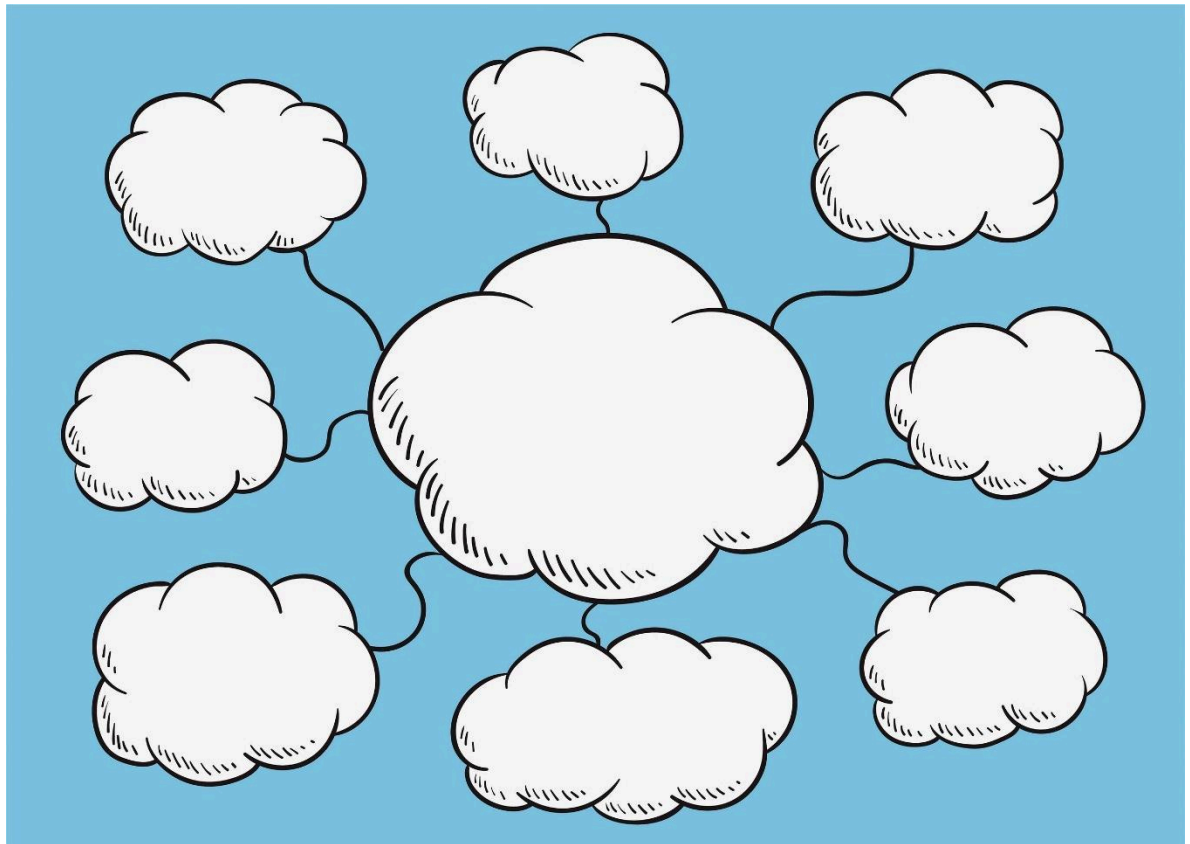


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It's my life

- A. Video. Watch the following video and try to identify the activities she does in a normal day. Mention it in a flow chart. You can get the video in the following link <https://www.youtube.com/watch?v=L31ExXwlsVc>
 You can use the following flow chart

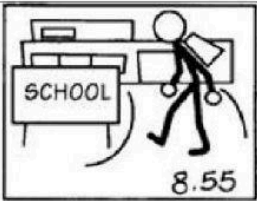
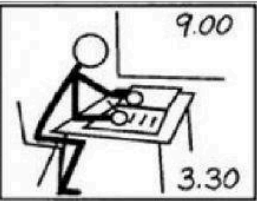
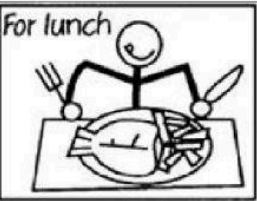
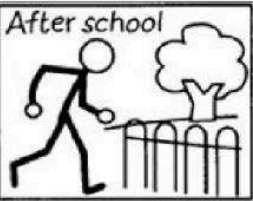


ACTIVIDAD ESCOLAR GUIA CERO TRIMESTRE _1_

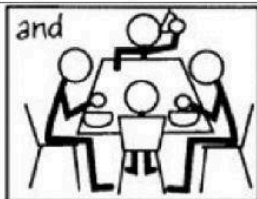
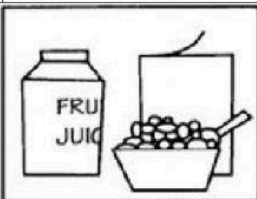
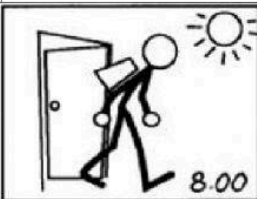
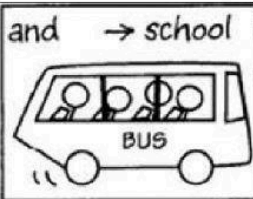
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B. Writing. Group work Organize the images and write Mark's routine.

