

Mrs. Samantha Winters, Instructor
Samantha.Winters@cmcss.net
Winterss@apsu.edu
Room F105
Office Hours:
W&F (by appointment)

Dual Enrollment English

English Composition 1010

Austin Peay State University

2026-2027

Semester I: English 1010

Course Description: Development of the student's writing skills through a process of thinking, researching, planning, writing, reviewing, revising, and editing expository essays.

Course Credit: 3 Semester Hours (Dual Enrollment meets Monday through Friday and follows the Kirkwood High School schedule)

ENGL 1010 SLOs

In this course, students will

1. Engage in all elements of the writing process, including pre-writing, drafting, peer review, conferencing, and revision.
2. Continue to practice critical reading strategies learned in ENGL 2330, such as annotating, notetaking, re-reading, and responding.
3. Reflect on and learn from past experiences with literacy.
4. Practice various forms of expository writing, such as description, explanation, comparison, and process.
5. Understand and analyze the importance of rhetorical situation and rhetorical appeals, including logos, ethos, pathos, and kairos.
6. Construct and maintain a clear thesis.
7. Logically organize and show connections between ideas through proper paragraphing and transitions.
8. Begin finding and evaluating outside sources, both popular and scholarly.
9. Begin using sources ethically and correctly through quotes, summaries, and paraphrases to support claims.
10. Build an argument using sources and rhetorical devices.
11. Adhere to the conventions of current MLA style, format, and citation guidelines.
12. Develop knowledge of appropriate grammar, mechanics, and style.

Required Texts and Materials

- Distributed by the instructor:
- *The Brief Bedford Reader*, Kennedy, et.al
- *Writing and Reading Across the Curriculum*, Behrens and Rosen 13th Edition.
- *A Writer's Reference*, 10th Edition with 2016 MLA update
- [*Peay-Pare to Write!*](#)
- Selected novels and plays: *The Things They Carried*, Tim O'Brien; *The Kite Runner*, Khaled Hosseini; *The Road*, Cormac McCarthy; *The Handmaid's Tale*, Margaret Atwood; *Hamlet, Prince of Denmark*, William Shakespeare; *The Importance of Being Earnest*, Oscar Wilde
- Folder
- Notebook
- Pen, pencil, and highlighter
- Post-it notes
- College Ruled Composition Book
- Virtual storage space or USB Drive

Course Content

English 1010

Each essay requires a rough draft due prior to the final draft's due date. Students will also demonstrate all aspects of the writing process. When you paraphrase or use direct quotations from a source, highlight the in-text citation or the signal phrase.

Course Assignments and Grading:

- Project 1: Literary Narrative/College App Essay (rough and final draft) 20%
- Project 2: Rhetorical Analysis (rough and final draft) 20%
- Project 3: Annotated Bibliography (rough and final draft) 20%
- Project 4: Literary Analysis (rough and final draft) 20%
- Project 5: Public Argument (rough and final draft) 20%
 - Core Assignments= 80% of Grade
- Reading assignments, assessments (quizzes/tests), homework, journal, vocabulary 20%
 - In Class Assignments= 20% of Grade

Grading Scale:

- A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = <69
- **Note:** While a grade of D may be awarded on individual assignments, **you must receive a C or higher to pass ENGL 1010. Final grades below a 70 at the end of the semester will receive an F.**
- **Students must complete all drafts to meet course objectives and earn a grade in the course. O**
- **APSU Drop/Add: The last day to drop English 1010 is August 29. If you drop the course after that date, you will owe tuition/fees and move to regular English IV.**
- A midterm grade shall be awarded for all students in this course. The grade awarded may not necessarily be based on 50% of the course requirements and may or may not differ from the final grade. Your midterm grade will be posted on AP Self Service.
- *Your CMCSS transcript differs from your APSU grade. KiHS awards 5 DE pts to your grade every 9 weeks; APSU does not.

