Peer Talk	Review for Quiz on Part 2  Take Quiz on Paer 2
<b>During</b>	Review Chapter Abstracts up to Part 2, Chapter 1	Review Chapter Abstracts up to Part 2, Chapter 3	1 Lesson from Daily Lessons 12-13	1 Lesson from Daily Lessons 14-15	Play Grammar Games

	<p>1 Fun Activity from Fun Activities 6-7</p> <p>Assignment: Read through Part 2, Chapter 3 and choose a homework assignment from one of the Daily</p>	<p>1 Lesson from Daily Lessons 10-11</p> <p>1 In-Class Handout</p> <p>Students Read Aloud in Class</p> <p>Assignment: Read through Part 2, Chapter 4 and choose a homework assignment from one of the Daily Lessons</p>	<p>1 Fun Activity from Fun Activities 8-9</p> <p>Assignment: Read through Part 2, Chapter 6 and choose a homework assignment from one of the Daily Lessons</p>	<p>1 In-Class Handout</p> <p>Assignment: Read through Part 2, Chapter 7 and study for the test</p>	
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**August 26-30**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell Ringer</b>	ACT Prep	ACT Prep	ACT Prep	ACT Prep	ACT Prep
<b>Before</b>	<p><b>Day 1 - Introduce Unit 2</b></p> <p>Class discussion:</p> <p>What are some ways that people communicate without speech and how effective are those methods at getting</p>	<p><b>Day 2 - Review Unit</b></p> <p>Class discussion:</p> <p>How important are first impressions? How accurate are they? Is it fair to judge people based on first impressions?</p>	<p><b>Day 3 - Quiz</b></p> <p>Class discussion:</p> <p>Why did the farmer greedily exploit Gulliver? Was his greed somewhat</p>	<p><b>Day 4 - Review Unit</b></p> <p>Class discussion:</p> <p>Should empathy and sympathy play a major role in all forms of leadership, or is it more important for some leaders to</p>	<p><b>Day 5 - Test</b></p>

	<p>the person's point across?</p> <p>Class activity:</p> <p>In order to illustrate the importance of non-verbal communication, assign each student a word or phrase and play charades. Once every student has taken a minute to try to get the others to guess their word or phrase, have a class discussion about the frustrations of communication barriers, both for Gulliver and in real life.</p>	<p>Class activity:</p> <p>Divide the class into pairs. Have students write down a few paragraphs about the first impression that they had of the student they are paired up with and then write a few paragraphs about what they think of that student now. Compare the results as a group. Discuss whether or not many of the first impressions of each other changed and, if so, why?</p>	<p>justified? Why or why not?</p> <p>Class activity:</p> <p>Bring in or have the students bring in old newspapers and magazines. Divide the class into small groups. Ask each group to create a collage of images and words related to any sort of greed, whether it be for money or something else. Have the groups present their collages to the class and explain some of their word and image choices. When everyone is done, discuss what things make people greedy, as a group.</p>	<p>disregard people's feelings, in exchange for accomplishing a set goal?</p> <p>Class activity:</p> <p>Divide the class into groups and have each group research a past world leader. Have the students create and present a short presentation on that leader and their methods of leading. Did they have sympathy and empathy for the people under them or not? Were they considered a successful leader? Why or why not? When all presentations are done, discuss the results, as a group.</p>	
<p><b>During</b></p>	<p>Review Chapter Abstracts up to Part 2, Chapter 1-2</p>	<p>Review Chapter Abstracts up to Part 2, Chapter 3</p>	<p>Review Chapter Abstracts up to Part 2, Chapter 4</p>	<p>Review Chapter Abstracts up to Part 2, Chapter 6</p>	<p>Test</p>

