

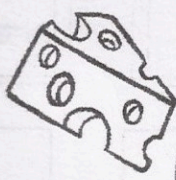
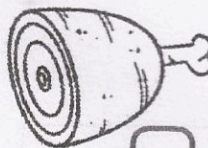
Ante la suspensión de clases presenciales y a fin de garantizar la continuidad pedagógica de los estudiantes se lleva a cabo las siguientes acciones:

Se procederá a trabajar los temas planeados para el corriente mes mediante trabajos prácticos que constaran de 4 clases.

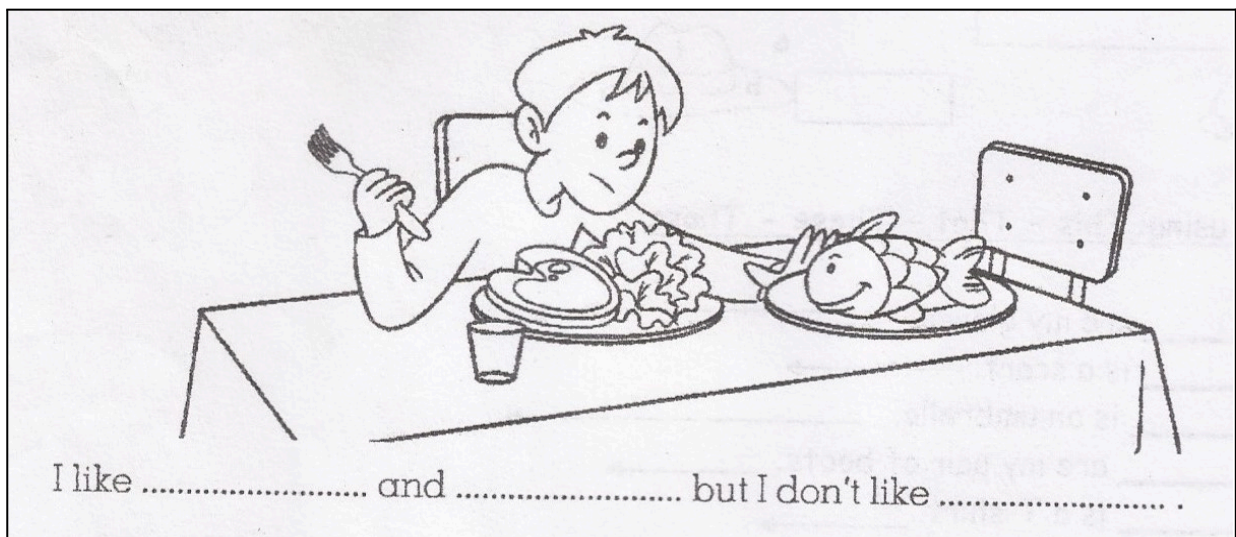
Los mismos deberán ser entregados el martes 7 de abril.

### Class 1

1. **Reorder the letters and write the words. Number the pictures.** (reordena las letras y escriba las palabras. Enumere los dibujos)

|          |       |                                                                                     |                                                                                       |                                                                                       |
|----------|-------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1 acek   | ..... |    |     |    |
| 2 ceri   | ..... | <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                              | <input type="checkbox"/>                                                              |
| 3 hpsci  | ..... |  |   |  |
| 4 amh    | ..... | <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                              | <input type="checkbox"/>                                                              |
| 5 ishf   | ..... |  |  | <input type="checkbox"/>                                                              |
| 6 sehece | ..... | <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                              | <input type="checkbox"/>                                                              |
| 7 emat   | ..... |                                                                                     |                                                                                       |                                                                                       |
| 8 rbade  | ..... |                                                                                     |                                                                                       |                                                                                       |

2. **Complete the sentences with the names of the food.** (Complete con los nombres de las comidas)



3. Complete with “have got - have – has got – has”. (Completar con have got - have – has got – has)

- 1 He ..... cereal for breakfast.
- 2 We ..... a black cat.
- 3 Paul ..... a brother.
- 4 We always ..... lunch at 12.00.
- 5 She ..... long black hair.

4. Complete with “have – has”. Pay attention to the meaning! (Complete con “have – has”. Preste atención al significado)

Write: *have* or *has*.

1. Kate \_\_\_\_\_ got black hair.
2. Ken \_\_\_\_\_ got a hat on his head.
3. Ken and Kate \_\_\_\_\_ got happy faces.
4. \_\_\_\_\_ they got big noses?
5. \_\_\_\_\_ Kate got her parrot on her shoulder?



