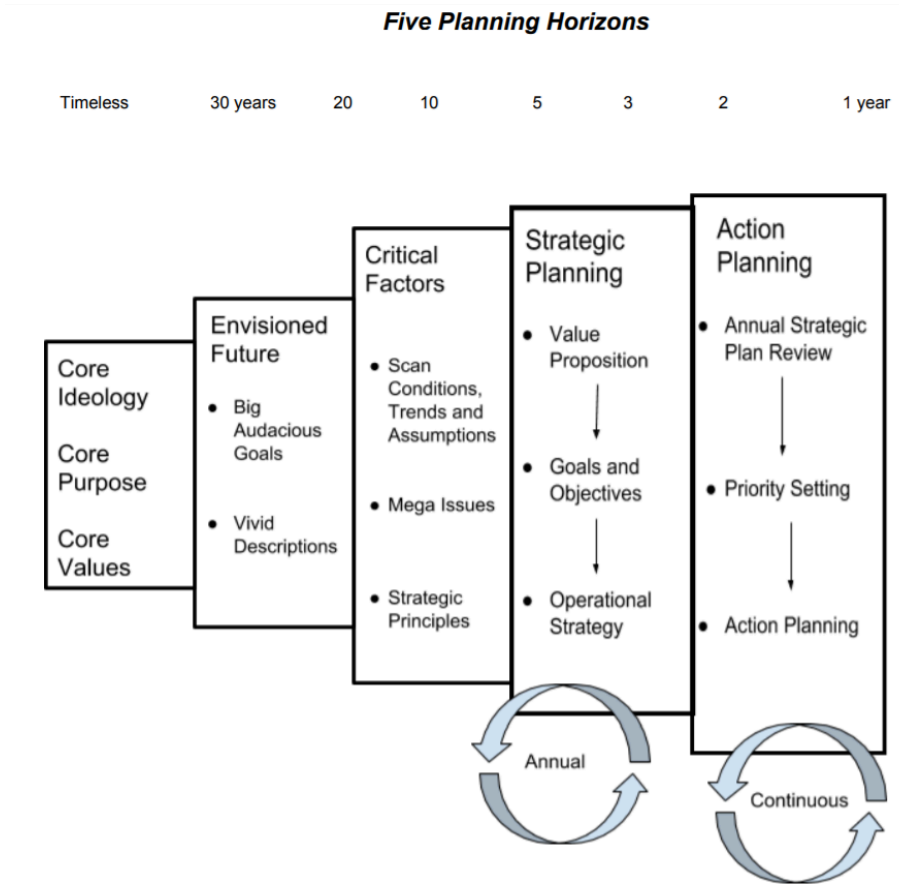


Strategic Plan

Overview:

The Lone Rock Public School (“the District”) has created a new direction for the school district to strategically focus its resources on identified wants, preferences and needs of its community. As part of this process, the District has been engaged in an ongoing strategic planning and thinking process that will lead to a stronger and more vital school district. This process will allow the District to adequately plan and prepare for the future. This strategic plan is intended to help the District in focusing its resources in a manner that will best benefit the children enrolled in the District. The Lone Rock School Trustees and K-8 Faculty and Staff began the strategic planning and thinking process necessary to fit with its commitment to children, to community engagement and to knowledge-based decision making processes. On July 20, 2021, the Lone Rock Public School Board of Trustees will formally adopt its new strategic plan. The District views the process of strategic planning as an ongoing process within the school system. This is not a “strategic planning project” that is completed. Adoption of a plan is an affirmation of the general intent and direction articulated by the Core Ideology, Envisioned Future and Goals and Strategic Objectives. It is understood that progress toward achieving the plan's strategic objectives will be assessed at least annually, and the plan will be updated based on achievement and changes in the needs of the children served by the District.



Core Ideology of the Lone Rock School District:

Core ideology describes a school district’s consistent identity that transcends all changes related to its relevant environment. It consists of two elements- core purpose-the district’s reason for being - and core values-essential and enduring principles that guide a school district. Envisioned Future conveys a concrete yet unrealized vision for the school district. It consists of Big audacious goals, a clear and compelling catalyst that serves as a focal point for efforts, and vivid descriptions. Including vibrant and engaging descriptions of what it will be like to achieve the big audacious goals.

Lone Rock School Mission Statement and Graduate Profile:

“We at Lone Rock School, in partnership with the community, strive to empower ourselves with knowledge and become respectful contributing citizens.”

Core Values of the Lone Rock Public School District:

Student Centered ~ Our students come first. We are dedicated to setting high standards for our students and staff. We believe in equality and opportunities for every student to succeed. We know that every student can reach his/her maximum potential if given the tools, environment and opportunities to succeed.

Safety and Support ~ We believe that our students have the greatest chance of success when they are in an environment that is safe, supporting and nurturing, when our staff works as a team, and when we benefit from the strong positive relationship we have with parents and community members.

Trust and Transparency ~ We value and are committed to a culture of trust and transparency in our interactions and relationships with others. We believe that honesty is truly the best policy and keeping open lines of communication both internally and externally will enhance programs and services available to our students.

Responsible, Respectful and Resilient ~ We hold ourselves accountable for our actions. We are all role models for our youth in our community. Although we may not always agree with one another, we are committed to a culture of respect. We believe that if we operate in a responsible, respectful manner we will be able to withstand and prosper through even the toughest of challenging times.

Innovating and Inviting ~ We value a culture of learning that promotes innovation and creativity and an environment that is inviting to our students, staff, parents and community members.

20-30 Year Planning Horizon

Envisioned Future for Lone Rock Public School - Big Audacious Goals

1. We have successfully fostered an environment that promotes creativity, innovation, problem-solving, resiliency and trust that will ultimately lay a foundation for our students to be life ready in a world that is constantly changing and globally expanding.
2. High School District and Elementary Expansion
 - a. Site Plan improvement to include future buildings
 - i. Sewer, water and utilities.
 - ii. Supplemental building sites and land.
 - iii. Funding for new buildings and facilities - Fix and upgrade the existing track
 - iv. School beautification/improvements
 - b. New kitchen/lunchroom
3. Longevity of the School District and we will need to change and adapt to stay current
 - a. Oldest continuously operating school district in the state of Montana
4. Continue to build on reputation for academic excellence and student achievement, along with the data to support.
5. Promote the reputation - Marketing
6. Middle School-Funding in the arts (art, music,etc)
7. Technology improvements
8. Maintaining and increasing student enrollment- 268 for the 23-24 SY
9. Pre-K program- Implemented in year 2 with 20 students enrolled

10-20 Year Planning Horizon

Envisioned Future for Lone Rock Public School - Big Audacious Goals

1. Maintain a community oriented school and input by local businesses
2. Continue to involve seniors in the school community and inform them of occurrences.
 - a. Involve all members of the community to sustain the school
 - b. Invite and recognize that all need to be included along with the education of the school community
3. Improve athletic fields for students - Flag Football, track and field,
 - a. Booster club involvement - Fundraising
 - b. Tournaments -

4. Technology improvements and staying current
5. Endowment for Lone Rock Students for training beyond high school. Scholarships for former students.

5-10 Year Planning Horizon

Envisioned Future for Lone Rock Public School - Big Audacious Goals

1. Demographic projects on community growth
2. Continue the work on subdivision impact fees- Ongoing and building a balance in the building fund
3. Continue to examine the school curriculum and ensure that the community can comment on the curriculum as outlined in board policy.
4. Continue to educate all students with the ability to think critically for themselves.

1-5 Year Planning Horizon

Envisioned Future for Lone Rock Public School - Big Audacious Goals

1. Demographic Study of the School District
 - a. Current Facility will be able to handle more students in the future-
 - b. Need to look for future building sites for classrooms - Perhaps across from the Middle School to the South and or other options close to the school.
2. How can we ensure that Kindergarten students maintain and stay here at Lone Rock?
3. Work with Local Realtors to ensure that they know about Lone Rock and enrollment.
 - a. Marketing materials to help frame the picture of the school (Fliers)
 - b. Mailers out to new homes being built
5. Educational Technology - Stay Current with resources and supplies along with Professional Development for staff in its effective use to engage students.
6. ~~Return to normal regular school year post COVID-19~~
 - a. ~~Commitment to smaller class sizes and hiring additional staffing to make sure we have the smaller classes.~~
7. Ensure that Lone Rock Employees are always learning (personal growth) to improve their craft. Try to help employees, through incentives.
8. Continue to partner with Stevensville School for all activities, including extra and co-curricular activities.
9. Explore the possibilities that lie with the safe routes to schools grant opportunities for creation of a bike path the the school district along 3 mile creek road.

Great things Lone Rock Does - List

1. Individualized attention to students
2. Center of the Lone Rock Community
3. Track record of academic success of Lone Rock School students in to high school
4. ~~Teachers plan to mitigate COVID-19 plan to ensure the school could open~~
5. LRS provides important community connections through programs like Veterans Day assembly, band, and choir concerts.
6. Small class sizes- Goal for future
7. Opportunities for field trips and learning outside of the classroom
8. Giving students opportunities to try new things like sports or downhill skiing, math counts etc....
9. Involve the community with all school activities
10. Great ski and snowboard trips for middle school.
11. Positive teachers and staff

