

Gomez

English II Pre-AP

Week of/Semana:

April 6, 2020 - April 10, 2020

April 13, - April 17, 2020

April 20 - April 24, 2020

April 27, 2020 - May 1, 2020

May 4, 2020 - May 8, 2020

May 11, 2020 - May 15, 2020

May 18, 2020 - May 21, 2020

Office Hours/Horas de oficina: 1:30 p.m. - 2:30 p.m. Monday-Friday

Announcements and Important Links/

Anuncios y enlaces importantes: <u>How to use Google Classroom for Parents and Students</u>

English II Pre-AP

Week of: May 18, 2020 - May 21, 2020				
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos	
Monday/ lunes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions.	Respond to questions over episode 12. Students will review important details surrounding the case by answering various questions. See Google Classroom for daily activities.	See <u>Google</u> <u>Classroom</u>	

^{**}Parents and students--Please contact Ms. Gomez for Google Classroom and Zoom codes.**

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Tuesday/martes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Read an article and watch a short video related to the case and write down what you learned in the Google Form provided. See Google Classroom for daily activities.	See Google Classroom
Wednesday/ miercoles	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or	Complete the Serial Unit Test over all the episodes we've researched in Google Form provided. (30 multiple choice questions) No Zoom Live Teach today. We went over the test in our last Zoom meeting. Students will use the time to complete the test or study for the test.	Live Zoom teaching at 11:30am See Google Classroom for Zoom code.



	highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	See <u>Google</u> <u>Classroom</u> for daily activities.	
Thursday/jueves	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Complete the Serial Unit Test over all the episodes we've researched in Google Form provided. (30 multiple choice questions) See Google Classroom for daily activities.	See Google Classroom
Friday/ viernes	No School: Summer Break Begins	No School: Summer Break Begins	No School: Summer Break Begins



Week of: May 11	, 2020 - May 15, 2020		
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Listen to Episode 10 of Serial Podcast for Research Unit See Google Classroom for daily activities.	See Google Classroom
Tuesday/ martes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen	Respond to questions over episode 10. Students will review important details surrounding the case by answering various questions. See Google Classroom for daily	See <u>Google</u> <u>Classroom</u>



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	responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	activities.	
Wednesday/miercoles	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Listen to Episode 11 of Serial Podcast for Research Unit Students will also attend live teach at 11:30 A.M. See Google Classroom for daily activities.	Live Zoom teaching at 11:30am See Google Classroom for Zoom code.
Thursday/ jueves	Today we will provide an analysis for the	Respond to questions over episode 11.	See <u>Google</u> <u>Classroom</u>



	audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions.	Students will review important details surrounding the case by answering various questions. See Google Classroom for daily activities.	
Friday/viernes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to a persuasive prompt based on the evidence in the case thus far.	Students will write two persuasive paragraphs. Using compelling language, students will craft a persuasive paragraph based on the podcast and the evidence given so far. See Google Classroom for daily activities.	See Google Classroom

Week of: May 4, 2020 - May 8, 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of	Listen to Episode 8 of Serial Podcast for Research Unit See Google Classroom for daily activities.	See <u>Google</u> <u>Classroom</u>



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	view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.		
Tuesday/martes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Respond to questions over episode 8. Students will review important details surrounding the case by answering various questions. See Google Classroom for daily activities.	See Google Classroom
Wednesday/ miercoles	Today we will provide an analysis for the	Listen to Episode 9 of Serial Podcast for Research Unit	Live <u>Zoom</u> teaching at 11:30am



	audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Students will also attend live teach at 11:30 A.M. See Google Classroom for daily activities.	See Google Classroom for Zoom code.
Thursday/ jueves	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions.	Respond to questions over episode 9. Students will review important details surrounding the case by answering various questions. See Google Classroom for daily activities.	See Google Classroom
Friday/ viernes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly	Students will write two persuasive paragraphs. Using compelling language, students will craft a persuasive	See <u>Google</u> <u>Classroom</u>



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Week of: April 27, 2020 - May 1, 2020				
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos	
Monday/ lunes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Listen to Episode 6 of Serial Podcast for Research Unit See Google Classroom for daily activities.	See Google Classroom	
Tuesday/ martes	Today we will provide an analysis for the	Respond to questions over episode 6.	See <u>Google</u> <u>Classroom</u>	

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	audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Students will review important details surrounding the case by answering various questions and by determining the validity of evidence presented in episode 6. See Google Classroom for daily activities.	
Wednesday/miercoles	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for	Listen to Episode 7 of Serial Podcast for Research Unit Students will also attend live teach at 11:30 A.M. See Google Classroom for daily activities.	Live Zoom teaching at 11:30am See Google Classroom for Zoom code.