Assignments Overview:

Project 1: Narrative on Argument

Using narrative elements, such as description and dialogue, you will discuss a time you attempted to persuade someone else. You will reflect on the strategies you used and why you were (not) successful. - College app topic varies

Project 2: Rhetorical Analysis

Using what you have learned about rhetorical situation and rhetorical appeals, you will analyze a text (advertisement, video, article, etc.) and determine if it was successful at persuading its intended audience.

Project 3: Literary Analysis

You will select one of the full-length texts we have read this semester and craft a literary argument over it. We will spend time reviewing samples, discussing how to format this, and working shopping this paper.

Project 4 and Project 5: Annotated Bibliography and Argument Essay

This assignment will be broken into 2 parts. First, you will research an issue that is of interest to you and create annotations for your sources that summarize the main ideas and discuss how you could use them. Then, you will use the information you found to write an argument essay supporting the side you believe to be the strongest. You will be asked to consider the rhetorical situation for your argument and make use of appropriate rhetorical appeals.

APSU Divisive Concepts Statement:

APSU is committed to the free and full exchange of ideas and perspectives that is central to the educational enterprise. We are also committed to encouraging students—and all people—to be exposed to, and think critically about, sensitive topics and issues. This is an essential element of higher education and necessary to better prepare students for community participation and robust civic engagement. Curricular materials on concepts including but not limited to racism, sexism and classism may be presented and discussed in this class; while students are expected to master course content, it is not expected that students endorse or subscribe to any theory or viewpoint.

Drafts and Papers:

Learning how to plan and draft a major writing project is an important skill. To reflect this importance, drafts are separate grades from the final draft. Students must draft multiple versions of each essay, and complete all essays to earn a passing grade in the course. **MLA format** is required for all papers.

***Both drafts should be upload to D2L and Google Classroom. Students will draft in Google docs and download in Word (check formatting) - and then upload to D2L. Name all versions and drafts according to their assignment and version.** For example: **ENG 1010 *Hamlet* Literary Analysis_Rough Draft** and **ENG 1010 *Hamlet* Literary Analysis_Final Draft**

Final papers should be uploaded to the Assignments page in D2L as a .doc or .docx file by class time on the due date. Check the link to your paper, and name all papers according to their assignment and draft version. For example: **ENG 1010 Narrative Essay_Final Draft**. Make sure that there is actually a paper attached to it and that it is the correct version. I will upload final comments to the same Assignment folder.

Warning: Computer and/or printer malfunctions are not acceptable excuses for late assignments.

All assignments must be turned in as doc or docx files (other files won't be opened or graded) into the dropboxes on D2L by the due date. After the due date has expired, the dropboxes close, and no points will be given. Essays 1-4 **MUST** follow MLA guidelines: Times New Roman, size 12, double spaced, 1-inch margins, page numbers with your last name, a 4-line heading (name, date, teacher, assignment), a title, .5-inch paragraph indents, and .5-inch hanging indent on works cited page.

Each essay will come with individual guidelines. Name the file of each assignment your first and last name_ and the assignment. For example: John Smith_Literature Review.

The APSU Writing Center: in-person or online

The Writing Center is located on the first floor of the Woodward Library and provides one-on-one writing help for everything from generating ideas to polishing your final draft. You can make an in-person or online appointment by visiting their website at apsu.edu/writingcenter. You can also submit a paper for review through the D2L Self Registration portal. I will likely offer extra credit on major projects for visiting the Writing Center.

Academic Honesty and Integrity:

APSU takes academic honesty and integrity very seriously. Students should be aware that a violation of the University's Academic Misconduct Policy can result in disciplinary action which could include failure for an assignment, failure for an entire course, probation, suspension, or expulsion from the university. If students are not certain whether a practice would be considered academic misconduct, they should consult with their instructor.