12. Community is involved in the school daily with the senior center and they have a vested interest in the school. Backpack program....
13. The Board of Trustees is a working board, unlike other places.
14. Community support with backpack program, Lone Rock Bible Church, Support from Rapp Family Foundation
15. Community meeting place for all events 4H etc.
16. After school program and summer
17. Adult education program effective for the community and variety of classes offered.
18. The Transportation department has done an exceptional job for all students. Field trips, extra-curricular activities. Fleet of 5 school busses that are updated and current for use by students.
19. Long term staff (Employees and Trustees) here at Lone Rock
20. Finances of the district have been well maintained and we are good stewards of the public funding.
21. Fiscal responsibility and realistic goals for finances
22. Use of grants to supplement the general fund.
23. Emergency communications for stakeholders.
24. PTM involvement in the school and all projects that they do for the school.
 - a. Fundraising
 - b. Maintenance
 - c. Community Events
 - d. Halloween, Holiday bazaar, spaghetti, monkey bars and meatballs fundraiser, Christmas Santa pictures, Fun run 5K run for the rock,
25. Booster club - Supporting extra-curricular activities and involving the community. Help with uniforms for all teams. Concessions for revenue at events.
26. Volunteer force is invaluable for support.
27. Lone Rock Record publication
28. Quality of food program
29. Student Personal Connections
30. Education of students
31. Shared responsibility of students
32. History of excellence
33. Strong sense of community/belonging
34. One of the oldest established school districts in Montana, and the oldest continuous school district.
35. Passionate and motivated staff
36. High School readiness
37. Sixth graders in sports
38. Success of students in High School and beyond (Valedictorian)
39. Excellent foundation given to students
40. Loyalty to Rocket Pride
41. Academic extracurricular activities offered to students
42. Safety on buses
43. Crisis Response
44. Student peer relationships/maintaining relationships through life.
45. Lack of bullying.
46. MBI programs and low discipline problems

Improvements -

1. We will continue to be challenged by maintenance of the old elementary building
2. Employee pay scales a challenge to recruit and retain employees. **We made some strides this past year!**
3. The best school to educate the community and keep stable enrollment for all grades
4. The middle school is now 23 years old as well.
5. It is important to enhance elective/special interest courses for middle school. Programming and choices for electives.
 - a. Electives trade based - Shop, technology, STEM, high school preparatory courses to prepare for transition to a new district
 - b. Working with SHS for HS credit for math classes and for transition to high school.
 - c. Students need trades instruction - Plumbing, electrical, tool knowledge, short term projects.
 - d. Investigate the options that exist with the new Bitterroot College in Hamilton for students.
6. Improve interaction with neighboring high school districts (Stevensville, Florence, Corvallis, and Hamilton)
7. Social media outlets need to be included into the school so that we get parents to meetings and events. (Facebook, Twitter, Instagram etc...)
8. Current day to day needs for improvement - Maximizing employees, students, maintenance schedules, looking for issues before they become a huge issue.
9. Improve lawn and landscaping- **We have made great strides in this area!**
10. Employees need opportunities to enhance their craft and ability to obtain professional development. (2:30 release)
 - a. Encouragement to attend workshops and training sessions.
11. Need more students enrolled in Lone Rock School, and would benefit from the Lone Rock School education.
 - a. Realtor information and education - about district
 - b. Reach out to families that will want to come back to the district.
 - c. Better marketing of the district and electronic sign to help with that process.
12. Build on prior knowledge with respect to strategic planning and the work of others
 - a. Show accountability to taxpayers and showcase improvements.
13. Continued support for teachers and staff so that morale is positive and school culture.
- ~~14. Pre-k Program~~
- 15. K-Ready (Transitional Kindergarten) 23-24 SY 20 students enrolled and projected to 40 students in 24-25 SY.**
16. Student enrollment Increasing- **Up 98 students in 3 full years!**
17. Student retainment
18. Technology - Smartboards, Computers, and Chromebooks
19. Education equality
- ~~20. More accessible copiers and printers (3rd Floor)~~ **Completed**
- ~~21. Third floor facility improvements (windows, ventilation)~~ **Completed**
22. Improved access to services in middle school - Library and Title
23. Scheduled curriculum adoption schedule - All Curricular Areas
24. Playground Improvements elementary/middle school
25. The Elementary Library needs more space and more money for books.
26. Speed zones in front of the school/solar powered speed limit sign.
27. Extending school campus (south of the fire hall). 35 lots going in by Sunnyside Cemetery.
28. Three mile road improvements, lobby for road upkeep.
29. Capacity of septic system

Goals of the Lone Rock School District

1. Student Centered:

Statement of Intended Outcome, Five years:

Everything we do is centered around our students, what is best for our students and enhancing the opportunities, programs and services we offer to students. Because of our efforts, our students are excited about school, have the necessary support in place to enhance their educational experience and achievements.

Strategic Objectives:

