

GLOBAL CITIZENSHIP	
Kindergarten	
PBLO: History	
	Use historical inquiry to gather information about the past, make sense of the present, and make predictions about the future.
	Performance Indicators
1.	I can measure calendar time by days, weeks, and months.
2.	I can describe my perspective of a family memory or talk about a part of my school day.
3.	I can describe how we live now and how things were done in the past.
Reason	This is a specific/essential skill for students - other areas can be filtered through the focus on Citizenship.
PBLO: Citizenship	
	Understand and participate in a democratic society.
	Performance Indicators
1.	I can help brainstorm rules and expectations for the class to follow and practice.
2.	I can participate in a variety of settings at school.
3.	I treat myself, classmates and classroom tools respectfully.
4.	I participate in class, and listen and look when other classmates are talking.
5.	I can work with others and stay on task.
Reason	Given the state of world affairs, Citizenship seems like the obvious place to prioritize our curricular focus for the coming year. These skills and understandings are crucial for the successful navigation of the increasingly complex and interconnected world. The specific indicators under

	Citizenship can all be directly linked with some of more content-specific indicators under History or Social Sciences, and thus we feel that we will not be losing those important pieces. For the sake of simplicity in implementation, selecting the entire category (or most of it) will make it easy to keep these priority PBLO indicators in mind, without selecting too many and overwhelming our colleagues.
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PBLO: Social Sciences	
	Understand the complexity of culture in regards to geography, economics and the way people think and view the world.
	Performance Indicators
1.	I can describe my family traditions during the holidays, and the food we have on special occasions.
2.	I can describe my own family and know what state and town we live in.
3.	I can describe the jobs grownups have in the community, and why jobs help people take care of their families.
4.	I can describe how I am similar and different from my friends.
Reason	This is a specific/essential skill for students - other areas can be filtered through the focus on Citizenship.