Some of the forms of plagiarism/academic integrity violations that will result in a report to the school include the following:

- Traditional cheating on any homework or major project
- Getting unsanctioned outside help (collusion) on an individual assignment
- (peer review and the Writing Center help are allowed)
- Using outside sources and ideas without giving credit, including AI
- Turning in an assignment that you completed for a grade in another class (self-plagiarism)
- Since this class is an introductory writing course, and I need to assess authentic writing skills, **Grammarly is NOT permitted.**

Possible disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct. **TURNITIN.COM – all essays will be scanned and checked for plagiarism using TURNITIN.COM.**

CMCSS Code of Conduct

Cheating, Plagiarism, Forgery, and unapproved use of Artificial Intelligence (AI)

ACADEMIC HONESTY AI is not a substitute for schoolwork that requires original thought. **Students may not claim AI generated content as their own work.** If a teacher has expressly forbidden the use of AI for a particular assignment in order to collect original student work and assess academic mastery, including, but not limited to a test or a paper, students may be reprimanded for Cheating, Plagiarism, or Forgery, pursuant to the CMCSS Code of Conduct (STS-M001).

**Advanced Placement and Dual Enrollment: To maintain alignment with college and university standards, the following consequences will apply:*

- 1st Offense Range of Consequences: a zero will be assigned for the plagiarized assignment and will be referred to administration, and the incident will be documented.
- 2nd and Subsequent Offenses: a zero will be issued for the assignment and a second referral to administration will occur. The student may be dismissed from the AP or Dual Enrollment course and will be ineligible to enroll in any AP or Dual Enrollment course for the remainder of the academic year.

Classroom Expectations

Behavior & Conduct: Students will follow the CMCSS Code of Conduct and the rules outlined in the Kirkwood High School Student Handbook at all times. The Student Code of Conduct for the 2025-2026 school year has been revised; make sure you review it and are familiar with the revisions. Behaviors that interfere with the learning process, our academic environment, or show a lack of respect for others will not be tolerated.

Positive Classroom Procedures – Rules and Consequences:

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| ⇒ Enter the classroom with all required materials. | ⇒ Speak at appropriate times, using appropriate language. |
| ⇒ Respect your classmates in your words and actions. | ⇒ Follow the teacher's directions and requests. |
| ⇒ Always listen when someone else is speaking. | |

Course Completion Policy

Failure to complete **all** major assignments, including all essays, all journals, and all posts, will result in a failing grade for the course.

In-Class Participation:

You must participate in the discussion and in in-class writing practice. Participation includes injecting interesting/useful comments into the class conversation and listening carefully to what is being discussed. It is alright to disagree with your classmates or me, but you must be respectful of others. I will not tolerate personal attacks or rudeness. In-class participation also includes in-class writing that you will do in response to readings and in preparation for a major writing assignment. **You must bring writing materials to every class.**

Academic Conduct

Students are expected to conduct themselves appropriately at all times. Academic and classroom misconduct will not be tolerated. Students must read the "Code of Student Conduct" in the new Student Handbook for an understanding of what will be expected of them within the academic setting. APSU Policy 3:035 will be followed in reporting any suspected cases of academic misconduct.

Remove headphones and earbuds before entering class. Turn off cell phones, headphones, air pods, earbuds, iPads, all recording devices etc. **BEFORE** class. Do not use any device to send text messages or visit websites (e.g. Facebook). If you interrupt the class by using such a device, you will receive an F on that day's assignment.

Disability Services:

Student Disability Resource Center: Austin Peay State University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities, hearing, sight, or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may require reasonable accommodations, you are encouraged to make an appointment with SDRC as soon as possible to discuss the matter [telephone (voice) 221-6230; (tty) 221-6278]. While you do not need to share the results of this discussion with me, you will need to email any accommodations to me before they can go into effect. They cannot be implemented retroactively.

TECHNICAL SUPPORT

APSU Help Desk: For Austin Peay email and OneStop login issues please call (931) 221-HELP (4357) or helpdesk@apsu.edu.

Distance Education Helpdesk: For technical issues within the course itself please call (931) 221-6625 or d2lhelp@apsu.edu.