	<p>Daily Lesson 9</p> <p>1 Fun Activity from Fun Activities 6-7</p> <p>Homework Assignment: Read through Part 2, Chapter 3 and choose a homework assignment from one of the Daily Lessons</p>	<p>Review Homework</p> <p>1 Lesson from Daily Lessons 10-11</p> <p>1 In-Class Handout</p> <p>Students Read Aloud in Class</p> <p>Homework Assignment: Read through Part 2, Chapter 4 and choose a homework assignment from one of the Daily Lessons</p>	<p>Review Homework</p> <p>1 Lesson from Daily Lessons 12-13</p> <p>1 Fun Activity from Fun Activities, 8-9</p> <p>Homework Assignment: Read through Part 2, Chapter 6 and choose a homework assignment from one of the Daily Lessons</p>	<p>Review Homework</p> <p>1 Lesson from Daily Lessons 14-15</p> <p>1 In-Class Handout</p> <p>Review for the test</p> <p>Homework Assignment: Read through Part 2, Chapter 7 and study for the test</p>	<p>Grammar Games Review</p>
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**September 2-6**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday (end of semester)</b>
<b>Bell Ringer</b>	Labor Day	Homecoming Door Decor	Homecoming Door Decor	Homecoming Door Decor	Pep Rally

<b>Before</b>		Homecoming Games	Homecoming Games		
<b>During</b>		Complete the Body Biography on Gulliver's Travels in groups	Complete the Body Biography on Gulliver's Travels in groups	Complete the Body Biography on Gulliver's Travels in groups	Turn in final project
<b>After</b>		Clean-up Activity	Clean-up Activity	Clean-up Activity	Dismiss at 11:30

**September 9-13**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell Ringer</b>	ACT Bell Ringer	ACT Bell ringer	ACT Bell ringer	ACT Bell ringer	ACT Bell ringer
<b>Before</b>	Review Chapter Abstracts up to Part 2, Chapter 4	Review Chapter Abstracts up to Part 2, Chapter 6	Review Chapter Abstracts up to Part 2, Chapter 7  Test	Review Chapter Abstracts up to Part 3, Chapter 1  Review the test	Review Chapter Abstracts up to Part 3, Chapter 2  from one of the Daily Lessons
<b>During</b>	1 Lesson from Daily Lessons 12-13  1 Fun Activity from Fun Activities 8-9	1 Lesson from Daily Lessons 14-15  1 In-Class Handout	Homework Assignment: Read through Part 3, Chapter 1 and assign an	Daily Lesson 16  Students Read Aloud in Class	1 Lesson from Daily Lessons 17-18  1 Fun Activity from Fun Activities 10-12

	Homework Assignment: Read through Part 2, Chapter 6 and choose a homework assignment from one of the Daily Lessons	Review for the test Homework Assignment: Read through Part 2, Chapter 7 and study for the test	essay, due the week following the final test	Homework Assignment: Read through Part 3, Chapter 2	Homework Assignment: Read through Part 3, Chapter 4 and choose a homework assignment
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**September 16-20**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday (end of semester)</b>
<b>Bell Ringer</b>	ACT Prep	ACT Prep	ACT Prep	ACT Prep	ACT Prep
<b>Before</b>	Review Chapter Abstracts up to Part 3, Chapter 9  Review Homework  Daily Lesson 26  Fun Activity 17  Homework Assignment: Read through Part 3, Chapter 10	Review Notes for Essay and Final Test (Study Guide)	Final Test on Gulliver	Begin working on Gulliver Essay  After reading Gulliver's Travels, students will write a persuasive essay about an uncomfortable truth or issue in our world today.	Skill: Thesis Statement After reading and discussing a model of student writing, students will develop their drafts by writing their thesis statement.

