

Saint Cloud Math and Science Academy - Charter #4223							
2026- 2027 Assessment Calendar							
Assessment	Subject	Grade	Purpose/Rationale	Average Time	Testing Dates	Results Timeline	Results Format
Assessing Comprehension and Communication in English State-to-State (ACCESS for ELLs 2.0) Required only for those who qualify for (ELL)	Language Comprehension and Communication: Reading, Writing, Speaking, and Listening	K – 8th	The ACCESS for ELLs is an English language proficiency assessment based on the Minnesota Standards for English Language Development, developed by the WIDA Consortium. There are four language domains assessed by the ACCESS: reading, writing, listening and speaking. Only Kindergarten ACCESS for ELLs is administered on paper. All other grade levels take the assessment online *Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/cite/120b.30 https://www.ed.gov/esea	District Testing Window: 2/2//2027 - 3/26/27 Kindergarten: 45 - 90 minutes Grades 1 - 8: 4 - 6 hours	February 2nd: 5th - 8th Listening February 3rd: 1st - 4th Listening February 4th: 5th - 8th Reading February 5th: 1st - 4th Reading February 8th : 1st - 8th make up testing February 9th: 1st - 8th make up testing February 10th 5th - 8th Writing February 11th: 1st - 4th Writing February 12th: 5th - 8th Speaking February 16th: 5th - 8th Speaking February 17th: 5th - 8th Speaking February 18th: 1st - 4th Speaking February 19th: 1st - 4th Speaking February 22nd: 1st - 4th Speaking February 23rd: 1st - 4th Speaking February 24th: 1st - 8th make up testing (L, R, S, W) February 25th: K - Individual testing February 26th: K - Individual testing March 1st: K - Individual testing March 2nd: K - Individual testing March 3rd - March 26th: K - 8 Make-Up Testing	August 2027	Paper Individual student reports arrive at SCMSA Results distributed to families in the fall
Assessing Comprehension and Communication in English State- to-State (Alternate ACCESS for ELLs 2.0) Required only for those wh Qualify for (ELL)	Language Comprehension and Communication: Reading, Writing, Speaking, and Listening	1st - 8th	Alternate ACCESS is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment. There are four language domains assessed by the Alternate ACCESS: reading, writing, listening and speaking. Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/cite/120b.30 https://www.ed.gov/esea	District Testing Window: 2/2/2027 - 3/26/27 45 minutes	2/2/2027 - 3/26/27: Reading, Listening 2/2/2027 - 3/26/27: Writing, Speaking	August 2027	Paper Individual student reports arrive at SCMSA Results distributed to families in the fall
Minnesota Comprehensive Assessment (MCA)	Reading	3rd-8th	The MCAs are used for three purposes. First, they are used to measure achievement towards meeting the Minnesota Academic Standards. Second, they are used to measure the academic progress of students over time. Third, they are used to provide Minnesota graduates with information related to career and Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/cite/120b.30 https://www.ed.gov/esea	District Window: 3/8/2027 - 5/7/2027 2.5–3.5 hours (gr. 3-8)	Reading: April 19th - 22nd Make up testing: Until May 7, 2027	August 2027	Paper Individual student reports arrive at SCMSA Results distributed to families in the fall
Minnesota Comprehensive Assessment (MCA)	Math	3rd-8th		District Window: 3/8/2027 - 5/7/2027 Gr 3-8: 1.5–2.0 hours	Math: 4/27/2027 - 4/20/27 Make up testing: Until May 7, 2027		
Minnesota Comprehensive Assessment (MCA)	Science	5th & 8th		District Window: 3/8/27 - 5/14//27 Grades 5 and 8: 1.75 hours	Science: May 4th - 7th, 2027 (5th Grade) Science: May 4th - 7th, 2027 (8th Grade) Make up testing: Until May 14, 2027		
Minnesota Test of Academic Skills	Reading	3rd-8th	The MTAS is an alternate assessment based on alternate achievement standards for students with significant cognitive disabilities. Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/cite/120b.30 https://www.ed.gov/esea	District Window: 3/8/2027 - 5/7/2027 45-90 minutes	District Window: 3/8/2027 - 5/7/2027 Tests will be individually administered	August 2027	Paper individual student reports arrive at the district Results distributed to families in the fall
Minnesota Test of Academic Skills	Math	3rd-8th		District Window: 3/8/2027 - 5/7/2027 30-60 minutes			
Minnesota Test of Academic Skills	Science	5th & 8th		District Window: 3/8/2027 - 5/7/2027 30-60 minutes			
FAST Testing District Required (Read Act Screener) Capti ReadBasix	Reading and Math Reading	K - 8th 4th - 8th	FAST (Formative Assessment System for Teachers) is a suite of assessment progress monitoring tools designed to help educators screen, monitor progress, and analyze reading skills of students from kindergarten to fifth grade. Each question in the predictive assessment tests is individually tailored to the test taker Capti Read Basix: a diagnostic reading assessment tool , based on the Science of Reading, to evaluate foundational reading skills and reading comprehension	5 - 45 minutes per test 5 - 45 minutes per test	Fall: Fast: September 2nd - 4th Capti - September 9th - 11th Winter: Fast: December 9th -11th Capti - December 17th and 18th Spring: FAST: May 12th - 14th Capti - May 20th and 21st	Immediately upon completion.	Shared with families at conferences

