



GRADES 1 to 12 DAILY LESSON LOG

School:

Teacher:

Teaching Dates and Time:

APRIL 11-14, 2023 (WEEK 9)

Grade Level: III - FL

Learning Area: MTB

Quarter: 3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard					
B. Performance Standard		Study Skills	Study Skills	Vocabulary and Concept Development	Composing
C. Learning Competency		Arrange 7 -10 words with the same beginning letter in alphabetical order. MT3SS – IIIg – h -9.3	Arrange 7 -10 words with the same beginning letter in alphabetical order. MT3SS – IIIg – h -9.3	Identifies and uses hyperbole in sentences. MT3VCD – IIIf –h -3.6	Write reactions and personal opinions to news reports and issues. MT3C – IIIa –I – 2.6
II CONTENT		Arranging 7 -10 words with the same beginning letter in alphabetical order	Arranging 7 -10 words with the same beginning letter in alphabetical order.	Hyperbole	Writing reactions and personal opinions to news reports and issues.
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages		321 -322	321 -322	309 - 310	325 - 326
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson		Passing the Ball	Passing the Ball	Unlocking of Difficulties: - vision -prejudice - What kind of world do you want to live in? Why?	Do you have a telephone at home? In what ways will telephones be of help to us?

<i>C. Presenting Examples/instances of new lesson</i>		Post pictures with different things found in them.	Post pictures with different things found into it.	New World	Read the essay while the pupils listen. “ Communicating with Others”
<i>D. Discussing new concepts and practicing new skills #1</i>		What are the things found in the picture?	- What are the things found in the picture?	What is the poem all about? In order to attain freedom, what is needed?	How did people communicate in the old times? - How do people communicate these days?
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>				-stands in fields of gold - claim the mountain snow - gather in the long grass	
<i>G. Finding Practical applications of concepts and skills</i>		Cite a situation wherein the class can give words beginning with the letter that the teacher gave.	Cite a situation wherein the class can give words beginning with the letter that the teacher gave.	LM Activity 1.	
<i>H. Making generalizations and abstractions about the lesson</i>		How do we arrange the words?	How do we arrange the words?	What is hyperbole?	
<i>I. Evaluating Learning</i>		Arrange the following words (Teachers will provide them).	Arrange the following words (Teachers will provide them).	LM Activity 2.	
<i>J. Additional activities for application or remediation</i>				Write three sentences on a piece of paper expressed in hyperbole.	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					

<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					