## (9<sup>th</sup> Grade : Plan 2<sup>nd</sup> semester( 2019-2020

Time	Unit and contexts	Language	
From 14-1 To 29-1	<ul> <li>talking about what usually happens; rules</li> <li>talking about what may happen</li> <li>talking about what we imagine happening; conjecturing</li> <li>offering</li> <li>putting forward a view</li> </ul>	Vocabulary: a bit, close, duty, fridge, grow up, in trouble, look after, piece, simple, though burn, chemical, get rid of, imagine, material, necessary, pan, pour, stain / accidentally, cleaner, cooker  Structure: When + present simple + present simple; Type 0, Type 1 and Type 2 conditionals	
	with supporting arguments	Pronunciation: sentence stress Writing: paragraph structure: topic sentence with supporting statements	
From 30-1 To 16-2	<ul> <li>9 Helping hands: making friends</li> <li>– inviting</li> <li>– offering</li> <li>– defining by describing</li> </ul>	Vocabulary: chance, expect, fetch, get to know, knock, midday, pity, suggest, tray belong, disabled, disaster, earthquake equipment, extra, flood, international, organization, victim / volunteer, voluntary	
		Structure: verb + object + indirect object; defining relative clauses with relative pronouns as subject and object  Poem: The Book of Life  Writing: connectors: reporting	
		Writing: connectors; reporting contrasting ideas	

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From 17-2 To 3-3	<ul> <li>10 Wildlife in danger</li> <li>requesting explanations</li> <li>giving explanations</li> <li>describing processes</li> <li>proposing solutions</li> </ul>	Vocabulary: come down, go up, joke, keep, population, pound, price, section, supermarket, tuna cause, coast, destroy, disappear, discover, man-made, net, require, risk, species / action, death  Structure: present continuous passive; past continuous passive  Poem: The World with its Countries  Writing: explaining problems and proposing a solution with supporting arguments; sequence	
		supporting arguments; sequence markers	

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Time	<b>Unit and contexts</b>	Language	
From 4-3 To 19-3	11 A garden for all  - confirming facts and shared feelings and ideas  - suggesting ideas  - agreeing a plan	Vocabulary: aim, comment, create, fence, lovely, middle, notice, rubbish, tonight, waste / broken, meeting, past ashamed, carpenter, clean up, committee, energy, gardener, look forward to, repair, request, secretary / comment, discussion, lead  Structure: tag questions with be and modal verbs will and can; tag questions with do and did, would and should Pronunciation: the sounds of s  Writing: personal letter; reporting a schedule of tasks with adverbial phrases of time	
From 23-3 To 7-4	12 Be happy!  - agreeing  - disagreeing  - advising	Vocabulary: be down, cheer up, cheerful, depressed, do well / badly, how come, mood, no one, result, suddenly attention, definite(ly), dramatic, explode, ignore, negative, positive, scream, selfish, Madrid, Manama, Melbourne / upset (v) Structure: expressions of agreement with too and not either; inverted forms with so and neither  Poem: The News  Writing: email	
From 8-4 To 23-4	13 Good news from the hospital  - requesting  - reporting statements  - reporting requests  - reporting Wh and Yes / No questions  - arranging appointments	Vocabulary: able to, am / pm, around, favour, just, patient, successful / luckily, possibly, urgently artificial, athlete, be born, experience, explain, manage (to), nervous, ordinary, realize, rely on / amazed, disability, without  Structure: reported speech – statements, requests and reported speech -wh questions, Yes/No questions  Pronunciation: word stress  Writing: abbreviations for appointments; formal letter	
From 26-4 To 5-5	14 Revision 2	Revision of the language in Units 8–13	

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