5. Look and answer. (Observe y conteste)

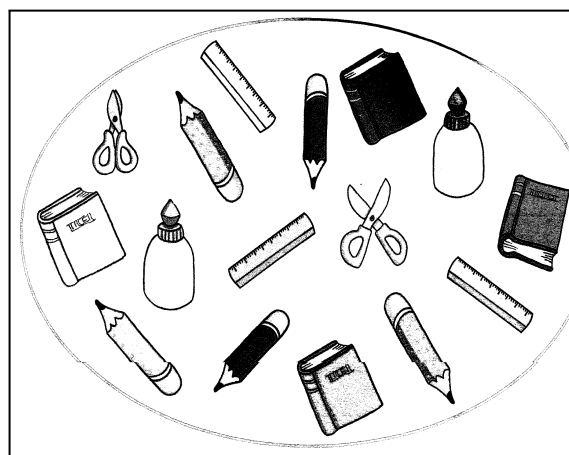
1. Have you got four glues?  
No, I haven't. I have two glues.

2. Have you got three books?

3. Have you got two rulers?

4. Have you got six scissors?

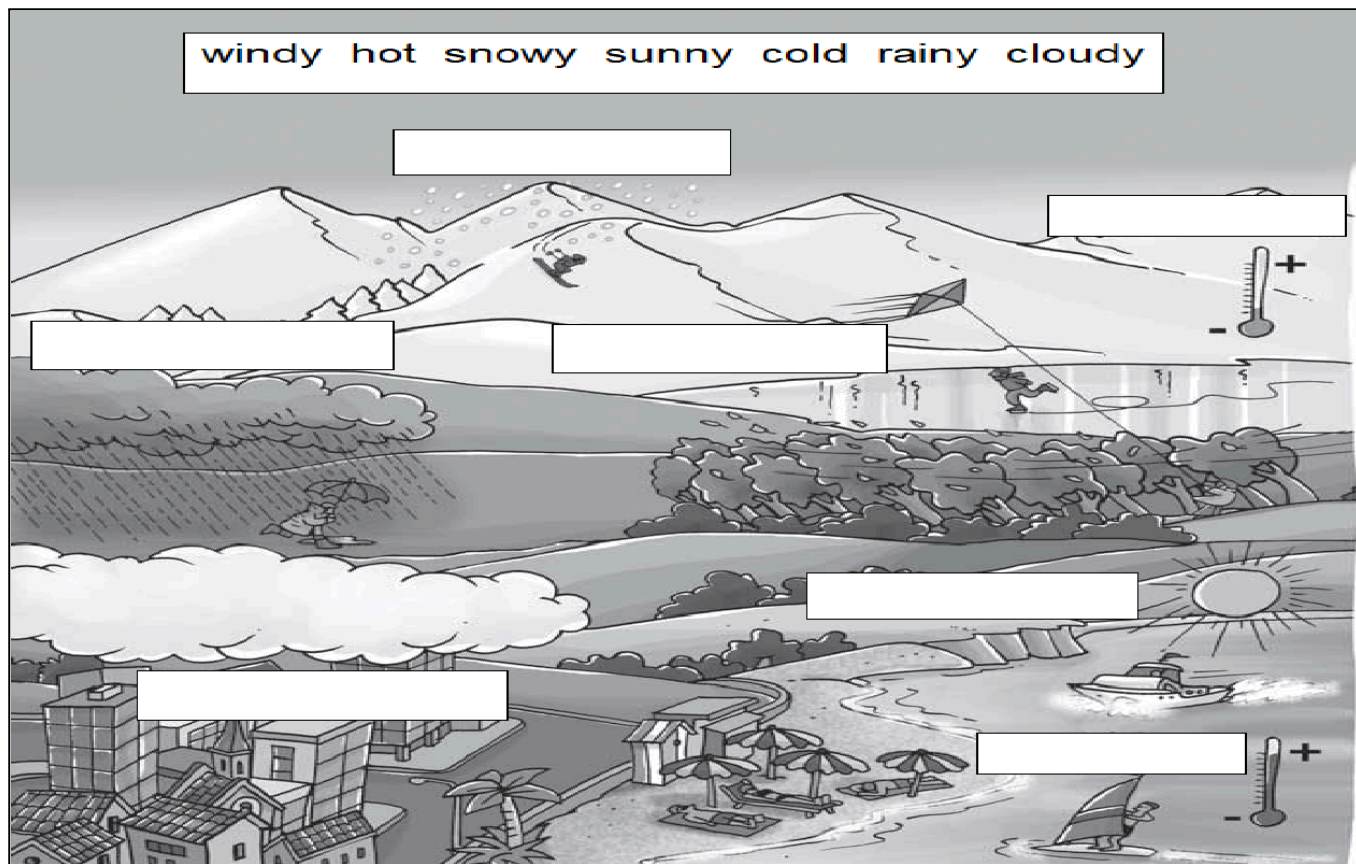
5. Have you got seven pencils?



6. Completar las actividades de las páginas 64 (act 1 y 2), 65 (act 6), 66, 67, 94, 95, 96.

## Class 2

### 1. Complete using the words in the box. (Complete usando las palabras en el cuadro)



### 2. What do you wear when it is....? (Que usas cuando.....?)

Observar el cuadro con ejemplos antes de completar la tarea.

1. COMPLETAR LAS LETRAS FALTANTES.
2. USAR DICCIONARIO EN CASO DE SER NECESARIO,
3. UNIR EL ESTADO DEL TIEMPO CON LAS PRENDAS ADECUADAS, USAR UN COLOR PARA CADA ESTADO DEL TIEMPO.
4. LUEGO COMPLETAR LAS ORACIONES.



**Remember!!!!**

**WEAR=** Usar ropa, lucir  
**I wear sandals when it is hot.**  
 (Uso sandalias cuando esta caluroso)

**What are yiu wearing?**  
 (Que estas usando/luciendo?)

**I am wearing a pink swimsuit.**  
 (Estoy usando/luciendo un traje de baño rosa)

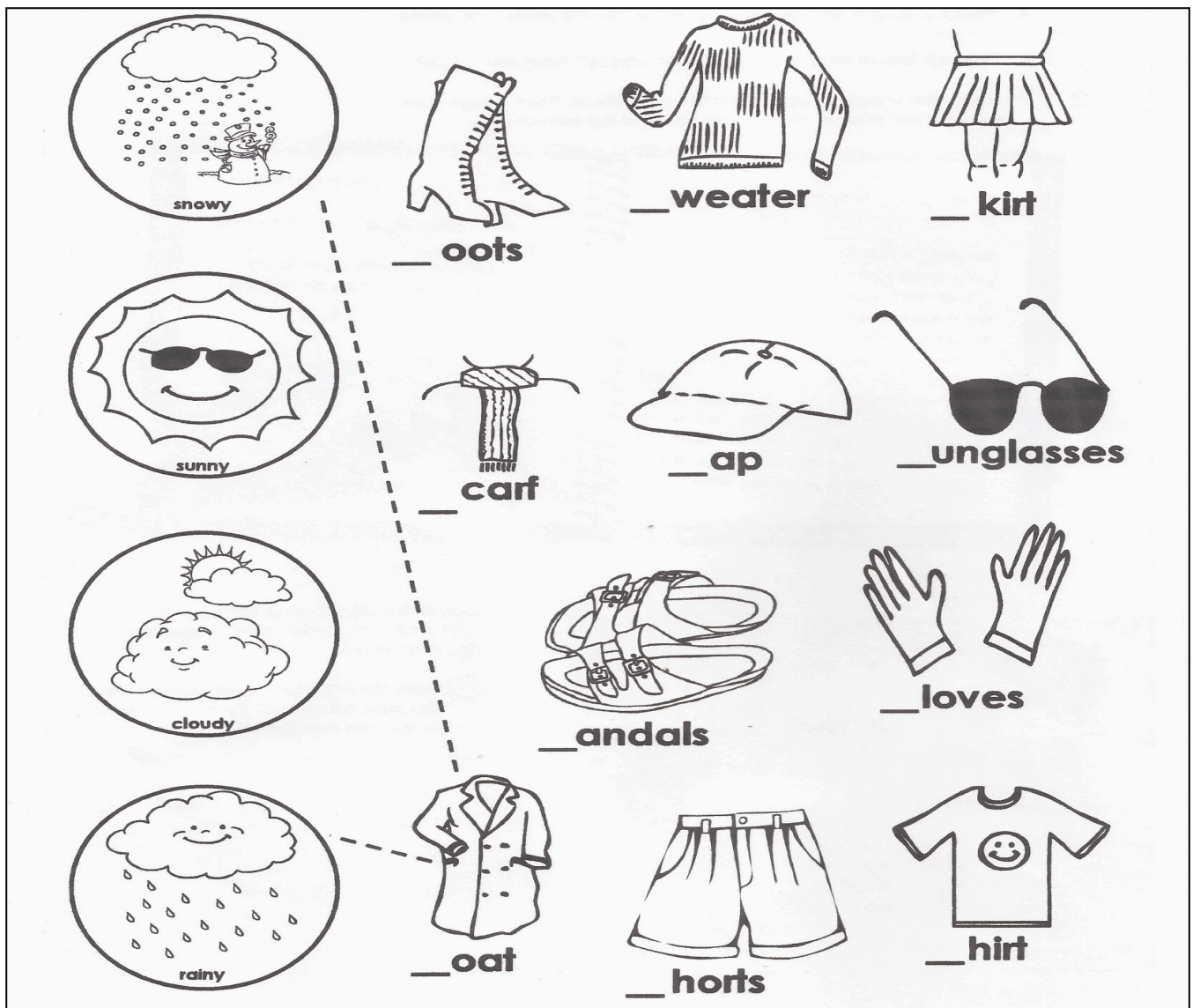
When it is snowy, I wear \_\_\_\_\_

When it is sunny, I wear \_\_\_\_\_

When it is cloudy, I wear \_\_\_\_\_

When it is rainy, I wear \_\_\_\_\_





3. Read and colour. (leer y colorear)

**Kate and Sam. Read and colour their clothes.**



Sam is wearing an orange sweater, red trousers and brown shoes.



Kate is wearing a purple jacket, a blue skirt, white socks and pink shoes.

4. Completar las tareas de las páginas 69 (act 4), 76 (act 1), 77 (act 3), 97.

### Class 3

1. Choose the correct spelling of the clothes in the pictures. (Elija la forma correcta de escritura de los dibujos)

\_\_\_\_ 1) A. sshirt B. hsirt C. shirt D. shrt



\_\_\_\_ 2) A. cuat B. koat C. coat D. coa`



\_\_\_\_ 3) A. shues B. shoess C. shoes D. shos



\_\_\_\_ 4) A. dre B. dresss C. dreses D. dress



\_\_\_\_ 5) A. pannts B. pants C. pantss D. pantes



\_\_\_\_ 6) A. scirt B. sskirt C. skirt D. skirth



\_\_\_\_ 7) A. t-sshirt B. t-shirt C. t-hsirt D. t-shrtr



\_\_\_\_ 8) A. jacket B. jaket C. jacet D. jaccet



\_\_\_\_ 9) A. soks B. socks C. socs D. soccs



# What are you wearing today?

Lea este cuadro antes de hacer las siguientes tareas.

'S se usa para indicar pertenencia. Se ubica sobre el nombre del propietario del objeto.

This is Anna's car.

Carol is Peter's sister.



**Remember!!!!**

**WHOSE?= DE QUIEN?**

**Whose pen is that?**

(De quien es esto?)

**It is Mark's**

(Es de Mark)



2. **Reorder the letters, write the words and complete the sentences.** (Reordena las letras, escriba las palabras y complete las oraciones)



She is wearing a .....  
(krtsi), a ..... (bolues) and  
a pair of ..... (anslsda).

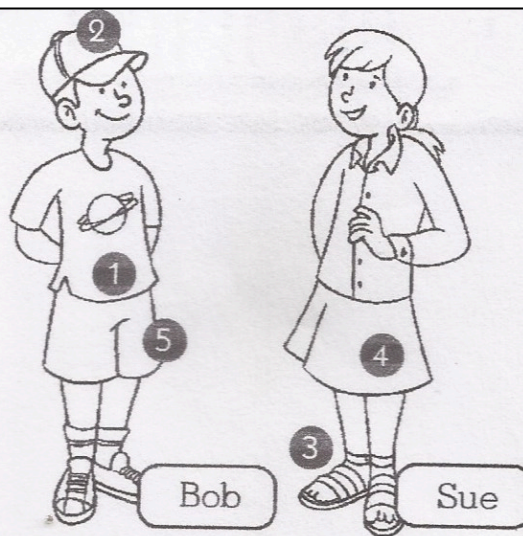


He is wearing .....  
(hrstos), a ..... (T-hsrti), a  
..... (cpa) and a pair of  
..... (itarrsne).

3. **Look at the picture and write sentences.** (Observe el dibujo y escriba oraciones)

1 It's Bob's T-shirt.

- 2 .....  
3 .....  
4 .....  
5 .....



4. **Reorder the words and write questions.** (Reordene las palabras y escriba las preguntas)

- 1 pen that whose is ? .....  
2 whose are trainers those ? .....  
3 is book whose this ? .....  
4 biscuits are these whose ? .....

## Class 4

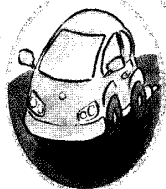
### 1. Match and write. (Unir y escribir)

#### Find and write.

1



2



Otto

Arabella

Nora

Bertie

3



4



1 It's Arabella's ..... house.

3 She's ..... sister.

2 It's ..... car.

4 It's ..... pencil.

### 2. Find Sophie's family. (Encuentre la familia de Sophie)

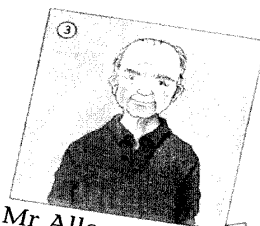
#### Find Sophie's family.



Joe



Mrs Grey



Mr Allen



Hilary



Mrs Allen



Mr Grey

Sophie's mother. \_\_\_\_

Sophie's father. \_\_\_\_

Sophie's sister. \_\_\_\_

Sophie's brother. 1

Sophie's grandfather. \_\_\_\_

Sophie's grandmother. \_\_\_\_

### 3. Completar las tareas de las páginas 71 (act 11), 98, 99.