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	clarification and elaboration.		
Thursday/jueves	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions.	Respond to questions over episode 7. Students will review important details surrounding the case by answering various questions and by determining the validity of evidence presented in episode 7 on a Google Doc provided. See Google Classroom for daily activities.	See Google Classroom
Friday/viernes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking	Read an article which makes connections to the Serial Podcast. Students will read, make comparisons, annotate, and add commentary to the article. See Google Classroom for daily activities.	See <u>Google</u> <u>Classroom</u>



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Week of: April 20, 2020 - April 24, 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions.	Episode 1 and 2 Quiz of Serial Podcast for Research Unit See Google Classroom for daily activities.	See <u>Google</u> <u>Classroom</u>
Tuesday/ martes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking	Listen to Episode 4 of Serial Podcast for Research Unit See Google Classroom for daily activities.	See Google Classroom



	questions related to the content for clarification and elaboration.		
Wednesday/miercoles	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Respond to questions over episode 4. Students will track inconsistencies between the sources and pieces of evidence surrounding the case. Students will also attend live teach at 11:30 A.M. See Google Classroom for daily activities.	Live Zoom teaching at 11:30am See Google Classroom for Zoom code.
Thursday/ jueves	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize,	Listen to Episode 5 of the Serial Podcast for the Research Unit. Students will write down questions and reactions that they have in a Google Form. See Google Classroom for daily activities.	See <u>Google</u> <u>Classroom</u>



	synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.		
Friday/ viernes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions.	Respond to questions over episode 5. Students will review important details surrounding the case by answering various questions. See Google Classroom for daily activities.	See <u>Google</u> <u>Classroom</u>

Week of: April 13, 2020 - April 17, 2020			
Day/	Objectives/	Activities/	Other Resources/
Día	Objetivos	Actividades	Otros Recursos
Monday/	Student Holiday -	Student Holiday -	Student Holiday -
lunes	No Classwork	No Classwork	No Classwork
Tuesday/ martes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen	Listen to Episode 2 of Serial Podcast for Research Unit See Google Classroom for daily activities.	See <u>Google</u> <u>Classroom</u>



	responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.		
Wednesday/miercoles	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Source/evidence activity with episode 2. Write down questions and reactions, and attend live teach for discussion. See Google Classroom for daily activities.	Live Zoom teaching at 11:30am See Google Classroom for Zoom code.
Thursday/ jueves	Today we will provide an analysis for the audience that reflects a logical progression of	Listen to episode 3. Write down a comment, question, or reaction on Google Form provided.	See <u>Google</u> <u>Classroom</u>



	ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	See Google Classroom for daily activities.	
Friday/ viernes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions.	Answer questions over episode 3 on Google Form provided. See Google Classroom for daily activities.	See <u>Google</u> <u>Classroom</u>

Week of: April 6, 2020 - April 10, 2020			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Today we will provide an analysis for the audience that reflects a logical	Anticipation Guide and Memory Game for Serial Podcast Research Unit	See <u>Google</u> <u>Classroom</u>



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	progression of ideas and a clearly stated point of view in response to the questions.	See <u>Google</u> <u>Classroom</u> for daily activities.	
Tuesday/martes	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.	Vocabulary and Listen to Episode 1 See Google Classroom for daily activities.	See Google Classroom
Wednesday/ miercoles	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions. We will also listen responsively to a speaker by taking notes that	Finish listening to episode 1, write down questions and reactions, and attend live teach for discussion. See Google Classroom for daily activities.	Live Zoom teaching at 11:30am See Google Classroom for Zoom code.



	summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration.		
Thursday/ jueves	Today we will provide an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view in response to the questions.	Answer questions over episode 1 on Google Form provided. See Google Classroom for daily activities.	See <u>Google</u> <u>Classroom</u>
Friday/ viernes	Student Holiday - No Classwork	Student Holiday - No Classwork	Student Holiday - No Classwork