

Title (Related to the Variables, Research Highlights/Findings, and/or the Contents of the Article)

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The manuscript must be written by at least 2 authors, preferably from different institution and country

¹ First Affiliation (Department/Study Program/Unit, School/Institute/University/Agency, City, Country)

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³ Third Affiliation (Example: Research Center of Social Studies, Badan Riset dan Inovasi Nasional, South Tangerang, Indonesia)

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Abstract

*Abstract and keywords are written in English. The abstract is a concise (short and clear) summary of your work. It should clearly state **background problem, research purposes, brief methods, main results/findings, and conclusion**, and should not include citations, tables, figures, and formulas. It should not be more than 300 words.*

Keywords: 2-5 keywords

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INTRODUCTION

The introduction contains *state of the art, gap analysis*, and *research objectives*. *State of the art* discusses similar studies that have been conducted. Authors are highly recommended to cite at least 10 scientific articles to have a good state of the art. After discussing the relevant studies, an analysis of the problems that will be examined in the research is carried out in the gap analysis section. *Gap analysis* is a statement of why research needs to be done and reflects the novelty of the research. Gap analysis analyzes existing studies and explains the differences in the research that will be studied with these studies to bring out novelty in research. The final part of the introduction is a statement of the *purpose of the study*. In the introduction, there is no need for a general definition and/or a large number of theories considering that the journal reader is the scientific community, not the general public. **Important Note: The number of pages for manuscripts in Grabkids: Journal of Special Educational Need is between 5-15 pages.**

METHOD

The research method is written in full and in detail so that other researchers can repeat the research (reproducible) for confirmation and clarification. General methods do not need to be written down in detail. This section contains the *research design, research procedure, data sources or participants, data collection techniques*, and *data analysis techniques*.

RESULTS AND DISCUSSION

Results summarize the findings of the study. In this section, it is unnecessary to write the research results in detail. Results can also come from data analysis (in tables or graphs) or hypothesis testing. The data in the results are used to support the discussion.

The **discussion** is the most important part of a scientific article. This section must answer the problem, interpret research results or findings into existing knowledge, confirm and/or contrast research results with existing research, develop new theories, and/or modify existing theories.

Results and Discussion must answer the questions of what, why, and what else. Research findings should be written down and discussed clearly. Furthermore, the research findings are compared with existing

theories and research and are comprehensively discussed. **Thus, it needs a lot of citations (minimum 10 references) in the discussion section. In the final paragraph, it is necessary to write down the implications of the research results for the scientific field.**

Pictures, figures, graphs, diagrams, or charts are written with the title at the bottom of the object, as shown in Figure 1.

