Student Reflection on Classroom Behavior-Music Class

Name:	
Date:	
Message to Student:	
You were removed from your seat today, which is why you have receiven This is not meant to scold you. Mrs. Chung still cares about you as he student. She simply wants to understand why the previous warnings guidn't seem to work and why the behavior continues.	r valued BIS
Let's work together to reach a mutual understanding and find ways to behavior and character. We're all continually learning about ourselves, striving to become better every day.	
1. Understanding the Situation:	
 Do you understand why you have been asked to fill out this reflection explain in your own words. 	sheet? Please
2. Identifying the Behavior:	
 What specific behavior led to this reflection sheet? (Talking over the toduring instruction, distracting the class, not taking the lesson seriously reason?) 	

• How did your behavior affect the class and the learning environment?

3. Personal Accountability:
Do you think your behavior helped or hurt your ability to learn? Why?
How do you think your behavior affected your classmates?
How do you think your behavior made your teacher feel?
4. Understanding Expectations:

• What are the expectations for behavior during music class?

•	Why do you think these expectations are important?
5. Mov	ving Forward:
•	What could you have done differently in today's class?
•	What steps will you take next time to avoid this behavior?
•	How can your teacher and classmates support you in making better choices?
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What is one goal you can set for yourself to improve your participation in music class?
7. Message to the Ms. Chung, Homeroom Teacher, Ms. Won:
 Do you need any help or support? Is there anything you would like your teacher to know?
 Would you like to share any suggestions that could help you stay more focused and engaged during class?
Student Signature:
Mrs. Chung's Signature:
Homeroom Teacher's Signature:
Ms. Won's Signature:
Parent's Signature:

6. Commitment to Improvement: