

# WCPSS Library Media Services Sample Lesson

TITLE OF LESSON: Revolutionary War Webpage Creation

## GET STARTED

Grade Level(s): 4

Duration: 3 classes

Objective: To create a collaborative website on the Revolutionary War

Summary: Students will use research from Revolutionary War EL Module to create a class-wide Google Site. The site pages will contain photos and information about the following topics:

1-home page- timeline and photos

2-Continental congress

3-Loyalists

4-Patriots

5-The Boston Tea Party

6-Battles of the Revolutionary War

7-Winning the War

## STANDARDS

W.5.6: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

6d. Model and nurture creativity and creative expression to communicate ideas, knowledge or connections.

## MATERIALS

- [Google sites template](#) - \*\*\*please make a copy\*\*\*
- [American Revolution Website Assignment template](#)- \*\*\*please make a copy\*\*\*
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## EXTENSIONS

Students can include youtube videos on their webpages about their topic

Students can change themes and backgrounds on their pages once their research is complete.

## DIFFERENTIATION

Students can choose their groups or be assigned groups.

## ENGAGE

- 1) Use the [American Revolution Website Assignment template](#) to assign student groups for each webpage
- 2) Post the [Google sites template](#) on Google Classroom or your Canvas site
- 3) Students select their research topic from the [Google sites template](#). (optional- assign students to groups)

## EXPLORE

3) Students will use research from their EL Module on the American Revolution to add to their webpage. They will Include photos and information for their chosen topic.

## EXPLAIN

Students add information to their assigned page on the Google site that your class is creating together.

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### **ELABORATE**

Work collaboratively with their group to create a cohesive looking page that is part of the class website.

### **EVALUATE**

Students present their webpage to their class.

Student share their entire webpage to their parent