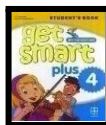


| ENGLISH DAILY LESSON PLAN |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                  |                                                                                     |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------------|-------------------------------------------------------------------------------------|
| CLASS                     | 4 Bersih                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | WEEK | 24               |  |
| THEME                     | World of Self, Family and Friends                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | DAY  | Monday           |                                                                                     |
| TOPIC                     | 6. Smart Kids : A School Trip                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | DATE | 20/7/2026        |                                                                                     |
| SPI                       | 1 - 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | TIME | 8.30 - 9.30 a.m. |                                                                                     |
| FOCUS SKILLS              | Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |                  |                                                                                     |
| CONTENT STANDARDS         | <p><b>Main:</b><br/>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies.</p> <p><b>Complementary:</b><br/>3.3 Read independently for information and enjoyment.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |                  |                                                                                     |
| LEARNING STANDARDS        | <p><b>Main:</b><br/>3.2.2 Understand specific information and details of simple texts of one or two paragraphs.</p> <p><b>Complementary:</b><br/>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                  |                                                                                     |
| OBJECTIVES                | <p><b>By the end of the lesson, most of the pupils will be able to:</b></p> <ol style="list-style-type: none"><li>1. Read and complete Greg’s notes with 2 correct answers (<i>Remedial</i>)</li><li>2. Read and complete Greg’s notes with 4 correct answers. (<i>Advance</i>)</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                  |                                                                                     |
| ACTIVITIES                | <p><b>Pre - Lesson</b></p> <ol style="list-style-type: none"><li>1. Pupils guess the places in the picture ( Zoo ).</li><li>2. Pupils brainstorm ideas about the picture.</li></ol> <p><b>While Lesson</b></p> <ol style="list-style-type: none"><li>3. Pupils are introduced to new vocabulary on top of the book.</li><li>4. Pupils read the story ( Textbook : Page 60 ).</li><li>5. In pairs , pupils read and sequence the information in the correct order .<br/>[CS 3.3.1]</li><li>6. Pupils read and complete Greg’s notes based on the story. [MS 3.2.2]<br/>(CBA)</li><li>7. Discuss the answers.</li></ol> <p><b>Post Lesson</b></p> <ol style="list-style-type: none"><li>8. Pupils do Exit Tickets to review today’s lesson.</li></ol> |      |                  |                                                                                     |
| REFLECTION                | <p><b>ATTENDANCE:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                  |                                                                                     |