1. We will cap out of district student enrollment at the grade level caps as identified in [Administrative Rule of Montana 10.55.712](#) for the maximum class size as to not go over for accreditation reasons. Out of student district enrollment may be denied if by enrolling the student would create a situation of classroom overloading and or a safety risk to the student and or school.
2. We will take measures to begin the implementation of a process of both formative and summative evaluations to assess our academic performance progress. **Ongoing**
3. We will make advancements in providing flexibility in our scheduling and in offerings to ensure that we are meeting the needs of our students. **Ongoing**
4. We will develop a schedule/plan of updating our curriculum to ensure that it meets the ongoing needs of our students. **Ongoing**
5. We will enhance our technological use/capabilities to ensure that we are using technology in a manner that positively impacts students. **Ongoing**
6. We will continue to migrate to an individualized approach to educating our students. **Ongoing**
7. We will place an emphasis on the importance of student involvement in community service and government and will provide enhanced opportunities for students to voice their opinions about their education and how we can improve their experiences while in our schools.
8. We will continue to place emphasis on teaching students social skills so that they are equipped to engage in conversation when they find themselves in situations that require them to use such skills to actively diffuse situations that may otherwise escalate. **Ongoing**
9. We will continue to highlight the importance of maintaining a focus on anti-bullying with all students; while teaching replacement behaviors to discourage bullying. **Ongoing**
10. We will look to identify students that show aptitude in areas and we will look to develop those talents with individualized instruction. **Ongoing**
11. Strong emphasis on basic education systems in Reading, Writing, and Mathematics. **Ongoing**
12. We will use state and district exams scores to continue to make student improvements in student engagement and utilize such data to meet with students annually so that they understand how they can meet state content standards in the classroom. **Ongoing**
13. Teachers will continue to help students with content and examine individual student data to make improvements in instruction based on the state and district data. **Ongoing**

Community Needs Assessment (CNA) Results-

Based on the CNA that was given in the winter of 2024 the CNA indicated that students are at the center of the school. All of the responses indicated that things were considered 3 (proficient implementation) or 4 (effective or sustained practice) in the areas of: Student climate, content curriculum, data driven decision making, quality of instruction, MTSS practices, at-risk students, and resources allocation. **Ongoing**

Student Goal Areas:

Our CNA survey results in addition to our GAP analysis indicate that we need to focus on the following areas for improvement:

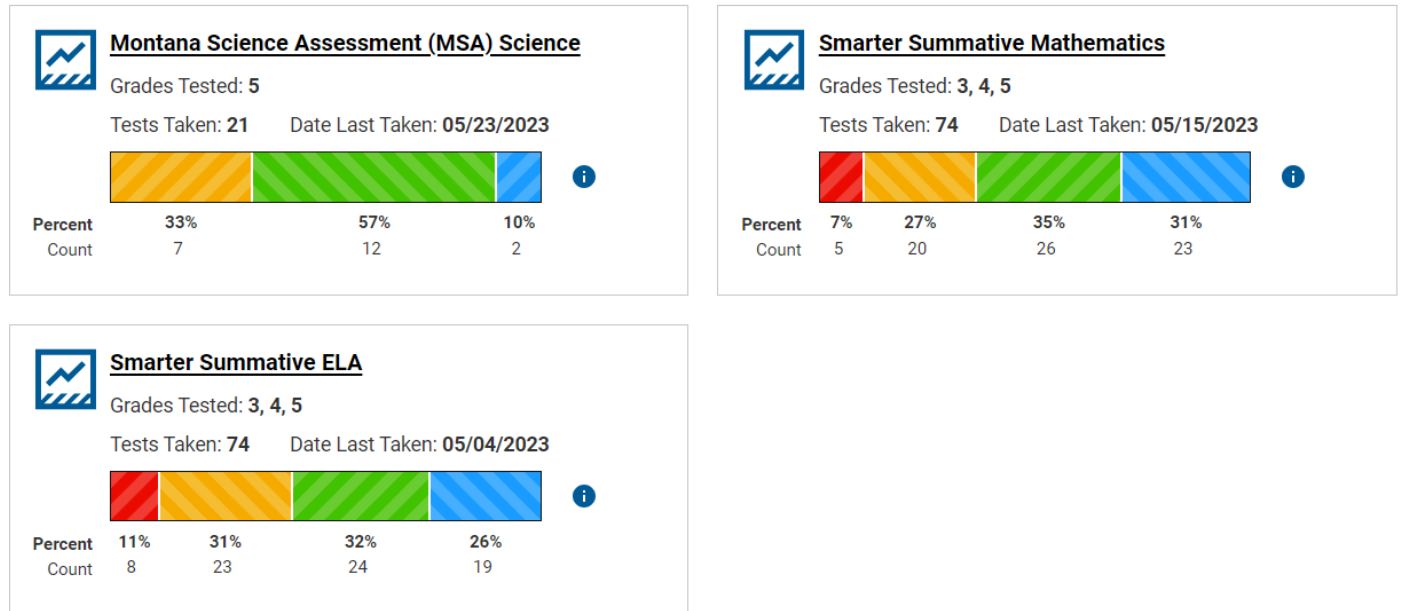
- a. Integration of Indian Education for All in all grades - The school and district will work with OPI resources and guest speakers to make the curriculum come alive with connections in social studies, and english language arts so that our students become more culturally aware of themselves and their society. This goal will be specific and targeted to all grades K-8, it will be relevant to all students, and will take place over the next several school years. **Ongoing**
- b. Community/Family Engagement- The School district will work with all families and the larger agricultural community to offer the best school program for all students where we encourage parental participation in all areas of the school. Parents have the option to volunteer daily in the classroom, we offer a fall and spring math and literacy nights for parents of students in Title I. We will use our available technology, to include the school's social media accounts to reach out to parents to promote the school, and the rich interactions that students are exposed to each day. Our parent/family engagement plan goal is specific as we will be reaching out to our community to include them in the schools occurrences, it is measurable in that we can count the number of times we reach out to parents and host events that are relative to building parents capacity for volunteering at the school, it is relevant as it is an important component that is central to student success in the classroom, and it will occur over the next several school years. **Ongoing**
- c. Student Voice in school improvement- The CNA indicated that our district needed to expand with student voice in the school district. We work to help students each day to have a voice in their education, our teachers will be responsive to student needs daily, our middle school student council has a voice in some handbooks and decision making in the school. We listen to middle school students with their voice on future elective classes that may be offered into the future. Our middle school advisory curriculum gives students the ability to construct a portfolio of learning that gives them a voice with student-led conferences in the spring. Students will be able to showcase their learning annually K-8 and our data sources are always shared with families and students. **Ongoing**

