



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF NUEVA ECija

LEARNING ACTIVITY SHEET

Oral Communication

2nd Quarter, Week 2

Name: _____ Score: _____

Grade & Section: _____ Date: _____

Topic: Barriers to Communication

MELC: Identifies and explains the barriers to effective communication (EN11/12OC-IIa-2)

I. OBJECTIVES

At the end of the lesson, the learner should be able to:

1. Define barriers to communication and explain their impact on message clarity. (EN11/12OC-IIb-11)
2. Identify the different types of communication barriers with examples. (EN11/12OC-IIb-11)
3. Apply strategies to minimize or overcome these barriers in real-life communication. (EN11/12OC-IIb-12)

II. REVIEW/DRILL

Quarter 2 Week 1: Literature and Multimedia

Choose the letter of the correct answer:

1. Which of the following best represents multimedia literature?
A. Literature that combines text, images, audio, or video
B. Literature that only uses printed books
C. Literature without illustrations
D. Literature written only in ancient languages
2. What is an example of multimedia literature?
A. A novel without pictures
B. An audiobook with sound effects
C. A handwritten diary
D. A printed newspaper
3. Which element is NOT commonly found in multimedia literature?
A. Animation
B. Audio narration
C. Video clips
D. Wood carving
4. Why is multimedia literature effective in the 21st century?
A. It discourages creativity
B. It limits accessibility
C. It makes literature interactive and engaging
D. It replaces traditional stories completely
5. Which platform is often used for multimedia literature today?
A. Ancient manuscripts
B. Digital applications and websites
C. Stone tablets
D. Typewriters

III. LESSON PROPER

● **Definition**

Barriers to communication are factors that block, distort, or interfere with the exchange of messages.

They may occur at any stage of the communication process (sender, channel, receiver).

Recognizing these barriers is the first step to overcoming them.

● **Types of Communication Barriers**

1. **Physical Barriers**

External factors in the environment.

Examples: noise, distance, poor equipment, distractions in the classroom.

2. **Language Barriers**

Use of unfamiliar words, jargon, slang, or accents.

Example: A student not understanding medical jargon used by a doctor.

3. **Psychological/Emotional Barriers**

Personal feelings or mental state that block communication.

Examples: stress, anxiety, lack of confidence, prejudice.

4. **Cultural Barriers**

Differences in values, traditions, and communication styles.

Example: Direct eye contact as respect in one culture but rude in another.

5. **Organizational Barriers**