<b>During</b>	Daily Lesson 26 Fun Activity 17  Homework Assignment: Read through Part 3, Chapter 10	Review Notes for Essay and Final Test (Study Guide)	Final Test on Gulliver	Skill: Organizing Argumentative Writing	Students will work on building their thesis for their rough draft.
<b>After</b>	Exit Slip	Exit Slip	Exit Activity	Exit Slip	Exit Slip

**September 23-27**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell Ringer</b>	ACT Bellringers	ACT Bellringers	ACT Bellringers	ACT Bellringers	ACT Bellringers
<b>Before</b>	NO Redink Essay Parts  Core Connections 45 min Core Connections: Review Prior Knowledge	PATH Lesson on Bullying  Review vocabulary for ACT I  Whole Group: Continuation of Act One (pages 50–74)	Small Group: End of Act One (pages 74–112)	Small Group: Interlude and First Half of Act Two (pages 114–162)	Small Group: First Half of Act Three (pages 212–230)  Whole Group: End of Act Three (pages 232–260)
<b>During</b>	Read-Aloud: Prologue and Beginning of Act One	Individual work on Act I questions.  Critical thinking	Carousel Activity on “Spill the Tea”	Critical thinking exercise and group discussion	Whole Group: Video Clip of The Importance of

	(pages 22–49) Critical thinking questions	exercise and group discussion			Being Earnest, Act One, Part One
<b>After</b>	Exit Question	Exit Questions	Exit Question	Exit Questions	Exit Question

**September 30- October 4**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday (end of semester)</b>
<b>Bell Ringer</b>	ACT Prep	ACT Prep	ACT Prep	ACT Prep	ACT Prep
<b>Before</b>	NO Redink Essay Parts  Core Connections 45 min Core Connections: Review Prior Knowledge	Small Group: End of Act One [pages 74–112]	Small Group: Interlude and First Half of Act Two [pages 114–162]	Whole Group: End of Act Two [pages 162–210]	Small Group: First Half of Act Three [pages 212–230]
<b>During</b>	Whole Group: Continuation of Act One [pages 50–74]  The Importance of Being Earnest Equipment to display short clips from the play Activity Page 2.1	The Importance of Being Earnest Activity Page 2.2 Activity Page 2.3  Critical thinking exercise and group discussion	The Importance of Being Earnest Activity Page 2.4 (for review) Activity Page 3.1	The Importance of Being Earnest Activity Page 3.2 (for review) Activity Page 3.3 (optional)	The Importance of Being Earnest Activity Page 3.4 (for review) Activity Page 4.1

<b>After</b>	Exit Question	Exit Questions	Exit Question	Exit Questions	Exit Question
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**October 7-11**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday (end of semester)</b>
<b>Bell Ringer</b>	ACT Prep	ACT Prep	ACT Prep	ACT Prep	ACT Prep (**Progress Reports)
<b>Before</b>	<p>Core Connections 45 min Core Connections: Review Prior Knowledge</p> <p>Tell students they will view a staged performance of the first part of Act One and compare it to the text on the page.</p>	<p>Introduce Roots satis, sophos, sonus, and caput</p> <p>Tell students they will view a staged performance of the first part of Act Two and compare it to the text on the page.</p>	<p>Practice Using Mood and Voice</p> <p>Tell students they will view a staged performance of the first part of Act Three and compare it to the text on the page.</p>	Review Study Guide Notes for Test	Earnest Test
<b>During</b>	<p>Whole Group: Continuation of Act One [pages 50–74]</p> <p>The Importance of Being Earnest Equipment to display short clips from the play Activity Page 5.1</p>	<p>The Importance of Being Earnest Activity Page 5.2 Activity Page 5.3</p> <p>Critical thinking exercise and group discussion</p>	<p>The Importance of Being Earnest Activity Page 5.4 (for review) Activity Page 6.1</p>	<p>The Importance of Being Earnest Activity Page 6.2 (for review) Activity Page 6.3 (optional)</p>	Earnest Test
<b>After</b>	Exit Question	Exit Questions	Exit Question	Exit Questions	Exit Question

**October 14-18**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell Ringer</b>	School Holiday	ACT Prep	ACT Prep	ACT Prep	ACT Prep
<b>Before</b>		PATH Lesson: Abuse  Review for test on The Importance of Being Earnest	Lecture on Anglo-Saxon history and culture.  Discussion: What do students know about epic poetry?	Identify and explain the conventions of epic poetry.  Identify and explain the conventions of epic poetry.	Objective: Analyze the use of literary devices in "Beowulf."  Activities:  Close reading of selected passages, focusing on alliteration and kennings.
<b>During</b>		Test on The Importance of Being Earnest	Read the introduction and first section of "Beowulf."	<b>Activities:</b>  Group activity: Identify examples of epic conventions in the text.  Class discussion on the role of the epic hero.  Create a visual representation of Beowulf as an epic hero.	Partner activity: Create original kennings for modern objects.  Write a short analysis of the use of alliteration in a selected passage.