d. Quantitative Data Sources-
SBAC School Scores- 22-23, and 23-24 SY School Reports
The schools SBAC scores are reflected below:

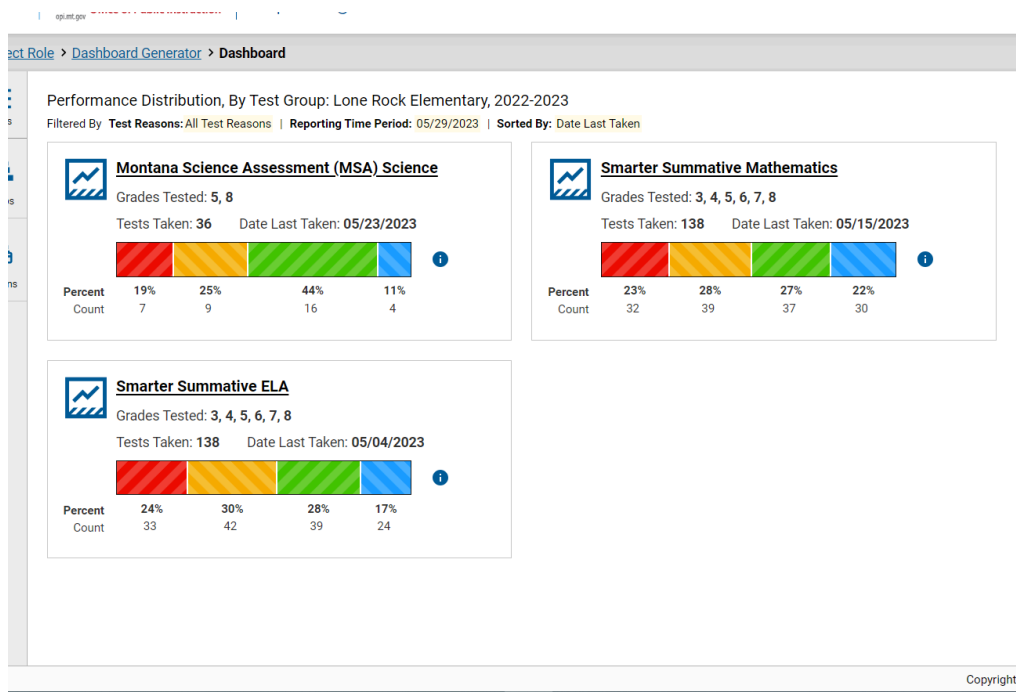
Science, Math and ELA in the Elementary grades

Performance Distribution, By Test Group: Lone Rock Elementary, 2022-2023

Filtered By **Test Reasons:** All Test Reasons | **Reporting Time Period:** 05/30/2023 | **Sorted By:** Date Last Taken



As the above mentioned summative assessments indicate, the Lone Rock elementary school's data mirrors that of a normal bell curve and is on target with traditional assessments at the end of the particular grade level for a summative assessment. Goals for the future would be to continue to achieve success with students on a summative assessment and a traditional bell curve for achievement in science, math and ELA.



Middle School SBAC Scores:

[Log Out](#) > [Dashboard Generator](#) > **Dashboard**

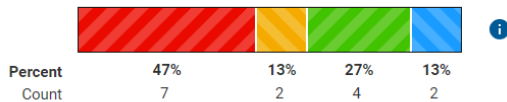
Performance Distribution, By Test Group: Lone Rock Elementary, 2022-2023

Filtered By **Test Reasons:** All Test Reasons | **Reporting Time Period:** 05/26/2023 | **Sorted By:** Date Last Taken

Montana Science Assessment (MSA) Science

Grades Tested: 8

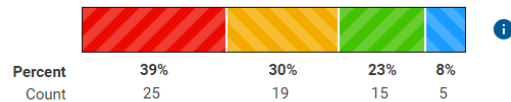
Tests Taken: 15 Date Last Taken: 05/09/2023



Smarter Summative ELA

Grades Tested: 6, 7, 8

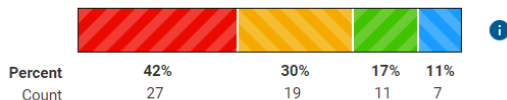
Tests Taken: 64 Date Last Taken: 05/01/2023



Smarter Summative Mathematics

Grades Tested: 6, 7, 8

Tests Taken: 64 Date Last Taken: 04/27/2023



The Lone Rock Middle school's summative SBAC data is reflective of more intensive interventions during the school year so that we can move student performance on the summative SBAC exam to reflect a normal bell curve. Currently we have more novice students in science, math and ELA than we should have with a traditional bell curve. Working with our formative assessments in IReady and Easy CBM we will test students' pre-post model in the fall winter and spring to try and get them to move into the nearing proficient or proficient category. The middle school has not been able to keep consistent staffing over the last few years due to our low salary matrix. However the district has tried to make strides to recruit and retain employees and going forward we will have a more stable teaching staff in the middle school so that we will be able to have consistency in expectations from students that will increase the likelihood that we will be able to perform better on the summative assessments.

