

Teacher Name: Hackenburg

Subject: Adv. Piano, Block 3

RRGSD Remote Instruction Learning Plan

Dates: ____ 8/24-8/28 ____ - ____

Statement of Goals and Objectives: (<i>Learning Targets in Student & Parent-Friendly Language</i>)	<ul style="list-style-type: none">• Students will be counting various rhythms in various meters, keeping a steady beat• Students will play five finger patterns in various rhythms in assigned piece, “Technic” and will begin playing a selection of their choice
Topic(s)/Concept & NC Standard Course of Study: (<i>Topic(s)/Concept and the correlating content standards addressed</i>)	<ul style="list-style-type: none">• A ML 1 Apply the elements of music and musical techniques in order to play music with accuracy and expression• ! ML. 2 Interpret the sound and symbol systems of music
Social-Emotional Focus	Self reflection on the discipline of daily practice

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Assignment “Technic” (five finger patterns) Recording due by Friday	
Tuesday	Mrs. Hack will “walk through” “Technic”/ count rhythms, Begin individual pieces/ Discuss the discipline of daily practice	10:00-11:00
Wednesday	Choose correct rhythm sheet and listening/ practice solos & Technic	
Thursday	Practice counting for assessment / Practice solos	
Friday	Rhythmic assessment // “Technic” is due. Check individual solos.	1:00-2:00

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Counting aloud/ answering questions on sheets/ General questions about solos
Summative Assessment(s)	Rhythmic assessment on Friday--Count rhythms with steady beat
How will I know my students have mastered the content from this week?	Students will be able to play “Technique” and discern correct rhythms from incorrect rhythms. Students can count accurately aloud. Students will have begun their individual solos.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found