When required – plan and print papers the day before an assignment is due. If you are late to class on a day a printed draft is due, you will receive a 50% late penalty.

Website and Email:

Students must activate their AP email accounts and check it regularly(daily), as they are responsible for information sent via email. We will actively use Desire 2 Learn (D2L) – access through your OneStop account or <https://elearn.apsu.edu/>. The syllabus, assignments, and schedule will be posted in D2L. **All papers will be uploaded to D2L, and will be graded through turnitin.com.**

Netiquette: Online Etiquette

Email communication and Google Classroom posts should adhere to rules of proper online etiquette. Students may critically analyze readings online, and comments should be thoughtful and as original as possible. Use appropriate and public language on your posts. Posts should not contain abbreviated or informal wording. Email: When you email with questions or concerns, use a professional tone with a greeting and closing. Rules of grammar, usage, and mechanics apply. **Students should advocate and communicate for themselves in a college-level course.**

Attendance:

APSU attendance is mandatory. Please arrive on time so as not to miss any material or disturb the class. Missing too many sessions will negatively affect your final grade in the class. You will be **allowed 9 absences without penalty**. The absent reason doesn't matter. Your grade in the course will drop a letter grade for each additional absence. **If you have an unexpected absence when an assignment is due in class, communicate with me and upload the assignment before it's due - or email the assignment or project to avoid late consequences.**

English 1010 Course Contract Fall 2026

All students must complete an APSU application and a *TN Dual Enrollment Lottery Grant application for Fall and Spring Term. Students WILL owe the balance for the course if they do not complete and submit the grant. If students are taking other dual enrollment courses, they may be required to pay for part or all of each course if they've exceeded the number of TSAC paid courses. See TSAC website for details about the Dual Enrollment Grant. These are optional courses, and KiHS students may take regular English IV.

APSU Course Policies

- **Learning is compulsory. For this reason, all essays must be turned in to measure proficiency of course objectives - no exceptions. If absent during an assessment, you will have to arrange a time to make up work within 48 hours of the absence. If an assignment is due in class and you are absent, the assignment is still due – submit the assignment through the required platform or email the assignment or picture of the assignment if it can't be attached in a Word document. Again, if students are absent on the day an assignment is due in class or online, students must submit the assignment electronically so it's not late.**
- **50% deduction for late papers or extensive assignments (only accepted one day late). No late homework / assignments accepted.**
- **Make-up in person classwork is the sole responsibility of the student – within 48 hrs of the absence.**
- **Cheating and plagiarizing are serious offenses and will not be tolerated. Defined simply, cheating is using another's individual work as if it is one's own or giving another one's individual work to use as his/her own. Plagiarizing is using source material in one's work without citing the original author(s). Plagiarism will result in a 0 for the assignment or the college course.**
- **Students must attend 90% of class meetings or they may earn a Failure to Attend - APSU. All absences are absences; school business is counted as an absence as well, so attending class must be important to you and be a priority. Each absence after 9 may lower the course grade by 1 letter grade.**
- **APSU credit may differ from KiHS English IV credit. The university and the high school have separate attendance policies and transcripts, and students must adhere to the APSU syllabus to receive university course credit.**
- **Students and parents must accept all TSAC requirements to take a Dual Enrollment Course: award information, eligibility, and application process.**
- **Students must earn a C or above in ENG 1010 to take ENG 1020.**
- **Students must follow the APSU drop/add calendar and understand they are APSU students as well as seniors in high school.**
- **No devices except CMCSS approved technology permitted. AI, including Grammarly, is prohibited.**

I have read the syllabus for S. Winters, ENG 1010 and understand and agree that failure to adhere to the policies and criteria contained therein will result in the assignment of a lowered or failing grade for the course. No alternative texts are permitted. **Take a picture of this signed contract and upload to the submission folder in Google Classroom.**

Print Student Name & Signature, _____, on (date) _____

Print Parent/Guardian & Signature, _____, on (date) _____