



TSSA PLAN 2024-2025

The Terra Academy has created the following TSSA Plan in order to improve both teacher and student performance, which is based on the following school-wide goal:

TSSA Plan - 2024-2025	
Goal: 80% of students will show one year's growth in all core subject areas as measured by end of level assessments: <u>Acadience (K-3)</u> , <u>RISE (3-8)</u> , <u>Aspire Plus (9-10)</u> , and a 0.25% composite score increase of the ACT (11)	
Performance Target: End of 2025 school year.	
Priority: Student Academic Achievement	Strategies
Assessment and Evaluation	Teachers will collaborate weekly during PLCs to create a guaranteed and viable curriculum that is commonly paced, and commonly assessed. Teachers will respond to data in a timely manner by offering quality Tier II & Tier III interventions. *We will engage in frequent formative assessment of student learning, attendance, and behavior. *We will offer targeted Tier 2 and Tier 3 interventions for students who do not demonstrate mastery of essential skills, and work to offer quality extensions for high achievers. *We will communicate student achievement data weekly to our PLC team and to administration. Year End Evaluation: *Teachers will utilize reports from formative and summative assessments/evaluation tools to improve and adjust instruction based on mastery of state standards.
Supporting Research: <i>Hattie, J. (2012). Visible learning for teachers: Maximizing impact on learning. London: Routledge.</i>	
Supporting Research: <i>Marzano, R. J. (2007). The art and science of teaching a comprehensive framework for effective instruction. Alexandria, Va.: Association for Supervision and Curriculum Development.</i>	

Expenditures to assist in achieving this goal are as follows:

Our school-wide goal as noted in the TSSA Plan for 2024-2025 is to have 80% of Terra Academy students show one year's growth as noted by end of level assessments. We would like to use the TSSA funds, totaling \$183,897 to pay for our IT specialist, student funds for personal projects in the STRIPES program, and to increase salaries for school personnel, and to pay stipends for additional responsibilities to promote our vision and mission statements through PAWS (Personalized, Active, Whole-person, Student-centered) learning opportunities. (Needs Gov. Bd. Approval)