Interview Speech



Purpose: To inform the class about another person in our class in an engaging and unique way.

Length: Two to three minutes.

The Process:

- 1. You will prepare a list of interview questions using the Interview Speech Questions Graphic Organizer. These questions should relate to three topics that fit your partner's values, interests, and hobbies. Questions should be close-ended such as "How many siblings do you have?" and "Have you ever moved?" while others are open-ended questions such as "What is the biggest challenge you have ever faced?" or "What is the best day of your life so far?". Be creative with your questions. The more creative you are the more unique your speech will be. A creative question could be "If you had one superpower, what superpower would you choose and why?".
- 2. You will then interview your partner. Record the information you discover on your graphic organizer in as much detail as possible. Exchange contact information in case you need to ask follow-up questions at a later time. After about 20 minutes, your partner will then interview you.
- 3. After you gather your information into your Interview Speech Outline, you will need to organize it into a speech format! Your speech will have an introduction, three body paragraphs, and a conclusion.
- 5. Before you deliver your speech to the class, you will have an opportunity to practice in front of a small group. You should also practice at home in front of a mirror, for your dog, or even for your mom.
- 6. You will finally deliver your speech for the class!

Rubric

Interview Information	Excellent (10)	Good(8)	Average (6)	Fair (4)	Poor (2)
<u>Preparation</u> (eye contact, appears credible, prepared)	Excellent (10)	Good(8)	Average (6)	Fair (4)	Poor (2)
Content (Organization, interesting, contains specific and unique information)	Excellent (10)	Good(8)	Average (6)	Fair (4)	Poor (2)
Outlining	Excellent (10)	Good(8)	Average (6)	Fair (4)	Poor (2)
Presentation (Volume, time limit 2-3 min)	Excellent (10)	Good(8)	Average (6)	Fair (4)	Poor (2)

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Comments: