GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	III
	Teacher:	File Created by Ma'am CARINA T. MARQUEZ	Learning Area:	ENGLISH
	Teaching Dates and Time:	OCTOBER 9 – 13, 2023 (WEEK 7)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES	- Enjoys listening to a story Note details in the story listened - Identify literary elements - Read words with short a, e, and i sounds (Read about Bob"s New Car) - Read and write words with S-blends Use plural form of regular nouns				
A. Content Standard	Reading Comprehensions	Reading Comprehensions	Fluency	Grammar	
B. Performance Standard	Organize ,process ,and use information effectively.	Synthesize the data correctly with a given direction.	Read aloud grade level tets effortlessly and accurately, without hesitation and with proper expressions.	Communicate effectively, in oral and written forms ,using the correct grammatical structure of English	
C. Learning Competency/Objectives Write the LC code for each.	Admire Toto Turtle for learning how to be a responsible turtle. EN3RC –IO – 2.2	EN3RC – Ic –e-2.1	EN3F – Id – e-1.10	EN2G – Ig – h-2.3	
II. CONTENT					
	Toto Turtle Take Time to Tuck and Think	Literary Elements	Short A .E ,I Sounds	Plural form of Nouns	Summative Test
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages					
2. Learner's Materials pages	70-72	82-83	84-87		
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	Unlock Vocabulary and Develop Concept through demonstration, realia, antonyms and context clues (terrific, mad, tuck, turtle)	Show pictures of events from the story. Ask what is happening in each picture.	Have a flashcard drill of sight words. Refer your pupils to LM-Activity 74 on page 84	a.Show picture of a spider to jumpstart lesson b. Show pictures of the animals in the story "Toto	Are you ready for the test?

				Turtle Takes Time to Tuck and Think" to jumpstart lesson c. Allow pupils to count and name what are in each of the pictures	
C. Presenting examples/Instances of the new lesson	What do you do when you feel mad?	Present the story staircase to the pupils. Lead them to come up with the correct answers using the guide questions below the story staircase.	Read with the pupils words, phrases and sentences Allow pupils to read alternately „Bob‟s New Car	Present rhyme "Eency Weency Spider" for recitation with movements and present highlighted words	Present the test materials.
D. Discussing new concepts and practicing new skills # 1	Read aloud the story as the children listen, look at the pictures and respond to the questions		Discuss the story using comprehension questions Refer your pupils to LM-Activity 75A on page 85	Discuss rhyme.	How do you prepare the test?
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)		Present another set of pictures to the pupils.	Guided Practice Refer your pupils to LM-Activity 75B on page 85	Show another set of pictures (more than one of each kind of animal)	
G. Finding practical application of concepts and skills in daily living		Group Work. Give them the activities.		Present s-blend word pictures and complete sentences with plural form of the s-blends words	
H. Making generalizations and abstractions about the lesson	What did Toto Turtle do when he gets angry?	What are literary elements?	What did you learned today?	Allow pupils do activity in naming, writing plural form and writing sentences using plural form of words Refer your pupils to LM-Activity 81A on page 89.	What did you learn today?
I. Evaluating learning	Refer the pupils to LM - Activity 72 on page 83.	Group the children by five or six. Let them complete the Turtle Story Map, LM Activity 73 pp. 83	Let the pupils do LM Activity 78 "Draw and Write" on page 87	a. Refer your pupils to LM-Activity 80 on page 89 Have the pupils share their drawings of what they would save for. Have each pupil read the sentences that tell about his or her drawing	See testing materials. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
J. Additional activities for application or remediation	Write 2-3 sentences about your favorite games.	Think of a familiar story then fill up the turtle story map with its element.	Make a flashcards of basic sight words	Allow pupils to do Survey and share work. Refer your pupils to LM-Activity 82 on page 91	Study hard.

V. REMARKS	
VI. REFLECTION	
A. No. of learners who earned 80% in the evaluation	
B. No. of learners who require additional activities for remediation who scored below 80%	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	