



# Apollo-Ridge Middle & High School

## *Course Syllabus and Classroom Procedures*

**2023-2024**

## **Latin 2**

**Instructor's Name:** Mrs. Kelly Hart

### *Instructor's Contact Information*

**Phone Number (extension)**  
(724) 478-6000 (Ext: 1106)

**Email Address**  
HartK@ApolloRidge.com

**Course Description:** Latin II exposes learners to Roman culture, history, and mythology through the Latin language. The focus of this course is on learners and their stories using the most frequent words that appear in Latin literature. Personalized texts, and learner-centered stories are co-created as a class with the help of the teacher using various storytelling strategies. This is a language course, so learners should expect to hear and read Latin for most of class.

**Course Resources:** Magistra will provide all texts used in class via the Teams App, and is readily available for perusal on the bookshelf within the classroom.

**Always** bring the following Latin materials to class everyday:

- 3-ring binder with sleeves/folder and Loose-leaf paper
- **OR**
- notebook with folder(s) dedicated to Latin only
- Writing Utensils: pencils, pens, highlighter(s)
- A ready attitude to learn!

**Major Instructional Goals:** My main goal for this course is to introduce students to the world and language of the ancient Romans and Greeks in an interactive, engaging, and enjoyable way. Students will come to understand that Latin and the legacy of Greco-Roman culture permeates their everyday lives in ways they never imagined.

We are mostly concerned with understanding Latin. Writing/Speaking comes much later when acquiring a new language, and only once you're ready. We focus on Proficiency (i.e. how well you hear, and read) instead of how many facts you remember about culture, how a language works, or how many correct/incorrect responses you give. ***Being wrong is actually part of acquiring a new language, so you're never punished for being wrong!*** Class time will be spent learning about each other, and about the Romans, in Latin. You will develop excellent reading skills, an improved knowledge of your native language's vocabulary and grammar, and you'll make connections and comparisons to languages and cultures across time.

*"Inspire Growth and Prepare Futures"*



# Apollo-Ridge Middle & High School

## *Course Syllabus and Classroom Procedures*

### **Steps for Success:**

### **(Classroom Expectations)**

#### **Academic Success**

**1. Be an ACTIVE learner.** Give close attention, make relevant observations and comments, ask questions when you do not understand something. LOOK, LISTEN, RESPOND/SHOW/ASK!

**2. Come to class PREPARED.** That means each and every class you will have the following:

Your binder with paper OR Notebook with folder

A ready attitude!

Writing utensils

Completed assignments

Other relevant materials

**3. STUDY.** Reserve time EACH NIGHT for Latin. Any language worth learning builds upon itself. Do your part and start studying from the first day of class. DO IT NOW!

#### **Behavioral Success**

##### **Be Respectful:**

1. Treat everyone with respect. This includes Mrs. Hart, your colleagues, administrators, janitors, and anyone else who crosses your path during the course of the day, and life. Sass is fine, but DISRESPECT WILL NOT BE TOLERATED AND WILL BE DEALT WITH SWIFTLY. If you have a problem, dissenting opinion, question, or a complaint, express it maturely with no sarcasm or whining. If you choose to disrupt the learning of others, you will be removed from the room.

2. Bullying. This includes not only physical, but also verbal and digital bullying. See #1.

3. Come to class on time. On time means you are in the classroom in a seat with your materials out when class starts. You will be counted tardy if the above requirements are not met. If you are late and come with a note from an administrator or teacher, you will not be counted tardy.

4. Come to class prepared. That means you have all your relevant class materials (writing utensil, notebook, etc.) and your assignments are completed.

5. Bathroom usage should not be taken advantage of. I will not impede your need to answer nature's call. However, know that you will be missing out on the learning experience while you are away. It is incumbent on YOU to make up for the lost time. Repeated and prolonged use will be dealt with by lunch detention.

6. Food and drink, other than bottled liquid (it must have a lid), cannot be consumed during class without permission; cultural activities and designated times during the course of the year are the exception.

7. Keep the table and area around the table clear of debris and detritus.

8. If you make a mess, clean it up.

9. Do not beautify yourself during class.

10. Ms. Hart will dismiss you. Do not pack up early unless Ms. Hart has said that it is OK.

##### **Be BOLD:**

1. You will make mistakes and that is okay. I want you to BE BOLD and to give it your best effort.

2. It is okay to say "I don't know" so long as you are willing to learn to later say, "I do know".



# Apollo-Ridge Middle & High School

## Course Syllabus and Classroom Procedures

### Missed Work:

ATTENDANCE and PROMPTNESS are essential for success in Latin. If you happened to have missed a portion of class, be it an absence or tardiness, IT WILL BE YOUR RESPONSIBILITY TO MAKE UP THE WORK YOU MISSED. That means you must find a trustworthy colleague, see Ms. Hart before/after school, check teams, visit HartLatin.com. **This process of making up missed work involves you being an ACTIVE and RESPONSIBLE student to seek out and obtain the missing information/work.** This task will be on your shoulders and not Mrs. Hart's. You will have two class periods to make up for missing work. If you are absent on the day that an assignment is due or a test is given, you are expected to submit the assignment on the day you return to class or schedule with Mrs. Hart a make-up assessment date within a week.

### Late Work:

If you simply did not do your work even though you were present in class, you will be penalized 10% for each day it is late up to 5 days. After the fourth day, no more points will be deducted and therefore the highest grade a student can receive is 50%. Zero Credit will only be assigned when the student has failed to turn in an assignment before the next test cutoff or the grading period cutoff. For the gradebook, a zero will remain in the books until turned in. Lastly, late work will be graded late (i.e. when Magistra has an extra spare moment outside of usual grades or duties).