I Ready Diagnostic- School Scores- Fall and Winter **Ongoing**

The fall math formative assessment IReady diagnostic data for the elementary is listed below:

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		13%	27%	60%	0%	0%	30/55
Grade 1		0%	10%	83%	7%	0%	30/34
Grade 2		0%	4%	59%	37%	0%	27/30
Grade 3		4%	15%	58%	19%	4%	26/27
Grade 4		10%	19%	52%	19%	0%	21/22
Grade 5		4%	30%	48%	11%	7%	27/28

As we can see from the graph above the majority of the data follows a traditional bell curve with the exception of the 1st and 2nd grades. A more targeted intervention needed to take place for the winter to try and move students from the novice section to proficient.

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		31%	28%	41%	0%	0%	29/55
Grade 1		18%	26%	53%	3%	0%	34/34
Grade 2		0%	28%	59%	14%	0%	29/30
Grade 3		19%	30%	37%	11%	4%	27/27
Grade 4		5%	27%	64%	5%	0%	22/22
Grade 5		14%	39%	39%	0%	7%	28/28

The above winter benchmark for the same students indicates that in the 1st and 2nd grade those interventions that were implemented worked and more students are in the proficient category now as opposed to the fall. The above mentioned data now does follow the traditional bell curve with a slight positive swing in the kindergarten and 5th grades.

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade 6		0%	28%	50%	11%	11%	18/21
Grade 7		5%	16%	21%	26%	32%	19/25
Grade 8		0%	0%	0%	11%	89%	9/20

The fall middle school data did not follow the traditional bell curve for math and a more targeted intervention was necessary for those students to get them to move toward being proficient. In the 8th grade only 9 students out of 20 took the diagnostic as the other students were enrolled in a more targeted math intervention curriculum that was separate from IReady. Those students use VMath and that program provides targeted replacement curriculum for students that have significant holes in their curriculum from previous years.

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade 6		7%	43%	29%	21%	0%	14/21
Grade 7		5%	30%	35%	10%	20%	20/25
Grade 8		0%	0%	25%	38%	38%	8/20

In looking at the winter data for the same students in the middle school, we can see that movement has occurred and the classroom intervention by the teacher has been working for those students and they are moving toward proficiency in math at the middle school level. Ongoing into the future we will continue to work at formative assessment and direct instruction in math so that students are taught the mathematical concepts as outlined in the curriculum guides and the Montana state content standards for math. Continuous formative and summative assessments will inform instruction in math for the Lone Rock middle school.

School Pride - Student Success - Community Events - Concerts Community showcase of school programs Safe Productive Learning - Mental Health Team - MBI Behavioral Incentives Safe School - Trusting and Safe Place Trust for students to talk with a school employee. **Ongoing**

2. Ensure adequate funding for all aspects of the district and manage funds responsibly into the future.

Statement of Intended Outcome, Five years:

All of the district's budgets and finances are developed in an open collaborative process with all stakeholders ability to give input into the process. The district uses a zero based budget philosophy for building the budgets annually and the process takes about 10 months to complete. Regular updates to the process are given to the school board, members of the public, and school employees. The budget and budgeting process is an open transparent process so that all are included and a sense of security can be held with the Office of Public Instruction as well as the local residents of the district to ensure that funding is used appropriately to enhance student education.

Strategic Objectives:

1. The district administration and business manager will work collaboratively to ensure that proper procedures and internal controls are maximized. Ongoing
2. The district administration and business manager will regularly review the financial statements and provide updated reports to the trustees monthly. Ongoing
3. The administration will consult with school employees in drafting the general fund budget annually to ensure a zero based budget philosophy is maintained in its development. Ongoing
4. The administration and business manager will work with the Ravalli County Treasurer's office to ensure accurate, timely reconciliation of budgets is completed monthly. Ongoing
5. A comprehensive draft general fund budget will be made available to the trustees of the school district annually at the July board meeting. Ongoing
6. The trustees of the Lone Rock School District will adopt all budgeted funds at the August board meeting for the ensuing school year. Ongoing
7. The trustees of the Lone Rock School District will be presented the annual Trustees Financial Summary (TFS) at the September board meeting annually. This report is required by the Office of Public Instruction and serves as a recap of the district finances for the previous fiscal year. Ongoing

3. Recruit and retain exceptional professionals at all levels- Be an employer of choice.

Statement of Intended Outcome, Five years:

The Lone Rock School District will endeavor to attract and retain employees through fostering a TEAM atmosphere with all employees that centers attention on students and student engagement in the classroom. The district will work to increase the salary/hourly pay matrix in each respective collective bargaining agreement to maintain and continue to be an employer of choice in the Bitterroot Valley. The district will continue to foster a cutting edge collegial positive school climate for all employees and will work to solve potential problems as the lowest level needed.

