



Curriculum Guide

Department: Social Studies

Course Name: Sociology

In this course, students study human society and social behavior through research, discussion, projects, and writings. By examining different cultures, institutions, inequality, and the individual in a changing world, students will develop a greater understanding of our society.

The Academic level is college preparatory instruction for students who are working near or at grade level and have an interest in pursuing some form of post-secondary study. Students will be expected to work independently outside of class

½ Credit Course

[Maine Learning Results - Social Studies Standards](#)

RSU14 staff use the Maine State Learning Results to craft each course of study. The below standards and targets are aligned and are updated when changes are made at the state level.

Graduation Standards for course:

Civic Engagement: Demonstrate an understanding of the rights, roles, and responsibilities of a citizen, including voting and the electoral process.

- ☐ I can compare the structure and function of the US government to other governmental systems.

Economics: Analyze both the singular and independent roles of financial institutions, the stock market, and government.

- ☐ I can evaluate how culture and experience influence people's perceptions of the physical and human characteristics of places and regions.

History: Students will apply and demonstrate knowledge of major eras, enduring themes, turning points, and historic influences to analyze the forces of continuity and change in the community, the state, the United States, and the world.

- ☐ I can identify and analyze major turning points, events, and people in history and their significance to current issues.

21st Century Skills/Guiding Principles for course:

A clear and effective communicator

- ☐ Presentations
- ☐ Structured discussions

A self-directed and lifelong learner

- ☐ Applying sociological concepts to present situations

A creative and practical problem solver

- ☐ Observes and evaluates situations to define problems

An integrative and informed thinker

- ☐ Analysis of multiple points of view
- ☐ Crafting arguments that incorporate sociological examples and evidence to support the argument.

Curriculum Activities/ Units may include:

Note-taking
Research
Discussion/Presentation
Essay-extended response writing
Handouts/ worksheets

Curriculum Materials may include:

Google classroom
Vocabulary lists
Videos