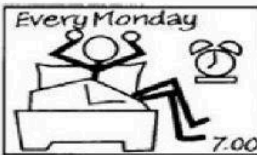
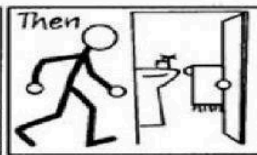
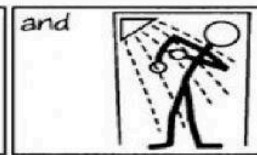
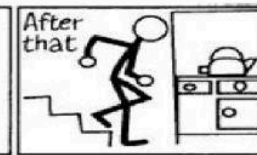
1.

			
_____ (arrive) at school at 8:55.	_____ (study) from 9:00 to 3:30.	for lunch _____ (have) fish and chips.	After school, _____ (go) to the park.

2.

			
and _____ (have) breakfast with _____ (possessive) family.	_____ (have) fruit juice and cereal.	_____ (leave) home at 8:00	and _____ (go) to school by bus.

3.

			
Every Monday _____ (get up) at 7:00.	Then _____ (go) to the bathroom	and _____ (have) a shower.	After that _____ (go) downstairs to the kitchen

“PENSAMIENTO Y ACCIÓN PARA LA TRANSFORMACIÓN SOCIAL”

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4.

and _____ (play) basketball with _____ (possessive) friends.	Then _____ (go) home	and _____ (do) (possessive) homework.	_____ dinner at 7:30.

5.

After dinner _____ (watch) TV,	_____ (listen) to the radio	or _____ (read).	Finally, _____ (go) to bed about 11:00.

C. Reading. Read about Kane's daily routine and do the exercises

1 Look at the title and the picture. Circle the correct answer to the questions.

- 1 This text is about a a boy. b girl. 3 She is aged a 13-14. b 9-10.
 2 She lives in a the country. b the city. 4 She's from a the U.S. b Canada.



Cody Kane's Canadian Village Life

Cody is fourteen and lives in a very small village on a mountain in Canada. She lives with her parents, her brother, and her grandmother. She works on a farm early in the morning. She gets up at 5:30 and has breakfast at 6:00. She finishes work at 9:30 in the morning.

Cody doesn't go to school. On Mondays and Thursdays, the teacher comes to Cody's house. She studies math and science in the morning. Then she has lunch with her teacher. In the afternoon, she studies art and music. On Tuesdays, Wednesdays, and Fridays, Cody takes classes on the Internet. She studies English, geography, computer science, and history on the Internet.

On the weekends, Cody walks, rides her bike, and plays games.

COLEGIO LA MERCED I.E.D

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2 Read the article. Circle the correct option.

- 1 Cody goes to school / work on a farm.
- 2 She gets up / has breakfast at 6:00.
- 3 On Mondays and Wednesdays / Thursdays the teacher comes to Cody's house.
- 4 Cody has some lessons on the Internet / TV.

3 Fill in the blanks with the words below.

~~fourteen~~ Internet morning village weekends work

- 1 Cody is
- 2 She lives in a small
- 3 She finishes at nine thirty.
- 4 She studies math in the
- 5 She studies history on the
- 6 Cody rides her bike on the

4 Are the sentences T (true) or F (false)? Correct the false sentences.

- 1 Cody lives with her parents, her sister, and her grandfather.
T / ~~F~~ Cody lives with her parents, her brother, and her grandmother
- 2 Cody goes to bed at five thirty in the morning.
T / F
- 3 Cody finishes work at nine thirty.
T / F
- 4 Cody has lunch with her friends.
T / F
- 5 In the afternoon, Cody does her homework.
T / F
- 6 On the weekends, Cody walks, rides her bike, and plays games.
T / F

PAIR WORK. Do the following survey and find out information about your partner.

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A CLASS SURVEY

Ask your classmates what time they do these activities.

What time do you...?	get up	have breakfast	go to school	have lunch	go home	go to bed

You can add more activities like:

What time do you do your homework?
 What time do you have dinner?
 What time do you play a sport?

How often do you listen to music?
 How often do you read a book?

When you get all the information, write a report on your partner’s daily routines.

D. Listening. Listen to the audio and complete the chart. This listening will be done in class.

	Starting time	First activity	Transport use	At the end of the day

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Brittany Davis				
Justin Reid				
Maya Choo				

Listen to the following video in https://www.youtube.com/watch?v=Cy3JVkf_sxM and answer the questions

1. Are they students or teachers?
2. Is that a special day?
3. What are they doing?
4. Who is Mrs. Taylor?
5. Who is the correct teacher?

E. Writing. Take into account the information of the chart and in a pair work write down some deductions.

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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00 am Brek Fast	7:00 am English Class		10:00 am Music test	6:00 am run		2:00 pm family's reunion
12:00pm Take Lunch		9:00 am Watch TV		9:00 pm party at tern erita	10:00 am visit to grand mother	
	4:00 pm Work out at the GYM	3:00 pm Go to the bank	4:00 pm study math		8:00 pm go to the movies	6:00 pm go to the church

INDIVIDUAL WORK. Now work on your own schedule. Use the format you prefer

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TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
08:00 - 09:00							
09:00 - 10:00							
10:00 - 11:00							
11:00 - 12:00							
12:00 - 13:00							
13:00 - 14:00							
14:00 - 15:00							
15:00 - 16:00							
16:00 - 17:00							
17:00 - 18:00							

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CLASS WORK. When finish your schedule ask other classmates about the activities they do during the week and report them.

Do questions like: What do you do on Monday afternoon?, what do you do on Saturday night?, etc.

- F. My project. Based on the video presented in the part of engagement of the hyperdocument in classroom, record a video or do a presentation in which you tell the class about your routines.

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