<b>After</b>		Exit Questions	Exit Question	Exit Questions	Exit Question
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**October 21-25**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bellringer</b>	ACT Prep	ACT Prep	ACT Prep	ACT Prep	ACT Prep
<b>Before</b>	<a href="https://docs.google.com/document/d/1V9ekQA8ISGP3r4Egaoy0gwmWq91zRgyv/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1V9ekQA8ISGP3r4Egaoy0gwmWq91zRgyv/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1V9ekQA8ISGP3r4Egaoy0gwmWq91zRgyv/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1V9ekQA8ISGP3r4Egaoy0gwmWq91zRgyv/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1hvy13K2mAGYR7Fsej6Wezrod0TDIYMIP/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1hvy13K2mAGYR7Fsej6Wezrod0TDIYMIP/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1hvy13K2mAGYR7Fsej6Wezrod0TDIYMIP/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1hvy13K2mAGYR7Fsej6Wezrod0TDIYMIP/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1hvy13K2mAGYR7Fsej6Wezrod0TDIYMIP/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1hvy13K2mAGYR7Fsej6Wezrod0TDIYMIP/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>
<b>During</b>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>
<b>After</b>	Exit Question	Exit Questions	Exit Question	Exit Questions	Exit Question

**October 28-November 1**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bellringer</b>	ACT BR	ACT BR	ACT BR	ACT BR	ACT BR

<b>Before</b>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>
<b>During</b>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**November 4-8**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
<b>Bell-ringer</b>	ACT BR	ACT BR	ACT BR	ACT BR	ACT BR
<b>Before</b>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1f19FxsWdMwKfQU3_xgLNCLq4WLBly3Gz/edit?usp=sharing&amp;oid=110556358393632429504&amp;rtpof=true&amp;sd=true</a>
<b>During</b>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>	<i>Miss Gardner's Lesson</i>
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**November 11-15**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell-ringer</b>	ACT BR	ACT BR	ACT BR	ACT BR	ACT BR
<b>Before</b>	<a href="https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword">https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword</a>	<a href="https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword">https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword</a>	<a href="https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword">https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword</a>	<a href="https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword">https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword</a>	<a href="https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword">https://docs.google.com/file/d/1jYtcRgsXtrqsrNSIh4XbZPa1D4Xdi9HR/edit?usp=doclist_api&amp;filetype=microsoftword</a>
<b>During</b>	Miss Gardner Teaches	Miss Gardner Teaches	Miss Gardner Teaches	Miss Gardner Teaches	Miss Gardner Teaches
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**November 18-22**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell-ringer</b>	ACT BR	ACT BR	ACT BR	ACT BR	ACT BR
<b>Before</b>					
<b>During</b>					
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**November 25-29**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell-ringer</b>	ACT BR	ACT BR	ACT BR	ACT BR	ACT BR
<b>Before</b>					
<b>During</b>					
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**December 2-6**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell-ringer</b>	ACT BR	ACT BR	ACT BR	ACT BR	ACT BR
<b>Before</b>					
<b>During</b>					
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**December 9-13**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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<b>Bell-ringer</b>	ACT BR	ACT BR	ACT BR	ACT BR	ACT BR
<b>Before</b>					
<b>During</b>					
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip

**December 16-20**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell-ringer</b>	ACT BR	ACT BR	ACT BR	ACT BR	ACT BR
<b>Before</b>					
<b>During</b>					
<b>After</b>	Exit Slip	Exit Slip	Exit Slip	Exit Slip	Exit Slip