

CCOT: INDUSTRIAL EMPIRES TO WORLD WAR I

Purpose

Practice your CCOT skills by evaluating the continuities and changes in the time period from c. 1750 to c. 1920 CE. This historical thinking practice will help you explain the changes as you move through the units, and will also allow you to see patterns that emerge through the continuities.

Process

1. List all the continuities and changes you can think of that took place in the period spanned by these two units: [Unit 5: Industrial Empires \(1750–1914 CE\)](#) and [Unit 6: World War I \(1914–1920 CE\)](#). Put a + next to those you think are positive, and a – next to those you think are negative. Your teacher will let you know if you are doing this individually, or working in a group and using sticky notes.

Continuities between Unit 5 and Unit 6	Changes between Unit 5 and Unit 6

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CCOT Tool

2. Using your notes from page 1, complete the CCOT Tool by adding each continuity and change depending on how much of a continuity or change it was, and how much of a positive or negative it was.

		Positive	
Continuity			Change
		Negative	

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3. Write the dates for the time period being studied.

4. Were there more changes or continuities? Explain why there were more of one than the other for this time period.

5. Look over the **changes** on your graph.

- Were the changes more positive or negative, overall? Explain why these were more positive or negative during this time period.
- What was the most significant change during this time period? Why?

6. Look over the **continuities** on your graph.

- Were the continuities more positive or negative, overall? Explain why these were more positive or negative during this time period.
- What was the most significant continuity during this time period? Why?

Historical significance can be determined in several ways. Use the acronym ADE to help you:

Amount: How many people's lives were affected by the continuity/change?

Depth: Were people living in the time period being studied deeply affected by the continuity/change?

Endurance: Were the changes people experienced as a result of this continuity/change long-lasting and/or recurring?

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7. Craft a thesis statement in response to each of the following CCOT prompts:

- *To what extent were the changes that occurred from c. 1750 to c. 1920 CE positive?*

- *To what extent were the continuities that occurred from c. 1750 to c. 1920 CE positive?*

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8. Use your thesis statements to write a one-paragraph response to the following CCOT prompt:

- *To what extent were the changes AND continuities that occurred from c. 1750 to c. 1920 CE positive?*

