

Flipped DCUSH Expectations & Contract

Dear Parents:

Starting this second semester, your student's Dual Credit US History (DCUSH) course will become a "Flipped Classroom". In education lingo, this means that should your child qualify and want to, they may take portions of the class online and some in person.

This might be your first time encountering this kind of teaching, and I'm sure you may have lots of questions or concerns. However, please know that I would not create and embark upon this transition if I did not believe that your student was ready and that their learning will benefit as a result.

Here's just a few of the benefits:

- Allow me more 1-on-1 time with your child in class and online. If they choose to do so face-to-face, or through a few online apps we'll be utilizing, your student will be able to receive more attention from me.
- Increase my ability to provide more interactive, engaging material tailored to their individual needs. In the education world, we call this "differentiation".
- Give students the flexibility to choose the learning style (in person, online) which best suits them.
- Provide students the opportunity to flex their independent-learning and organizational skills crucial to success in a college or any post-secondary environment.

Approaching the Class:

With that being said, you and your student can approach the Flipped DCUSH class in a number of ways, all of which are acceptable.

1. He/She can attend class each day like normal. They can simply "opt out" of the Flipped option and see me every-other day as they do now.
2. He/She can attend class at first, but then gradually switch to a more Flipped schedule as the semester progresses.
3. He/She can begin "Flipping" from the first day available to do so, and continue right through to the end of the year.
4. Or, any combination/modification of the above. You and your child can make it your own!

Qualification/Disqualification from "Flipping"

In order to "Flip"--meaning to skip in-person, physical attendance in class as normal on days they are allowed to do so--your student must meet a variety of criteria. These conditions are non-negotiable; failure to meet just one of them will result in the student being mandated to attend class in person until that criteria has been rectified.

In order to "Flip", your student must:

- ☐ Only do so on days marked "Flipped Day" on the DCUSH Calendar (see Canvas) & miss no "Mandatory Days" in the current academic unit.
- ☐ Maintain a 70% (C-) in the course, as measured by updated grades each Friday.
- ☐ Have at most 1 missing assignment in the current academic unit.
- ☐ Complete a weekly or bi-weekly FlipGrid (no pun intended) or YouTube reflection session.

Again, if your child does not wish to do participate in this new change or feels that they will be unable to meet these requirements, they are always welcome to come to class in person each day.

Making the Transition Smoothly:

If your student would like to begin "Flipping" DCUSH, the key will be your student establishing a smooth transition in several areas:

Academically:

- Keeping an agenda/planner.
- Scheduling time to work on course material & study.

Expectations:

- Sticking to the expectations established in DCUSH at the beginning of the year.

Accessibility:

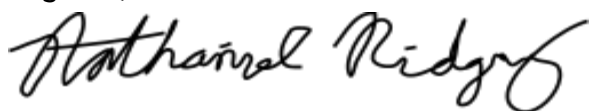
- Being able to access all course materials fluidly.
- Knowing how to access the internet at home or use Google Apps offline (Mr. Ridgway can show them how).

Feedback:

- Spending time reflecting on their learning (see box number 4 under qualifications).
- Sending/asking lots of questions about material, homework, or skills they need help with.

Ready to Flip? Let me know by filling out the contract attached. I look forward to seeing your student--in person or online!

Regards,



Nathaniel Ridgway

Flipped DCUSH Contract

Student Last Name: _____

I, _____ (*parent name, signed*) have read the attached expectations for the new Flipped DCUSH course.

I, _____ (*student name, signed*) have read the attached expectations for the new Flipped DCUSH course.

Even if I do not immediately participate in the “Flipped” aspects of the DCUSH course, I agree to meet each of the following criteria if I later choose to take part in them.

Student Initial: _____ I will maintain a 70% (C-) in the course, as measured when grades are updated each Friday.

Student Initial: _____ I will have at most 1 missing assignment in the current academic unit.

Student Initial: _____ I will complete a weekly Flip-Grid or YouTube reflection session.

Student Initial: _____ I acknowledge that not meeting any one of the above provisions will mandate in-class attendance until that criteria has been rectified.

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