

20-21, Trimester 1					
	October 1	October 8	October 15	October 22	October 29
Arabic (Grade 3)	Due Date : October 1, 2:30pm	Due Date : October 8, 2:30pm	Due Date : October 15, 2:30pm	Due Date : October 22, 2:30pm	Due Date : October 29, 2:30pm
	AMIN Learning Targets: Introduce book characters and their initial letters Activities: -Watch a short video about book characters -Answer google form  Google Meet: Monday 12:45-1:05  GHANAYEM Learning Targets: Letters shapes according to the location: Letter Alif  Activities: -Watch a video that lists the alphabet -Look for letters in words  Google Meet: Monday 12:45-1:05  JREIJE Learning Targets: Review letters Alif-Thaal	AMIN Learning Targets: Introduce haza and hazehe  Activities: Watch a short video about Haza & hazhe -Answer google form  Google Meet: Monday 12:45-1:05  GHANAYEM Learning Targets: Interpretive Communication: What can I understand, interpret or analyze in authentic informational texts that I hear, read, or view?  Activities: Students will learn the letters (Baa, Taa, Thaa). Try to write a few words	AMIN Learning Targets: In the classroom vocabulary words listening  Activities: -Watch a video about classroom vocabulary understand the meanings of the vocabulary  Google Meet: PTCs: No live session  GHANAYEM Learning Targets: Letter the letter Taa  Activities: -Students will learn how to read and write the letter TaaStudents will learn the different shapes of the letter Taa based on its location in the wordStudents will write few words that have the letter	AMIN Learning Targets: -Letter Baa shapes and sounds (Review the colors green, orange and black  Activities: -watch the video about Letter Baa shapes and sounds -(Review the colors green, orange and black -Fill in the pumpkin all the Letter Baa shapes  Google Meet: Monday 12:45-1:05  GHANAYEM Learning Targets: Introduce the letter Thaa and its different shapes Review the colors orange, black, and green  Activities: -Color the pumpkin orange and the letter Thaa	AMIN Feminine and masculine pronouns  Activities: -Watch a short video about Feminine and masculine pronouns -Explain the different between Feminine and masculine pronouns -Practice writing Feminine and masculine pronouns -Answer the questions  Google Meet: Monday 12:45-1:05  GHANAYEM Learning Targets:  Activities:  Google Meet: Monday 12:45-1:05
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# **DEMS Virtual Learning Plan**

Arabic (Grade 3)

#### Activities:

- -Review letters
- -Give or find words with these letters and their different shapes.

# **Google Meet:**

Monday 12:45-1:05

letters. Review the letter Alif

## **Google Meet:**

Monday 12:45-1:05

## <u>JREIJE</u>

<u>Learning Targets:</u>

Interpretive Communication:

What can I understand, interpret or analyze in authentic informational texts that I hear, read, or view?

#### **Activities:**

Students will be reminded of the letters Jeem-Sheen Students will write words with these letters and their different shapes. Students will recognize the different shapes of these letters.

# **Google Meet:**

Monday 12:45-1:05

### **Google Meet:**

PTCs: No live session

#### **JREIJE**

**Learning Targets:** 

Interpretive
Communication:
What can I understand,
interpret or analyze in
authentic informational
texts that I hear, read, or

#### **Activities:**

view?

Students will be reminded of the letters Saad-Yaa Students will write words with these letters and their different shapes. Students will recognize the different shapes of these letters.

# **Google Meet:**

PTC meeting, no class meet.

black to make a Jack-o-lantern

### **Google Meet:**

Monday 12:45-1:05

#### **JREIJE**

**Learning Targets:** 

Make meanings from short stories Find the letter of focus (Daad and Ain) Review the colors green, orange and black

# **Activities**:

-Listen to short stories and read along-Fill in the pumpkin all the words that have the

letters Daad and Ain them

Google Meet:

Monday 12:45-1:05

JREIJE Learning Targets:

**Activities:** 

# **Google Meet:**

Monday 12:45-1:05

# Extension Activities and Resources

How to introduce yourself (Ghanayem)



https://youtu.be/8mdg7l6ttDM