

TK Math Assessments

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MID-MODULE 1

Key Concepts Addressed

Matches two objects; Describes matching and nonmatching attributes

Sort objects into groups of 2 or more according to a given attribute (color, size, shape, type, use)

Counts a group of up to 3 objects with 1:1 Correspondence; Cardinality up to 3; Counts out a group of 3 and matches it with the numeral

Matches two objects; Describes matching and non-matching attributes

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Sort objects into groups of 2 or more according to a given attribute (color, size, shape, type, use)

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Counts a group of up to 3 objects (1:1 Correspondence); Cardinality to 3;

Counts out a group of 3 and matches it with the numeral.

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END-OF-MODULE 1

Key Concepts Assessed

Counts a group of up to 5 objects with 1:1 Correspondence; Cardinality up to 5; Subitizing up to 5

Matching and counting; Counts out up to 5 objects

Counts out up to 5 objects; Adds 1 more using objects or drawings

Takes 1 using objects or drawings; Counts backward from 5.

Counts a group of up to 5 objects with 1:1 Correspondence; Cardinality up to 5; Subitizing up to 5

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Matching and counting; Counts out up to 5 objects

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Counts out up to 5 objects; Adds 1 more using objects or drawings

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Makes 1 less using objects or drawings; Counts backward from 5.

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END-OF-MODULE 2

Key Concepts Assessed

Correctly names 2D shapes in multiple sizes and orientations (triangle, rectangle, square, circle); Uses position words to describe placement of objects (above, below, beside, in front of, next to, behind)

Model shapes in the world by building shapes from components.

Sort and classify objects by one or more attributes, into two or more groups

Correctly names 2D shapes in multiple sizes and orientations ; Uses position words to describe placement of objects

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Model shapes in the world by building shapes from components

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Sort and classify objects by one or more attributes into two or more groups

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MID-MODULE 3

Key Concepts Assessed

One-to-one Correspondence; Cardinality; Recognize numbers to 10; Count out a quantity

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END-OF-MODULE 3

Key Concepts Assessed

One-to-one Correspondence; Cardinality; Recognize numbers to 10; Hierarchical Inclusion; Count out a quantity

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MID-MODULE 4

Key Concepts Assessed

Comparing Lengths

Comparing Weights

Comparing Capacity

Comparing Lengths

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Comparing Weights

click [here](#) for the Seesaw assessment

Comparing Capacity

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END-OF-MODULE 4

Key Concepts Assessed

Comparing Sets Up to 5

Comparing Sets with Numerals Up to 5

Comparing Sets Up to 5 (Topic F)

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Comparing Sets with Numerals Up to 5 (Topic G)

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MID-MODULE 5

Key Concepts Assessed

Writing Numerals 0 to 5

Solving Addition and Subtraction Situations

Writing Numerals 0 to 5

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Solving Addition and Subtraction Situations

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END-OF-MODULE 5

Key Concepts Assessed

Solves addition and subtractions situations

Counts to 20

Solving Addition and Subtraction Situations; Counting to 20

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