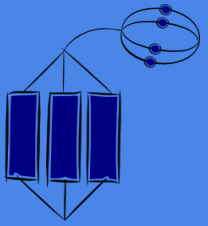


Central Idea-The way in which government systems function can influence the lives of citizens **(function, perspective, responsibility)**

	1 Getting Started	2 One Idea	3 Many Ideas	4 Connecting Ideas	5 Going Further
Lines of Inquiry / Skill being assessed 	 <i>I need help to get started</i>	 <i>I have an idea about the topic</i>	 <i>I have many ideas about the topic</i>	 <i>I have ideas about the topic and I can make connections between them</i>	 <i>I have connected ideas and can look at them or think about them in a new way. I can innovate and create. I can use my knowledge to take action</i>
Inquiry Process----->	Getting Started	Investigating		Connecting Ideas	Going Further
How different government systems function (function)	☐ <i>I need help to get started</i>	☐ Explain how one type of government functions: ☐ to elect a leader(s) ☐ to make / uphold laws ☐ to distribute wealth ☐ Define liberal ☐ Define conservative	☐ Explain how different types of government function ☐ to elect a leader(s) ☐ to make / uphold laws ☐ to distribute wealth ☐ Describe ideas or actions linked to liberal views ☐ Describe ideas or actions linked to conservative views	☐ Compare and contrast different government systems (HOT SOLO Compare / Contrast tool) ☐ Classify different political ideas on continuum from liberal to conservative (left / right)	☐ Make an analogy about the structure of a chosen country and justify my analogy. ☐ Take a personal stance and support your thinking
The relationship between governments and their citizens (responsibility)	☐ <i>I need help to get started</i>	☐ Identify a decision a government can make that may help to either: ☐ protect the country ☐ protect citizens' rights ☐ ensure basic needs are met ☐ settle differences involving laws ☐ manage resources ☐ Identify an action citizens may take in order to persuade their government to address an issue.	☐ Explain how decisions governments make may help to: ☐ protect the country ☐ protect citizens' rights ☐ ensure basic needs are met ☐ settle differences involving laws ☐ manage resources ☐ Explain actions citizens may take to persuade their governments to: ☐ protect the country ☐ protect citizens' rights ☐ ensure basic needs are met ☐ settle differences involving laws ☐ manage resources	☐ Provide evidence (real life examples) of when governments have made decisions to: ☐ protect the country ☐ protect citizens' rights ☐ ensure basic needs are met ☐ settle differences involving laws ☐ manage resources ☐ Provide evidence of real life examples of when citizens have acted to persuade their government to: ☐ protect the country ☐ protect citizens' rights ☐ ensure basic needs are met ☐ settle differences involving laws ☐ manage resources	☐ Evaluate/assess the effectiveness of a government structure ☐ Evaluate/assess the effectiveness of citizens' actions on influencing the action of a government structure ☐ Take or suggest an action that may persuade a government to address a real-life issue of local, national or global significance
Effective governance (Perspective)	☐ <i>I need help to get started</i>	☐ Identify one feature of an effective government system	☐ Outline the success criteria of an effective government system (multiple features)	☐ Rank the effectiveness of different governments, justifying your answers	

Unit Vocabulary List:

monarchy	laws	protection	moderate	poll
democracy	justice	organization	extreme	election
autocracy	fair	leader	liberal	referendum
communism	rights	equality	conservative	politics
dictatorship	responsibilities	economics / economy	anarchy	political
republic	citizen	resources	revolution	
parliament	election	constitution	Left / right wing	
protest	majority	minority	vote	

