

Drilling the Skills to Pay the Bills
A Lesson Plan for Financial Literacy
Fall 2024

Student's Name: _____

Standard: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Objective: Students will locate information, organize details, and create structure for a one-page paper about financial literacy and how financial literacy is important to financial success; they will also create a multimedia presentation that supports their research.

Essential Questions: What is one important concept that I need to understand in order to help secure my future financial success? How can I demonstrate what I learned in a multimedia project/presentation?

Resources

Activities

OER listed below:

- <https://www.oercommons.org/authoring/57234-7-ways-of-becoming-a-financially-capable-woman-in->
- <https://www.oercommons.org/courses/9-12-econ-developing-a-personal-budget>
- https://lessons.unbounded.org/explore_curriculum?p=/ela/grade-9/module-3/unit-3
- <https://www.oercommons.org/courses/5-tips-for-using-note-cards-during-a-speech>
- <https://www.oercommons.org/courses/the-4-panes-of-powerpoint-2013-most-excellent-powerpoint-tips>
- <https://artsandculture.google.com/story/mAVxZvIPvjI-IQ>

Rubrics

Cornell note sheets

Peers

Students will:

View OER and take notes using Cornell note sheets (attached below).

Discuss the OER and reflect on the following at the bottom of their Cornell notes:

What did I learn?
How will it help me?
When will I use it?
Why is this information relevant?
Who could tell me more about it?
(Interview the person.)

ANSWER THE BIG TAKEAWAY:

What is one important item that will help secure my future financial success?

Write a one page paper.

Create a multimedia presentation.

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RUBRIC

Your work should address the following criteria:

| Conversion scale (out of 100) | 0 points | 25 points | 50 points | 75 points | 100 pints |
|--|-----------------|------------------|------------------|------------------|------------------|
| Requirements | 0 | 1 | 2 | 3 | 4 |
| Three OER | 0 | 1 | 2 | 3 | 4 |
| Notes complete and thorough | 0 | 1 | 2 | 3 | 4 |
| One page paper with attribution | 0 | 1 | 2 | 3 | 4 |
| Standard English conventions used | 0 | 1 | 2 | 3 | 4 |
| Multimedia project | 0 | 1 | 2 | 3 | 4 |
| Creativity | 0 | 1 | 2 | 3 | 4 |

Peer Review:

Before you turn your work in for teacher evaluation, you must share it with one of your classmates for suggestions. Your classmate should write suggestions and give an overall rating:

Classmate's Name _____ **Overall Rating (circle one): 1..2..3..4**

What could be improved?

What is amazing?



Emerald High School

Name: _____

Date: _____

Block: _____

Topic: _____

Due: _____

Score: _____

| Questions/Topics | Answers/Information (Cite OER used for each). |
|----------------------|---|
| What did I learn? | |
| | |
| | |
| How will it help me? | |
| | |
| When will I use it? | |
| | |
| Relevant? | |
| | |
| Who can I talk to? | |
| Interview Notes: | |
| | |
| | |

Summary/The BIG takeaway:

NOTE: This lesson plan is an OER available to educators, students, stakeholders, and others who need to use it. The work is licensed as indicated below:

Author: Tammie White

Title: “Drilling the Skills to Pay the Bills.”

Location:

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