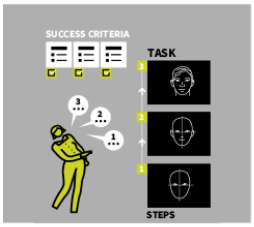
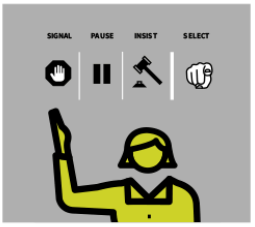
SHORT FEEDBACK LOOPS

1 2 3 4 5

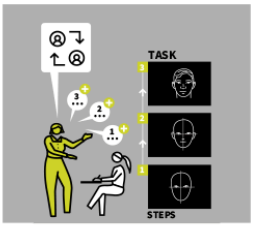


MODEL THE TASK; ESTABLISH SUCCESS CRITERIA

SET THE TASK & MONITOR



STOP & REVIEW



REMODEL & RE-EMPHASISE SUCCESS CRITERIA

REPEAT & CHECK PROGRESS

Teacher		Date	
ATTEMPT			
DEVELOP			
ADAPT			
PRACTISE			
TEST			