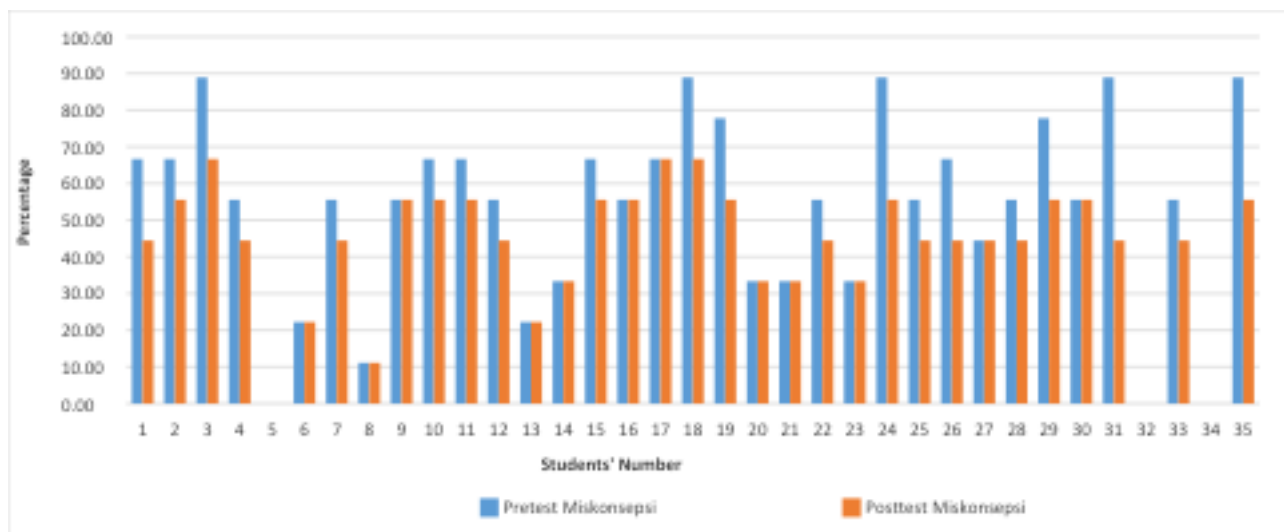


Figure 1. The Percentage of Misconception Reduction in the Replication Class 1

The existence of pictures, graphs, diagrams, charts, tables, etc., must be significant, not just showing pictures/data of activity implementation (must be discussed in the text). Images, graphs, diagrams, charts, tables, etc., must be comprehensively referred to and discussed in the discussion. Tables are written with titles at the top of the table, as in Table 1.

Table 1. The Effect of the

Class	Significance*	Average of Reduction
Experiment	$2.10 > 1.69$	-0.52
Replica 1	$3.40 > 1.69$	-0.64
Replica 2	$1.96 > 1.71$	-1.13

Information * Paired t-test (Significance, $t_{\text{calculation}} > t_{\text{table}} (\alpha=0.05)$)

** ANOVA test (Consistent, $F_{\text{calculation}} < F_{\text{table}} (\alpha=0.05)$)

CONCLUSION

Conclusions are written in paragraph form. Conclusions must be brief, do not re-explain the research results, and answer research problems. In addition to answering research problems, conclusions contain limitations and future research development. There is no need to write suggestions in this section.

ACKNOWLEDGEMENT (Optional; must be completed if the research is funded by grants)

Acknowledgments are addressed to a person, group, and/or institution/institution that assists with research. If the research is funded by a grant, the type of grant, the granting institution, and the grant contract number must be written in this section.

AUTHOR CONTRIBUTIONS (Must be completed)

The Authors must state all of the Author's contributions to this research/manuscript. The contribution must be stated in the term of CRediT (Contributor Roles Taxonomy), see Appendix 1. **Example:** KR: Conceptualization, Methodology, and Validation; IK: Methodology, Formal Analysis, Resources, and Writing - Original Draft; and Fitriana: Data Curation, Project Administration, and Writing - Original Draft.

DECLARATION OF COMPETING INTEREST (Do not change this section)

The authors declare no known financial conflicts of interest or personal relationships that could have influenced the work reported in this manuscript.

DECLARATION OF ETHICS (Do not change this section)

The authors declare that the research and writing of this manuscript adhere to ethical standards of research and publication, in accordance with scientific principles, and are free from plagiarism.

DECLARATION OF ASSISTIVE TECHNOLOGIES IN THE WRITING PROCESS (Do not change this section)

The authors declare that Generative Artificial Intelligence and other assistive technologies were not excessively utilized in the research and writing processes of this manuscript.

REFERENCES

The bibliography is sorted alphabetically. Everything referred to in the article must be written in the bibliography, and everything written in the bibliography must be referred to in the article. The number of references in the bibliography is at least 15, with the provision that more than 80% come from up-to-date scientific articles published in Reputable International Journals (less than 10 years old). The author is required to provide a link/DOI if the reference can be accessed online. Writing a bibliography is highly recommended using Mendeley, End Note, or Zotero software with the **APA style**.

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Magazine Article Example:

Mitchell, J.A. (2017). How citation changed the research world. *The Mendeley*, pp. 26-28

Image Example:

Millais, J.E. (1851-1852). *Ophelia* [painting]. Retrieved from www.tate.org.uk/art/artworks/millais-ophelia-n01506.

Film Example:

Hitchcock, A. (Producer) dan Hitchcock, A. (1954) *Rear window*. United States of America: Paramount Pictures.

TV Programme Example:

Catlin, M., dan Walley-Beckett, Moire (Writers), & Johnson, R (Director). (2010). Fly [Television series episode]. In Schnauz, T. (Executive Producer). *Breaking bad*. Culver City, CA: Sony Pictures Television.

Song Example:

Beyonce, Diplo, MNEK, Koenig, E., Haynie, E., Tillman, J., dan Rhoden, S.M. (2016) Hold up [Recorded by Beyonce]. *On Lemonade* [visual album]. New York, NY: Parkwood Records (August 16).

Website example:

Mitchell, J.A. (21 Mei 2017). *How and when to reference*. Retrieved from <https://www.howandwhentoreference.com>.