

**English 12**

**2019-2020**

**Ms. Wilson**

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**647-0200 ex. 413**

## **Guide for Success in English 12**

### **Materials you will need to bring to class every day:**

- a pen or pencil
- paper and folder to organize materials
- all materials from literature the class is studying, including any text books

### **Things to know about this class:**

- This class will serve as your preparation for college and/or work. This fall, we will create resumes, write college application essays, and focus on skills which will serve your post-graduation life. We will read books and stories that deal with important issues and that I believe you will enjoy.
- It is important that you adhere to deadlines! Late work will be penalized ten points per day it is late. After three days, or if the assignment has been handed back already, you will receive a zero. You are taking a chance whenever you do not complete work on time. Many students in the past have gotten into trouble due to this. Avoid senioritis and have a great last year of high school!

- Most students do not have difficulty with my class. Students tend to get behind with their work when they miss classes and don't make up work. It is your responsibility to get all the work you miss and hand it in. I can not keep track of which days you were absent and what work you may have missed.
- All work you may have missed will be on the windowsill under ENGLISH 12. Make sure you pick up any work you missed!
- If you cut class, you will receive a zero for any work either collected or handed out on that day.

**I will do everything I can to help you succeed in my class. I am available to help you during lunch and my free periods, as well as before school. Please let me know if you have any questions as we progress through the school year.**

September 9/4 – 9/6	<b>Discuss English 12: Syllabus, Calendar, &amp; Expectations</b> Begin Resume work
9/9 – 9/13	Resume Writing College Essay Discussion & Writing
9/16 – 9/20	<b>College Essay Writing</b> Review Selected Essays in class, Peer Revisions
9/23 – 9/27	“Soldier’s Home” by Ernest Hemingway “Sonny’s Blues” by James Baldwin
October 10/1 – 10/4	<b>MLA Formatting Discussion &amp; Practice</b> “Sonny’s Blues” by James Baldwin <b>Analytical Essay</b>

10/7 –10/11	<i>Witness: Juarez</i>  <i>Cartel Land</i>  Working from Images
10/15 –10/18	<i>No Country for Old Men</i> to 40
10/21 –10/25	<i>No Country for Old Men</i> to 80
<b>November</b>  10/28 – 11/1	<i>No Country for Old Men</i> to 120
11/4 – 11/8	<i>No Country for Old Men</i> to 160  <b>Argumentative Essay</b>
11/12 -11/15	<b>Argumentative Essay, cont.</b>  <i>No Country for Old Men</i> to 180
11/18-11/22	<i>No Country for Old Men</i> to 190
11/25-11/26	<i>No Country for Old Men</i> to 230
<b>December</b>  12/2 – 12/6	<i>No Country for Old Men</i> to 260
12/9 –12/13	<i>No Country for Old Men</i> to end
12/16– 12/20	Watch film version of <i>No Country for Old Men</i> (if time allows)
<b>January</b>  1/2 -1/3	W.B. Yeats’ “Sailing to Byzantium”

1/6 – 1/10	<b>Midterm Exam in Class; begin <i>Into Thin Air</i></b>
1/13– 1/17	<b><i>Into Thin Air</i></b>

**Assigned texts will include:**

- *No Country for Old Men* by Cormac McCarthy
- *Into Thin Air* by Jon Krakauer
- Selected poems, short stories, and nonfiction

**Grade breakdown (may change depending on unit):**

<i>Class work</i> .....	13
<i>short assignments</i> .....	7
<i>essays</i> .....	40
<i>participation</i> .....	20
<i>in-class writing assignments</i> .....	20

**Academic Honesty:**

It is very important that all work turned in be original work written by the student turning it in. In some cases the instructor may allow students to work together to submit something collaboratively, but such assignments will have directions explicitly stating that students may work together. For other assignments, the instructor may encourage students to use online resources to complete assignments. In all other cases, students should complete work alone. This ensures that students are relying on their own

insights and knowledge to complete tasks, which will serve to help them on their exams, essays, and of course, in their lives beyond high school.

Plagiarism could be...

- Copying another student's work
- Using online information to complete an essay or other assignment
- Having another student complete work

Any incidents of cheating, copying, turning in a paper from the internet or from another student or any other type of academic dishonesty will result in a zero for the assignment with no make-up. Depending on the severity of the situation, the assistant principal or principal will be notified and disciplinary action will be taken.

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**Please sign, detach, and date below to indicate that you have read and understood the course requirements and expectations.**

Student's  
name \_\_\_\_\_

Student's  
signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent/guardian's  
signature \_\_\_\_\_ Date: \_\_\_\_\_