Strategic Objectives:

1. The administration will continue to use the distributed leadership model of educational leadership to empower members of the leadership team to act as a sounding board, and decision making body of the school district in coordination with the administration. The group will bring recommendations to the school board that involve policy additions or changes. Ongoing
2. The administration and leadership team will meet at least monthly to review proposed additions or deletions of procedures, programs, or items for consideration. Ongoing
3. When employment openings occur the district will endeavor to post available positions on the jobs for teachers website maintained by the Office of Public Instruction, and the district website. Additionally when necessary the district will use local media including newspapers. Finally, the district may use social media to attract potential applicants as well. Ongoing
4. The administration will create a welcoming school culture for all employees and will work to solve issues that may come up at the lowest level possible. Ongoing

4. Maintain high academic standards and communicate high expectations for students, staff, parents, and community.

Statement of Intended Outcome, Five years:

The school district will continually involve employees in curriculum review/implementation while working to bring curriculum to the school board for approval. The establishment of a curriculum rotation will be developed and followed so that all stakeholders know the process for review/adoption.

Strategic Objectives:

1. The district will work with a valley-wide curriculum consortium to align curriculum. **Future**
2. The district will use certified employees to review and make recommendations on curriculum updates/adoptions. **Ongoing**
3. The district will continue with the MTSS/MBI/Time to Teach programs for reinforcing positive decisions by students. **Ongoing**
4. The district will continue to use multiple sources of data to inform instruction in the classroom for all students. A mixed methodology will be utilized to include quantitative and qualitative measures of student performance. **Ongoing**
5. The district will work with the fire department, and local park board to establish a working relationship for facilities and any other joint projects.

5. Provide a clean, safe, and well maintained environment for learning including facilities.

___Statement of Intended Outcome, Five years:

Through our systematic and methodical approach to enhancing our facilities, our students are reaping the benefits from a school climate that is welcoming, safe, secure, healthy and one which promotes educational advancements and other programs and services that support students.

Strategic Objectives:

1. The district will contract for a demographic study of the Lone Rock School District to better understand the implications to student growth of the district. The demographic study will encompass the newly developed subdivisions to the district.
2. The district will continue to address the lack of available storage. **Ongoing**
3. The district will continue to address the deferred maintenance of the school buildings and will work to use available funding to modernize the district facilities. **Ongoing**
4. The district will provide a safe, clean, environment for all students. **Ongoing**

6. Communicate, cooperate, coordinate, and collaborate with our community organizations and members.

Statement of Intended Outcome, Five years:

We have successfully continued to enhance the relationship and collaboration with our Lone Rock Community. The community is informed about our priorities, what we are doing, and where we are going. As a result, the community supports the school and through enhanced partnerships, we have expanded opportunities for our students.

Strategic Objectives:

1. We will take proactive steps to inform the Board, parents and the community of our budgeting process, our operations, our curriculum, our vision for the future, our short-term and our long-term strategic initiatives. **Ongoing**
2. We will make enhancements to our Adult Education Program and communicate the programs and services that are available to community members. **Ongoing**
3. We will provide increased opportunities for parents to engage with their own children and with teachers and other school employees. (Infinite Campus New SIS System). Parent Portal. **Ongoing**
4. We will develop a program whereby businesses, professionals, skilled individuals and our own students provide enhanced learning opportunities for students, staff, parents and the community. More emphasis on elementary career and career day. More of an individual classroom approach. (Grandparent's day, Senior Lunch)
5. We will enhance our relationship with the local media by engaging in regular and periodic communications, including the preparation of media releases, informing parents, community members and others of the great attributes of our school and the initiatives/programs that we have in place that provide enhanced opportunities for our students and staff. **Ongoing**
6. The district will work with local organizations to coordinate extra and co-curricular activities for the Lone Rock area students to include the possibility of training MOA officials in an adult education course.

7. Technology Integration

Statement of Intended Outcome, Five years:

We know that technology is and will continue to have an impact on the lives of our students, staff and community as well as the delivery of education and how our students learn. We have successfully used technological advancements to our advantage to ensure the greatest impact on our students while at the same time continuing to embrace the value of face-to-face human interaction.

