

Mission Statement

1. **School Counseling Mission Statement:** The Mission of Madison Elementary School Counseling Program is to provide each student with the opportunity to acquire the attitude, knowledge, and skills for academic, career, and emotional/social development in a safe and supportive environment. The comprehensive school counseling program will educate and empower a collaborative community of learners to achieve academic success and develop life skills to become lifelong learners, critical thinkers, and responsible community members in a diverse, changing world. Students will learn how to be professional, academic, service-oriented, emotionally strong, display integrity, be optimistic, and nurturing to the surrounding community.

1. D2 Madison Elementary Mission: Our mission is to empower students to reach their full potential with opportunities for rigor, enrichment, intervention and remediation as necessary to build high self-esteem and drive for continuous growth prepared to become responsible members of our society with college, career, and life success.

Stockton Unified School District Counseling Program Mission: The mission of the Stockton Unified School District Professional Comprehensive School Counseling Program is to provide, through meaningful partnerships with other educators, families, and the community, equitable access to data-driven academic, college/career exploration, and social emotional services to all students in order to promote lifelong learning to our diverse student population.

Stockton Unified School District Mission: Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity.

1.D. Our school mission is posted to our school website under our Principals Welcome statement, we recognize that this is an opportunity to make an improvement to our school webpage by placing the Mission and Vision in a more visible place. Our SUSD School Counselors Mission & Vision are located on our district website.

School Counselor Beliefs

Madison Elementary School Counselors Believe:

- The school counselor will advocate for all students, by demonstrating to be compassionate, educators who cultivate and demonstrate an understanding of behavior and what it means to survive for some students.
- All students will have caring, rigor, and accountability in a positive school environment where relationships, regulation, and ultimately learning can take place.
- Every student will have a safe and inclusive learning environment which requires active participation, mutual respect and individual accountability of students, parents, school personnel and community.
- Every student will have access to an education experience that is a partnership among students, parents, school and community that meets the immediate and long-term needs of all students through collaboration, consultation or referral. All students deserve to be given the opportunity to succeed at school in; academic, social-emotional, and college and career development skills to progress through Stockton Unified and graduate college and career ready.
- Every student will interact with adults in the school setting who value relationships, engage in mutual respect, view students through a trauma-informed lens and practice restorative discipline. All students deserve to be given the opportunity to succeed at school and in their community, with the help of a strong support system.
- Every student will be supported by a data-driven, comprehensive school counseling program that meets their academic, social/emotional, and career development needs that is led by a school counselor who will abide by professional school counseling ethics. All students will have a comprehensive school counseling program led by a licensed school counselor who always acts with students' well-being at the forefront of their intentions.
- All students deserve instruction and interventions in a supportive and fun school environment.
- All students have the ability to achieve when they are properly supported academically, socially, & emotionally.
- All students deserve instruction and interventions that match their developmental level.
- All students are unique individuals and will be accepted by a culturally-compassionate school environment, including a culturally-responsive school counseling program.