

Time	Unit and contexts	Language	
From 14-1 To 29-1	8 What if? – talking about what usually happens; rules – talking about what may happen – talking about what we imagine happening; conjecturing – offering – putting forward a view with supporting arguments	Vocabulary: <i>a bit, close, duty, fridge, grow up, in trouble, look after, piece, simple, though burn, chemical, get rid of, imagine, material, necessary, pan, pour, stain / accidentally, cleaner, cooker</i> Structure: <i>When + present simple + present simple; Type 0, Type 1 and Type 2 conditionals</i> Pronunciation: sentence stress Writing: paragraph structure: topic sentence with supporting statements	
From 30-1 To 16-2	9 Helping hands: making friends – inviting – offering – defining by describing	Vocabulary: <i>chance, expect, fetch, get to know, knock, midday, pity, suggest, tray belong, disabled, disaster, earthquake equipment, extra, flood, international, organization, victim / volunteer, voluntary</i> Structure: verb + object + indirect object; defining relative clauses with relative pronouns as subject and object Poem: <i>The Book of Life</i> Writing: connectors; reporting contrasting ideas	

From 17-2 To 3-3	10 Wildlife in danger – requesting explanations – giving explanations – describing processes – proposing solutions	Vocabulary: <i>come down, go up, joke, keep, population, pound, price, section, supermarket, tuna</i> <i>cause, coast, destroy, disappear, discover, man-made, net, require, risk, species / action, death</i> Structure: present continuous passive; past continuous passive Poem: <i>The World with its Countries</i> Writing: explaining problems and proposing a solution with supporting arguments; sequence markers	
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Time	Unit and contexts	Language	
From 4-3 To 19-3	11 A garden for all – confirming facts and shared feelings and ideas – suggesting ideas – agreeing a plan	Vocabulary: <i>aim, comment, create, fence, lovely, middle, notice, rubbish, tonight, waste / broken, meeting, past ashamed, carpenter, clean up, committee, energy, gardener, look forward to, repair, request, secretary / comment, discussion, lead</i> Structure: tag questions with <i>be</i> and modal verbs <i>will</i> and <i>can</i> ; tag questions with <i>do</i> and <i>did</i> , <i>would</i> and <i>should</i> Pronunciation: the sounds of <i>s</i> Writing: personal letter; reporting a schedule of tasks with adverbial phrases of time	
From 23-3 To 7-4	12 Be happy! – agreeing – disagreeing – advising	Vocabulary: <i>be down, cheer up, cheerful, depressed, do well / badly, how come, mood, no one, result, suddenly</i> <i>attention, definite(ly), dramatic, explode, ignore, negative, positive, scream, selfish, Madrid, Manama, Melbourne / upset (v)</i> Structure: expressions of agreement with <i>too</i> and <i>not ... either</i> ; inverted forms with <i>so</i> and <i>neither</i> Poem: <i>The News</i> Writing: email	
From 8-4 To 23-4	13 Good news from the hospital – requesting – reporting statements – reporting requests – reporting <i>Wh</i> and <i>Yes / No</i> questions – arranging appointments	Vocabulary: <i>able to, am / pm, around, favour, just, patient, successful / luckily, possibly, urgently</i> <i>artificial, athlete, be born, experience, explain, manage (to), nervous, ordinary, realize, rely on / amazed, disability, without</i> Structure: reported speech – statements, requests and reported speech <i>-wh</i> questions, <i>Yes/No</i> questions Pronunciation: word stress Writing: abbreviations for appointments; formal letter	
From 26-4 To 5-5	14 Revision 2	Revision of the language in Units 8–13	

(9th Grade : Plan 2nd semester(2019-2020

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