Strategic Objectives:

1. In our professional development opportunities for our staff, we will ensure that we are provided the necessary technology training to enhance the knowledge-base of our staff on technology and to ensure that our use of technology is positively impacting our students. **Ongoing**
2. We will provide enhanced educational opportunities for our students and parents to understand the impact that technology has and will continue to have on education as well as the appropriate and effective use of technology. **Ongoing**
3. Although technology is essential to advancing student achievement, we will need to ensure that we are balancing our integration of technology with the necessity of face-to-face interaction. **Ongoing**

8. Lone Rock School Graduate Profile- Completion of the 8th Grade

The Lone Rock School graduate profile consists of meeting the state content standards in all academic areas as well as associated performance tasks by the graduation from the 8th grade. The schools and district continually meet with all publics' to ensure that students are learning. The district takes a mixed methodology approach to school improvement to include both formative and summative assessments in the classroom as well as those that are mandated by the state and Federal Government. The Lone Rock School meets with parents at scheduled parent teacher conferences twice annually and in a formal capacity. Informally, weekly and daily meetings and conversations are had with students, parents, teachers, community members and monthly with the school board of trustees. Over the course of all of these interactions the portrait of a Lone Rock Student is constructed until their

ultimate graduation at the end of the 8th grade. During students' middle school years the advisory course is used to help guide student mastery of soft skills while maintaining a commitment to academics and meeting course goals/standards/ and outcomes. Every 9 weeks teachers and students examine summative classroom data to ensure that goals and benchmarks are being met through individual student conversations in the classroom and communicated with Parents via student progress reports and report cards. All of the report cards that PK-2 students use are benchmark scores so specific information can be shared quickly with students and their parents. The Lone Rock School believes in connecting the larger community with that of the school district and we are constantly communicating to all parents the occurrences within the school district and achievements that students meet and showcase. The Lone Rock School has maintained an academic standard of excellence and many graduates from the Lone Rock School go onto high school and become the high school valedictorian or salutatorian of their high school graduating class. Of which has been a gold standard of the Lone Rock School for many decades. This type of school and district accolade comes from a dedication of transparency with community members, teachers, staff, and all publics' within the Lone Rock School. Quantitative measures can only tell one part of the story of a Lone Rock School graduate and as important are the stories that come from Parents, Community Members, Teachers, and former students which make up the Qualitative side of school improvement here at the Lone Rock School. Meaningful stakeholder input into the school and its function is ongoing and constant through all levels of publics' here at the school and they occur in formal and informal settings.

9. Professional Development Plan and Stakeholder input:

The Lone Rock School uses the school leadership team to help plan, execute, and evaluate the effectiveness of the professional development that takes place in the district each year. The district has hired outside consultants to help with professional development in the following areas over the years: Social Emotional state of Students and Staff, Technology Integration into all curricular areas, Indian Education for All integration into all curricular areas, I-Ready math integration and assessments, Magnetic Reading and the science of reading into ELA, Guest speakers for Social Studies, and Science. The calendar is set to a 2:30 release each week for professional development, PLC meetings, and teacher work time to work on the development of Unit plans for grade levels and content areas all tied to standards as set by OPI. The schedule for the 24-25 schedule is below that was created in collaboration with all internal stakeholders for the school year.

Early Out Schedule 2024-2025 updated 9/5/24

August 21st	Quick Staff Meeting 2:40pm MPR, then Work Time
September 4th	Staff Work Time 2:40-4:00pm - Family Heritage in MPR
September 11th	PLC Meetings
September 18th	Staff Meeting K-8
September 25th	Staff Work Time 2:40-4:00pm
October 2nd	MAST training 3-8 in Middle School,
October 9th	Staff Work Time 2:40-4:00pm (Flu Clinic 2:45-4:00 MPR)
October 16th	Magnetic Reading training (still working on details)
October 23rd	Staff Meeting K-8 (Conference scheduling 3:40-4:00)
October 30th	Staff Work Time 2:40-4:00
November 6th	Parent Teacher Conferences- No PD
November 13th	Parent Teacher Conferences (Credit) No PD (Staff can Leave after Busses)
November 20th	Staff Meeting K-8
November 27th	No school
December 4th	PLC Meetings

December 11th	Staff Work Time 2:40-4:00pm
December 18th	Staff Meeting K-8
December 25th	No school
January 1st	No school
January 8th	Staff Work Time 2:40-4:00pm
January 15th	Staff Meeting K-8
January 22nd	Staff Work Time 2:40-4:00pm
January 29th	Russ Hendrickson - Training 2:30-4:00pm
February 5th	Magnetic Reading training 2:30-4:00
February 12th	Staff Meeting K-8
February 19th	Staff Work Time
February 26th	Trauma-Informed Classroom PD
March 5th	Parent Teacher Conferences- No PD
March 12th	Parent Teacher Conferences (Credit) No PD (Staff can Leave after Busses)
March 19th	Staff Meeting K-8
March 26th	Staff Work Time 2:40-4:00pm
April 2nd	Russ Hendrickson - Training 2:30-4:00pm
April 9th	Trauma-Informed Classroom PD
April 16th	Staff Meeting K-8
April 23rd	PLC Meetings
April 30th	Staff Work Time 2:40-4:00pm
May 7th	Staff Meeting K-8
May 14th	Staff Work Time 2:40-4:00pm
May 21nd	Staff Work Time 2:40-4:00pm
May 23th	Work in classrooms--Post records day 1:00-4:00pm