Purpose

Practice your CCOT skills by evaluating the continuities and changes in the time period from c. 1750 to c. 1920 CE. This historical thinking practice will help you explain the changes as you move through the units, and will also allow you to see patterns that emerge through the continuities.

Process

1. List all the continuities and changes you can think of that took place in the period spanned by these two units: <u>Unit 5:</u> <u>Industrial Empires (1750–1914 CE)</u> and <u>Unit 6: World War I (1914–1920 CE)</u>. Put a + next to those you think are positive, and a – next to those you think are negative. Your teacher will let you know if you are doing this individually, or working in a group and using sticky notes.

Continuities between Unit 5 and Unit 6	Changes between Unit 5 and Unit 6

CCOT Tool

2. Using your notes from page 1, complete the CCOT Tool by adding each continuity and change depending on how much of a continuity or change it was, and how much of a positive or negative it was.

	Posit	tive	
			-
Continuity			Change
	Nega	tive	

3. Write the dates for the time period being studied.	
4. Were there more changes or continuities? Explain why there were more of cother for this time period.	bne than the Historical significance car be determined in several ways. Use the acronym ADE to help you:
 Look over the changes on your graph. Were the changes more positive or negative, overall? Explain why these positive or negative during this time period. What was the most significant change during this time period? Why? 	were more Amount: How many people's lives were affected by the continuity/change? Depth: Were people living in the time period being studied deeply affected by the continuity/change?
 Look over the continuities on your graph. Were the continuities more positive or negative, overall? Explain why the more positive or negative during this time period. What was the most significant continuity during this time period? Why? 	ese were Endurance: Were the changes people experienced as a result of this continuity/ change long-lasting and/or recurring?

o what exten	nt were the changes that o	occurred from c. 1750 to	c. 1920 CE positive?	
 To what exten	nt were the continuities th	at occurred from c. 175	0 to c. 1920 CE positive	?