### If At First You Don't Succeed....

**Corrections:** All assignments and assessments may be corrected and handed back in for reduced credit. A word of advice from previous Latin scholars:

- "If you learn it well the first time, you will not have to put in the extra work, time, and effort of correcting."
- "Don't rely on this! You can only achieve up to half the points."

A student must provide Mrs. Hart with a reason for why a student deserves to make corrections. The instructor reserves the right to deny or offer these corrections.

**Extra Credit:** There is no extra credit at the end of the semester. Any extra credit will be built into existing summatives. You are in charge of your own grade.

### Technology Use:

Students are allowed to use laptops and cell phones in the school at Magistra's discretion for instructional purposes only. Magistra will evaluate usage on a case-by-case basis. If there is a violation of this rule, Magistra will ask the student to put away the device. If this violation persists, Magistra will confiscate the device and place it into cell phone jail for the rest of the quarter.

### Grading Scale:

A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

### Course Point System:

This class will be based on a Total Point System (TPS), where every assignment and assessment will be out of a certain amount of points. Below is a generalization of the types of feedback provided:

Summative Assessments		Experience Points (xp)
Training Quest	Classwork & Homework	10 xp
Side Quest	Quizzes   Small Projects	50 xp   30-70 xp
THE Latin Project	Semester Project	<b>200 xp total</b>



# Apollo-Ridge Middle & High School

## Course Syllabus and Classroom Procedures

### Formatives:

In addition to the TPS, there will be an **ungraded category** in Sapphire, called “Formatives.” The goal of **formative assessment** is to monitor student learning to provide ongoing feedback that can be used *by me* (the teacher) to improve their teaching and *by students* to improve their learning. More specifically, formative assessments:

- help students identify their strengths and weaknesses and target areas that need work
- help Magistra recognize where students are struggling and address problems *immediately*

These can be seen in the form of exit tickets (did Magistra teach the material well enough?) and the **Daily Engagement Assessment**. Students use D.E.A. to self grade on how well they are processing the material learnt during class.

---

### Training Quest Description:

Do you expect to take on an end-game boss without hardcore training, growing stronger, and gaining trustworthy friends to back you up??

I believe that **short yet frequent and targeted practice** produces the best results in training, and this applies to acquiring any second language. Class time will be jam-packed with activities to listen, speak, write, and read Latin. I do not assign homework often, but this means we will be ON during class.

---

### Side Quest Description:

You will notice that there are no large unit tests mentioned in the syllabus. I believe that tests are not conducive in capturing the true knowledge of students. Instead, the daily engagement of students via Training Quests and formatives are quicker and more accurate snapshots of learning. Quizzes are mini checkpoints, which will be given after numerous formative and training quest opportunities have been provided.

Small, cultural projects also fall under the category of Side Quests. These projects will be used to enrich the students’ understanding and appreciation of Greco-Roman life.

---

### THE Latin Project:

The Latin Project is designed as a means for students to delve deeper, conduct research, creatively explore, and practice presentation skills on a topic that matters to them. More information will be provided throughout the course of the year.

This is one of the only homework assignments that will be necessary throughout the year. Time in class will be provided for students to complete this massive endeavor, though some components (namely, the creative portion) will most likely need to be done at home. Nevertheless, it is up to the student to use the time wisely during class to complete that which they are able.

---

### Final Assessment:

All students will complete a regular side quest, counted as a regular side quest, during the “Final Assessment” day. This quest is available for corrections like any other quest in this class.

---

### Parent-Teacher Conferences:

Official parent teacher conferences are scheduled every year in the fall, but parents/guardians can request parent-teacher conferences at any time by contacting the teacher directly. Teachers are required to check their email, so please contact the teacher with any concerns you may have regarding your child.



# Apollo-Ridge Middle & High School

## Course Syllabus and Classroom Procedures

Student Name (Printed): \_\_\_\_\_ Period: \_\_\_\_\_

Please return to **Mrs. Kelly Hart (LATIN)**

Student's homework assignment is to share this Syllabus with his/her parent/guardian, and read through it together. After reading, **the guardian & student** must fill out the following questions. If multiple siblings, answer ONE sheet:

PARENT/GUARDIAN	STUDENT
What is one specific thing that you like about the agreements? Why?	What is one thing you're good at/proud of and want me to know about you?
What did you read that makes you nervous or causes you concern? Why?	What is one specific thing that you like about the agreements? Why?
What do you foresee to be a challenge for your child? Why?	What did you read that makes you nervous or causes you concern? Why?
What questions do you have about the Syllabus, or DEA? Would you like to discuss this further?	What do you foresee to be a challenge for yourself? Why?

**We have read and reviewed the course syllabus/procedures and understand the general course description and how to contact the course instructor if there are concerns.**

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_/\_\_\_\_/\_\_\_\_

date

\_\_\_\_\_  
Student Name

\_\_\_\_/\_\_\_\_/\_\_\_\_

date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

<b>Parent/Guardian Information</b>	<input type="checkbox"/> _____	<input type="checkbox"/> (opt) _____
	_____ 's Phone(s)	_____ 's Phone(s)
<b>Check</b> which is the best option to get in contact with you:	<input type="checkbox"/> _____	<input type="checkbox"/> (opt) _____
	_____ 's Email(s)	_____ 's Phone(s)

Please do not hesitate to contact me. **I am most responsive via email**, and will respond on school days between 7:00am-8:30am, and 2:30pm-3:00pm.

**"Inspire Growth and Prepare Futures"**