

JoTELL Journal Accepts Articles On Teaching English, Linguistics, And Literature. To Be Considered For Publication The Title Should Be Using 12 Size (Tahoma), Single Space, Bold, Capitalize Each Word, Align Center.

AUTHORS (WITHOUT TITLE, TAHOMA 12pt, BOLD, ALIGN CENTER, CAPITALS)

Affiliation (tahoma, 12pt, sentence case, italic, bold, align center)

Email address(sentence case tahoma, 12pt, italic, align center)

Received: (Leave it Blank) 11pt, Tahoma
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Abstract : The abstract should contain 150- 250 words, tahoma 11, justify, single space. The abstract should describe your entire paper. It comprises the purposes of the research, method, and the findings of the research, discussion and conclusion.

Keywords: (4-5 keywords) 11pt, bold, italic, tahoma, sentence case.

INTRODUCTION (tahoma, 12pt, bold, capitals, left-justify)

Articles are to be written in essay style space 1.5, tahoma 12. This section discusses the purposes of the study or research problems, the contribution to knowledge, and research gap. Please state them clearly in the beginning of paragraph supported by related theories in the next paragraphs. If your introduction has some points, you could add sub heading: ***First sub heading:*** Tahoma 12, bold, italic, justify, sentence case. *Second sub heading:* Tahoma 12, italic, justify, sentence case.

RESEARCH METHOD (tahoma, 12pt, bold, left-justify)

In research method, space 1.5, book antiqua, 12pt, If you have some points in your research method, they have to be: ***First sub heading:*** Tahoma 12, bold,

italic, justify, sentence case. *Second sub heading:* Tahoma 12, italic, justify, sentence case.

FINDINGS AND DISCUSSION (tahoma, 12pt, bold, left-justify)

Space 1.5, tahoma 12pt. The research findings in the form of research data are further discussed or critically interpreted with particular relevant theoretical approach. Data can also be supported with the presentation of tables, images, etc. The discussion is written to interpret and describe the significance of your findings in light of what was already known about the issues being investigated, and to explain any new understanding or insights about the problem after you have taken the findings into consideration. It should connect to the introduction by way of the research questions or hypotheses you posed and the literature you reviewed, but it does not simply repeat or rearrange the introduction; this section should always explain how your study has moved the reader's understanding of the research problem forward from where you left them at the end of the introduction. If your findings and discussion have some points, you could also add sub headings: ***First sub heading:*** Tahoma 12, bold, italic, justify, sentence case. *Second sub heading:* Tahoma 12, italic, justify, sentence case.

REFERENCES (APA Style, Alphabetically, capitals, tahoma, 12pt, left-justify)

Book:

Teaching English as a Foreign Language: An Introduction. 2018. Jerman: J.B. Metzler.

Kufman, C., Perlman, R., & Spiciner, M. 1995. *Network security: Private communication in a public world.* Englewood Cliffs, NJ: Prentice Hall.

Journal Artikel:

Liando, Nihta, and Lumettu, Raesita. 2017. Students' Personal Initiative towards their Speaking Performance. *International Education Studies*, 10(8), 21-28.