

## **SCHEME OF WORK**

**SUBJECT:** **ENGLISH LANGUAGE**

**CLASS** **III**

**TEACHER'S NAME...** .....

**SCHOOL NAME:** .....

**YEAR:** **2026**

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	TEACHING METHOD	MON TH	WE EK	PERIODS	REFERENCE	TEACHING AIDS	ASSESSMENT TOOLS	REMARKS
DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS	Develop writing and listening skills	Write dictated word	Dictation	J A N U A R Y	2	4	TIE (2023) English for primary school pupils book standard III TIE,DSM	Texts, audio, audio-visual for listening and speaking	Exercises, homeworks, face to face questions	
		Listen and respond to question based on simple stories from familiar contexts (home, /school)	Prediction		2	3		Texts, audio, audio-visual for listening and speaking	Checklists, Exercises, homeworks, face to face questions	
		Use facial expression, voices and gestures to support understanding	Story telling		3	7		Texts, audio, audio-visual for listening and speaking	Checklists, Exercises, homeworks,	
		Develop phonemic awareness and pronunciation of English letters	Read aloud simple short stories		4	7		Manila paper, cards, texts and audio-visual	Checklists, Exercises, homeworks, question, response, face to face questions	

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		Singing songs with targeted word	Songs	F E B R U A R Y	1		TIE (2023) English for primary school pupils book standard III TIE,DSM	Manila paper,card s,texts	Checklist,Exercise s,homeworks,questionnaires,face to face questions	
		Read short simple text for comprehension	Demonstration		2			Manila paper cards,	Checklists, Exercises,homeworks	
		Picking and combining specific word from a text to generate the general idea	scanning		3			Manila paper cards,	Checklists, Exercises,homeworks	
	Use appropriate grammar and vocabulary both orally and writting	Pronouncing words Him,her,It, They, and you	Matching		4	7		Text book	Checklists, Exercises,homeworks	

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	TEACHING METHOD	MONTH	WEEK	PERIODS	REFERENCE	TEACHING AIDS	ASSESSMENT TOOLS	REMARKS
	Use appropriate grammar and vocabulary orally and writing	Use personal pronouns	Matching	MARCH	1	7	TIE (2023) English for primary school pupils book standard III TIE,DSM	Texts book ,audio,audio-visual	Checklists, Exercises,homeworks	
		Singing songs with pronouns	Describing		2	7		Text book	Checklists, Exercises,homeworks	
		Express possession by using the verbs "have and has"	describing		3	7		Text book	Checklists, Exercises,homeworks	
MID TERM EXAMINATIONS & MIDTERM BREAK 27-03-2026 UP TO 08-04-2026										

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	TEACHING METHOD	MONTH	WEEK	PERIODS	REFERENCE	TEACHING AIDS	ASSESSMENT TOOLS	REMARKS
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		Draw pictures and describe the using HAS and HAVE	Draw and describe	A P R I L	2	7	TIE (2023) English for primary school pupils book standard III TIE,DSM	Text books	Checklists, Exercises,home works	
		Express routines and ongoing activities in school and home context (target simple present tense and present continuous tense)	Demonstration		3	7		Texts book ,audio,audio-visual	Checklists, Exercises,home works,face to face questions	
		Use a chart with columns for the simple present and continuous process to show the how -s ,ews and ies are added to the verb	charts		4	7		Texts book ,audio,audio-visual	Checklists, Exercises,home works	

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		Use conjugations in oral and written context ( target; and but)	songs	M A Y	1	7	TIE (2023) English for primary school pupils book standard III TIE,DSM	Texts book ,audio, audio-visual	Checklists, Exercises,home works	
		How AS and BUT are used	explanation		2	7		Various reading, texts	Checklists, Exercises,home works	
COMPREHEND ORAL AND WRITTEN INFORMATION	Read a variety of simple text appropriately	Read two-syllable and grade appropriate word	Explain and demonstrate	M A Y	3 4	7 7		Various reading texts	Checklists, Exercises,home works	
TERMINAL EXAMINATION /TERMINAL BREAK 05-06-2026 UP TO 06-07-2026										

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	TEACHING METHOD	MON TH	WEE K	PERIODS	REFERENC E	TEACHING AIDS	ASSESMENT TOOLS	REMARKS
		Use cards with single syllables to match up and make new two syllable words	Syllable match ups	J U L Y	2	7	TIE (2023) English for primary school pupils book standard III TIE, DSM	Various reading, texts	Checklists, Exercises,homeworks	
		Read mult-syllable and grade appropriate words	Clapping games		3	7		Various reading, texts	Checklists, Exercises,homeworks	
		To separate words into syllables and create new word	Jumping syllables		4	7		Various reading, texts	Checklists, Exercises,homeworks	

		Use fun song such as; The wheels on the bus, old McDonald , the itsy Bitsy Spider, bingo and or row your boat to learn to pronounce words into syllables	songs	A U G U S T	1	7		Various reading, texts	Checklists, Exercises,homeworks	
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		Identifying and pronouncing mult syllabic word from magazines or online sources	using pictures	A U G U S T	2	7	TIE (2023) English for primary school pupils book standard III TIE,DSM	Various reading, texts	Checklists, Exercises,home works	
		Read aloud a variety of grade level text	modelling		3 & 4	14		Various reading, texts	Checklists, Exercises,home works	

MID TERM BREAK 04/09/2026 UP TO 14/09/2026

COMMUNICATE EFFECTIVELY IN DIFFERENT CONTEXT	Demonstrate knowledge of the basic feature of spoken language	Identify word with short and long vowels (eg shp/sheep, full/fool,to/too)	Read and write	S E P T E M B E R	3 & 4	14	TIE (2023) English for primary school pupils book standard III TIE,DSM	Wall chart, Text book Audio, audio-visual	Checklists, Exercises, home works, face to face questions	
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		Sorting words based on how long vowel sounds are spelled	Sort the word	O C T O B E R	1 & 2	14	TIE (2023) English for primary school pupils book standard	Wall chart, Text book Audio, audio-visual	Checklists, Exercises, home works	
		Pronoun words with long vowel sounds with	Discussion		3 & 4	14	TIE (2023) English for primary school pupils book standard	Wall chart, Text book Audio, audio-visual	Checklists, Exercises, home works	

		speed and fluency					d III TIE, DSM			
		Read short phrases and simple sentences with short and long vowels	Instructional routines	N O V E M B E R	1 & 2	14		Wall chart, Text book Audio, audio-visual	Checklists, Exercises, home works	
<b>ANNUAL EXAM &amp; BREAK 4-12-2026</b>										