

# Accelerating Learning Plan SY 2022-23

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**District Name:** Building Information  
**Local Education Agency (LEA) Name:**  
**School Building Name:**  
**4-Digit School Building Code:**  
**School Street Address:**

**Focus (choose an area):**

- [High-Quality Academics](#)
- [Foster Supportive Learning Environments](#)
- [Establish Healthy System Conditions](#)
- [Design System of Scaffolded Supports](#)

**Data-Based Strengths and Challenges** (Add rows as necessary):

Strengths	Challenges

**Priorities for Improvement:**  
**Measurable SMARTIE Goals and Evidence-Based Strategies**

(Goals should be **S**trategic, **M**easurable, **A**mbitious, **R**ealistic, **T**ime-bound, **I**nclusive, **E**quitable)

**Goals & Interim Targets for SY 2021-22**

**Goal 1:**

**Interim Targets:**

Trimester 1	Trimester 2	Trimester 3

**Strategy:**

**Goal 2:**

**Interim Targets:**

Trimester 1	Trimester 2	Trimester 3

# Action Steps

*Evidence-based Action Steps:* Describe the evidence-based action steps to be taken to implement the strategy.

Action Steps	Materials/Resources/Supports Needed	Person(s)/Position Responsible	Implementation Timeline

## Anticipated Outputs/ Implementation Milestones:

Action Steps	Output

## **Monitoring/Evaluation Plan:**

### **ESSENTIAL PRACTICES alignment with AL**

[Essential Practices for Schools: Rubric\\_Nov 2021.pdf](#)

[Essential Practices Look Fors 2020.pdf](#)

### **High-Quality Academics**

- EP 1: Align curriculum, assessments, and instruction to the PA Standards.
- EP 2: Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned and evidence-based.
- EP 3: Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.
- EP 4: Identify and address individual student learning needs.
- EP 5: Provide frequent, timely, and systemic feedback and support on instructional practices.
- EP 18: Monitor and evaluate the impact of professional learning on staff practices and student learning.

### **Foster Supportive Learning Environments**

- EP 11: Promote and sustain a positive school environment where all members feel welcome, supported, and safe in school: socially, emotionally, intellectually, and physically.
- EP 12: Implement an evidence-based system of school wide positive behavior interventions and supports.
- EP 14: Implement evidence-based strategies to engage families to support learning.

### **Establish Healthy System Conditions**

- EP 6: Foster a culture of high expectations for success for all students, educators, families, and community members.
- EP 7: Collectively shape the vision for continuous improvement of teaching and learning.
- EP 8: Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff and the school.
- EP 9: Organize program, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community.
- EP 10: Continuously monitor implementation of the school improvement plan and adjust as needed.
- EP 14: Implement evidence-based strategies to engage families to support learning.
- EP 15: Partner with local businesses, community organizations, and other agencies to meet the needs of the school.

- EP 16: Identify professional learning needs through analysis of a variety of data.
- EP 17: Use multiple professional learning designs to support the learning needs of staff.
- EP 18: Monitor and evaluate the impact of professional learning on staff practices and student learning.

### **Design System of Scaffolded Supports**

- EP 4: Identify and address individual student learning needs.
- EP 12: Implement an evidence-based system of schoolwide positive behavior interventions and supports. (depending on the goal)
- EP 13: Implement a multi-tiered system of support for academics and behavior.
- EP 14: Implement evidence-based strategies to engage families to support learning.