

Technical Reading Lesson Plan

	Monday 11/4	Tuesday 11/5	Wednesday 11/6	Thursday 11/7	Friday 11/8
Objective	Students will complete individual literacy building assignments tailored to their specific reading and writing needs, demonstrating improvement in their literacy skills through targeted practice in reading comprehension, vocabulary development, and writing proficiency.		Students will complete individual literacy building assignments tailored to their specific reading and writing needs, demonstrating improvement in their literacy skills through targeted practice in reading comprehension, vocabulary development, and writing proficiency.	Students will complete individual literacy building assignments tailored to their specific reading and writing needs, demonstrating improvement in their literacy skills through targeted practice in reading comprehension, vocabulary development, and writing proficiency.	Students will complete individual literacy building assignments tailored to their specific reading and writing needs, demonstrating improvement in their literacy skills through targeted practice in reading comprehension, vocabulary development, and writing proficiency.
Agenda	<ol style="list-style-type: none"> 1. Individual Lexia Assignments 2. Review of assignments 	No School - Election Day	<ol style="list-style-type: none"> 1. Individual Lexia Assignments 2. Review of assignments 	<ol style="list-style-type: none"> 1. Group Lexia Lesson Review with Reading Specialist 2. Skill Builders 	<ol style="list-style-type: none"> 1. Individual Lexia Assignments 2. Review of assignments
Homework					
Standards	<p style="text-align: center;">Reading</p> <p>1. Key Ideas and Details:</p> <ul style="list-style-type: none"> ● CCSS.ELA-LITERACY.RL.4.1 / RL.5.1 / RL.6.1 <i>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</i> ● CCSS.ELA-LITERACY.RL.4.2 / RL.5.2 / RL.6.2 <i>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story respond to challenges.</i> ● CCSS.ELA-LITERACY.RL.4.3 / RL.5.3 / RL.6.3 				

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

2. Craft and Structure:

- **CCSS.ELA-LITERACY.RL.4.4 / RL.5.4 / RL.6.4**

Determine the meaning of words and phrases as they are used in a text, including figurative language and connotations.

- **CCSS.ELA-LITERACY.RL.4.5 / RL.5.5 / RL.6.5**

Explain how an author uses literary elements to create effects, including how the structure of the text contributes to its meaning.

3. Integration of Knowledge and Ideas:

- **CCSS.ELA-LITERACY.RL.4.7 / RL.5.7 / RL.6.7**

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.

- **CCSS.ELA-LITERACY.RL.4.9 / RL.5.9 / RL.6.9**

Compare and contrast the treatment of similar themes and topics across different texts.

Writing

1. Text Types and Purposes:

- **CCSS.ELA-LITERACY.W.4.1 / W.5.1 / W.6.1**

Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

- **CCSS.ELA-LITERACY.W.4.2 / W.5.2 / W.6.2**

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- **CCSS.ELA-LITERACY.W.4.3 / W.5.3 / W.6.3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

2. Production and Distribution of Writing:

- **CCSS.ELA-LITERACY.W.4.4 / W.5.4 / W.6.4**

Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

- **CCSS.ELA-LITERACY.W.4.5 / W.5.5 / W.6.5**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Speaking and Listening

1. Comprehension and Collaboration:

- **CCSS.ELA-LITERACY.SL.4.1 / SL.5.1 / SL.6.1**

Engage effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly.

- **CCSS.ELA-LITERACY.SL.4.2 / SL.5.2 / SL.6.2**

Paraphrase portions of a text read aloud or information presented in diverse media and formats.

2. Presentation of Knowledge and Ideas:

- **CCSS.ELA-LITERACY.SL.4.4 / SL.5.4 / SL.6.4**

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant details to support main ideas or themes.

- **CCSS.ELA-LITERACY.SL.4.6 / SL.5.6 / SL.6.6**

Adapt speech to a variety of contexts and tasks, demonstrating an understanding of formal English when appropriate.

Language

1. Conventions of Standard English:

- **CCSS.ELA-LITERACY.L.4.1 / L.5.1 / L.6.1**

Demonstrate an understanding of the conventions of standard English grammar and usage when writing or speaking.

- **CCSS.ELA-LITERACY.L.4.2 / L.5.2 / L.6.2**

Demonstrate an understanding of the conventions of standard English capitalization, punctuation, and spelling.

2. Vocabulary Acquisition and Use:

- **CCSS.ELA-LITERACY.L.4.4 / L.5.4 / L.6.4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

- **CCSS.ELA-LITERACY.L.4.6 / L.5.6 / L.6.6**

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those

	<p><i>that signal precise actions, emotions, or states of being.</i></p>
--	--------------------------------------------------------------------------